
Education and Economic Development Subcommittee

Additional Pages

March 14, 2024

B75A01
General Assembly of Maryland
Department of Legislative Services

Committee Narrative

B75A01.07 Office of Policy Analysis

Adopt the following language:

Cade Funding Formula Study: The committees are interested in State funding for the community colleges. The committees request that the Department of Legislative Services (DLS), in consultation with the Maryland Association of Community Colleges, conduct a study on the Senator John A. Cade Funding Formula for the Distribution of Funds to Community Colleges. The study should examine how the Cade funding formula could be modernized and provide stability to ensure adequate funding of community colleges. The report is requested to be submitted by October 15, 2024.

Information Request	Author	Due Date
Cade funding formula study	DLS	October 15, 2024

P00
Maryland Department of Labor

Committee Narrative

P00G01.13 Adult Corrections Program

Prison to Honest Jobs ~~Workgroup~~ Study: The budget committees direct the Maryland Department of Labor (MDL) ~~to establish a workgroup on Prison to Honest Jobs~~ to study current incarcerated individual education, job training, and in-prison job and reentry programs and make recommendations to maximize the number of incarcerated individuals who are prepared to be employed immediately upon release. ~~The workgroup should include representatives from the Department of Public Safety and Correctional Services (DPSCS), the Governor’s Office of Crime Prevention and Policy, the Maryland Correctional Administrators Association, the Department of Natural Resources, and up to four senators and four delegates. The workgroup should also consult with relevant stakeholders, including~~ *MDL should consult with the Department of Public Safety and Correctional Services (DPSCS) and the Maryland Higher Education Commission (MHEC) as well as other relevant stakeholders, including* businesses that are current or potential employers of formerly incarcerated employees of Maryland Correctional Enterprises (MCE); experts in reentry and employment; nonprofit and community-based workforce providers, trainers, and advocates; and labor unions and trade associations.

~~The workgroup~~ *MDL, in consultation with DPSCS and MHEC,* should submit an interim report on its progress to the budget committees by December 1, 2024. The interim report should also include an overview of:

- current job training and education programs, along with the numbers and profiles of incarcerated individuals participating in each;
- the number and profiles of incarcerated individuals who have jobs while in prison with MCE and others;
- the number of incarcerated individuals who gain employment immediately upon release; and
- opportunities to scale up MCE and other job opportunities while incarcerated.

~~The workgroup~~ *MDL, in consultation with DPSCS and MHEC,* should also submit recommendations by December 1, 2025. The recommendations should propose strategies to maximize the number of incarcerated individuals with jobs on release. Strategies should include:

- for the Division of Correction to develop an individualized plan for each incarcerated individual to prepare that individual for success on release;

- education for incarcerated individuals to include basic math, reading, and computer skills, as well as rigorous aptitude and attitude assessments and job skill training;
- encouraging potential employers and apprenticeship programs to actively recruit and employ incarcerated individuals; and
- encouraging incarcerated individuals to participate in a work release program, including work release for an apprenticeship program or incarcerated individual labor in MCE.

Information Request	Author	Due Date
Prison to Honest Jobs Workgroup interim report	MDL, in consultation with DPSCS <i>and</i> MHEC	December 1, 2024
Incarcerated individual career and training program plan	MDL, in consultation with DPSCS <i>and</i> MHEC	December 1, 2025

R00A01
Maryland State Department of Education

Committee Narrative

R00A01.01 Office of the State Superintendent

~~**Workgroup Study on Noncertificated Education Support Professionals:**~~ The budget committees are concerned about pay equity ~~for~~ *and pathways to educator certification and other certificated positions* noncertificated education support professionals who are employed by local education agencies (LEA). Chapters 531 and 532 of 2022 Education Support Professionals – Bonus and Report required the Maryland State Department of Education (MSDE) to collect and report data on the number of noncertificated education support professionals by LEA and distribute bonuses based on this count. The budget committees request that *by December 1, 2024*, MSDE, along with other relevant stakeholders, ~~form a workgroup to study pay equity for noncertificated education support professionals. By December 1, 2024, this workgroup should investigate and report to the budget committees on these two issues. Regarding pay equity, pay equity for noncertificated education support professionals, this information should include: including, but not limited to:~~ profession; LEA; years of employment; experience; qualifications; certifications; and any other aspect of pay equity identified by stakeholders relevant to this request. *Regarding possible pathways for noncertificated education support professionals to educator certification or other certificated positions within LEA, this information should include: programs for this purpose by LEA; number of individuals pursuing educator certification or other types of certification; and costs for these programs.*

Information Request	Author	Due Date
Report on education support professional pay equity	MSDE	December 1, 2024

