

# HOUSE BILL 732

F1

5lr1859  
CF 5lr2914

---

By: **Delegates Miller, Adams, Arentz, Baker, Beauchamp, Griffith, Hartman, Hinebaugh, Hornberger, Hutchinson, Kipke, R. Long, Mangione, McComas, T. Morgan, Nawrocki, Pippy, Reilly, Rose, Stonko, Szeliga, Tomlinson, Valentine, and Wivell**

Introduced and read first time: January 27, 2025

Assigned to: Ways and Means

---

## A BILL ENTITLED

1 AN ACT concerning

2 **Public Schools – Career Ladder – Teacher Classroom Teaching Time**

3 FOR the purpose of altering certain requirements of the career ladder for educators to  
4 increase the required percentage of working time a certain teacher must spend  
5 teaching in the classroom; and generally relating to the career ladder and teacher  
6 classroom teaching time.

7 BY repealing and reenacting, without amendments,

8 Article – Education

9 Section 6–1002(b)(1) and (f)

10 Annotated Code of Maryland

11 (2022 Replacement Volume and 2024 Supplement)

12 BY repealing and reenacting, with amendments,

13 Article – Education

14 Section 6–1003(a)

15 Annotated Code of Maryland

16 (2022 Replacement Volume and 2024 Supplement)

17 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

18 That the Laws of Maryland read as follows:

19 **Article – Education**

20 6–1002.

21 (b) (1) There is a career ladder for educators in the State.

---

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



- 1 (f) The levels of the career ladder are as follows:
- 2 (1) Level one is a State certified teacher;
- 3 (2) Level two is a teacher pursuing:
- 4 (i) A master's degree;
- 5 (ii) 30 credits of a program of study approved by the State Board, in  
6 consultation with the Professional Standards and Teacher Education Board; or
- 7 (iii) NBC;
- 8 (3) Level three is:
- 9 (i) An NBC teacher;
- 10 (ii) If there is no assessment comparable to NBC for the teacher's  
11 subject area, a teacher with a master's degree in the teacher's subject area; or
- 12 (iii) An assistant principal; and
- 13 (4) Level four is:
- 14 (i) A teacher on the teacher leadership track, in the following tiers:
- 15 1. Lead Teacher;
- 16 2. Distinguished Teacher; or
- 17 3. Professor Distinguished Teacher; or
- 18 (ii) A teacher on the administrator track, in the following tiers:
- 19 1. Licensed Principal; or
- 20 2. Distinguished Principal.
- 21 6–1003.
- 22 (a) Beginning with teachers listed under § 6–1002(h)(3) of this subtitle, as  
23 specified by the State Board, a teacher on level one, two, or three of the career ladder shall:
- 24 (1) Teach in the classroom on average **[60%] 80%** of the teacher's working  
25 time; and
- 26 (2) Spend the remaining time on other teacher activities, including:

- 1 (i) Improving instruction;
- 2 (ii) Identifying, working with, and tutoring students who need  
3 additional help;
- 4 (iii) Working with the most challenging students;
- 5 (iv) Working with students living in concentrated poverty; and
- 6 (v) Leading or participating in professional learning.

7 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
8 1, 2025.