

# HOUSE BILL 1219

F1, F2

3lr0129  
CF SB 893

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By: **The Speaker (By Request – Administration) and Delegates Acevero, Amprey, Attar, Bagnall, Barve, Boafu, Charkoudian, Charles, Crosby, Ebersole, Edelson, Foley, Harris, Ivey, Jackson, D. Jones, Kaiser, Kerr, Lehman, R. Lewis, Lopez, Love, Mireku–North, Moon, Palakovich Carr, Patterson, Pena–Melnyk, Pruski, Queen, Rogers, Schmidt, Simmons, Simpson, Smith, Solomon, Taveras, Turner, Vogel, White, ~~and Williams~~ Williams, Atterbeary, Fair, Feldmark, Grossman, Henson, Wells, and Wu**

Introduced and read first time: February 10, 2023

Assigned to: Ways and Means and Appropriations

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Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 5, 2023

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## CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **Maryland Educator Shortage Act of 2023**

3 FOR the purpose of ~~altering the qualifications for early childhood education teacher~~  
4 ~~certification completed through an alternative preparation program;~~ requiring the  
5 State Department of Education, in consultation with the Maryland Higher  
6 Education Commission, to establish specific goals for the recruitment and retention  
7 of teachers in teacher preparation programs in the State; requiring the Department  
8 to establish and maintain a Maryland Educator Recruitment, Retention, and  
9 Diversity Dashboard; ~~stating the intent of the General Assembly for Maryland to~~  
10 ~~join the Interstate Teacher Mobility Compact as a member state; specifying that the~~  
11 ~~General Assembly and the State Board of Education shall ensure that certain steps~~  
12 ~~are taken for Maryland to become a member state in the Compact; transferring the~~  
13 ~~administration of the Teaching Fellows for Maryland program from the Maryland~~  
14 ~~Higher Education Commission to the Department;~~ including under the category of  
15 “high staff qualifications” for publicly funded eligible prekindergarten providers  
16 certain early childhood education teachers employed for a certain period of time;  
17 altering the requirements for, and expanding the purpose of, the Nancy Grasmick  
18 Teacher Award to include mental health professionals employed by public schools in  
19 the State; renaming the Nancy Grasmick Teacher Award to be the Nancy Grasmick

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 Public School Professional Award; altering the qualifications for applicants and  
 2 recipients of the Teaching Fellows for Maryland program; establishing the ~~Grow Our~~  
 3 ~~Own Educators Scholarship Program to provide scholarships to individuals who~~  
 4 ~~pledge to fulfill a certain service obligation as a~~  
 5 ~~full-time teacher in the State; requiring the Department~~ Teacher Development and  
 6 Retention Program to provide support to students interested in pursuing careers in  
 7 the teaching profession; requiring the Commission to administer the Program and to  
 8 take certain actions to develop and implement the Program; requiring the  
 9 Commission to take certain actions to evaluate the Program; establishing the ~~Grow~~  
 10 ~~Our Own Educators Scholarship~~ Teacher Development and Retention Fund as a  
 11 special, nonlapsing fund; requiring interest earnings of the Fund to be credited to  
 12 the Fund; ~~establishing the Educator Internship Stipend Program to provide stipends~~  
 13 ~~to student teachers in internships working directly with students; requiring the~~  
 14 ~~Department to administer the Program and take certain actions to evaluate the~~  
 15 ~~Program; and generally relating to the recruitment and retention of teachers in the~~  
 16 State.

17 BY repealing and reenacting, with amendments,

18 Article – Education

19 Section ~~6-120(a) and (b)~~, 6-121, 7-1A-04(a), 18-1501 through 18-1503, 18-1506,

20 18-2201 through 18-2204, 18-2206, 18-2209, and 18-2210

21 Annotated Code of Maryland

22 (2022 Replacement Volume)

23 BY repealing and reenacting, without amendments,

24 Article – Education

25 Section 18-2205

26 Annotated Code of Maryland

27 (2022 Replacement Volume)

28 BY adding to

29 Article – Education

30 Section ~~6-128 and 6-129~~, 6-128; and 18-2701 through ~~18-2705~~ 18-2706 to be under

31 the new subtitle “Subtitle 27. ~~Grow Our Own Educators Scholarship~~ Teacher

32 Development and Retention Program”; and ~~18-2801~~ to be under the new

33 ~~subtitle “Subtitle 28. Educator Internship Stipend Program”~~

34 Annotated Code of Maryland

35 (2022 Replacement Volume)

36 BY repealing and reenacting, without amendments,

37 Article – State Finance and Procurement

38 Section 6-226(a)(2)(i)

39 Annotated Code of Maryland

40 (2021 Replacement Volume and 2022 Supplement)

41 BY repealing and reenacting, with amendments,

42 Article – State Finance and Procurement

1 Section 6–226(a)(2)(ii)170. and 171.  
 2 Annotated Code of Maryland  
 3 (2021 Replacement Volume and 2022 Supplement)

4 BY adding to  
 5 Article – State Finance and Procurement  
 6 Section 6–226(a)(2)(ii)172.  
 7 Annotated Code of Maryland  
 8 (2021 Replacement Volume and 2022 Supplement)

9 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
 10 That the Laws of Maryland read as follows:

11 **Article – Education**

12 ~~6–120.~~

13 (a) (1) ~~In this section the following words have the meanings indicated:~~

14 (2) ~~“Alternative teacher preparation program” means a program~~  
 15 ~~established;~~

16 (i) 1. ~~ESTABLISHED by a county board, AN INSTITUTION OF~~  
 17 ~~HIGHER EDUCATION, OR A NONPROFIT ORGANIZATION and approved by the State~~  
 18 ~~Superintendent [that.]; OR~~

19 2. ~~ESTABLISHED BY THE DEPARTMENT;~~

20 (i) (ii) ~~[Leads] THAT LEADS to a participant receiving a~~  
 21 ~~Resident Teacher Certificate issued by the Department; and~~

22 (i) (iii) ~~[Includes] THAT INCLUDES teaching assignments with~~  
 23 ~~supervision and mentoring by a qualified teacher.~~

24 (3) ~~“ELIGIBLE PREKINDERGARTEN PROVIDER” HAS THE MEANING~~  
 25 ~~STATED IN § 7-1A-01 OF THIS ARTICLE.~~

26 (3) (4) ~~“Partner school” means a local school system, nonpublic school,~~  
 27 ~~[or] nonpublic special education school, OR ELIGIBLE PREKINDERGARTEN PROVIDER~~  
 28 ~~that has a written partnership agreement with an institution of higher education or~~  
 29 ~~alternative teacher preparation program to provide a teacher training practicum for~~  
 30 ~~participants enrolled in a teacher preparation program at the institution of higher~~  
 31 ~~education or alternative teacher preparation program.~~

~~(b) (1) Each participant in an undergraduate and a graduate teacher preparation program shall complete a teacher training practicum as a requirement for graduation.~~

~~(2) [An] EXCEPT AS PROVIDED IN PARAGRAPH (3) OF THIS SUBSECTION, AN alternative teacher preparation program shall require each participant to successfully complete a teacher training practicum.~~

~~(3) (i) AN ALTERNATIVE TEACHER PREPARATION PROGRAM FOR AN EARLY CHILDHOOD EDUCATION CERTIFICATION SHALL REQUIRE EACH PARTICIPANT TO SUCCESSFULLY:~~

~~1. COMPLETE A TEACHER TRAINING PRACTICUM; OR~~

~~2. SATISFY CRITERIA ESTABLISHED BY THE DEPARTMENT UNDER SUBPARAGRAPH (ii) OF THIS PARAGRAPH THAT EVALUATE THE KNOWLEDGE AND SKILLS FROM PRIOR LEARNING RELATING TO EARLY CHILDHOOD EDUCATION.~~

~~(ii) THE DEPARTMENT, IN COLLABORATION WITH INSTITUTIONS OF HIGHER EDUCATION, SHALL ESTABLISH STANDARDS FOR AND CRITERIA TO EVALUATE THE KNOWLEDGE AND SKILLS FROM PRIOR LEARNING RELATING TO EARLY CHILDHOOD EDUCATION, INCLUDING FROM A REGISTERED APPRENTICESHIP.~~

6-121.

