
**Testimony in Opposition of House Bill 508
Education—Public High Schools—Financial Literacy Curriculum and
Graduation Requirement**

**House Ways and Means Committee
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1:00 PM**

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The Maryland State Education Association opposes House Bill 508, which requires the State Board of Education to develop curriculum content for a half-semester-long course in financial literacy, requires every local board of education to implement the curriculum, and every student to complete the course as a requirement for graduation.

MSEA represents 75,000 educators and school employees who work in Maryland's public schools, teaching and preparing our 896,837 students for careers and jobs of the future. MSEA also represents 39 local affiliates in every county across the state of Maryland, and our parent affiliate is the 3 million-member National Education Association (NEA).

Beginning in September 2011, all local school systems are required to offer a program of instruction in financial literacy education for students in grades 3-12 that is aligned with the Maryland Personal Financial Literacy State Curriculum. As such, the goals of this legislation related to the development of curriculum and the requirement that LEAs are incorporating said curriculum into the instructional program being provided to students is already happening. In fact, given that said instruction is happening beginning at grade 3, this content is being provided to our students long before high school.

MSEA has a longstanding position in opposition to legislatively mandating curriculum. We believe that it is the purview of the Maryland State Department of Education and the State Board of Education to develop and implement curriculum standards in order to meet the academic needs of the students served in Maryland's public schools. It is also within the State Board's purview to determine the minimum graduation requirements for Maryland's students. Local boards are able to establish additional requirements for graduation for students within their districts. Financial literacy standards have been created and local districts are currently responsible for incorporating this content into their students' program of study. It should be left up to local boards to determine if they believe a semester-long course would best serve the needs of their students. We strongly believe that decisions such as these are best left to those at the local level.

We respectfully request an unfavorable report on House Bill 508.