R00A01
Maryland State Department of Education – Headquarters

Committee Narrative

R00A01.01 Office of the State Superintendent

Feasibility Study for State School for the Arts: The budget committees request that the Maryland State Department of Education (MSDE) study the feasibility of a State School for the Arts in Prince George’s County to be called the Joanne Benson State School for the Arts. The study should be submitted to the budget committees by December 1, 2024, and investigate all aspects of establishing this school in Prince George’s County, including, but not limited to: location; possible grade levels; curriculum; arts programs to be offered; a timetable for implementation; projected startup costs; and dollar amount of projected ongoing costs. The committees request that the study also provide, if available, examples of similar schools in other states that are currently operational and details as to how those schools were established and implemented.

Information Request	Author	Due Date
Feasibility study for State School for the Arts	MSDE	December 1, 2024

R00A02
Maryland State Department of Education

Committee Narrative

R00A01.01 Office of the State Superintendent

Adopt the following narrative:

Report on the Maryland Comprehensive Assessment Program (MCAP): *The committees are concerned by disruptions to learning and learning loss due to the COVID-19 pandemic; costs for MCAP assessment development and implementation; and the adaptive testing format for assessments. The committees request by November 1, 2024, the Maryland State Department of Education (MSDE) submit a report MCAP, which should include, but is not limited to:*

- *a timetable for MCAP administration for all assessments for the 2024-2025 and 2025-2026 school years, including field testing and pilots for new assessments;*
- *details on MCAP measurement of student learning loss in the 2024-2025 school year by local education agency (LEA), subject area, grade level, and assessment, as well as additional steps taken, if any, by MSDE at the State level to measure student learning loss;*
- *details on MCAP administration in the 2024-2025 school year by LEA, program, grade level, and assessment, including alternative assessments and the Kindergarten Readiness Assessment;*
- *anticipated changes, if any, to assessments for virtual school students in the 2024-2025 and 2025-2026 school years;*
- *expenditures in fiscal 2024 and 2025 and anticipated allowances for fiscal 2026 for each MCAP assessment, assessments under development, and administration, including contractual expenditures by vendor;*
- *information pertaining to any formal review of MCAP assessments and standards in calendar 2024 and 2025 by MSDE, by curriculum and assessment, including any anticipated changes to MCAP assessments as a result of that review and the projected costs of those changes; and*
- *information on adaptive testing and how MSDE is working to resolve reported concerns with adaptive testing, by grade level and assessment, including actions MSDE has taken in calendar 2024 or plans to take in calendar 2025, to assist teachers in preparing students for these assessments, including actions such as providing teachers with test banks,*

assessment preparation materials, formative assessments, diagnostic tests, professional development, or any other materials or actions aligned with MCAP assessments.

<i>Information Request</i>	<i>Author</i>	<i>Due Date</i>
<i>Report on MCAP</i>	<i>MSDE</i>	<i>November 1, 2024</i>

Please note that the restriction will be for the Office of the State Superintendent but the action will be reviewed in the Aid to Education budget.

R00A99
Early Childhood Development
Maryland State Department of Education

Budget Amendment

SECTION XX. AND BE IT FURTHER ENACTED, That \$110,000 of the general fund appropriation in the Maryland State Department of Education (MSDE) Division of Early Childhood and \$110,000 of the general fund appropriation in the Department of Commerce (Commerce) made for the purpose of administration may not be expended until MSDE and Commerce conduct a blind survey of private and public prekindergarten and child care providers and submit a report to the budget committees detailing the findings from the survey and options to address the identified barriers. The survey shall request information about the factors preventing providers from participating in publicly funded prekindergarten programs and the reasons that providers choose not to participate. The report shall be submitted by September 15, 2024, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of a report may not be transferred by budget amendment or otherwise to any purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: The General Assembly is interested in understanding the barriers hindering prekindergarten and child care providers from participating in the State’s publicly funded prekindergarten programs. This language restricts funding until MSDE and Commerce conduct a blind survey of providers and submit a joint report to the budget committees on the survey findings.

Information Request	Author	Due Date
Report on survey findings related to participation in publicly funded prekindergarten programs	Commerce MSDE	September 15, 2024

R13M00
Morgan State University

Committee Narrative

R13M00.00 Morgan State University

Adopt the following narrative:

Financial Wellbeing Coach Quarterly Reports: The committees are interested in understanding how Morgan State University (MSU) will inform its student populations about the availability of a financial wellbeing coach. The committees request that MSU submit quarterly reports on its financial wellbeing coach. Until hiring, the reports should include information on the efforts to hire and status of hiring financial wellbeing coaches. Each report following the hiring should detail ongoing outreach efforts to inform students about the availability of a financial wellbeing coach, including methods used, but not limited to, emails, events, signage, trainings, orientation, publications, etc. Each report should include measures that indicate student awareness of the financial wellbeing coach’s availability and services offered.

