

HOUSE BILL 1426

F1

4r3191
CF SB 1102

By: **Chair, Ways and Means Committee**

Introduced and read first time: February 9, 2024

Assigned to: Ways and Means and Appropriations

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 8, 2024

CHAPTER _____

1 AN ACT concerning

2 **Education – Blueprint for Maryland’s Future – Alterations**

3 FOR the purpose of authorizing the State Department of Education to award funding for a
4 new Judy Center or Family Support Center for planning and development under a
5 certain circumstance; altering the date by which the Accountability and
6 Implementation Board has to conduct and submit a certain independent evaluation;
7 requiring the State Board of Education, rather than the Accountability and
8 Implementation Board, to approve certain specifications for teachers and
9 administrators relating to time spent in the classroom and time spent on other
10 teacher activities; requiring a nonclassroom teacher who pursues National Board
11 Certification to receive certain funding from the State under certain circumstances;
12 ~~altering requirements for the Prekindergarten Expansion Grant Program~~; requiring
13 each local department of social services or local health department to provide each
14 local school system with certain information; authorizing the State Board of
15 Education and the Accountability and Implementation Board to establish certain
16 limits on courses taken by certain dually enrolled students at certain institutions of
17 higher education; ~~altering the requirements for, and expanding the purpose of, the~~
18 ~~Nancy Grasmick Public School Professional Award to include early childhood~~
19 ~~educators~~; ~~renaming the Nancy Grasmick Public School Professional Award to be the~~
20 ~~Nancy Grasmick School Professional Award~~; altering the date by which the Career
21 and Technical Education Committee shall establish certain goals; altering the date
22 by which the CTE Committee must report on the progress on obtaining a certain
23 goal; repealing a periodic report on the Geographic Cost of Education Index that was
24 rendered obsolete by the Blueprint for Maryland’s Future; extending the fiscal year
25 for which per pupil funding increases may be limited under a certain circumstance;

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 altering the date by which administration of the Kindergarten Readiness
 2 Assessment must be completed and results made available for a certain school year
 3 only; and generally relating to the Blueprint for Maryland's Future.

4 BY repealing and reenacting, without amendments,

5 Article – Education

6 Section ~~4–122(a)(1), 4–122.1(a)(1), 5–230(a)(1), (6) through (10), and (12), (b), and (d),~~
 7 ~~5–410(a) and (b), and 7–101.2(a)(1), (6), and (7) and (b)(1) and (2)~~ 6–1002(a),
 8 8–313(a)(1), 8–3A–09(a)(1), 8–710(a)(1), and 16–305(b)(1)

9 Annotated Code of Maryland

10 (2022 Replacement Volume and 2023 Supplement)

11 BY repealing and reenacting, with amendments,

12 Article – Education

13 Section ~~4–122(a)(6) and (b)(2), 4–122.1(a)(5) and (c)(2), 5–103, 5–218(c)(1), 5–230(c),~~
 14 ~~5–410(c) and (d)(1), 6–1002(h), 6–1003(a) and (b)(2), 6–1004(b)(4), (c)(4), and~~
 15 ~~(d)(5), 6–1006(b)(3) and (c)(3), 6–1012, 7–101.2(e)(1), 7–1A–02, 7–205.1(g)(1)~~
 16 ~~and (4), 7–1703(d)(1), 8–309(a)(2), 8–313(a)(5), 8–3A–09(a)(4), 8–507(b)(3),~~
 17 ~~8–709, 8–710(a)(4), 9.5–1002, 11–105(j)(6), 15–101(b), 16–305(b)(2),~~
 18 ~~18–1501, 18–1502, 18–1503,~~ and 21–204

19 Annotated Code of Maryland

20 (2022 Replacement Volume and 2023 Supplement)

21 BY adding to

22 Article – Education

23 Section 7–205.1(g)(4)

24 Annotated Code of Maryland

25 (2022 Replacement Volume and 2023 Supplement)

26 BY repealing and reenacting, with amendments,

27 Article – Tax – Property

28 Section 7–512(c), 9–205(i)(1), 9–239(b), and 9–302(i)(2) and (3)

29 Annotated Code of Maryland

30 (2019 Replacement Volume and 2023 Supplement)

31 BY repealing

32 Chapter 2 of the Acts of the General Assembly of the 2007 Special Session

33 Section 13

34 BY repealing and reenacting, with amendments,

35 Chapter 36 of the Acts of the General Assembly of 2021

36 Section 16(d) through (f)

37 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

38 That the Laws of Maryland read as follows:

39 **Article – Education**

1 4-122.

2 (a) (1) In this section the following words have the meanings indicated.

3 (6) “Local current expense per student” means all expenditures made by a
4 county from county appropriations, except State, federal, and other aid, for public
5 elementary and secondary education in the prior fiscal year, divided by the full-time
6 equivalent enrollment, as defined in [§ 5-202(a)] § 5-201 of this article.

7 (b) (2) The service providing local education agency shall include a child
8 enrolled as the result of an out-of-county living arrangement in their full-time equivalent
9 enrollment as provided by [§ 5-202(a)(6)] § 5-201 of this article.

10 4-122.1.

11 (a) (1) In this section the following words have the meanings indicated.

12 (5) “Local current expense per student” means all expenditures made by a
13 county from county appropriations, except State, federal, and other aid, for public
14 elementary and secondary education in the prior fiscal year, divided by the full-time
15 equivalent enrollment, as defined in [§ 5-202(a)] § 5-201 of this article.

