

SB1058/253425/1

BY: Education, Energy, and the Environment Committee

AMENDMENTS TO SENATE BILL 1058
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “**and Zucker**” and substitute “**Zucker, and Kagan**”; in line 4, strike “the State Board of Education to adopt certain” and substitute “county boards of education to establish curriculum guides and courses of study that are aligned with certain content standards developed by the State Department of Education, and requiring the State Board of Education to withhold certain funds from county boards that fail to do so; establishing certain requirements for the Department’s process for developing, reviewing, and adopting certain content standards, curriculum standards, and curriculum resources; requiring the State Board to review, revise, and adopt certain content standards,”; in line 5, after “standards” insert a comma; strike beginning with the semicolon in line 5 down through “Education” in line 6 and substitute “and”; in line 7, strike “include certain instruction” and substitute “incorporate certain standards”; in the same line, strike “public schools” and substitute “county boards”; in line 8, strike “include the revised and enhanced instruction in school curricula” and substitute “establish curriculum resources aligned with certain content standards and curriculum standards”; strike beginning with “requiring” in line 9 down through “Act;” in line 11; in line 13, strike “consistent with the purposes of this Act”; in line 15, strike “adding to” and substitute “repealing and reenacting, with amendments,”; and in line 17, strike “7–135” and substitute “4–111(a) and 7–202.1”.

AMENDMENT NO. 2

On page 2, after line 19, insert:

“4–111.”

**SB1058/253425/01 Education, Energy, and the Environment Committee
Amendments to SB 1058
Page 2 of 8**

(a) Subject to the applicable provisions of this article and the bylaws, basic policies, and guidelines established by the State Board, each county board, on the written recommendation of the county superintendent, shall:

(1) Establish curriculum guides and courses of study **ALIGNED WITH THE CONTENT STANDARDS DEVELOPED UNDER § 7-202.1 OF THIS ARTICLE** for the schools under its jurisdiction, including appropriate programs of instruction or training for mentally or physically handicapped children; and

(2) Supply printed copies of these materials to any teacher or interested [citizen] **INDIVIDUAL.**

7-202.1.

(a) **(1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS INDICATED.**

(2) “CONTENT STANDARDS” MEANS THE STATEMENTS FOR THE PROGRAM OF INSTRUCTION THAT DESCRIBE THE KNOWLEDGE AND SKILLS STUDENTS ARE EXPECTED TO ATTAIN FOR EACH CONTENT AREA AND GRADE LEVEL.

(3) “CURRICULUM RESOURCES” MEANS GUIDANCE DOCUMENTS AND FRAMEWORKS USED BY A COUNTY BOARD TO DEVELOP CURRICULA TO IMPLEMENT CONTENT STANDARDS.

(4) “CURRICULUM STANDARDS” MEANS THE STATEMENTS THAT OUTLINE APPROACHES TO LEARNING FOR EACH CONTENT AREA ACROSS GRADE LEVELS.

**SB1058/253425/01 Education, Energy, and the Environment Committee
Amendments to SB 1058
Page 3 of 8**

(B) (1) The Department shall, in consultation with experienced and highly effective teachers, including teachers on the career ladder under Title 6, Subtitle 10 of this article, develop CONTENT STANDARDS, curriculum standards, and curriculum resources for each subject at each grade level, that build on one another in logical sequence, in core subjects that may be used by local school systems and public school teachers.

(2) THE CONTENT STANDARDS AND CURRICULUM STANDARDS DEVELOPED UNDER PARAGRAPH (1) OF THIS SUBSECTION SHALL:

(I) INCLUDE EVIDENCE-BASED PRACTICES AND THE SCIENCE OF INSTRUCTION TO ENSURE THAT ALL STUDENTS MEET THEIR FULL POTENTIAL;

(II) CONSIDER THE IMPACT ON ALL STUDENTS WITH A STRATEGIC FOCUS ON MARGINALIZED STUDENT GROUPS; AND

(III) REFLECT THE HISTORY OF MARGINALIZED GROUPS WITH PARTICULAR CONSIDERATION OF THE ASSOCIATED HISTORICAL CONTEXT AND ROOT CAUSES.

(3) THE DEPARTMENT SHALL REVIEW THE CONTENT STANDARDS AND CURRICULUM STANDARDS AT LEAST EVERY 8 YEARS.

(4) THE DEPARTMENT SHALL ESTABLISH A PROCESS FOR MAINTAINING STAKEHOLDER ENGAGEMENT DURING THE PROCESSES OF DEVELOPING AND REVIEWING CONTENT STANDARDS AND CURRICULUM STANDARDS.

(Over)

(5) IF A COUNTY BOARD FAILS TO ESTABLISH CURRICULUM RESOURCES AND COURSES OF STUDY ALIGNED WITH THE CONTENT STANDARDS AND CURRICULUM STANDARDS DEVELOPED UNDER PARAGRAPH (1) OF THIS SUBSECTION, THE STATE SUPERINTENDENT MAY WITHHOLD STATE FUNDS IN ACCORDANCE WITH §§ 2-303 AND 5-205 OF THIS ARTICLE.