Information Request	Author	Due Date
Financial wellbeing coach quarterly reports	MSU	October 15, 2024 January 15, 2025 April 15, 2025 June 30, 2025

R13M00
Morgan State University

Committee Narrative

R13M00.00 Morgan State University

Adopt the following language:

East North Avenue Development Report: The committees are interested in the development of East North Avenue in the City of Baltimore. Morgan State University (MSU), as an anchor institution, is positioned to lead this development. The committees request that MSU convene a group of stakeholders to create a plan for long-term development for East North Avenue. The report should include tentative redevelopment plans, MSU’s stakeholder and community engagement efforts, and the role of stakeholders in development of the plans.

Information Request	Author	Due Date
East North Avenue development report	MSU	January 15, 2025

R30B22
University of Maryland, College Park Campus

Committee Narrative

R30B22.00 University of Maryland, College Park Campus

Adopt the following narrative:

Financial Wellbeing Coach Quarterly Reports: The committees are interested in understanding how University of Maryland, College Park Campus (UMCP) will inform its student populations about the availability of a financial wellbeing coach. The committees request that UMCP submit quarterly reports on its financial wellbeing coach. Until hiring, the reports should include information on the efforts to hire and status of hiring of financial wellbeing coaches. Each report following the hiring should detail ongoing outreach efforts to inform students about the availability of a financial wellbeing coach and methods used, including, but not limited to, emails, events, signage, trainings, orientation, publications, etc. Each report should include measures that indicate student awareness of the financial wellbeing coach’s availability and services offered.

Information Request	Author	Due Date
Financial wellbeing coach quarterly reports	UMCP	October 15, 2024 January 15, 2025 April 15, 2025 June 30, 2025

R62I00
Maryland Higher Education Commission

Budget Amendment

R62I00.01 General Administration

Add the following language to the general fund appropriation:

Further provided that \$100,000 of this appropriation made for the purpose of general administration may not be expended until the Maryland Higher Education Commission submits a report on the status of implementing recommendations of the Program Approval Workgroup to be completed within six months. The report should provide a status on:

- (1) developing a process with the Maryland Department of Labor and the Maryland Department of Commerce to identify State and regional workforce needs;
- (2) convening a workgroup to recommend changes to the definition of substantial modification and review process;
- (3) developing an administrative procedures guide; and
- (4) developing standards for analysis of unreasonable and unnecessary duplication.

The report shall be submitted by July 1, 2024, and the budget committees shall have 45 days from the data of the receipt of the report to review and comment. Funds restricted pending the receipt of the report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: This language restricts funds pending a report on the Maryland Higher Education Commission’s (MHEC) progress on implementing recommendations of the Program Approval Process Workgroup on improving MHEC’s academic program approval process.

Information Request	Author	Due Date
Report on the status of implementing recommendations	MHEC	☒

R62I00
Maryland Higher Education Commission

Budget Amendment

R62I00.01 General Administration

Add the following language to the general fund appropriation:

Further provided that \$100,000 of this appropriation made for the purpose of general administration may not be expended until the Maryland Higher Education Commission submits a report on the status of implementing recommendations of the Program Approval Workgroup to be completed within nine months. The report should provide a status on:

- (1) developing an initial plan and criteria for reviewing operational mission statements;
- (2) completing initial State and regional workforce analysis and revising according to stakeholder feedback;
- (3) establishing a Program Review Process Advisory Committee;
- (4) finalizing changes to substantial modifications and submit to Commissioners for approval.

The report shall be submitted by September 30, 2024, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of the report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: This language restricts funds pending a report on the Maryland Higher Education Commission's (MHEC) progress on implementing recommendations of the Program Approval Process Workgroup on improving MHEC's academic program approval process.

Information Request	Author	Due Date
Report on the status of implementing recommendations	MHEC	September 30, 2024

R62I00
Maryland Higher Education Commission

Budget Amendment

R62I00.01 General Administration

Add the following language to the general fund appropriation:

Further provided that \$100,000 of this appropriation made for the purpose of general administration may not be expended until the Maryland Higher Education Commission (MHEC) submits a report on the status of implementing recommendations of the Program Approval Workgroup to be completed within 12 months. The report should provide a status on:

- (1) submitting the State and regional workforce need analysis to the Legislative Policy Committee;
- (2) incorporating feedback from the commissioners on criteria and format for reviewing operational mission statements;
- (3) submitting a report on reviewing administrative procedures, timeline, and deadlines to the General Assembly; and
- (4) publicizing the format and expectation for letters of intent.