16 (c) (2) The receiving agency shall include a child enrolled as the result of an
17 informal kinship care relationship in its full-time equivalent enrollment as provided by [§
18 5-202(a)] § 5-201 of this article.

19 5-103.

20 (a) The amount requested in the annual budget of each county board for current
21 expenses for the next school year and that is to be raised by revenue from local sources may
22 not be less than the minimum amount required to be levied under [§ 5-202(d)(1)(i)] §
23 5-235(A) of this title.

24 (b) The county commissioners or county council may provide funds that are more
25 than the amount required by [§ 5-202(d)(1)(i)] § 5-235(A) of this title to support improved
26 and additional programs.

27 (c) If a county council or board of county commissioners does not approve the
28 amount requested in the budget that is more than the amount required by [§ 5-202(d)(1)(i)]
29 § 5-235(A) of this title:

30 (1) The county council or board of county commissioners:

31 (i) May not reduce the amount requested in the budget that is
32 dedicated to satisfying a final court judgment; and

1 (ii) Shall indicate in writing, within 15 days after the adoption of the
2 budget, which major categories of the annual budget have been reduced and the reason for
3 the reduction; and

4 (2) The county board shall submit to the county governing body, within 30
5 days after the adoption of the budget, a report indicating how the alterations to the budget
6 will be implemented, accompanied by reasonable supporting detail and analysis.

7 5-218.

8 (c) (1) In this subsection, “full-time equivalent enrollment” has the meaning
9 stated in [§ 5-202] § 5-201 of this subtitle.

10 5-230.

11 (a) (1) In this section the following words have the meanings indicated.

12 (6) “Full day” means a period of time during the day that:

13 (i) Meets the needs of families; and

14 (ii) Is not less than 7 hours or more than 12 hours per day.

15 (7) “Judy Center” means a site where comprehensive early childhood
16 education services are provided to young children and their families for the purpose of
17 promoting school readiness through collaboration with participating agencies and
18 programs.

19 (8) “Judy Center Grant” means a grant that is distributed under subsection
20 (d) of this section.

21 (9) “Local management board” means a local management board as defined
22 under § 8-101(l) of the Human Services Article.

23 (10) “Participating agencies and programs” includes:

24 (i) Public prekindergarten and kindergarten programs;

25 (ii) Head Start programs;

26 (iii) Family literacy programs and services;

27 (iv) Local infants and toddlers programs;

28 (v) Child care centers and family child care homes;

- 1 (vi) Family support centers;
- 2 (vii) Healthy family sites;
- 3 (viii) Parent involvement programs;
- 4 (ix) Early childhood programs affiliated with institutions of higher
5 education; and
- 6 (x) Other home visiting, community health, family support services,
7 and child care resource and referral agencies.

8 (12) "Program" means the Judith P. Hoyer Early Childhood Education
9 Enhancement Program established under this section.

10 (b) (1) There is a Judith P. Hoyer Early Childhood Education Enhancement
11 Program in the Department.

12 (2) The purpose of the Program is to promote school readiness through the
13 development and expansion of collaborative approaches to the delivery of high quality,
14 comprehensive, full-day early childhood education programs and family support services.

15 (c) (1) The Program shall be funded as provided in the State budget.

16 (2) Funds that are allocated to the Program in the State budget may be
17 used:

18 (i) To cover the costs incurred by the Department in implementing
19 and administering the Program;

20 (ii) For Judy Center Grants[, as]:

21 1. AS provided under subsection (d) of this section; AND

22 2. IF THE DEPARTMENT AWARDS MULTIYEAR FUNDING
23 UNDER SUBSECTION (H) OF THIS SECTION, FOR PLANNING AND DEVELOPMENT OF A
24 JUDY CENTER IN THE FIRST YEAR OF MULTIYEAR FUNDING;

25 (iii) For Preschool Services Grants, as provided under subsection (e)
26 of this section;

27 (iv) For Early Childhood Education Enhancement Grants, as
28 provided under subsection (f) of this section; and

29 (v) To fund the statewide implementation of the Department's Early
30 Childhood Assessment System, as provided under subsection (g) of this section.

1 (3) (i) For each of fiscal years 2021 through 2025, the State shall
2 provide funding for 9 additional Judy Centers per year.

3 (ii) For each of fiscal years 2026 through 2030, the State shall
4 provide funding for 18 additional Judy Centers per year.

5 (iii) The Governor shall appropriate, in each of fiscal years 2021
6 through 2030, \$330,000 for each additional Judy Center required under this paragraph.

7 (iv) The State shall prioritize increasing the number of Judy Centers
8 in communities with Title I schools.

9 (d) The Department may distribute a Judy Center Grant to a county board if the
10 county board submits an application to the Department that includes:

11 (1) A memorandum of understanding between the county board, the
12 participating agencies and programs, and, in the discretion of the county board, the local
13 management board that includes:

14 (i) The terms of the collaboration to be undertaken by the county
15 board, the participating agencies and programs, and, if applicable, the local management
16 board, including the roles and responsibilities of each of these entities; and

17 (ii) A plan for establishing ongoing communication between private
18 service providers and public school early education programs; and

19 (2) Documentation that shows that:

20 (i) The Department's Early Childhood Assessment System will be
21 implemented at the Center;

22 (ii) All participating agencies and programs that provide early
23 childhood education services through the Center have voluntarily obtained accreditation
24 or, by the date of the Grant application, have voluntarily initiated and are actively pursuing
25 the process of obtaining accreditation; and

26 (iii) The Center will provide comprehensive, full-day early childhood
27 education services and family support services.

28 5-410.

