

**HB0859/803720/1**

BY: Health and Government Operations Committee

AMENDMENTS TO HOUSE BILL 859

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “**and McCaskill**” and substitute “**McCaskill, Bagnall, Bhandari, Cullison, Guzzone, Hill, S. Johnson, Kaiser, Kerr, Lopez, Martinez, Pena–Melnyk, Rosenberg, Ross, Taveras, White Holland, Woods, and Woorman**”; in lines 2 and 3, strike “**and Qualifying Nonprofit Satellite Organizations**”; in line 4, strike “State Department of Education, in collaboration with the”; in line 5, strike the comma; strike beginning with “authorizing” in line 6 down through “organization;” in line 9 and substitute “requiring the Exchange to conduct a certain survey;”; and in line 13, strike “1–101(a) and (f) and”.

On pages 1 and 2, strike in their entirety the lines beginning with line 16 on page 1 through line 3 on page 2, inclusive, and substitute:

“BY adding to

Article - Insurance

Section 31–125

Annotated Code of Maryland

(2017 Replacement Volume and 2024 Supplement)”.

AMENDMENT NO. 2

On page 2, strike in their entirety lines 7 through 11, inclusive, and substitute:

“7–1A–01.

(a) In this subtitle the following words have the meanings indicated.

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(i) “Prekindergarten provider hub” means a coordinated partnership between eligible prekindergarten providers and other entities established by the Department under § 7-1A-09 of this subtitle.

**Article – Insurance**

**31-125.”;**

in line 12, strike “**DEPARTMENT, IN COLLABORATION WITH THE**”; in line 13, strike the comma; in line 15, strike “**PARTNERING**” and substitute “**PARTNERING**”; in line 16, strike “**PREKINDERGARTEN**” and substitute “**THE STATE DEPARTMENT OF EDUCATION;**”

**(II) PREKINDERGARTEN**”;

in line 17, strike “**THIS ARTICLE**” and substitute “**THE EDUCATION ARTICLE**”; in lines 18 and 19, strike “**(II)**” and “**(III)**”, respectively, and substitute “**(III)**” and “**(IV)**”, respectively; in line 18, strike “**CHILD**” and substitute “**CHILD**”; in line 19, strike “**RELEVANT**” and substitute “**RELEVANT**”; in lines 20 and 25, in each instance, strike “**HELPING**” and substitute “**HELPING**”; in line 23, strike “**ASSISTING**” and substitute “**ASSISTING**”; in line 27, strike “**AND**”; in line 28, strike “**PROVIDING**” and substitute “**PROVIDING**”; and in lines 28 and 29, strike “**OR REFERRALS FOR ADDITIONAL SUPPORT**” and substitute “**, INCLUDING FLYERS, WEBINARS, IN-PERSON EVENTS, AND OTHER OUTREACH MATERIALS TARGETED TO THE CHILD CARE PROVIDER COMMUNITY; AND**”

**(6) ASSESSING CURRENT LEVELS OF HEALTH CARE ACCESS ACROSS THE CHILD CARE COMMUNITY BY CONDUCTING A SURVEY:**

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**(I) DEVELOPED IN CONSULTATION WITH THE STATE  
DEPARTMENT OF EDUCATION AND RELEVANT NONPROFIT ORGANIZATIONS; AND**

**(II) WITH A PARTICULAR EMPHASIS ON PROVIDERS WHO  
ACCEPT CHILD CARE SCHOLARSHIP VOUCHERS”.**

On pages 3 and 4, strike in their entirety the lines beginning with line 1 on page 3 through line 27 on page 4, inclusive.