(a) A teacher preparation program shall:

(1) Include the following components of instruction:

(i) Basic research skills and methods and training on the routine evaluation and use of research and data to improve student performance;

(ii) Differentiation of instruction and demonstration of cultural competence for students of diverse racial, ethnic, linguistic, and economic backgrounds with different learning abilities;

(iii) Implementation of restorative approaches for student behaviors;

(iv) Identifying and assessing, in the context of the classroom, typical student learning deficits and techniques to remedy learning deficits;

(v) Recognizing and effectively using high quality instructional materials, including digital resources and computer technology;

1 (vi) Core academic subjects that teachers will be teaching;

2 (vii) Methods and techniques for identifying and addressing the social  
3 and emotional needs of students, including trauma-informed approaches to pedagogy; and

4 (viii) Skills and techniques for effective classroom management;

5 (2) Require program participants to demonstrate competency in each of the  
6 components required under paragraph (1) of this subsection;

7 (3) Provide training in the knowledge and skills required to understand  
8 and teach the Maryland curriculum frameworks; and

9 (4) On or after July 1, 2025, require passing a nationally recognized,  
10 portfolio-based assessment of teaching ability as a requirement for graduation.

11 (b) Each teacher preparation program shall incorporate classroom observations  
12 in which the program participant is observed in different school settings at the beginning  
13 of the teacher preparation program to assist a program participant in determining if the  
14 program participant has the aptitude and temperament for teaching.

15 (c) A teacher preparation program shall develop a method for regularly  
16 communicating and collaborating with local school systems, including, if necessary,  
17 through financial memoranda of understanding, to strengthen teacher preparation,  
18 induction, and professional development programs.

19 (d) (1) An institution of higher education that offers graduate level courses in  
20 school administration shall develop:

21 (i) A method for evaluating the potential of program participants to  
22 be effective school leaders; and

23 (ii) A curriculum to enable school leaders to organize and manage  
24 schools to achieve the effectiveness of top-performing schools or school systems, including:

25 1. Management of highly skilled professionals in a  
26 professional work environment; and

27 2. Effective peer observations and effective evaluations of  
28 other personnel.

29 (2) These courses shall include clinical experience and assessments to  
30 determine whether participants demonstrate competency in these areas.

31 (e) An institution of higher education:

1 (1) May, if the institution of higher education shows cause, expand the total  
2 number of credit hours required to graduate from an undergraduate teacher preparation  
3 program by up to 12 credits; and

4 (2) May not require a number of credit hours in excess of 132 total credit  
5 hours to graduate from an undergraduate teacher preparation program.

6 (f) To further support and strengthen the profession of teaching in the State, the  
7 Department shall:

8 (1) Provide technical assistance and other supports to teacher preparation  
9 programs at institutions of higher education in the State;

10 (2) Develop a systemic method of providing feedback to teacher preparation  
11 programs to ensure that institutions of higher education have the most current information  
12 about the content, composition, and expectations for teachers of prekindergarten through  
13 12th grade classes; [and]

14 (3) Assist teacher preparation programs in seeking and retaining highly  
15 qualified individuals, including individuals from groups historically underrepresented in  
16 the teaching profession;

17 (4) ~~ESTABLISH~~ IN CONSULTATION WITH THE MARYLAND HIGHER  
18 EDUCATION COMMISSION, ESTABLISH SPECIFIC GOALS FOR THE RECRUITMENT  
19 AND RETENTION OF TEACHERS IN TEACHER PREPARATION PROGRAMS  
20 THROUGHOUT THE STATE; AND

21 (5) ~~REQUIRE TEACHER PREPARATION PROGRAMS THAT FAIL TO~~  
22 ~~MEET THE GOALS ESTABLISHED BY THE DEPARTMENT UNDER ITEM (4) OF THIS~~  
23 ~~SUBSECTION TO SUBMIT AN ACTION PLAN TO THE DEPARTMENT~~ WORK WITH  
24 TEACHER PREPARATION PROGRAMS THAT FAIL TO MEET THE GOALS ESTABLISHED  
25 UNDER ITEM (4) OF THIS SUBSECTION TO DEVELOP AN ACTION PLAN THAT  
26 DEMONSTRATES HOW THE TEACHER PREPARATION PROGRAM WILL MEET THE  
27 GOALS.

28 (g) The State Board and the Professional Standards and Teacher Education  
29 Board shall, in consultation with the Accountability and Implementation Board established  
30 under § 5-402 of this article, adopt regulations to carry out the provisions of this section.

31 **6-128.**

32 (A) (1) **ON OR BEFORE JANUARY 1, 2025, THE DEPARTMENT SHALL**  
33 **ESTABLISH AND MAINTAIN A MARYLAND EDUCATOR RECRUITMENT, RETENTION,**  
34 **AND DIVERSITY DASHBOARD.**

1           **(2) ~~THE~~ SUBJECT TO PARAGRAPH (3) OF THIS SUBSECTION, THE**  
2 **DASHBOARD SHALL INCLUDE DEMOGRAPHIC INFORMATION AND KEY DATA POINTS**  
3 **REGARDING ~~EDUCATORS IN CLASSROOMS AND PROSPECTIVE EDUCATORS WITHIN~~**  
4 **~~TEACHER PREPARATION PROGRAMS THROUGHOUT THE STATE;~~**

5                   **(I) CERTIFICATED AND NONCERTIFICATED PERSONNEL IN**  
6 **PUBLIC SCHOOLS; AND**

7                   **(II) PROSPECTIVE EDUCATORS WITHIN TEACHER**  
8 **PREPARATION PROGRAMS THROUGHOUT THE STATE WHO ARE PARTICIPATING IN**  
9 **TEACHER INTERNSHIPS.**

10           **(3) (I) THE DASHBOARD MAY NOT INCLUDE ANY DEMOGRAPHIC**  
11 **INFORMATION THAT COULD BE USED TO IDENTIFY SPECIFIC INDIVIDUALS.**

12                   **(II) ANY DEMOGRAPHIC THAT IS LESS THAN 5% OF THE**  
13 **RELEVANT POPULATION MAY BE REPORTED SIMPLY AS "< 5%".**

14           **(B) (1) ON OR BEFORE DECEMBER 1, 2024, AND EACH DECEMBER 1**  
15 **THEREAFTER, EACH COUNTY BOARD SHALL REPORT TO THE DEPARTMENT**  
16 **DEMOGRAPHIC AND JOB STATUS INFORMATION ON EDUCATORS EMPLOYED BY, AND**  
17 **TEACHER INTERNS PLACED IN, THE PUBLIC SCHOOLS WITHIN THE JURISDICTION OF**  
18 **THE COUNTY BOARD DURING THE PREVIOUS SCHOOL YEAR.**

19           **(2) EACH COUNTY BOARD SHALL REPORT THE INFORMATION**  
20 **REQUIRED UNDER PARAGRAPH (1) OF THIS SUBSECTION DISAGGREGATED BY:**

21                   **(I) SCHOOL;**

22                   **(II) GENDER;**

23                   **(III) RACE;**

24                   **(IV) ETHNICITY;**

25                   **(V) AVERAGE LENGTH OF SERVICE;**

26                   **(VI) STATUS ON THE CAREER LADDER ESTABLISHED UNDER §**  
27 **6-1002 OF THIS TITLE;**

28                   **(VII) NUMBER OF EDUCATORS HIRED DURING THE REPORTING**  
29 **PERIOD; AND**

1 (VIII) ATTRITION RATES OF EDUCATORS DURING THE REPORTING  
2 PERIOD.

