



3300 Metzert Road  
Adelphi, MD 20783

140 South Street  
Annapolis, MD 21401

60 West Street, Suite 200  
Annapolis, MD 21401

## Support with Amendments

### House Ways and Means

### *House Bill 116 – Teacher Degree Apprenticeships*

Rhonda Jeter, Co-Chair, Maryland Education Deans Council, [rjeter@bowiestate.edu](mailto:rjeter@bowiestate.edu)

Barbara Marinak, Co-Chair, Maryland Education Deans Council, [marinak@msmary.edu](mailto:marinak@msmary.edu)

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Thank you for the opportunity to provide testimony in support, with amendments, of [House Bill 116 \(Kerr\) Teacher Degree Apprenticeship](#). We are writing on behalf of the Maryland Education Deans Council representing all twenty-one (21) Education Deans and Directors at the University System of Maryland (USM), Maryland Independent College and University Association (MICUA) institutions, Morgan State University, and St. Mary's College of Maryland. The Maryland Association of Community Colleges joins us in the testimony.

The Education Deans Council and the Maryland Association of Community Colleges are supportive of introducing a teacher apprenticeship pathway into the profession, which we agree could expand outreach to a broader and more diverse pool of candidates who might become teachers. This pathway into teaching may be particularly attractive to low-income candidates, since earning a salary while engaged in a teacher preparation program could be an attractive incentive.

We offer three suggestions for your consideration for this bill:

- 1) As proposed, it appears that 11<sup>th</sup> and 12<sup>th</sup> grade students might serve as the teacher of record. All teachers of record should have a bachelor's degree. We recommend that Level Three career path should be achieved post-certification.  
Page 3, line 22: **LEVEL THREE IS A TEACHER. TO QUALIFY FOR LEVEL THREE, INDIVIDUALS MUST HAVE AN EARNED BACHELOR'S DEGREE.**
- 2) Include reference to the Teacher Academy of Maryland Pathways as an example of existing CTE pathways that prepare preK-12 students.  
Page 2, Lines 2-3: Becoming a **preK–12** teacher through apprenticeship...

Page 4, Line 3: (V) COORDINATE WITH EXISTING GROW-YOUR-OWN PROGRAMS, GRANT-FUNDED EFFORTS, EXISTING CTE **TEACHER ACADEMY OF MARYLAND (TAM) PATHWAYS** AND EDUCATORS RISING.

- 3) We suggest a pilot year to determine what might be a reasonable administrative cost for such a program up to \$500,000.

Page 5, Line 9-11: THE DEPARTMENT MAY AWARD UP TO \$500,000 TO A SPONSOR FOR DEVELOPMENT AND LAUNCH OF A **PILOT TEACHER APPRENTICESHIP PROGRAM** FROM STATE OR FEDERAL FUNDS.

**The Maryland Education Deans Council requests a favorable report of HB 116 with amendments.**

**University System of Maryland Institutions**

Bowie State University	University of Maryland,	University of Maryland
Coppin State University	Baltimore County	Eastern Shore
Frostburg State University	University of Maryland,	University of Maryland
Salisbury University	College Park	Global Campus
Towson University		

**Maryland Independent College and University Association Institutions**

Goucher University	Notre Dame of Maryland	Mount St. Mary's University
Hood College	University	Stevenson University
Johns Hopkins University	Maryland Institute College of	Washington Adventist
Loyola University Maryland	Art	University
	McDaniel College	Washington College

**Other Maryland Public Institutions**

Morgan State University  
Saint Mary's College of Maryland

**Maryland Community Colleges**

Allegany College of Maryland	College of Southern Maryland	Harford Community College
Anne Arundel Community College	Community College of	Howard Community College
Baltimore City Community	Baltimore County	Montgomery College
College	Frederick Community College	Prince George's Community
Carroll Community College	Garrett College	College
Cecil College	Hagerstown Community	Wor-Wic Community College
Chesapeake College	College	