29 (a) In addition to its own assessments and tracking of progress, required under §
30 5-406 of this subtitle, the Board shall contract with a public or private entity to conduct an
31 independent evaluation of the State's progress in implementing the Blueprint for
32 Maryland's Future and achieving the expected outcomes during the implementation period.

33 (b) The independent evaluation shall include an assessment of:

1 (1) The use of additional funding to meet the goals of the Blueprint for
2 Maryland's Future;

3 (2) Progress toward the goals of the Blueprint for Maryland's Future and
4 whether the goals have been achieved; and

5 (3) Any recommendations to alter the goals or strategies employed to reach
6 the goals, including new uses for existing funds or additional funding.

7 (c) (1) An entity with which the Board contracts for an independent evaluation
8 shall report its results to the Board on or before:

9 (i) [October 1, 2024] **DECEMBER 1, 2026**; and

10 (ii) October 1, 2030.

11 (2) The Board shall contract for each independent evaluation as soon as
12 practicable.

13 (d) (1) (i) On or before [December 1, 2024] **JANUARY 15, 2027**, the Board
14 shall, using the first independent evaluation and its own judgment, report to the Governor
15 and, in accordance with § 2–1257 of the State Government Article, the General Assembly
16 on whether the Blueprint for Maryland's Future is being implemented as intended and
17 achieving the expected outcomes.

18 (ii) The Board's report shall include an assessment of the State's
19 progress towards:

20 1. Increasing the number of teachers achieving National
21 Board Certification;

22 2. Providing full-day prekindergarten programs for 3- and
23 4-year-olds in accordance with Title 7, Subtitle 1A of this article;

24 3. Improving behavioral health services in accordance with §
25 7–447 of this article; and

26 4. Ensuring that students enrolled in public schools meet
27 college and career standards in accordance with § 7–205.1 of this article.

28 (iii) The Board's report shall include any legislative or structural
29 corrections necessary to fully implement the Blueprint.

30 6–1002.

1 (ii) Identifying, working with, and tutoring students who need
2 additional help;

3 (iii) Working with the most challenging students;

4 (iv) Working with students living in concentrated poverty; and

5 (v) Leading or participating in professional learning.

6 (b) (2) Beginning with teachers listed under [§ 6–1002(f)(3)] § 6–1002(H)(3)
7 of this subtitle, as specified by the [State Board] COUNTY BOARD, an assistant principal
8 shall:

9 (i) Participate in classroom activity involving direct interactions
10 with students for at least 20% of their working hours; and

11 (ii) Spend a portion of the remaining time on other teacher related
12 activities, including:

13 1. Setting priorities for the subject level departments or
14 grade levels of the school; and

15 2. Fulfilling specialized roles, such as head of professional
16 development.

17 6–1004.

18 (b) (4) Beginning with teachers listed under [§ 6–1002(f)(3)] § 6–1002(H)(3)
19 of this subtitle as specified by the [State Board] COUNTY BOARD, a lead teacher shall:

20 (i) Teach in the classroom on average 50% of the teacher’s working
21 time; and

22 (ii) Spend the remaining time on other teacher activities, including:

23 1. Mentoring newer and struggling teachers and teachers
24 who are pursuing NBC; and

25 2. Leading workshops and demonstrations at the school
26 level.

27 (c) (4) Beginning with teachers listed under [§ 6–1002(f)(3)] § 6–1002(H)(3)
28 of this subtitle as specified by the [State Board] COUNTY BOARD, a distinguished teacher
29 shall:

1 (i) Teach in the classroom on average 40% of the teacher's working
 2 time; and

3 (ii) Spend the remaining time on other teacher activities, including:

4 1. Mentoring lead teachers; and

5 2. Leading workshops and demonstrations at the school and
 6 district level.

7 (d) (5) Beginning with teachers listed under [§ 6-1002(f)(3)] § 6-1002(H)(3)
 8 of this subtitle as specified by the [State Board] COUNTY BOARD, a professor distinguished
 9 teacher shall teach in a classroom on average 20% of the teacher's working time.
 10 6-1006.

11 (b) (3) Beginning with teachers listed under [§ 6-1002(f)(3)] § 6-1002(H)(3)
 12 of this subtitle as specified by the [State Board] COUNTY BOARD, a licensed principal is
 13 encouraged to teach in the classroom for at least 10% of the principal's working hours.

14 (c) (3) Beginning with teachers listed under [§ 6-1002(f)(3)] § 6-1002(H)(3)
 15 of this subtitle as specified by the [State Board] COUNTY BOARD, a distinguished principal
 16 is encouraged to teach in a classroom for at least 10% of the principal's working hours.

17 6-1012.

18 (A) **IN THIS SECTION, "NONCLASSROOM TEACHER" MEANS A POSITION IN A**
 19 **SCHOOL FOR WHICH, IF THE INDIVIDUAL EARNS NBC, THE INDIVIDUAL IS ELIGIBLE**
 20 **TO JOIN THE CAREER LADDER, INCLUDING:**

21 (1) **ADMINISTRATORS;**

22 (2) **ASSISTANT PRINCIPALS;**

23 (3) **INSTRUCTIONAL SPECIALISTS; AND**

24 (4) **PRINCIPALS.**

25 [(a)] (B) (1) Except as provided under paragraph (2) of this subsection, each
 26 teacher **OR NONCLASSROOM TEACHER** who pursues NBC shall receive from the State an
 27 amount equal to the National Board for Professional Teaching Standards fees associated
 28 with the initial completion and renewal of NBC.

29 (2) Each teacher **AND NONCLASSROOM TEACHER** may only receive
 30 payment under this subsection for one retake of each assessment on the National Board for
 31 Professional Teaching Standards.