3 ~~6-129.~~

4 (A) ~~IN THIS SECTION, "COMPACT" MEANS THE INTERSTATE TEACHER~~  
5 ~~MOBILITY COMPACT.~~

6 (B) (1) ~~IT IS THE INTENT OF THE GENERAL ASSEMBLY TO JOIN THE~~  
7 ~~INTERSTATE TEACHER MOBILITY COMPACT AS A MEMBER STATE.~~

8 (2) ~~THE GENERAL ASSEMBLY AND THE STATE BOARD SHALL ENSURE~~  
9 ~~THAT ALL NECESSARY STEPS ARE TAKEN FOR MARYLAND TO BECOME A MEMBER~~  
10 ~~STATE IN THE COMPACT.~~

11 (C) ~~THE PURPOSE OF THE INTERSTATE TEACHER MOBILITY COMPACT IS~~  
12 ~~TO FACILITATE THE LICENSURE OF TEACHERS ACROSS THE MEMBER STATES, WITH~~  
13 ~~THE GOAL OF IMPROVING ACCESS TO THE TEACHING PROFESSION AND SERVING THE~~  
14 ~~NEEDS OF STUDENTS ACROSS THE MEMBER STATES TO RECEIVE A QUALITY~~  
15 ~~EDUCATION FROM QUALIFIED TEACHERS.~~

16 (D) (1) ~~TO BE ELIGIBLE TO APPLY TO THE DEPARTMENT FOR A~~  
17 ~~STANDARD PROFESSIONAL CERTIFICATE, AN INDIVIDUAL IN A COMPACT MEMBER~~  
18 ~~STATE SHALL:~~

19 (I) ~~HOLD A BACHELOR'S DEGREE; AND~~

20 (II) ~~HAVE COMPLETED ALL REQUIREMENTS OF A PROGRAM FOR~~  
21 ~~TEACHER LICENSURE APPROVED BY THE LICENSING AUTHORITY OF THE COMPACT~~  
22 ~~MEMBER STATE.~~

23 (2) ~~THE DEPARTMENT SHALL DEVELOP AN APPLICATION PROCESS~~  
24 ~~FOR A STANDARD PROFESSIONAL CERTIFICATE UNDER THIS SECTION, WHICH~~  
25 ~~SHALL INCLUDE A REQUIREMENT FOR APPLICANTS TO UNDERGO A CRIMINAL~~  
26 ~~BACKGROUND CHECK.~~

27 (3) ~~ON RECEIPT OF AN APPLICATION FOR A STANDARD~~  
28 ~~PROFESSIONAL CERTIFICATE UNDER THIS SECTION, THE DEPARTMENT SHALL:~~

29 (I) ~~ISSUE THE LICENSE TO THE APPLICANT; OR~~

30 (II) ~~SHOW CAUSE FOR THE DENIAL TO ISSUE A LICENSE TO THE~~  
31 ~~APPLICANT.~~



~~(4) THE DEPARTMENT SHALL ESTABLISH A NOTICE AND APPEAL PROCESS FOR APPLICANTS TO APPEAL DECISIONS MADE BY THE DEPARTMENT IN ACCORDANCE WITH THIS SECTION.~~

~~(E) (1) THE STATE BOARD AND THE PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD MAY ESTABLISH REGULATIONS AUTHORIZING THE AUTOMATIC ISSUANCE OF A PROFESSIONAL CERTIFICATE TO TEACHERS WHO ARE LICENSED IN A COMPACT MEMBER STATE.~~

~~(2) A PROFESSIONAL CERTIFICATE SHALL BE CONSIDERED AS MINIMAL EQUIVALENCY AS THE ELIGIBLE LICENSE UNDER THE COMPACT.~~

~~(F) WHEN A LICENSE ISSUED IN ACCORDANCE WITH THIS SECTION IS UP FOR RENEWAL, THE DEPARTMENT MAY REQUIRE THE TEACHER TO COMPLETE STATE SPECIFIC REQUIREMENTS AS A CONDITION FOR RENEWAL OF THE LICENSE.~~

7-1A-04.

(a) All eligible prekindergarten providers shall include structural elements that are evidence-based and nationally recognized as important for ensuring program quality, including:

(1) Beginning in the 2025-2026 school year:

(i) High staff qualifications, including teachers who, at a minimum[, hold]:

1. [State] **HOLD STATE** certification for teaching in early childhood education; [or]

2. [A] **HOLD A** bachelor's degree in any field and are pursuing residency through the Maryland Approved Alternative Preparation Program, which includes early childhood coursework, clinical practice, and evidence of pedagogical content knowledge; OR

~~3. ARE PURSUING STATE CERTIFICATION THROUGH AN ALTERNATIVE PREPARATION PROGRAM APPROVED BY THE DEPARTMENT UNDER § 6-120 OF THIS ARTICLE~~

A. HAVE BEEN EMPLOYED IN THE FIELD OF EARLY CHILDHOOD EDUCATION FOR AT LEAST 10 YEARS ON OR BEFORE JULY 1, 2025;

B. MEET THE EDUCATIONAL CRITERIA IN EFFECT ON JULY 1, 2023, FOR A CHILD CARE CENTER TEACHER OR A CHILD CARE PROVIDER IN A FAMILY CHILD CARE HOME OR A LARGE FAMILY CHILD CARE HOME; AND

1 C. HAVE BEEN ASSESSED BY THE DEPARTMENT ON OR  
2 BEFORE JULY 1, 2025, THROUGH AN IN-CLASSROOM OBSERVATION AS HAVING  
3 SUFFICIENT KNOWLEDGE AND SKILLS FROM PRIOR LEARNING AND JOB  
4 EXPERIENCE TO PROVIDE EXCELLENT EARLY CHILDHOOD EDUCATION; and

5 (ii) Teaching assistants who have at least:

6 1. A Child Development Associate (CDA) certificate; or

7 2. An associate's degree;

8 (2) Professional development for all staff;

9 (3) A student-to-classroom personnel ratio of no more than 10 to 1 in each  
10 class;

11 (4) Class sizes of no more than 20 students per classroom;

12 (5) A full-day prekindergarten program;

13 (6) Inclusion of students with disabilities to ensure access to and full  
14 participation in all program opportunities;

15 (7) For at least 1 year before a student's enrollment in kindergarten,  
16 learning environments that:

17 (i) Are aligned with State Early Learning and Development  
18 Standards;

19 (ii) Use evidence-based curricula; and

20 (iii) Use instruction methods that are:

21 1. Developmentally appropriate; and

22 2. Culturally and linguistically responsive;

23 (8) Individualized accommodations and supports for all students;

24 (9) Instructional staff salaries and benefits that are comparable to the  
25 salaries and benefits of instructional staff employed by the county board of the county in  
26 which the early learning program is located;

27 (10) Program evaluation to ensure continuous program improvement;

28 (11) On-site or accessible comprehensive services for students;

1 (12) Community partnerships that promote access to comprehensive  
2 services for families of students; and

3 (13) Evidence-based health and safety standards.

4 18-1501.

5 (a) In this subtitle the following words have the meanings indicated.

6 (b) (1) “Eligible field of employment” means employment in the State by an  
7 organization, institution, association, society, or corporation that is exempt from taxation  
8 under § 501(c)(3) or (4) of the Internal Revenue Code of 1986.

9 (2) “Eligible field of employment” includes employment by the State or any  
10 local government in the State, but does not include being employed as a judicial clerk in  
11 any court.

12 (c) “Higher education loan” means any loan for undergraduate or graduate study  
13 that is obtained for tuition, educational expenses, or living expenses from:

14 (1) A college or university, government, or commercial source; or

15 (2) An organization, institution, association, society, or corporation that is  
16 exempt from taxation under § 501(c)(3) or (4) of the Internal Revenue Code of 1986.

17 (D) **“MENTAL HEALTH PROFESSIONAL” MEANS AN INDIVIDUAL WHO IS:**

18 (1) **A PUBLIC SCHOOL EMPLOYEE CERTIFICATED UNDER TITLE 6,**  
19 **SUBTITLE 4 OF THIS ARTICLE; AND**

20 (2) **EMPLOYED IN A LOCAL SCHOOL SYSTEM IN THE STATE TO**  
21 **PROVIDE MENTAL HEALTH SERVICES, INCLUDING AS A SCHOOL PSYCHOLOGIST,**  
22 **RESOURCE PSYCHOLOGIST, PSYCHOLOGIST COORDINATOR, SOCIAL WORKER,**  
23 **SOCIAL WORKER SUPERVISOR, SCHOOL COUNSELOR, OR MENTAL HEALTH**  
24 **COORDINATOR.**

25 [(d)] (E) “Program” means the Janet L. Hoffman Loan Assistance Repayment  
26 Program.

