

SENATE BILL 121

F5, F1
SB 318/22 – EHE

(PRE-FILED)

3lr0831
CF 3lr2965

By: **Senator Rosapepe**

Requested: November 16, 2022

Introduced and read first time: January 11, 2023

Assigned to: Education, Energy, and the Environment

Committee Report: Favorable

Senate action: Adopted

Read second time: February 7, 2023

CHAPTER _____

1 AN ACT concerning

2 **More Opportunities for Career-Focused Students Act of 2023**

3 FOR the purpose of requiring certain county boards of education to consider the pursuit of
4 certain certificates, certifications, or apprenticeships as the equivalent of pursuing
5 postsecondary education and provide a method for certain individuals to authorize
6 the release of certain student information to certain apprenticeship sponsors and
7 employers; requiring each public high school to inform students of certain
8 employment and skills training opportunities in a certain manner; requiring a
9 county board to pay for a student to take an apprenticeship entrance exam or
10 industrial certification exam under certain circumstances; and generally relating to
11 career education and apprenticeships.

12 BY adding to

13 Article – Education

14 Section 4–142

15 Annotated Code of Maryland

16 (2022 Replacement Volume)

17 BY repealing and reenacting, with amendments,

18 Article – Education

19 Section 7–203.1

20 Annotated Code of Maryland

21 (2022 Replacement Volume)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
2 That the Laws of Maryland read as follows:

3 **Article – Education**

4 **4–142.**

5 (A) IN THIS SECTION, “PLATFORM” MEANS A COLLEGE AND CAREER
6 READINESS SOFTWARE PROGRAM THAT HELPS SCHOOL SYSTEMS AND SCHOOLS
7 ALIGN STUDENT STRENGTHS AND INTERESTS TO POSTSECONDARY GOALS AND
8 CAREERS.

9 (B) A COUNTY BOARD THAT USES A PLATFORM SHALL:

10 (1) CONSIDER THE PURSUIT OF A VOCATIONAL CERTIFICATE, AN
11 INDUSTRY CERTIFICATION, OR AN APPRENTICESHIP PROGRAM AS THE EQUIVALENT
12 OF PURSUING POSTSECONDARY EDUCATION; AND

13 (2) PROVIDE IN THE PLATFORM A METHOD FOR A STUDENT OR A
14 STUDENT’S PARENT OR GUARDIAN TO CHOOSE TO AUTHORIZE THE RELEASE OF THE
15 STUDENT’S PERSONAL INFORMATION AND PLATFORM RESULTS TO:

16 (I) APPRENTICESHIP SPONSORS REGISTERED WITH THE
17 DIVISION OF WORKFORCE DEVELOPMENT AND ADULT LEARNING UNDER § 11–405
18 OF THE LABOR AND EMPLOYMENT ARTICLE; AND

19 (II) EMPLOYERS REGISTERED WITH THE MARYLAND
20 DEPARTMENT OF LABOR OR LOCAL WORKFORCE DEVELOPMENT BOARDS.

21 (C) EACH PUBLIC HIGH SCHOOL SHALL, IN THE SAME MANNER IN WHICH
22 THE SCHOOL INFORMS STUDENTS OF POSTSECONDARY EDUCATIONAL OPTIONS,
23 INFORM STUDENTS OF EMPLOYMENT AND SKILLS TRAINING OPPORTUNITIES
24 AVAILABLE THROUGH:

25 (1) APPRENTICESHIP SPONSORS REGISTERED WITH THE DIVISION
26 OF WORKFORCE DEVELOPMENT AND ADULT LEARNING UNDER § 11–405 OF THE
27 LABOR AND EMPLOYMENT ARTICLE; AND

28 (2) EMPLOYERS REGISTERED WITH THE MARYLAND DEPARTMENT
29 OF LABOR OR LOCAL WORKFORCE DEVELOPMENT BOARDS.

30 7–203.1.

1 (a) (1) [For fiscal years 2003 and 2004, the Department shall distribute grants
2 to Tier I counties, as defined in § 1–101 of the Economic Development Article, for the
3 administration of the Preliminary Scholastic Aptitude Test to 10th grade students.

4 (2)] For fiscal year 2005 and each subsequent fiscal year, the Department
5 shall distribute grants to each county for the administration of the Preliminary Scholastic
6 Aptitude Test to 10th grade students.

7 [(b)] (2) Subject to the availability of funding in the State budget, the amount of
8 each county’s grant shall be in an amount sufficient for the administration of the test to all
9 10th grade students in the county.

10 (B) (1) (I) IN THIS SUBSECTION THE FOLLOWING WORDS HAVE THE
11 MEANINGS INDICATED.

12 (II) “APPRENTICESHIP ENTRANCE EXAM” MEANS THE
13 TRADE–SPECIFIC ASSESSMENT USED TO EVALUATE A STUDENT’S BASIC APTITUDE
14 BEFORE THE STUDENT BEGINS THE PRACTICAL AND TECHNICAL TRAINING PHASE
15 OF AN APPRENTICESHIP.

16 (III) “INDUSTRIAL CERTIFICATION EXAM” MEANS THE
17 INDUSTRY–RECOGNIZED ASSESSMENT THAT DOCUMENTS A STUDENT’S
18 PERFORMANCE AND ACHIEVEMENT OF INDUSTRY STANDARDS AND RESULTS IN THE
19 RECEIPT OF A CERTIFICATE, A LICENSE, OR ANY OTHER CREDENTIAL.

20 (2) IF A COUNTY BOARD PAYS FOR ANY STUDENT TO TAKE AN
21 ADVANCED PLACEMENT EXAMINATION, A PRELIMINARY SCHOLASTIC APTITUDE
22 TEST/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST, OR A SCHOLASTIC
23 APTITUDE TEST, THE COUNTY BOARD SHALL PAY FOR A STUDENT TO TAKE AN
24 APPRENTICESHIP ENTRANCE EXAM OR INDUSTRIAL CERTIFICATION EXAM.

25 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
26 1, 2023.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.