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**BILL:** Senate Bill 551  
**TITLE:** Workgroup on School Construction Incentives  
**DATE:** March 30, 2021  
**POSITION:** SUPPORT  
**COMMITTEE:** Appropriations  
**CONTACT:** John R. Woolums, Esq.

The Maryland Association of Boards of Education (MABE) supports Senate Bill 551 as amended to establish a workgroup to study the controversial and contentious issues surrounding the use of the total cost of ownership (TCO) methodology for allocating school construction funding, even through a limited incentive program as proposed in the bill as introduced.

MABE's top priority regarding school facilities funding and policy in the 2021 session is the Built to Learn Act of 2020. This legislation will go into effect upon the passage of the Blueprint for Maryland's Future Act. Both of these bills represent sea changes in the ways Maryland's state and local governments and school systems will fund and operate schools in the foreseeable future. Local boards of education support Built to Learn because it would launch a major and much needed school construction funding initiative. For MABE and Maryland's 24 local school boards, the mission to provide all of Maryland's students with high performing school facilities conducive to learning is a top priority. MABE believes that this includes the duty to equitably provide safe, high quality school facilities in which all students can learn.

The Built to Learn Act represents a much needed supplemental program to the annual capital budget for school construction, renovation and aging schools projects. MABE fully supports the passage of House Bill 1 in order to launch this bold initiative to generate \$2.2 billion in school construction funding, through bonds issued by the Maryland Stadium Authority (MSA). MABE believes that this legislation will build on the success of the Baltimore City 21<sup>st</sup> Century Schools Program and support the continued implementation of the Prince George's County Public Private Partnership (P3) Program.

Maryland has an outstanding public school construction program that has achieved a remarkable degree of equity and excellence across the diverse landscape of Maryland's 24 local school systems. And yet, continuous improvement must be promoted and pursued in order to incorporate new best practices and optimize what are always limited, and therefore inadequate, State and local resources.

MABE supports maintaining the critically important local role of school boards and local government funding authorities to identify priority projects for construction and major renovation. The substantial role of local funding in financing school facilities projects, and the governance role of each local board of education, warrant continued deference to locally adopted priorities.

The Interagency Commission on School Construction (IAC) is at present overseeing an unprecedented statewide assessment of the conditions of all public school facilities in the State, and the results of this work are to be the subject of forthcoming deliberations and final recommendations of the Work Group on the Assessment & Funding of School Facilities. MABE firmly believes that the incentive program proposed by Senate Bill 551 needs to be the subject of further discussion and final recommendations of this workgroup before being considered for enactment into law.

For these reasons, MABE requests a favorable report on Senate Bill 551 as amended.