27 18-1502.

28 (a) There is a program of loan assistance repayment known as the Janet L.  
29 Hoffman Loan Assistance Repayment Program in the State.

1           **(b)** The Office of Student Financial Assistance shall assist in the repayment of  
 2 the amount of any higher education loan owed by an individual who:

3           **(1)** **[(i)]** Receives a graduate, professional, or undergraduate degree from:

4                           **[1.] (I)**       A college or university in the State of Maryland; or

5                           **[2.] (II)**       A school of law**]; or**

6                           **(ii)** Receives a Resident Teacher Certificate (RTC) from the  
 7 Department after completing an alternative teaching preparation program approved by the  
 8 State Superintendent];

9           **(2)** Obtains eligible employment;

10           **(3)** Receives an income that is less than the maximum eligible total income  
 11 levels established by the Office, including any additional sources of income; and

12           **(4)** Satisfies any other criteria established by the Office.

13           **(c)** **(1)** Subject to the provisions of subsection (b) of this section AND  
 14 **PARAGRAPH (2) OF THIS SUBSECTION,** the Office shall assist in the repayment of the  
 15 amount of any higher education loan owed by a public school teacher OR MENTAL HEALTH  
 16 **PROFESSIONAL** in the State who**];**

17                           **(1)** Has taught] **HAS BEEN EMPLOYED** in Maryland for at least **[2 years:]**  
 18 **1 YEAR.**

19                           **[(i)] (2)**       **[In] A PUBLIC SCHOOL TEACHER MUST HAVE BEEN**  
 20 **EMPLOYED IN MARYLAND FOR AT LEAST 1 YEAR TEACHING IN** science, technology,  
 21 engineering, fine arts, or math subjects**];:**

22                           **[(ii)] (I)**       In a school in which at least the following percentages of  
 23 the students are enrolled in the free and reduced price lunch program in the State:

24   1.       75% through June 30, 2025; and

25   2.       55% beginning July 1, 2025; or

26                           **[(iii)] (II)**       In a school that:

27   1.       Had Title I status during the 2018–2019 school year;

28   2.       Lost Title I status after the 2018–2019 school year; and

1                   3. Participates in the United States Department of  
2 Agriculture Community Eligibility Provision]; and

3                   (2) Has received the highest performance evaluation rating for the most  
4 recent year available in the county in which the teacher taught].

5           (d) (1) A grant awarded under subsection (c) of this section shall be known as  
6 the Nancy Grasmick [Teacher] PUBLIC SCHOOL PROFESSIONAL Award.

7                   (2) A recipient of a Nancy Grasmick [Teacher] PUBLIC SCHOOL  
8 PROFESSIONAL Award shall be known as a Nancy Grasmick [Teacher] PUBLIC SCHOOL  
9 PROFESSIONAL Scholar.

10           (e) An applicant for assistance in the repayment of a commercial loan shall  
11 demonstrate to the Office that the commercial loan was used for tuition, educational  
12 expenses, or living expenses for graduate or undergraduate study.

13           (f) Assistance in the repayment of a loan from an entity set forth in §  
14 18-1501(c)(2) of this subtitle shall require the approval of the Office.

15           (g) Subject to the provisions of subsection (b) of this section, the Office shall assist  
16 in the repayment of the amount of any higher education loan owed by a licensed clinical  
17 alcohol and drug counselor, a licensed clinical marriage and family therapy counselor, or a  
18 licensed clinical professional counselor whose practice is located in a high-need geographic  
19 area of the State as determined by the Maryland Department of Health.

20 18-1503.

21           (a) The Office of Student Financial Assistance shall adopt regulations to  
22 establish:

23                   (1) The maximum starting income for eligibility in the Janet L. Hoffman  
24 Loan Assistance Repayment Program;

25                   (2) The maximum total income for eligibility in the Janet L. Hoffman Loan  
26 Assistance Repayment Program, including any additional sources of income;

27                   (3) That priority for participation in the Program shall be given to an  
28 individual who:

29                           (i) Graduated from an institution of higher education in the last 3  
30 years;

31                           (ii) Is a resident of the State;

32                           (iii) Is employed on a full-time basis; and

1           (iv) 1. Provides, as the principal part of the individual's  
2 employment, legal services to low-income residents in the State who cannot afford legal  
3 services, nursing services in nursing shortage areas in the State as defined in § 18-802 of  
4 this title, or other services in an eligible field of employment in which there is a shortage of  
5 qualified practitioners to low-income or underserved residents or areas of the State; or

6           2. For teacher AND MENTAL HEALTH PROFESSIONAL  
7 applicants only, qualifies for a Nancy Grasmick [Teacher] PUBLIC SCHOOL  
8 PROFESSIONAL Award;

9           (4) A limit on the total amount of assistance provided by the Office of  
10 Student Financial Assistance in repaying the loan of an eligible individual, based on the  
11 individual's total income and outstanding higher education loan balance;

12           (5) A procedure and schedule for the monthly or annual payment of the  
13 amount of loan assistance provided by the Office of Student Financial Assistance to the  
14 eligible individual, as appropriate to assist an eligible individual in meeting loan  
15 forgiveness program requirements;

16           (6) A requirement that an eligible individual apply to federal loan  
17 forgiveness programs for which the individual may qualify;

18           (7) A requirement that an eligible individual notify the Office of Student  
19 Financial Assistance if the individual receives other loan repayment assistance; and

20           (8) An annual review of the eligibility of each individual participating in  
21 the Program.

22           (b) [The Office of Student Financial Assistance may not approve more than 50%  
23 of the total number of awards for teacher applicants to Nancy Grasmick Teacher Scholars.

24           (c) The Office of Student Financial Assistance shall adopt any other regulations  
25 necessary to implement this subtitle.

26 18-1506.

27           The Office shall publicize the availability of the Program, including by publicizing  
28 the Program:

29           (1) At historically black colleges and universities; and

30           (2) In a manner that focuses on students who are historically  
31 underrepresented in the teaching [field] AND MENTAL HEALTH PROFESSIONAL FIELDS.

32 18-2201.

1 (a) In this subtitle the following words have the meanings indicated.

2 (b) “Eligible institution” means a:

3 (1) Public senior higher education institution in the State that possesses a  
4 certificate of approval from the Commission and has a department, school, or college of  
5 education; or

6 (2) Private nonprofit institution of higher education in the State that  
7 possesses a certificate of approval from the Commission, has a department, school, or  
8 college of education, and agrees to provide a matching grant to an undergraduate or  
9 graduate student, as appropriate, who receives a Teaching Fellows for Maryland  
10 scholarship in the lesser of:

11 (i) 100% of the annual cost of tuition and mandatory fees at the  
12 University of Maryland, College Park Campus; or

13 (ii) 50% of the cost of tuition and mandatory fees at the private  
14 nonprofit institution of higher education.

15 [(c) “Office” means the Office of Student Financial Assistance as defined in §  
16 18–101(c) of this title.]

17 [(d)] **(C)** (1) “Service obligation” means to teach full time in the State as a  
18 teacher in a Maryland public school or a public prekindergarten program [that has at least  
19 50% of its students eligible for free or reduced price meals (FRPM)]:

20 **(I) THAT IS IN A HIGH-NEEDS SCHOOL, AS ~~DEFINED~~**  
21 **IDENTIFIED BY THE DEPARTMENT; OR**

22 **(II) IN A GRADE LEVEL OR CONTENT AREA IN WHICH THERE IS A**  
23 **SHORTAGE OF QUALIFIED EDUCATORS, AS ~~DETERMINED~~ IDENTIFIED BY THE**  
24 **DEPARTMENT.**

25 (2) “Service obligation” does not mean employment as teaching assistants,  
26 volunteer service, paid fellowships, or internships.

27 18–2202.

