

Michelle Galvin

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RE: Senate Bill 362- Primary and secondary Virtual Schools- OPPOSE

My son, James Galvin, is in 6<sup>th</sup> grade with an IEP. He has been diagnosed with emotional disability, impulse control disorder, and autism. The BVP is providing my son a safe and comfortable learning environment where he is excelling in his academic achievements. Sensory (sight and sound) make a big impact on my child. When he was in person learning his sensory was extremely over stimulated which caused him to shut down, refuse to participate, and be unable to control his emotions (frustration, anger and sadness). His grade were D's and E's and he was removed from the classroom often. With the BVP his grades are A's and B's. He never experiences any emotional breakdowns during school and is always present in his classes for their entirety. I believe the teachers and ssc are a large contributing factor as to why my son is excelling. They do a wonderful job making sure every student is included in and understands the lessons. They also make themselves readily available for any students who has question or concerns with the lessons. The BVP is making an such incredible positive impact on my child's education that I plan on keeping him enrolled until graduation and I hope to enroll his younger sister into the program next year.

Sincerely,

Michelle Galvin