1 **[(b)] (C)** Each county shall pay to the State one-third of the cost for each teacher
2 **OR NONCLASSROOM TEACHER** who receives funds under subsection **[(a)] (B)** of this
3 section to pursue NBC.

4 **[(c)] (D)** (1) A teacher **OR A NONCLASSROOM TEACHER** who does not
5 complete all the requirements for assessment by the National Board for Professional
6 Teaching Standards shall reimburse the State the full amount of the funds received under
7 subsection **[(a)] (B)** of this section.

8 (2) The State shall reimburse the county the amount received under
9 subsection **[(b)] (C)** of this section on receipt of the reimbursement from a teacher **OR**
10 **NONCLASSROOM TEACHER** under paragraph (1) of this subsection.

11 (3) The provisions of paragraph (1) of this subsection do not apply to a
12 teacher **OR NONCLASSROOM TEACHER** who completes all the requirements for
13 assessment by the National Board **[of] FOR** Professional Teaching Standards but does not
14 obtain NBC.

15 ~~7-101.2.~~

16 ~~(a) (1) In this section the following terms have the meanings indicated.~~

17 ~~(6) “Program” means the Prekindergarten Expansion Grant Program.~~

18 ~~(7) “Qualified provider” means:~~

19 ~~(i) If partnering with a county board under a memorandum of~~
20 ~~understanding, a State accredited or nationally accredited child care program or a~~
21 ~~nonpublic school approved by the Department to provide prekindergarten services; and~~

22 ~~(ii) A county board.~~

23 ~~(b) (1) There is a grant program known as the Prekindergarten Expansion~~
24 ~~Grant Program in the State.~~

25 ~~(2) The purpose of the Program is to broaden the availability of~~
26 ~~high-quality prekindergarten and school readiness services throughout the State for~~
27 ~~children and their families in coordination with the expansion of publicly funded full-day~~
28 ~~prekindergarten under the Blueprint for Maryland’s Future established under Subtitle 1A~~
29 ~~of this title.~~

30 ~~(c) (1) Except as provided in paragraph (2) of this subsection, before approving~~
31 ~~qualified providers for prekindergarten services to receive a grant under this section, a~~
32 ~~qualified provider shall certify to the Department that for each classroom funded under~~
33 ~~this section the provider will:~~

1 (i) ~~Maintain a student to classroom personnel ratio of no more~~
2 ~~than 10 to 1 with a maximum of 20 children per classroom;~~

3 (ii) ~~Provide in each classroom at least one teacher certified in early~~
4 ~~childhood education by the State OR ONE TEACHER WITH A BACHELOR'S DEGREE WHO~~
5 ~~PLANS TO PURSUE A STATE CERTIFICATION FOR TEACHING IN EARLY CHILDHOOD~~
6 ~~EDUCATION and at least one teacher's aide who has at least a high school degree;~~

7 (iii) ~~Operate an educational program for:~~

8 ~~1. 5 days per week;~~

9 ~~2. 180 days per year, in accordance with the public school~~
10 ~~calendar established by the local school board; and~~

11 ~~3. A. For half-day programs, at least 2.5 hours per day;~~
12 ~~or~~

13 ~~B. For full-day programs, at least 6.5 hours per day; and~~

14 (iv) ~~To receive a grant under this section, meet the requirements of §~~
15 ~~7-1A-04 of this title.~~

16 7-1A-02.

17 (a) (1) A local department of social services or a local health department shall
18 provide a parent or guardian with oral and written notice that their child may be eligible
19 for publicly funded prekindergarten programs if the parent or guardian:

20 (i) Applied for economic services with the local department of social
21 services or the local health department; and

22 (ii) Has a child who will be 3 or 4 years old by September 1 of the
23 next academic year.

24 (2) The notice required under paragraph (1) of this subsection shall
25 include:

26 (i) Contact information for the enrollment office of the local school
27 system and the Division of Early Childhood Development in the Department; and

28 (ii) Information on the existence of the child care scholarship for
29 before and after full-day prekindergarten programming and the possibility of eligibility for
30 State aid.

1 (3) On or before December 1 of each year, each local department of social
2 services and each local health department shall report to the General Assembly, in
3 accordance with § 2–1257 of the State Government Article, on the number of parents who
4 were given a notification and subsequently enrolled their child in a publicly funded
5 prekindergarten program.

6 (B) EACH LOCAL DEPARTMENT OF SOCIAL SERVICES OR A LOCAL HEALTH
7 DEPARTMENT SHALL PROVIDE TO EACH LOCAL SCHOOL SYSTEM THE NAME AND
8 CONTACT INFORMATION FOR EACH PARENT OR GUARDIAN PROVIDED NOTICE
9 UNDER SUBSECTION (A) OF THIS SECTION.

10 [(b)] (C) The requirements set forth in § 7–101(b) of this title regarding the
11 domicile of a child and the residency of the child’s parent or guardian shall apply to
12 prekindergarten programs established by county boards as required by this subtitle.

13 7–205.1.