The report shall be submitted by December 31, 2024, and the budget committees shall have 45 days from the date of the receipt of the report to review and comment. Funds restricted pending the receipt of the report may not be transferred by budget amendment or otherwise to any other purpose and shall revert to the General Fund if the report is not submitted to the budget committees.

Explanation: This language restricts funds pending a report on the Maryland Higher Education Commission's (MHEC) progress on implementing recommendations of the Program Approval Process Workgroup on improving MHEC's academic program approval process.

Information Request	Author	Due Date
Report on the status of implementing recommendations	MHEC	December 31, 2024

T00A99
Maryland Economic Development Corporation

Committee Narrative

Adopt the following narrative:

Study on Barriers to Accessing Sensitive Compartmented Information Facilities (SCIFs) for Small, Woman-, Minority-, and Veteran-owned Businesses: The committees are concerned that the cost to meet federal requirements to access classified information is higher than small, woman-, minority-, and veteran-owned businesses can afford within their first five to seven years in operation. In particular, businesses may need access to SCIFs in order to bid and qualify for national security and cybersecurity contracts, but the cost to access SCIFs may be cost prohibitive for these businesses. In an effort to better understand the challenges facing these businesses and possible solutions to ensure equitable access to building the cyber economy, the committees direct the Maryland Economic Development Corporation (MEDCO) to conduct a study on ~~the potential to establish grant programs or other incentives to help lower the barriers to access to SCIFs for small, woman-, minority-, and veteran-owned businesses; existing programs and incentives to address those barriers; and the potential to establish grant programs or other incentives to help lower those barriers.~~ The committees request that MEDCO submit a report by November 1, 2024, detailing the study’s findings and recommendations.

Information Request	Author	Due Date
Report on findings and recommendations regarding equitable access to SCIFs for small, woman-, minority-, and veteran-owned businesses.	MEDCO	November 1, 2024

T00
Department of Commerce

DIVISION OF TOURISM, FILM AND THE ARTS

T00G00.08 Preservation of Cultural Arts Program

Add the following language to the special fund appropriation:

, provided that ~~\$500,000~~\$900,000 of this special fund appropriation for the purpose of the Preservation of Cultural Arts Program may be expended only for the purpose of providing grants to the following organizations:

- (1) \$50,000 as a grant to the Maryland Hall for the Creative Arts;
- (2) \$50,000 as a grant to the College Park Arts Exchange;
- (3) \$50,000 as a grant to the Prince George's Arts and Humanities Council;
- (4) \$50,000 as a grant to Identity, Inc.;
- (5) ~~\$50,000~~\$100,000 as a grant to Arts for Learning Maryland for programs at the Goodnow location;
- (6) \$100,000 as a grant to ArtStream, Inc.;
- (7) \$10,000 as a grant to Silhouette Stages, Inc.;
- (8) \$40,000 as a grant to the Columbia Center for Theatrical Arts;
- (9) \$50,000 as a grant to the Lyric Opera House; ~~and~~
- (10) \$50,000 as a grant to the Baltimore Symphony Orchestra.;
- (11) \$150,000 as a grant to Art Works Now;
- (12) \$50,000 as a grant to Pyramid Atlantic Art Center;
- (13) \$50,000 as a grant to the Foundation for the Advancement of Music and Education;
- (14) \$50,000 as a grant to the Town of Kensington for public art murals; and
- (15) \$50,000 as a grant to Prince George's African American Museum and Cultural Center.

Funds not expended for this restricted purpose may not be transferred by budget amendment or otherwise to any other purpose and shall be canceled.

T00

Explanation: This language restricts the use of a portion of funds in the Preservation of Cultural Arts Program to be used only for grants to certain organizations.

T50T01
Maryland Technology Development Corporation

Committee Narrative

T50T01.01 Maryland Technology Development Corporation

Adopt the following narrative:

Report on Investments by the Maryland Technology Development Corporation (TEDCO):

The committees are interested in learning more about TEDCO’s investment activities, the long-term outcomes for businesses in which TEDCO invests, and evaluating the effectiveness and impact of these investments. The committees request that TEDCO submit a report with information on the status and outcomes of TEDCO’s investment activities, including:

- the names of companies that have received investments for, at minimum, a five-year period ending in fiscal 2024 or to the extent that data is available for a 10-year period;
- the amounts invested in these companies;
- the current status of these companies, including whether they are public, private, or out of business;
- the companies’ current full-time equivalent employment numbers; and
- company valuations.

Information Request	Author	Due Date
Report on companies that TEDCO has invested in through fiscal 2024	TEDCO	November 1, 2024