



House Bill 143  
Career and Technical Education Committee – Alterations  
**FAVORABLE**

Delegate Vanessa Atterbeary  
Chair  
House Ways and Means Committee  
Room 131  
House Office Building  
Annapolis, MD 21401

Dear Chair Atterbeary and Committee Members:

On behalf of Lincoln College of Technology, we wish to offer our support of HB143 – Career and Technical Education Committee– Alterations.

Lincoln Tech has been domiciled in Maryland for 65 years. In that time, we have educated and prepared thousands of Marylanders for careers in the skilled trades. Our fields of study include automotive technology, welding, electrical, HVAC, and culinary arts and baking and pastry. In the last ten years, we have graduated over 4,500 credentialed students. Further, in the reporting period ending June 2022, we placed 82 percent of our graduates into jobs in their field. Our college, and career schools and trade skilled programs alike, are the solution to meeting Maryland’s skilled workforce gap and HB143 can play a pivotal role.

Lincoln Tech regularly evaluates the workforce needs of Maryland and the United States and makes programmatic adjustments to meet these workforce needs. No programmatic decision is made at our institution without a workforce assessment. A perfect example of this is welding, an industry facing 400 openings annually in Maryland through 2030. In 2019, Lincoln Tech adapted its programmatic offerings and made significant capital investments to introduce a 10-month welding program. In the two years of reporting graduates, we placed over 90 percent of our credentialed graduates and the program continues to grow in enrollment every year. Lincoln Tech and similar schools can play a vital role sharing their workforce insights with the Career and Technical Education Committee to ensure the curriculum being introduced is maximized to meet the workforce needs of the state.

The average age of a Lincoln Tech student at the Columbia campus is 24. Some of these students skew older from their military experience or they enroll to pursue a second career. However, many enroll later in life because they discovered the opportunity several years after they graduated high school.

There are currently 110,000 students in at least one CTE course. Much of the CTE programming can be continued at community college or a four-year college, however, many require enrollment in a skilled trade school or a career college. HB143 ensures that students are provided with a list of all career colleges and skilled trade programs. While most will pursue a college education, we want to ensure students are aware of all postsecondary options available to them, whether it is with a career college or a skilled trade organization.

We thank you for your consideration of our testimony and urge a favorable report.

Sincerely,

Cory Hughes  
Campus President