28 **(A)** There is a program of Teaching Fellows for Maryland scholarships that are  
29 awarded under this subtitle for students who pledge to work as public school or public  
30 prekindergarten teachers in the State upon completion of their studies at [schools that have  
31 at least 50% of the students in the school eligible for free or reduced price meals (FRPM)]:

1 (1) A HIGH-NEEDS SCHOOL, AS ~~DEFINED~~ IDENTIFIED BY THE  
2 DEPARTMENT; OR

3 (2) IN A GRADE LEVEL OR CONTENT AREA IN WHICH THERE IS A  
4 SHORTAGE OF QUALIFIED EDUCATORS, AS ~~DETERMINED~~ IDENTIFIED BY THE  
5 DEPARTMENT.

6 (B) (1) EACH YEAR THE DEPARTMENT SHALL SUBMIT TO THE OFFICE A  
7 LIST OF HIGH-NEEDS SCHOOLS IN WHICH THERE ARE A SIGNIFICANT PROPORTION  
8 OF:

9 (I) TEACHER VACANCIES; AND

10 (II) TEACHERS TEACHING IN A GRADE LEVEL OR CONTENT  
11 AREA OTHER THAN THE GRADE LEVEL OR CONTENT AREA IN WHICH THEY ARE  
12 CERTIFICATED.

13 (2) EACH YEAR THE DEPARTMENT SHALL SUBMIT TO THE OFFICE A  
14 LIST OF GRADE LEVELS AND CONTENT AREAS IN WHICH THERE ARE A SIGNIFICANT  
15 PROPORTION OF:

16 (I) TEACHER VACANCIES; AND

17 (II) TEACHERS TEACHING IN A GRADE LEVEL OR CONTENT  
18 AREA OTHER THAN THE GRADE LEVEL OR CONTENT AREA IN WHICH THEY ARE  
19 CERTIFICATED.

20 18-2203.

21 (a) ~~¶The Office shall annually~~ ~~EACH YEAR, THE DEPARTMENT SHALL~~ select  
22 eligible students and offer a scholarship to each student selected to be used at an eligible  
23 institution of their choice.

24 (b) (1) Subject to paragraph (2) of this subsection, a recipient of the Teaching  
25 Fellows for Maryland scholarship shall:

26 (i) [Be a Maryland resident or have graduated from a Maryland  
27 high school;

28 (ii)] Except as provided in subsection (c) of this section, be accepted  
29 for admission or currently enrolled at an eligible institution as a full-time or part-time  
30 undergraduate or graduate student pursuing a course of study or program in an academic  
31 discipline leading to a Maryland professional teacher's certificate;

32 [(iii) 1. Have achieved at least:



1 A. For a student currently enrolled in high school, an overall  
2 grade point average of 3.3 on a 4.0 scale or its equivalent, or an overall grade point average  
3 in the top 15% of the student's grade, after completion of the first semester of the senior  
4 year;

5 B. For a student currently enrolled as a full-time  
6 undergraduate student, a cumulative grade point average of 3.3 on a 4.0 scale and  
7 satisfactory progress toward a degree in an academic discipline leading to a Maryland  
8 professional teacher's certificate;

9 C. A score of 500 on the reading and math portions of the  
10 SAT, with a combined score of at least 1100 on the reading and math portions of the SAT;

11 D. A composite ACT score of 25; or

12 E. A score of 50% on the GRE; and

13 2. Have demonstrated an exceptional dedication to or  
14 aptitude for teaching;]

15 (II) ~~1. BE IN THE TOP 25% OF THE STUDENT'S GRADUATING~~  
16 ~~HIGH SCHOOL CLASS, CONTINUE TO MAKE SATISFACTORY PROGRESS TOWARD A~~  
17 ~~DEGREE, AND MAINTAIN THE STANDARDS OF THE INSTITUTION;~~

18 ~~2. HAVE A 3.0 UNWEIGHTED CUMULATIVE~~  
19 ~~HIGH SCHOOL GRADE POINT AVERAGE ON A 4.0 SCALE, CONTINUE TO MAKE~~  
20 ~~SATISFACTORY PROGRESS TOWARD A DEGREE, AND MAINTAIN THE STANDARDS OF~~  
21 ~~THE INSTITUTION; OR~~

22 ~~3. CONTINUE TO MAKE SATISFACTORY PROGRESS~~  
23 ~~TOWARD A DEGREE, AND MAINTAIN THE STANDARDS OF THE INSTITUTION, AND~~  
24 ~~SUBMIT A LETTER OF SUPPORT FROM THE DEAN OR CHAIR OF THE COLLEGE OF~~  
25 ~~EDUCATION OR RESPECTIVE DEPARTMENT IN WHICH THE TEACHING CREDENTIAL~~  
26 ~~PROGRAM IS HOUSED AT THE APPLICANT'S INSTITUTION;~~

27 [(iv)] (III) Sign a letter of intent to perform the service obligation  
28 upon completion of the recipient's required studies;

29 [(v)] (IV) Accept any other conditions attached to the award; and

30 [(vi)] (V) Satisfy any additional criteria the ~~{Commission}~~  
31 ~~DEPARTMENT~~ may establish.

32 (2) Notwithstanding paragraph (1) of this subsection, an individual who,  
33 at the time the individual is scheduled to matriculate at an eligible institution, will have

1 been employed as a teaching assistant at a public school or public prekindergarten program  
2 in the State for at least 2 years:

3 (i) May apply for a Teaching Fellows for Maryland scholarship  
4 under this subtitle; and

5 (ii) Is eligible to hold a Teaching Fellows for Maryland scholarship  
6 as a full-time or part-time undergraduate or graduate student.

7 (3) A recipient of the Teaching Fellows for Maryland scholarship may be  
8 an individual who is enrolled or plans to enroll at an eligible institution as a full-time or  
9 part-time undergraduate or graduate student who:

10 (i) Changes majors to pursue a course of study or program in an  
11 academic discipline leading to a Maryland professional teacher's certificate; or

12 (ii) Seeks to change careers to pursue a course of study or program  
13 in an academic discipline leading to a Maryland professional teacher's certificate.

14 **(4) IN SELECTING AWARDEES FOR A TEACHING FELLOWS FOR**  
15 **MARYLAND SCHOLARSHIP, THE OFFICE SHALL GIVE PREFERENCE TO APPLICANTS,**  
16 **INCLUDING THOSE APPLYING UNDER PARAGRAPH (2) OF THIS SUBSECTION, WHO**  
17 **HAVE BEEN EMPLOYED IN A PUBLIC SCHOOL OR A PUBLICLY FUNDED**  
18 **PREKINDERGARTEN PROGRAM WITHIN THE LAST 5 YEARS.**

19 (c) A recipient of the Teaching Fellows for Maryland scholarship may not hold a  
20 Maryland professional teacher's certificate.

21 (d) (1) Applicants who are secondary school students shall provide a high  
22 school transcript after completion of the first semester of their senior year.

23 (2) Applicants who are currently enrolled in an eligible institution shall  
24 provide the most recent college transcript, or if not applicable, the applicant may submit a  
25 final high school transcript.

26 (3) Applicants who are not currently enrolled in an eligible institution, but  
27 who are high school graduates, shall provide a final high school transcript.

28 (4) Applicants who are high school graduates and are not currently  
29 enrolled in an eligible institution, but have completed some courses at an eligible  
30 institution, shall provide the most recent college transcript.

31 (5) Applicants who are not currently enrolled in an eligible institution, but  
32 who are college graduates, shall provide a final college transcript.

