



UNIVERSITY SYSTEM
of MARYLAND

MICUA

Maryland Independent College
and University Association



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Support with Amendments

Senate Finance Committee

Senate Bill 668 – Teacher Degree Apprenticeship

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Thank you for the opportunity to provide testimony in support, with amendments, of [*Senate Bill 668 \(Rosapepe\) – Teacher Degree Apprenticeship*](#). We are writing on behalf of the Maryland Education Deans Council representing all twenty-one (21) Education Deans and Directors at the University System of Maryland (USM), Maryland Independent College and University Association (MICUA) institutions, Morgan State University, and St. Mary's College of Maryland. The Maryland Association of Community Colleges joins us in the testimony.

The Education Deans Council and the Maryland Association of Community Colleges are supportive of introducing a teacher apprenticeship pathway into the profession, which we agree could expand outreach to a broader and more diverse pool of candidates who might become teachers. This pathway into teaching may be particularly attractive to low-income candidates, since earning a salary while engaged in a teacher preparation program could be an attractive incentive.

We offer several suggestions for your consideration for this bill:

- 1) Include reference to the existing CTE pathways for teaching that are designed to bring high school students into the teaching profession. Program examples include Maryland's CTE approved **Teacher Academy of Maryland (TAM)**, Teacher Assistant/Aide, Early Childhood Education-Childcare, and Early Childhood Education -Infant Toddlers. **Educators Rising** is a national program that has been adopted by many Maryland school systems. These are high quality, attractive high school programs that include earning college credits while in high school and offer experiential learning. We recommend that existing CTE pathways and Educators Rising, as well as future CTE approved pathways leading into the teaching profession, should be mentioned as Teacher Apprenticeship programs eligible for funding under this bill.
- 2) Include institutions of higher education (IHEs), especially community colleges that have approved CTE pathways, in the list of required participants in apprenticeship sponsors.

Since the bill references both high school and college students, we think that IHEs should be included.

- 3) We are suggesting a pilot year with one or two pilot programs to determine what might be a reasonable administrative cost for such a program up to \$500,000.
- 4) Allow for registered teaching apprenticeships to be offered by one local school system, with appropriate funding. Each school district has unique needs and some IHEs work with only one local school system, so requiring three local systems will slow down implementation.
- 5) Sponsors establish a career path with three levels: Level One is a tutor; Level Two is a paraeducator; and Level Three is a teacher. As proposed, it appears that 11th and 12th grade students might serve as the teacher of record. All teachers of record should have a bachelor's degree. We recommend that Level Three career path should be achieved post-certification.

For these reasons, the Maryland Education Deans Council requests a favorable report of SB 668 with amendments.

University System of Maryland Institutions

Bowie State University	University of Maryland,	University of Maryland
Coppin State University	Baltimore County	Eastern Shore
Frostburg State University	University of Maryland,	University of Maryland
Salisbury University	College Park	Global Campus
Towson University		

Maryland Independent College and University Association Institutions

Goucher University	Notre Dame of Maryland	McDaniel College
Hood College	University	Mount St. Mary's University
Johns Hopkins University	Maryland Institute College of	Stevenson University
Loyola University Maryland	Art	Washington College

Other Maryland Public Institutions

Morgan State University
Saint Mary's College of Maryland

Maryland Community Colleges

Allegany College of Maryland	College of Southern Maryland	Harford Community College
Anne Arundel Community College	Community College of	Howard Community College
Baltimore City Community	Baltimore County	Montgomery College
College	Frederick Community College	Prince George's Community
Carroll Community College	Garrett College	College
Cecil College	Hagerstown Community	Wor-Wic Community College
Chesapeake College	College	