14 (g) (1) [Beginning] SUBJECT TO PARAGRAPH (4) OF THIS SUBSECTION,
15 BEGINNING in the 2023–2024 school year, each county board shall provide all students
16 who meet the CCR standard required under subsection (c) of this section with access to the
17 following post college and career readiness (post–CCR) pathways, at no cost to the student
18 or the student’s parents, including the cost of any fees:

19 (i) A competitive entry college preparatory program, chosen by the
20 county board, consisting of:

21 1. The International Baccalaureate Diploma Program;

22 2. The Cambridge AICE Diploma Program; or

23 3. A comparable program consisting of Advanced Placement
24 courses specified by the College Board;

25 (ii) A program that allows a student, through an early college
26 program or dual enrollment at a student’s high school and an institution of higher
27 education to earn:

28 1. An associate degree; or

29 2. At least 60 credits toward a bachelor’s degree; and

30 (iii) A robust set of career and technology education programs that
31 are recommended by the CTE Skills Standards Advisory Committee and approved by the
32 CTE Committee and that allow students to complete:

1 1. A credit or noncredit certificate or license program, course,
 2 or sequence of courses, including a program, course, or courses taken through dual
 3 enrollment under § 15–127 of this article, at a secondary or postsecondary institution,
 4 through an Advanced Placement course at a secondary institution, or through an
 5 apprenticeship sponsor that leads to an industry recognized occupational–credential or
 6 postsecondary certificate;

7 2. A registered apprenticeship program approved by the
 8 Division of Workforce Development and Adult Learning within the Maryland Department
 9 of Labor; or

10 3. A youth apprenticeship program, under Title 18, Subtitle
 11 18 of this article.

12 **(4) THE STATE BOARD AND THE ACCOUNTABILITY AND**
 13 **IMPLEMENTATION BOARD MAY LIMIT THE NUMBER AND TYPES OF COURSES THAT A**
 14 **STUDENT DUALY ENROLLED AT THE STUDENT’S PUBLIC HIGH SCHOOL AND AT AN**
 15 **INSTITUTION OF HIGHER EDUCATION MAY ENROLL IN DURING THE SCHOOL YEAR AT**
 16 **THE INSTITUTION OF HIGHER EDUCATION AS PART OF THE POST–CCR PATHWAY IN**
 17 **ACCORDANCE WITH PARAGRAPH (1) OF THIS SUBSECTION AND § 15–127 OF THIS**
 18 **ARTICLE.**

19 **[(4)] (5)** (i) The State Board shall adopt regulations to carry out this
 20 subsection.

21 (ii) The regulations shall include standards that:

22 1. Guarantee, to the extent practicable, statewide uniformity
 23 in the quality of the post–CCR pathways;

24 2. Meet the requirements of paragraph (1) of this subsection;
 25 and

26 3. Require high school graduation credit to be awarded for
 27 any programs administered in accordance with this subsection.

28 7–1703.

29 (d) (1) To qualify for a grant awarded in accordance with this subtitle, a
 30 grantee shall provide the services listed in subsection (c) of this section in a county in which
 31 at least 50% of public school students as a percentage of full–time equivalent students as
 32 defined in [§ 5–202] § 5–201 of this article qualify for a free lunch under the National
 33 School Lunch Program.

34 8–309.

1 (a) (2) Each county governing body shall include a child sent to the Maryland
2 School for the Blind under paragraph (1) of this subsection in the full-time equivalent
3 enrollment used for calculating the required local funds appropriated under [§ 5-202(d)] §
4 5-235 of this article.

5 8-313.

6 (a) (1) In this section the following words have the meanings indicated.

7 (5) “Target per pupil foundation amount” means the figure calculated for
8 each fiscal year by the Department in accordance with [§ 5-202] § 5-201 of this article.

9 8-3A-09.

10 (a) (1) In this section the following words have the meanings indicated.

11 (4) “Target per pupil foundation amount” means the figure calculated for
12 each fiscal year by the Department in accordance with [§ 5-202] § 5-201 of this article.

13 8-507.

14 (b) A county board shall reimburse the Department of Juvenile Services or the
15 Department of Human Services the amount of the basic cost calculated under subsection
16 (a) of this section for each child who was domiciled in the county prior to the placement if:

17 (3) The child was included in the full-time equivalent enrollment of the
18 county as calculated under [§ 5-202] § 5-201 of this article.

19 8-709.

20 (a) (1) In this section the following words have the meanings indicated.

21 (2) “Cost per pupil” means the amount of money spent by a county board
22 for the operating expenses of public education in the county from county and State sources
23 divided by the full-time equivalent enrollment of the county as defined in [§ 5-202(a)] §
24 5-201 of this article.

25 (3) “State sources” means funds provided to a county board in accordance
26 with [§§ 5-202, 5-207, 5-208, 5-209, and 5-210] §§ 5-213, 5-214, 5-216, 5-218, 5-222,
27 5-224, AND 5-225 of this article.

28 (b) Students participating in a program shall be included in the enrollment of the
29 county in which the student is domiciled for the purposes of calculating State aid under [§§
30 5-202, 5-207, 5-208, 5-209, and 5-210] §§ 5-213, 5-214, 5-216, 5-218, 5-222, 5-224,
31 AND 5-225 of this article.

1 (c) (1) To support the cost of instructional programming for a program, each
2 county board shall pay to the Department an amount equal to 85% of the cost per pupil for
3 each student who participates in a program but is domiciled in the county.

4 (2) Each county governing body shall include a student participating in a
5 program in the full-time equivalent enrollment used for calculating the required local
6 funds appropriated under [§ 5-202(d)] § 5-235 of this article.

7 (d) The Department shall disburse the funds received in accordance with this
8 section to the program.

9 8-710.

10 (a) (1) In this section the following words have the meanings indicated.

11 (4) “Per pupil foundation amount” means the figure calculated for each
12 fiscal year by the Department in accordance with [§ 5-202] § 5-201 of this article.

13 9.5-1002.

14 (a) A family support center shall be known as a “Patty Center”.