1 (a) Except as provided in subsection (b) of this section, the recipient of a Teaching  
 2 Fellows for Maryland scholarship shall repay the ~~{Commission}~~ **DEPARTMENT** the funds  
 3 received ~~{as set forth in § 18–112 of this title}~~ if the recipient does not:

4 (1) Satisfy the degree requirements of the eligible course of study or  
 5 program or fulfill other requirements as provided in this subtitle;

6 (2) ~~Subject to subsection (b) of this section, perform~~ **PERFORM** the service  
 7 obligation to teach in a public school or a public prekindergarten program [that has at least  
 8 50% of its students eligible for free or reduced price meals (FRPM)] **IN A HIGH-NEEDS**  
 9 **SCHOOL, AS ~~DEFINED~~ IDENTIFIED BY THE DEPARTMENT, OR IN A GRADE LEVEL OR**  
 10 **CONTENT AREA IN WHICH THERE IS A SHORTAGE OF QUALIFIED EDUCATORS, AS**  
 11 **IDENTIFIED BY THE DEPARTMENT**, for a period of:

12 (i) ~~For a recipient who received a scholarship as an undergraduate~~  
 13 ~~student, 1 year for each year that the recipient has a scholarship awarded under this~~  
 14 ~~subtitle; and~~

15 (ii) ~~For a recipient who received a scholarship as a graduate student,~~  
 16 at least 2 years; and

17 (3) Become professionally certified to teach in the State of Maryland within  
 18 the time period specified by the ~~{Commission in consultation with the Maryland}~~  
 19 Department [of Education].

20 (b) **(1)** If a recipient is unable to perform the service obligation required under  
 21 this subtitle because there are no available positions in a [public school or public  
 22 prekindergarten program that has at least 50% of its students eligible for free or reduced  
 23 price meals (FRPM)] **QUALIFYING SCHOOL, GRADE LEVEL, OR ~~SUBJECT~~ CONTENT**  
 24 **AREA**, the recipient may work in any public school or public prekindergarten program in  
 25 the State.

26 **(2) IF A RECIPIENT PERFORMS THE SERVICE OBLIGATION BY**  
 27 **TEACHING AT A SCHOOL, GRADE LEVEL, OR CONTENT AREA PREVIOUSLY**  
 28 **IDENTIFIED AS HIGH NEEDS THAT IS NO LONGER IDENTIFIED AS HIGH NEEDS, THE**  
 29 **RECIPIENT MAY CONTINUE TO TEACH IN THAT SCHOOL, GRADE LEVEL, OR CONTENT**  
 30 **AREA WITHOUT BEING REQUIRED TO REPAY THE FUNDS RECEIVED UNDER THIS**  
 31 **SUBTITLE.**

32 (c) The ~~{Office}~~ **DEPARTMENT** shall forgive a recipient of a Teaching Fellows for  
 33 Maryland scholarship for 2 years of an award if:

34 (1) (i) The recipient has taken the teacher certification examination,  
 35 approved by the State Board of Education, in 2 consecutive years; and

1 (ii) The recipient fails to pass the teacher certification examination  
2 within the time period specified by the ~~{Commission}~~ ~~DEPARTMENT~~ in accordance with  
3 subsection (a)(3) of this section; or

4 (2) The recipient provides to the ~~{Office}~~ ~~DEPARTMENT~~ satisfactory  
5 evidence of extenuating circumstances that prevent the recipient from becoming  
6 professionally certified to teach in the State.

7 18–2205.

8 (a) The annual scholarship award shall be:

9 (1) At a public senior higher education institution in the State that has a  
10 department, school, or college of education, 100% of the equivalent annual tuition,  
11 mandatory fees, and room and board of a resident undergraduate student or graduate  
12 student, as appropriate, at the public senior higher education institution; or

13 (2) Subject to subsection (b) of this section, at a private nonprofit  
14 institution of higher education in the State that has a department, school, or college of  
15 education, an amount equal to:

16 (i) The lesser of:

17 1. 100% of the equivalent annual tuition and mandatory fees  
18 of a resident undergraduate student or graduate student, as appropriate, at the University  
19 of Maryland, College Park Campus; or

20 2. 50% of the equivalent annual tuition and mandatory fees  
21 of a resident undergraduate or graduate student, as appropriate, at the eligible private  
22 nonprofit institution of higher education; and

23 (ii) 100% of the room and board of a resident undergraduate student  
24 or graduate student, as appropriate, at the eligible private nonprofit institution of higher  
25 education in the State.

26 (b) A private nonprofit institution of higher education shall provide a matching  
27 scholarship award in an amount equal to the award calculated in subsection (a)(2)(i) of this  
28 section.

29 18–2206.

30 (a) Except as provided in subsection (b) of this section, each recipient of a  
31 Teaching Fellows for Maryland scholarship may renew the award three times if the  
32 recipient:

33 (1) ~~[Continues to be a resident of the State or graduated from a high school~~  
34 in the State;

1 (2)] Continues to be a full-time or part-time undergraduate or graduate  
2 student at an eligible institution as determined by the Office; AND

3 [(3) Has achieved a cumulative grade point average of at least 3.3 on a 4.0  
4 scale and maintains this minimum cumulative grade point average throughout the  
5 remainder of this award, or failing to do so, provides evidence of extenuating circumstances;

6 (4) In the judgment of the institution, is making satisfactory progress  
7 toward a degree; and

8 (5) Maintains the standards of the institution]

9 (2) ~~(I) HAS ACHIEVED A 3.0 CUMULATIVE GRADE POINT AVERAGE  
10 ON A 4.0 SCALE, CONTINUES TO MAKE SATISFACTORY PROGRESS TOWARD A  
11 DEGREE, AND MAINTAINS THE STANDARDS OF THE INSTITUTION; OR~~

12 ~~(H) CONTINUES TO MAKE SATISFACTORY PROGRESS TOWARD A  
13 DEGREE, AND MAINTAINS THE STANDARDS OF THE INSTITUTION, AND SUBMITS A  
14 LETTER OF SUPPORT FROM THE DEAN OR CHAIR OF THE COLLEGE OF EDUCATION  
15 OR RESPECTIVE DEPARTMENT IN WHICH THE TEACHING CREDENTIAL PROGRAM IS  
16 HOUSED AT THE APPLICANT'S INSTITUTION.~~

17 (b) Each recipient of the Teaching Fellows for Maryland scholarship may renew  
18 the annual award four times if the recipient is enrolled in a course of study that, as  
19 determined by the institution, requires 5 years to complete.

20 18-2209.

21 The Governor annually shall include IN THE ANNUAL BUDGET BILL AN  
22 APPROPRIATION OF at least the following amounts [in the State budget] for the  
23 ~~[Commission] DEPARTMENT~~ to award scholarships under this subtitle:

24 (1) For fiscal year 2022, \$4,000,000;

25 (2) For fiscal year 2023, \$8,000,000;

26 (3) For fiscal year 2024, \$12,000,000; and

27 (4) For fiscal year 2025 and each fiscal year thereafter, ~~[\$18,000,000]~~  
28 ~~\$10,000,000.~~

29 18-2210.

30 (A) (1) The ~~[Office of Student Financial Assistance shall:~~

1 ~~(1) Publicize~~, IN COLLABORATION WITH THE DEPARTMENT, SHALL  
 2 PUBLICIZE the availability of Teaching Fellows for Maryland scholarships [; and].

3 (2) ~~THE DEPARTMENT~~ OFFICE SHALL FOCUS ON PUBLICIZING THE  
 4 AVAILABILITY OF THE TEACHING FELLOWS FOR MARYLAND SCHOLARSHIPS:

5 (I) AT HISTORICALLY BLACK COLLEGES AND UNIVERSITIES IN  
 6 THE STATE; ~~AND~~

7 (II) TO TEACHING ASSISTANTS AND OTHER EDUCATIONAL  
 8 SUPPORT STAFF CURRENTLY WORKING IN PUBLIC SCHOOLS AND PUBLICLY FUNDED  
 9 PREKINDERGARTEN PROGRAMS; AND

10 (III) IN A MANNER THAT PROMOTES THE PROGRAM TO  
 11 STUDENTS WHO ARE MEMBERS OF GROUPS THAT ARE UNDERREPRESENTED IN THE  
 12 TEACHING PROFESSION.

13 [(2)] (B) To the extent practicable, ~~THE DEPARTMENT~~ OFFICE SHALL  
 14 award scholarships under this subtitle in a manner that reflects ethnic, gender, racial, and  
 15 geographic diversity.

