

# HOUSE BILL 821

F3

(4lr1099)

## *ENROLLED BILL*

— *Ways and Means / Education, Energy, and the Environment* —

Introduced by **Prince George’s County Delegation**

Read and Examined by Proofreaders:

\_\_\_\_\_  
Proofreader.

\_\_\_\_\_  
Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this

\_\_\_\_\_ day of \_\_\_\_\_ at \_\_\_\_\_ o’clock, \_\_\_\_\_ M.

\_\_\_\_\_  
Speaker.

### CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **Prince George’s County – Student Support – Specialist Networks and Success**

3 **Action Plans**

4 **(Student Supports and Success Act)**

5 **PG 502–24**

6 FOR the purpose of establishing a Student Support Specialist Network consisting of certain  
7 school-based personnel at each public high school in Prince George’s County;  
8 requiring the Prince George’s County Board of Education to develop a certain  
9 template using certain guidelines; requiring each Student Support Specialist  
10 Network in the county to develop, approve, and implement a certain plan subject to  
11 review and approval by the Prince George’s County Board of Education; and  
12 generally relating to Student Support Specialist Networks and Student Support  
13 Success Action Plans in Prince George’s County.

---

#### EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

*Italics indicate opposite chamber / conference committee amendments.*



1 BY adding to  
2 Article – Education  
3 Section 7–452  
4 Annotated Code of Maryland  
5 (2022 Replacement Volume and 2023 Supplement)

6 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
7 That the Laws of Maryland read as follows:

8 **Article – Education**

9 **7–452.**

10 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS  
11 INDICATED.

12 (2) “NETWORK” MEANS A STUDENT SUPPORT SPECIALIST  
13 NETWORK.

14 (3) “PLAN” MEANS A STUDENT SUPPORT SUCCESS ACTION PLAN.

15 (4) “TEMPLATE” MEANS THE TEMPLATE DEVELOPED BY THE PRINCE  
16 GEORGE’S COUNTY BOARD OF EDUCATION USED BY A STUDENT SUPPORT  
17 SPECIALIST NETWORK.

18 (B) THIS SECTION APPLIES ONLY IN PRINCE GEORGE’S COUNTY.

19 (C) THERE IS A STUDENT SUPPORT SPECIALIST NETWORK IN EACH PUBLIC  
20 HIGH SCHOOL IN THE COUNTY.

21 (D) EACH NETWORK SHALL INCLUDE THE FOLLOWING MEMBERS, IF  
22 APPLICABLE:

23 (1) THE VICE PRINCIPAL OF THE SCHOOL;

24 (2) PROFESSIONAL SCHOOL–BASED COUNSELORS;

25 (3) SCHOOL–BASED PSYCHOLOGISTS;

26 (4) SCHOOL–BASED NURSES;

27 (5) LICENSED CLINICAL SOCIAL WORKERS;

28 (6) CRISIS INTERVENTION RESOURCE TEACHERS;

- 1           **(7) CAREER COACHES;**
- 2           **(8) COMMUNITY SCHOOL COORDINATORS;**
- 3           **(9) SCHOOL RESOURCE OFFICERS; AND**
- 4           **(10) SCHOOL SECURITY EMPLOYEES.**

5           **(E) (1) ON OR BEFORE ~~AUGUST~~ DECEMBER 31, 2024, THE PRINCE**  
6 **GEORGE’S COUNTY BOARD OF EDUCATION SHALL DEVELOP, APPROVE, AND**  
7 **DISSEMINATE A TEMPLATE FOR A STUDENT SUPPORT SUCCESS ACTION PLAN TO**  
8 **BE USED BY EACH NETWORK.**

9           **(2) THE TEMPLATE FOR A PLAN DEVELOPED UNDER THIS**  
10 **SUBSECTION SHALL INCLUDE METRICS TO MEASURE AND CONCRETE STEPS TO**  
11 **ACHIEVE IMPROVEMENTS IN:**