15 (b) A family support center shall provide parents and their children with a
16 hospitable and constructive environment and services that:

17 (1) Improve parenting skills;

18 (2) Develop the family as a functioning unit; and

19 (3) Promote the growth and development of their children.

20 (c) (1) (i) For fiscal year 2021, the State shall provide funding for six
21 additional centers.

22 (ii) For each of fiscal years 2022 through 2029, the State shall
23 provide funding for three additional centers per fiscal year.

24 (2) The Governor shall appropriate in each of fiscal years 2021 through
25 2030 \$330,000 for each additional center required under this subsection.

26 (d) The Department shall select the location for the centers funded under
27 subsection (c) of this section.

28 **(E) (1) A FAMILY SUPPORT CENTER MAY RECEIVE MULTIYEAR FUNDING.**

1 **(2) IF A FAMILY SUPPORT CENTER RECEIVES MULTIYEAR FUNDING,**
2 **FUNDING MAY BE USED FOR PLANNING AND DEVELOPMENT IN THE FIRST YEAR OF**
3 **FUNDING FOR THE FAMILY SUPPORT CENTER.**

4 11-105.

5 (j) (6) The amount of the grant shall be a percentage of total design and
6 construction costs, including site acquisition and development costs, as follows:

7 (i) For a regional community college established under § 16-202 of
8 this article, 75 percent; or

9 (ii) For a public junior or community college that is not a regional
10 community college, the greater of:

11 1. A percentage equal to that percentage of the foundation
12 program that the State pays to the petitioning jurisdiction under [§ 5-202(b)] § 5-213 of
13 this article up to a maximum of 70 percent; or

14 2. 50 percent.

15 15-101.

16 (b) (1) Each public institution of higher education may accept, for special
17 admission any student who has:

18 (i) Completed the seventh grade; and

19 (ii) A scholastic aptitude test combined score of 1,200 or an
20 equivalent score on a nationally accepted college entrance examination.

21 (2) This subsection does not affect the State or local share of aid provided
22 [pursuant to § 5-202] UNDER TITLE 5, SUBTITLE 2 of this article to the secondary school
23 in which the student is enrolled.

24 16-305.

25 (b) (1) In this section the following words have the meanings indicated.

26 (2) “Assessed valuation of real property” means assessed valuation of real
27 property as determined for purposes of the State aid calculated under [§ 5-202] § 5-201 of
28 this article.

29 ~~18-1501.~~

30 (a) ~~In this subtitle the following words have the meanings indicated.~~

1 ~~(B) "EARLY CHILDHOOD EDUCATOR" MEANS AN EMPLOYEE AT AN ELIGIBLE~~
 2 ~~PREKINDERGARTEN PROVIDER AS DEFINED UNDER § 7-1A-01 OF THIS ARTICLE~~
 3 ~~WHO:~~

4 ~~(1) IS A TEACHER HOLDING, AT A MINIMUM:~~

5 ~~(I) STATE CERTIFICATION FOR TEACHING IN EARLY~~
 6 ~~CHILDHOOD EDUCATION; OR~~

7 ~~(II) A BACHELOR'S DEGREE IN ANY FIELD AND WHO IS~~
 8 ~~PURSUING RESIDENCY THROUGH THE MARYLAND APPROVED ALTERNATIVE~~
 9 ~~PREPARATION PROGRAM, WHICH INCLUDES EARLY CHILDHOOD COURSEWORK,~~
 10 ~~CLINICAL PRACTICE, AND EVIDENCE OF PEDAGOGICAL CONTENT KNOWLEDGE; OR~~

11 ~~(2) IS A TEACHING ASSISTANT HOLDING, AT A MINIMUM:~~

12 ~~(I) A CHILD DEVELOPMENT ASSOCIATE CERTIFICATE; OR~~

13 ~~(II) AN ASSOCIATE'S DEGREE.~~

14 ~~[(b)](C) (1) "Eligible field of employment" means, EXCEPT AS PROVIDED IN~~
 15 ~~PARAGRAPH (3) OF THIS SUBSECTION, employment in the State by an organization,~~
 16 ~~institution, association, society, or corporation that is exempt from taxation under §~~
 17 ~~501(c)(3) or (4) of the Internal Revenue Code of 1986.~~

18 ~~(2) "Eligible field of employment" includes employment by the State or any~~
 19 ~~local government in the State, but does not include being employed as a judicial clerk in~~
 20 ~~any court.~~

21 ~~(3) "ELIGIBLE FIELD OF EMPLOYMENT" MEANS, FOR AN EARLY~~
 22 ~~CHILDHOOD EDUCATOR, EMPLOYMENT AT AN ELIGIBLE PREKINDERGARTEN~~
 23 ~~PROVIDER, AS DEFINED IN § 7-1A-01 OF THIS ARTICLE, THAT RECEIVES FUNDING~~
 24 ~~UNDER § 7-101.2 OF THIS ARTICLE.~~

25 ~~[(c)](D) "Higher education loan" means any loan for undergraduate or graduate~~
 26 ~~study that is obtained for tuition, educational expenses, or living expenses from:~~

27 ~~(1) A college or university, government, or commercial source; or~~

28 ~~(2) An organization, institution, association, society, or corporation that is~~
 29 ~~exempt from taxation under § 501(c)(3) or (4) of the Internal Revenue Code of 1986.~~

30 ~~[(d)](E) (1) "Mental health professional" means an individual who provides~~
 31 ~~mental health services in public schools and is employed by:~~

1 (i) ~~A county school system; or~~

2 (ii) ~~A local health department to provide school health services~~
3 ~~through an agreement with a county board.~~