[(b)] (C) (1) The purpose of the curriculum standards and curriculum resources developed under this section is to provide county boards with technical assistance to inform high-quality instruction that will ultimately result in students meeting the college and career readiness standards in the manner described under § 7-205.1 of this subtitle.

(2) The curriculum resources developed under this section shall include, for each core subject at each grade level:

(i) Course syllabi;

(ii) Sample lessons for teachers to use as models;

(iii) Examples of student work that meet standards for proficiency;

(iv) Explanations of why student work examples meet proficiency standards so that teachers know what student knowledge is required; and

(v) Curriculum units aligned with the course syllabi.

(3) In developing the curriculum resources under this subsection, the Department:

SB1058/253425/01 Education, Energy, and the Environment Committee
Amendments to SB 1058
Page 5 of 8

(i) May use as a model a course or unit developed by a teacher in or out of the State; but

(ii) Shall review each model course and unit for quality, using accepted benchmarks such as approval by EdReports or Tier 1 and Tier 2 evidence-based standards established by the federal Every Student Succeeds Act.

(4) The Department shall compile curriculum units in such a manner that:

(i) Complete courses are formed; and

(ii) When taken by a student in sequence, the student can achieve the college and career readiness standard adopted under § 7–205.1 of this subtitle by the end of grade 10.

[(c)] (D) The Department shall submit curriculum resources and curriculum standards developed under this section to the State Board for adoption.

[(d)] (E) The State Board shall establish a system of assessments to ensure that students are acquiring the knowledge contained in the curriculum standards in English, Mathematics, Science, and History or Social Studies.

[(e)] (F) (1) Using the assessments established under subsection **[(d)] (E)** of this section, the Department shall identify low-performing schools.

(2) An Expert Review Team established under § 5–411 of this article, under the supervision of the Department, shall visit schools identified under paragraph (1) of this subsection according to the criteria established under § 5–411 of this article.

(3) If the Department, based on a recommendation of an Expert Review Team, determines that a school's low performance on assessments is, largely, due to

(Over)

**SB1058/253425/01 Education, Energy, and the Environment Committee
Amendments to SB 1058
Page 6 of 8**

curricular problems, the school shall adopt the curriculum resources developed under this section.

(4) Except as provided in paragraph (3) of this subsection, this section does not require a public school or county board to adopt the Department’s curriculum standards and curriculum resources and may not be construed to restrict a county board’s authority to adopt curricula under § 4–111 of this article.”.

On pages 2 through 5, strike in their entirety the lines beginning with line 20 on page 2 through line 1 on page 5, inclusive.

On page 5, after line 1, insert:

“SECTION 2. AND BE IT FURTHER ENACTED, That:

(a) On or before January 1, 2025, the State Board of Education shall:

(1) (i) review, revise, and adopt the curriculum standards for the State comprehensive instructional program in social studies to include comprehensive antihate education using historical contexts that have led to racism and prejudice in society; and

(ii) develop and adopt interdisciplinary curriculum resources to promote antihate education using historical contexts that have led to racism and prejudice in society;

(2) (i) develop or revise and adopt content standards for high school history to include instruction on:

1. the history and contributions of historically disadvantaged groups;

SB1058/253425/01 Education, Energy, and the Environment Committee
Amendments to SB 1058
Page 7 of 8

2. the topics of genocide, torture, war crimes, crimes against humanity, and the treatment of ethnic and religious minorities; and

3. the transatlantic slave trade;

(ii) revise and enhance the high school history frameworks to incorporate the content standards adopted in accordance with item (i) of this item; and

(iii) review, revise, and adopt curriculum standards to incorporate the history of genocide, including the Holocaust; and

(3) (i) 1. adopt content standards for elementary school social studies for grades 4 and 5 to include instruction on the Holocaust within the grade 5 unit;

2. adopt content standards for middle school social studies to include a study of the roots of antisemitism that led to the Holocaust so that students may contextualize the study of the Holocaust in high school; and

3. adopt content standards for high school Modern World History and United States History to include instruction on the Holocaust by first understanding the origins of the Holocaust and to evaluate the cause, course, and consequences of the Holocaust; and

(ii) review and enhance the elementary school and middle school frameworks and the high school history frameworks to incorporate the content standards regarding the Holocaust adopted in accordance with item (i) of this item.

(b) (1) It is the intent of the General Assembly that, beginning in the 2025–2026 school year, all county boards of education in the State and all nonpublic schools in the State that hold a Certificate of Approval issued by the State Board of Education under § 2–206 of the Education Article shall establish curriculum resources for the

(Over)

**SB1058/253425/01 Education, Energy, and the Environment Committee
Amendments to SB 1058
Page 8 of 8**

schools under their jurisdiction aligned with the content standards and curriculum standards established by the State Board under subsection (a) of this section.

(2) A nonpublic school that is operated by a registered bona fide church organization or that has not been approved by the State Board under § 2–206 of the Education Article, is encouraged to include in the school’s social studies and history curriculum at least a unit of instruction on the topics described in subsection (a) of this section using or based on the content standards and curriculum standards adopted by the State Board under subsection (a) of this section.”.

On page 5, in line 2, strike “2.” and substitute “3.”.