16 SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read  
 17 as follows:

18 Article – Education

19 SUBTITLE 27. ~~GROW OUR OWN EDUCATORS SCHOLARSHIP~~ TEACHER  
 20 DEVELOPMENT AND RETENTION PROGRAM.

21 18–2701.

22 (A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS  
 23 INDICATED.

24 (B) “ELIGIBLE INDIVIDUAL” MEANS AN INDIVIDUAL WHO IS:

25 (1) ~~A RESIDENT OF THE STATE~~ ENROLLED IN THE FIRST OR SECOND  
 26 YEAR AT AN INSTITUTION OF INITIAL ELIGIBILITY; AND

27 (2) INTERESTED IN PURSUING A CAREER IN THE TEACHING  
 28 PROFESSION.

29 (C) ~~“ELIGIBLE INSTITUTION” MEANS AN INSTITUTION OF HIGHER~~  
 30 ~~EDUCATION IN THIS STATE THAT POSSESSES A CERTIFICATE OF APPROVAL FROM~~  
 31 ~~THE COMMISSION AND HAS A DEPARTMENT, SCHOOL, OR COLLEGE OF EDUCATION.~~

1 ~~(D) “ELIGIBLE PREKINDERGARTEN PROVIDER” HAS THE MEANING STATED~~  
2 ~~IN § 7-1A-01 OF THIS ARTICLE.~~

3 ~~(E) (C) “FUND” MEANS THE GROW OUR OWN EDUCATORS SCHOLARSHIP~~  
4 ~~TEACHER DEVELOPMENT AND RETENTION FUND ESTABLISHED UNDER THIS~~  
5 ~~SUBTITLE.~~

6 (D) “INSTITUTION OF INITIAL ELIGIBILITY” MEANS AN INSTITUTION OF  
7 HIGHER EDUCATION IN THE STATE WHERE AT LEAST 40% OF THE ATTENDEES ARE  
8 ELIGIBLE TO RECEIVE FEDERAL PELL GRANTS.

9 ~~(F) (E) “PROGRAM” MEANS THE GROW OUR OWN EDUCATORS~~  
10 ~~SCHOLARSHIP TEACHER DEVELOPMENT AND RETENTION PROGRAM ESTABLISHED~~  
11 ~~UNDER THIS SUBTITLE.~~

12 18-2702.

13 (A) (1) THERE IS A GROW OUR OWN EDUCATORS SCHOLARSHIP  
14 TEACHER DEVELOPMENT AND RETENTION PROGRAM.

15 (2) THE TEACHER DEVELOPMENT AND RETENTION PROGRAM IS A  
16 PILOT PROGRAM DESIGNED TO INCENTIVIZE A COHORT OF STUDENTS TO PURSUE A  
17 CAREER IN THE TEACHING PROFESSION.

18 (B) (1) THE PURPOSE OF THE PROGRAM IS TO PROVIDE SCHOLARSHIPS  
19 SUPPORT TO ELIGIBLE INDIVIDUALS WHO ULTIMATELY PLEDGE TO FULFILL A  
20 SERVICE OBLIGATION AS A TEACHER EMPLOYED FULL-TIME BY A COUNTY BOARD  
21 OR AN ELIGIBLE PREKINDERGARTEN PROVIDER IN THE STATE IN A HIGH-NEEDS  
22 SCHOOL, GRADE LEVEL, OR CONTENT AREA IN THE STATE IN WHICH THERE IS A  
23 SHORTAGE OF TEACHERS, AS IDENTIFIED BY THE DEPARTMENT.

24 (2) THE PROGRAM SHALL PROVIDE AN INCREASING LEVEL OF  
25 SUPPORT TO ELIGIBLE INDIVIDUALS INTERESTED IN PURSUING A CAREER IN THE  
26 TEACHING PROFESSION, BEGINNING BY OFFERING ELIGIBLE INDIVIDUALS A  
27 ONE-TIME STIPEND FOR PARTICIPATION IN AN EXPERIENTIAL LEARNING  
28 OPPORTUNITY IN A CLASSROOM AND CONCLUDING BY PLACING THOSE INDIVIDUALS  
29 IN HIGH-NEEDS SCHOOLS, GRADE LEVELS, OR CONTENT AREAS.

30 (C) ~~IN CONSULTATION WITH THE COMMISSION, THE DEPARTMENT THE~~  
31 OFFICE SHALL ESTABLISH ELIGIBILITY CRITERIA FOR THE PROGRAM, INCLUDING  
32 REQUIREMENTS FOR AN APPLICANT TO:

33 (1) ~~BE A RESIDENT OF THE STATE;~~

1 ~~(2) (i) BE ACCEPTED FOR ADMISSION IN A TEACHER~~  
 2 ~~PREPARATION PROGRAM AT AN ELIGIBLE INSTITUTION IN THE STATE; OR~~

3 ~~(ii) BE ACCEPTED IN AN ALTERNATIVE TEACHER PREPARATION~~  
 4 ~~PROGRAM UNDER § 6-120 OF THIS ARTICLE; AND~~

5 ~~(3) BE ENROLLED IN THE FIRST OR SECOND YEAR AT AN INSTITUTION~~  
 6 ~~OF INITIAL ELIGIBILITY IN AN ASSOCIATE'S OR A BACHELOR'S DEGREE PROGRAM;~~  
 7 ~~AND~~

8 ~~(2) PLEDGE BEFORE RECEIVING AN EDUCATOR INTERNSHIP~~  
 9 ~~STIPEND UNDER § 18-2703 OF THIS SUBTITLE, PLEDGE TO FULFILL A SERVICE~~  
 10 ~~OBLIGATION AS A TEACHER EMPLOYED FULL-TIME BY A COUNTY BOARD OR AN~~  
 11 ~~ELIGIBLE PREKINDERGARTEN PROVIDER IN THE STATE FOR A MINIMUM OF 4 IN A~~  
 12 ~~HIGH-NEEDS SCHOOL, GRADE LEVEL, OR CONTENT AREA IN WHICH THERE IS A~~  
 13 ~~SHORTAGE OF TEACHERS, AS IDENTIFIED BY THE DEPARTMENT, FOR A MINIMUM OF~~  
 14 ~~2 YEARS.~~

15 (D) ~~(1) THE DEPARTMENT OFFICE~~ SHALL ADMINISTER THE PROGRAM  
 16 AND ESTABLISH A PROCESS FOR ELIGIBLE INDIVIDUALS TO APPLY TO THE  
 17 PROGRAM.

18 ~~(2) THE DEPARTMENT'S PROCESS SHALL INCLUDE ESTABLISHING A~~  
 19 ~~HIGHLY QUALIFIED AND DIVERSE APPLICATION REVIEW COMMITTEE TO REVIEW~~  
 20 ~~APPLICATIONS FROM ELIGIBLE INDIVIDUALS WHO ARE ACCEPTED IN AN~~  
 21 ~~ALTERNATIVE TEACHER PREPARATION PROGRAM UNDER § 6-120 OF THIS ARTICLE.~~

22 (E) (1) ~~THE DEPARTMENT OFFICE~~ SHALL DEVELOP A PROCESS FOR  
 23 AWARDING SCHOLARSHIPS TO INDIVIDUALS WHO MEET THE ELIGIBILITY CRITERIA  
 24 ~~ESTABLISHED BY THE DEPARTMENT~~ FOR THE PROGRAM.

25 (2) ~~THE DEPARTMENT SHALL DETERMINE THE AMOUNT OF THE~~  
 26 ~~SCHOLARSHIPS AWARDED TO RECIPIENTS UNDER THE PROGRAM OFFICE SHALL~~  
 27 ~~GIVE PREFERENCE TO APPLICANTS WHO HAVE BEEN EMPLOYED IN A PUBLIC~~  
 28 ~~SCHOOL OR A PUBLICLY FUNDED PREKINDERGARTEN PROGRAM WITHIN THE LAST~~  
 29 ~~5 YEARS.~~

30 18-2703.