4 (2) ~~“Mental health professional” includes a school psychologist, resource~~
5 ~~psychologist, psychologist coordinator, social worker, social worker supervisor, school~~
6 ~~counselor, or mental health coordinator.~~

7 ~~[(c)] (F) “Program” means the Janet L. Hoffman Loan Assistance Repayment~~
8 ~~Program.~~

9 ~~18-1502.~~

10 (a) ~~There is a program of loan assistance repayment known as the Janet L.~~
11 ~~Hoffman Loan Assistance Repayment Program in the State.~~

12 (b) ~~The Office of Student Financial Assistance shall assist in the repayment of~~
13 ~~the amount of any higher education loan owed by an individual who:~~

14 (1) (i) ~~Receives a graduate, professional, or undergraduate degree from:~~

15 ~~1. A college or university in the State of Maryland;~~

16 ~~2. A school of law; or~~

17 ~~3. For a mental health professional, any accredited college or~~
18 ~~university; or~~

19 (ii) ~~Receives a Resident Teacher Certificate (RTC) from the~~
20 ~~Department after completing an alternative teaching preparation program approved by the~~
21 ~~State Superintendent;~~

22 (2) ~~Obtains eligible employment;~~

23 (3) ~~Receives an income that is less than the maximum eligible total income~~
24 ~~levels established by the Office, including any additional sources of income; and~~

25 (4) ~~Satisfies any other criteria established by the Office.~~

26 (e) ~~Subject to the provisions of subsection (b) of this section, the Office shall assist~~
27 ~~in the repayment of the amount of any higher education loan owed by [a]:~~

28 (1) ~~[Public] A PUBLIC school teacher in the State who:~~

29 (i) ~~Has taught in Maryland for at least 2 years;~~

1 ~~1. In science, technology, engineering, fine arts, or math~~
2 ~~subjects;~~

3 ~~2. In a school in which at least the following percentages of~~
4 ~~the students are enrolled in the free and reduced price lunch program in the State:~~

5 ~~A. 75% through June 30, 2025; and~~

6 ~~B. 55% beginning July 1, 2025; or~~

7 ~~3. In a school that:~~

8 ~~A. Had Title I status during the 2018-2019 school year;~~

9 ~~B. Lost Title I status after the 2018-2019 school year; and~~

10 ~~C. Participates in the United States Department of~~
11 ~~Agriculture Community Eligibility Provision; and~~

12 ~~(ii) Has received a performance evaluation rating for the most recent~~
13 ~~year available in the county in which the teacher taught; [or]~~

14 ~~(2) [Mental] A MENTAL health professional who has provided mental~~
15 ~~health services in a public school for at least 2 years as an employee of:~~

16 ~~(i) A county school system; or~~

17 ~~(ii) A local health department through an agreement with a county~~
18 ~~board; OR~~

19 ~~(3) AN EARLY CHILDHOOD EDUCATOR WHO IS EMPLOYED FOR AT~~
20 ~~LEAST 2 YEARS BY AN ELIGIBLE PREKINDERGARTEN PROVIDER, AS DEFINED IN §~~
21 ~~7-1A-01 OF THIS ARTICLE, THAT RECEIVES FUNDING UNDER § 7-101.2 OF THIS~~
22 ~~ARTICLE.~~

23 ~~(d) (1) A grant awarded under subsection (e) of this section shall be known as~~
24 ~~the Nancy Grasmick [Public] School Professional Award.~~

25 ~~(2) A recipient of a Nancy Grasmick [Public] School Professional Award~~
26 ~~shall be known as a Nancy Grasmick [Public] School Professional Scholar.~~

27 ~~(e) An applicant for assistance in the repayment of a commercial loan shall~~
28 ~~demonstrate to the Office that the commercial loan was used for tuition, educational~~
29 ~~expenses, or living expenses for graduate or undergraduate study.~~

1 ~~(f) Assistance in the repayment of a loan from an entity set forth in §~~
2 ~~18-1501(e)(2) of this subtitle shall require the approval of the Office.~~

3 ~~(g) Subject to the provisions of subsection (b) of this section, the Office shall assist~~
4 ~~in the repayment of the amount of any higher education loan owed by a licensed clinical~~
5 ~~alcohol and drug counselor, a licensed clinical marriage and family therapy counselor, or a~~
6 ~~licensed clinical professional counselor whose practice is located in a high-need geographic~~
7 ~~area of the State as determined by the Maryland Department of Health.~~

8 ~~18-1503.~~

9 ~~(a) The Office of Student Financial Assistance shall adopt regulations to~~
10 ~~establish:~~

11 ~~(1) The maximum starting income for eligibility in the Janet L. Hoffman~~
12 ~~Loan Assistance Repayment Program;~~

13 ~~(2) The maximum total income for eligibility in the Janet L. Hoffman Loan~~
14 ~~Assistance Repayment Program, including any additional sources of income;~~

15 ~~(3) That priority for participation in the Program shall be given to an~~
16 ~~individual who:~~

17 ~~(i) Graduated from an institution of higher education in the last 3~~
18 ~~years;~~

19 ~~(ii) Is a resident of the State;~~

20 ~~(iii) Is employed on a full-time basis; and~~

21 ~~(iv) 1. Provides, as the principal part of the individual's~~
22 ~~employment, legal services to low-income residents in the State who cannot afford legal~~
23 ~~services, nursing services in nursing shortage areas in the State as defined in § 18-802 of~~
24 ~~this title, or other services in an eligible field of employment in which there is a shortage of~~
25 ~~qualified practitioners to low-income or underserved residents or areas of the State; or~~

