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3ILL: House Bill 116
TITLE: Teacher Degree Apprenticeship
DATE: January 31, 2024
POSITION: SUPPORT
COMMITTEE: Ways and Means and Economic Matters
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The Maryland Association of Boards of Education (MABE) supports House Bill 116 to establish the Teacher Apprenticeship Startup Grant Program to facilitate the development of teacher apprenticeship programs throughout the State.

All local boards of education value the essential role of the educators and staff persons who work for the public school system as the keys to educating and meeting the needs of our students. Therefore, MABE has consistently supported efforts by the General Assembly to assist local school systems in addressing the critical shortages of highly qualified teachers, principals, and other staff in every school and the classrooms of all students across the State. At this time, Maryland is experiencing critical shortages across all of the educational and related services professional fields; a critical shortage of the staff needed to deliver and support student learning and to administer schools as educational leaders.

In the 2023 legislation session, MABE is supporting several bills, including the Governor's Educator Shortage Act (HB 1219), which includes major initiatives to expand the alternative teacher certification program to include educators in prekindergarten programs, create a new Maryland Educator Recruitment, Retention, and Diversity Dashboard, have Maryland join the Interstate Teacher Mobility Compact, reform the Teachers Fellows for Maryland scholarship program, and codify the Grow Our Own Educators Scholarship Program and Educator Internship Stipend Program.

MABE is generally supportive of the state taking bold, innovative steps to build Maryland's teacher pipeline and workforce. MABE believes that the apprenticeship model is worth pursuing in order to make meaningful progress toward recruiting and retaining high-quality and diverse educators from PreK through 12th grade. House Bill 116, by creating a new Teacher Apprenticeship Program within the Maryland Department of Labor, would meaningfully enhance state efforts to promote the profession of teaching as a career path for many more talented Marylanders who may not be aware of the rapidly improving compensation and working conditions under the Blueprint, and who would benefit for the apprenticeship approach under this new program.

Local boards firmly believe that the role of a full complement of qualified staff, including large numbers of new teachers, will be pivotal to the successful implementation of Blueprint for Maryland's Future. The Blueprint features major expansions of full-day prekindergarten, student behavioral health services, college readiness courses, and career and technical education programs. Passage of House Bill 116 will certainly advance the statewide effort to recruit, educate, and retain the professional educators essential to meet these objectives.

For these reasons, MABE requests a favorable report on House Bill 116.