12                   **(I) THE NUMBER OF STUDENTS WHO HAVE ACCESS TO**  
13 **BEHAVIORAL AND MENTAL HEALTH SUPPORTS;**

14                   **(II) THE RATIO OF LICENSED CLINICAL SOCIAL WORKERS,**  
15 **LICENSED PROFESSIONAL COUNSELORS, CRISIS INTERVENTION RESOURCE**  
16 **TEACHERS, AND CLINICAL THERAPISTS TO STUDENTS;**

17                   **(III) REFERRALS OF STUDENTS TO MENTAL HEALTH SERVICES,**  
18 **NURSES, CAREER COUNSELING, AND FOOD PANTRIES;**

19                   **(IV) COMMUNITY SCHOOL ASSESSMENT RESULTS;**

20                   **(V) THE USE OF RESTORATIVE APPROACHES IN ADDRESSING**  
21 **STUDENT MISCONDUCT;**

22                   **(VI) THE USE OF TRAUMA-INFORMED APPROACHES TO A**  
23 **STUDENT IN DISTRESS;**

24                   **(VII) THE NUMBER OF SCHOOL-BASED ARRESTS;**

25                   **(VIII) THE NUMBER OF STUDENT DISCIPLINARY REFERRALS**  
26 **ISSUED;**

27                   **(IX) THE NUMBER OF SUSPENSIONS;**

28                   **(X) REFERRALS TO THE DEPARTMENT OF JUVENILE**  
29 **SERVICES; AND**

1 (XI) THE NUMBER OF EXPULSIONS FOR NONVIOLENT BEHAVIOR.

2 (3) IN ADDITION TO THE METRICS REQUIRED UNDER PARAGRAPH (2)  
3 OF THIS SUBSECTION, THE TEMPLATE FOR A PLAN DEVELOPED UNDER THIS  
4 SUBSECTION SHALL ALSO ADDRESS:

5 (I) STRENGTHENING SCHOOL CULTURE, CLIMATE, AND  
6 COMMUNITY;

7 (II) FOSTERING COOPERATION AND COORDINATION BETWEEN  
8 NETWORKS;

9 (III) ENSURING STUDENTS IN CRISIS ARE SUPPORTED;

10 (IV) REDUCING OUT-OF-SCHOOL SUSPENSIONS AND  
11 EXPULSIONS;

12 (V) INCREASING ACCESS TO AND KNOWLEDGE OF BEHAVIORAL  
13 HEALTH SUPPORTS;

14 (VI) REDUCING IN-SCHOOL VIOLENCE, GANG-RELATED  
15 ACTIVITY, AND SUBSTANCE ABUSE;

16 (VII) CULTIVATING POSITIVE RELATIONSHIPS OF  
17 UNDERSTANDING BETWEEN SCHOOL PERSONNEL, SCHOOL RESOURCE OFFICERS,  
18 SECURITY PERSONNEL, AND STUDENTS; AND

19 (VIII) STRENGTHENING THE NETWORK OF SERVICES FOR  
20 STUDENTS AND STAFF WHO ARE IN CRISIS.

21 (F) SUBJECT TO SUBSECTION (G) OF THIS SECTION, EACH NETWORK SHALL  
22 COLLECTIVELY DEVELOP, COMPLETE, AND IMPLEMENT A PLAN UTILIZING THE  
23 APPROVED COUNTY BOARD TEMPLATE.

24 (G) (1) BEFORE IMPLEMENTING A PLAN IN ACCORDANCE WITH  
25 SUBSECTION (F) OF THIS SECTION, EACH NETWORK SHALL SUBMIT THE PLAN TO  
26 THE COUNTY BOARD FOR APPROVAL.

27 (2) THE DEADLINE FOR SUBMISSION SHALL BE DETERMINED BY THE  
28 COUNTY BOARD.

1           **(H) ON OR BEFORE JULY 1, 2025, AND ON OR BEFORE EACH JULY 1**  
2 **THEREAFTER, EACH NETWORK SHALL REPORT THE RESULTS OF THE**  
3 **IMPLEMENTATION OF THE NETWORK’S PLAN TO THE COUNTY BOARD.**

4           SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
5 1, 2024.

Approved:

---

Governor.

---

Speaker of the House of Delegates.

---

President of the Senate.