

Senator Paul G. Pinsky, Chair  
and Members of The Education, Health and Environmental Affairs Committee  
Maryland State Senate  
Annapolis, MD

RE: SB 888- Education- American Studies and Social Equity Standards Advisory Board- **OPPOSE**

Dear Chair Pinsky and Members of the Committee.

SB 888 not only serves as the following for our students:

- Social injustice- teaching minority students that their pitfalls and inadequacies are the result of actions of white individuals, who need to atone for the actions of previous generations, creates racial tension where it does not currently exist;
- Academic injustice- Slanting history to push the narrative of restorative justice distorts the reality of history as it happened, and is a form of CRT, which is based on Marxist philosophy, and;
- Emotional injustice- HB 352 has the potential to create explosive classroom emotions and attitude in an accusatory climate.

The great Rev. Martin Luther King, Jr. once said, "I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character." By adopting lessons based upon CRT and restorative justice, MLK, Jr's dream and the actions of all civil rights activists will be voided. Our children will be taught that ALL races other than whites are superior and whites owe an apology for, and should, therefore, be ashamed of occurrences in history. Our children should be taught history simply as it occurred with no accusatory overtones or implications of guilt and shame on either race.

I am therefore asking that you vote an UNFAVORABLE report for SB 888- Education- American Studies and Social Equity Standards Advisory Board.

Thank you for your time,

Sarah Price, (ACRWC)  
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