26 ~~2. For teacher [and], mental health professional, AND~~
27 ~~EARLY CHILDHOOD EDUCATOR applicants only, qualifies for a Nancy Grasmick [Public]~~
28 ~~School Professional Award;~~

29 ~~(4) A limit on the total amount of assistance provided by the Office of~~
30 ~~Student Financial Assistance in repaying the loan of an eligible individual, based on the~~
31 ~~individual's total income and outstanding higher education loan balance;~~

32 ~~(5) A procedure and schedule for the monthly or annual payment of the~~
33 ~~amount of loan assistance provided by the Office of Student Financial Assistance to the~~

1 ~~eligible individual, as appropriate to assist an eligible individual in meeting loan~~
 2 ~~forgiveness program requirements;~~

3 ~~(6) A requirement that an eligible individual apply to federal loan~~
 4 ~~forgiveness programs for which the individual may qualify;~~

5 ~~(7) A requirement that an eligible individual notify the Office of Student~~
 6 ~~Financial Assistance if the individual receives other loan repayment assistance; and~~

7 ~~(8) An annual review of the eligibility of each individual participating in~~
 8 ~~the Program.~~

9 ~~(b) The Office of Student Financial Assistance shall adopt any other regulations~~
 10 ~~necessary to implement this subtitle.~~

11 21–204.

12 (a) (1) On or before [December 1, 2022] **JUNE 1, 2024**, the CTE Committee
 13 shall establish, for each school year between the 2023–2024 school year and the 2030–2031
 14 school year, inclusive, statewide goals that reach 45% by the 2030–2031 school year, for the
 15 percentage of high school students who, prior to graduation, complete the high school level
 16 of a registered apprenticeship or an industry–recognized occupational credential.

17 (2) To the extent practicable, the CTE Committee shall ensure that the
 18 largest number of students achieve the requirement of this subsection by completing a high
 19 school level of a registered apprenticeship program approved by the Division of Workforce
 20 Development and Adult Learning within the Maryland Department of Labor.

21 (b) On or before December 1 each year, beginning in [2022] **2024**, the CTE
 22 Committee shall report to the Governor and, in accordance with § 2–1257 of the State
 23 Government Article, the General Assembly, and the Accountability and Implementation
 24 Board on the progress, by high school, toward attaining the goals established by the CTE
 25 Committee in accordance with subsection (a) of this section.

26 **Article – Tax – Property**

27 7–512.

28 (c) Notwithstanding subsections (a) and (b) of this section, the assessment of any
 29 property exempted under this section shall be included in the assessable base of Cecil
 30 County for the purpose of computing any State aid to education under [§ 5–202] **§ 5–201**
 31 of the Education Article or other payments of State aid to the county that by law are based
 32 on the assessment of property.

33 9–205.

1 (i) (1) Except as provided in paragraph (2) of this subsection, to the extent
2 that a county grants a tax credit under this section for manufacturing personal property
3 described in § 7-225 of this article, the personal property may not be treated as taxable
4 personal property for the purpose of computing any payments of State aid to education
5 under [§ 5-202] § 5-201 of the Education Article or other payments of State aid to counties
6 or municipal corporations that by law are based on the assessment of property.

7 9-239.

8 (b) Except as provided in subsection (c) of this section, to the extent that a county
9 grants a personal property tax credit for the machinery and equipment of a new electricity
10 generation facility or the machinery and equipment of an existing electricity generation
11 facility, the machinery and equipment may not be treated as taxable personal property for
12 the purpose of computing any payments of State aid to education under [§ 5-202] § 5-201
13 of the Education Article or other payments of State aid to counties or municipal
14 corporations that by law are based on the assessment of property.

15 9-302.

16 (i) (2) To the extent that a tax credit or exemption is granted under this
17 subsection for machinery and equipment used in manufacturing, assembling, processing,
18 or refining products for sale, the property may not be treated as taxable personal property
19 for the purpose of computing any payments of State aid to education under [§ 5-202] §
20 5-201 of the Education Article or other payments of State aid to counties or municipal
21 corporations that by law are based on the assessment of property.

22 (3) To the extent that a tax credit or exemption is granted under this
23 subsection for machinery and equipment that is used in the generation of electricity for a
24 facility that started generating electricity prior to June 1, 2000, the property may not be
25 treated as taxable personal property for the purpose of computing any payments of State
26 aid to education under [§ 5-202] § 5-201 of the Education Article or other payments of
27 State aid to counties or municipal corporations that by law are based on the assessment of
28 property.

29 **Chapter 2 of the Acts of the 2007 Special Session**

30 **[SECTION 13. AND BE IT FURTHER ENACTED, That:**

31 (a) The Geographic Cost of Education Index (GCEI) Adjustment established in §
32 5-202(f) of the Education Article shall be updated every 3 years beginning September 2009
33 using the most current data available and the same methodology set forth in the report
34 entitled “Adjusting for Geographic Differences in the Cost of Education Provision in
35 Maryland (December 31, 2003).”

36 (b) The State Department of Education shall:

1 SECTION 2. AND BE IT FURTHER ENACTED, That ~~this Act shall take effect June~~
2 ~~1, 2024~~, notwithstanding the provisions of § 7-210(a)(2) of the Education Article, for the
3 2024-2025 school year only, administration of the Kindergarten Readiness Assessment to
4 all kindergartners may be completed after October 10 and the results may be made
5 available more than 45 days after the administration has been completed.

6 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect June
7 1, 2024.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.