

HOUSE BILL 1415

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By: **Delegate Smith**

Introduced and read first time: February 9, 2024

Assigned to: Appropriations and Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Education – Community Schools – Report**

3 FOR the purpose of requiring each county board of education to submit a report on
4 community schools to the State Department of Education on or before a certain date;
5 requiring the Department to submit a report summarizing the reports received from
6 county boards to the General Assembly on or before a certain date; and generally
7 relating to a report on community schools.

8 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
9 That:

10 (a) (1) On or before December 1, 2024, each county board of education shall
11 submit to the State Department of Education a report on community schools in accordance
12 with subsection (b) of this section.

13 (2) On or before January 1, 2025, the State Department of Education shall,
14 in accordance with § 2–1257 of the State Government Article, submit a report to the
15 General Assembly summarizing the reports received by the Department from county
16 boards under this section.

17 (b) The report required under subsection (a) of this section shall include the
18 following information from each community school in the county:

19 (1) the school's progress toward addressing the needs identified in the
20 needs assessment required under § 9.9–104 of the Education Article;

21 (2) the number and type of wraparound services provided to students and
22 their families at the school;

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 (3) an evaluation of whether the wraparound services provided in item (2)
2 of this subsection directly contributed to any progress made under item (1) of this
3 subsection;

4 (4) a list of community partners with which the school partnered;

5 (5) a list of all professional development opportunities provided to school
6 staff;

7 (6) a performance evaluation of the school in relation to:

8 (i) absenteeism;

9 (ii) graduation rates; and

10 (iii) school assessments, including Maryland Comprehensive
11 Assessment Program tests; and

12 (7) areas of additional support the school needs to better serve students,
13 families, or school staff.

14 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
15 1, 2024.