31 ~~(A) EACH RECIPIENT OF A SCHOLARSHIP UNDER THE PROGRAM SHALL USE~~  
 32 ~~THE SCHOLARSHIP AWARD FOR TUITION AND MANDATORY FEES AT AN ELIGIBLE~~  
 33 ~~INSTITUTION.~~



1       ~~(B) EACH RECIPIENT OF A SCHOLARSHIP UNDER THE PROGRAM SHALL~~  
2 ~~SIGN AN AGREEMENT AT THE TIME OF THE INITIAL AWARD TO:~~

3           ~~(1) FULFILL A 4 YEAR SERVICE OBLIGATION AS A TEACHER~~  
4 ~~EMPLOYED FULL TIME BY A COUNTY BOARD OR AN ELIGIBLE PREKINDERGARTEN~~  
5 ~~PROVIDER IN THE STATE WITHIN 6 YEARS OF GRADUATION FROM A TEACHER~~  
6 ~~PREPARATION PROGRAM AT AN ELIGIBLE INSTITUTION; AND~~

7           ~~(2) REPAY THE STATE THE AMOUNTS AWARDED UNDER THIS~~  
8 ~~SUBTITLE IF THE RECIPIENT DOES NOT FULFILL THE SERVICE OBLIGATION OR DOES~~  
9 ~~NOT GRADUATE FROM A TEACHER PREPARATION PROGRAM AT AN ELIGIBLE~~  
10 ~~INSTITUTION.~~

11          ~~(C) A RECIPIENT'S SCHOLARSHIP AWARD SHALL BE TERMINATED IF THE~~  
12 ~~RECIPIENT DOES NOT SATISFY THE REQUIREMENTS OF THE TEACHER PREPARATION~~  
13 ~~PROGRAM AT THE ELIGIBLE INSTITUTION IN WHICH THE RECIPIENT IS ENROLLED.~~

14          ~~(D) THE DEPARTMENT SHALL WAIVE REPAYMENT OF A SCHOLARSHIP~~  
15 ~~AWARD FOR A RECIPIENT WHO IS UNABLE TO FULFILL THE SERVICE OBLIGATION OR~~  
16 ~~DOES NOT GRADUATE FROM A TEACHER PREPARATION PROGRAM AT AN ELIGIBLE~~  
17 ~~INSTITUTION DUE TO MEDICAL REASONS.~~

18          ~~(E) THE DEPARTMENT SHALL WORK WITH COUNTY BOARDS AND ELIGIBLE~~  
19 ~~PREKINDERGARTEN PROVIDERS TO ENSURE EMPLOYMENT OF SCHOLARSHIP~~  
20 ~~RECIPIENTS AFTER GRADUATION.~~

21          (A) (1) A RECIPIENT WHO IS SELECTED FOR SUPPORT UNDER THE  
22 PROGRAM SHALL RECEIVE AN INITIAL STIPEND TO SUPPORT THE RECIPIENT'S  
23 PARTICIPATION IN AN EXPERIENTIAL LEARNING OPPORTUNITY IN A PUBLIC  
24 SCHOOL OR PUBLICLY FUNDED PREKINDERGARTEN CLASSROOM.

25           (2) THE EXPERIENTIAL LEARNING OPPORTUNITY SHALL:

26           (I) OCCUR WITHIN THE FIRST OR SECOND YEAR OF THE  
27 RECIPIENT'S ENROLLMENT IN AN INSTITUTION OF INITIAL ELIGIBILITY; AND

28           (II) CONTRIBUTE TO THE EDUCATION OF THE STUDENTS IN THE  
29 CLASSROOM IN WHICH THE RECIPIENT PARTICIPATES.

30           (3) THE PURPOSE OF THE INITIAL STIPEND AWARDED UNDER THIS  
31 SUBSECTION IS TO NURTURE IN THE RECIPIENT A PASSION FOR BECOMING A  
32 TEACHER.

1           (4) IF THE INSTITUTION OF INITIAL ELIGIBILITY HAS A WRITTEN  
2 AGREEMENT WITH A PUBLIC PARTNER SCHOOL OR PUBLICLY FUNDED  
3 PREKINDERGARTEN PROGRAM FOR THE ESTABLISHMENT OF A TRAINING  
4 PRACTICUM UNDER § 6-120 OF THIS ARTICLE, THEN THE RECIPIENT'S  
5 EXPERIENTIAL LEARNING OPPORTUNITY SHALL BE IN A CLASSROOM WITHIN THE  
6 PARTNER SCHOOL.

7           (5) THE OFFICE SHALL DETERMINE THE AMOUNT OF THE INITIAL  
8 STIPENDS AWARDED UNDER THIS SUBSECTION.

9           (B) (1) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, IF A  
10 RECIPIENT INITIALLY SELECTED FOR PROGRAM SUPPORT UNDER SUBSECTION (A)  
11 OF THIS SECTION CONTINUES TO BE INTERESTED IN PURSUING A CAREER IN THE  
12 TEACHING PROFESSION, THE RECIPIENT MAY CONTINUE TO RECEIVE AN ANNUAL  
13 STIPEND UNTIL THE RECIPIENT ENROLLS IN AN INTERNSHIP OR PRACTICUM THAT  
14 IS PART OF A COURSE OF STUDY LEADING TO A MARYLAND PROFESSIONAL  
15 TEACHER'S CERTIFICATE.

16           (2) TO BE ELIGIBLE TO RECEIVE ADDITIONAL ANNUAL STIPENDS  
17 UNDER THIS SUBSECTION, A RECIPIENT OF PROGRAM SUPPORT MUST CONTINUE  
18 TO:

19           (I) BE ENROLLED IN AN ASSOCIATE'S OR A BACHELOR'S  
20 DEGREE PROGRAM;

21           (II) MAKE SATISFACTORY PROGRESS TOWARD A DEGREE AND  
22 MAINTAIN THE STANDARDS OF THE INSTITUTION IN WHICH THE STUDENT IS  
23 ENROLLED; AND

24           (III) PARTICIPATE IN EXPERIENTIAL LEARNING  
25 OPPORTUNITIES IN A PUBLIC SCHOOL OR PUBLICLY FUNDED PREKINDERGARTEN  
26 CLASSROOM THAT CONTRIBUTE TO THE EDUCATION OF THE STUDENTS IN THE  
27 CLASSROOM.

28           (3) IF THE INSTITUTION THAT THE PROGRAM RECIPIENT ATTENDS  
29 HAS A WRITTEN AGREEMENT WITH A PUBLIC PARTNER SCHOOL OR PUBLICLY  
30 FUNDED PREKINDERGARTEN PROGRAM FOR THE ESTABLISHMENT OF A TRAINING  
31 PRACTICUM UNDER § 6-120 OF THIS ARTICLE, THEN THE RECIPIENT'S  
32 EXPERIENTIAL LEARNING OPPORTUNITY SHALL BE IN A CLASSROOM WITHIN THE  
33 PARTNER SCHOOL.

34           (4) A PROGRAM RECIPIENT IS ELIGIBLE FOR ANNUAL STIPENDS  
35 UNDER THIS SUBSECTION WHETHER OR NOT THE PROGRAM RECIPIENT IS  
36 ATTENDING THE INSTITUTION OF INITIAL ELIGIBILITY THAT THE RECIPIENT

1 ATTENDED WHEN THE RECIPIENT WAS AWARDED AN INITIAL STIPEND UNDER  
2 SUBSECTION (A) OF THIS SECTION.

3 (5) THE OFFICE SHALL DETERMINE THE AMOUNT OF THE ANNUAL  
4 STIPENDS AWARDED UNDER THIS SUBSECTION.

5 (C) (1) A PROGRAM RECIPIENT SHALL BE ELIGIBLE FOR AN INTERNSHIP  
6 STIPEND IF THE PROGRAM RECIPIENT:

7 (I) IS CURRENTLY ENROLLED IN A TEACHER PREPARATION  
8 PROGRAM AT AN INSTITUTION OF HIGHER EDUCATION IN THE STATE THAT,  
9 THROUGH ITS COURSE OF STUDY LEADS TO A MARYLAND PROFESSIONAL  
10 TEACHER'S CERTIFICATE;

11 (II) IS CURRENTLY ENGAGED IN AN INTERNSHIP OR A  
12 PRACTICUM PROVIDING DIRECT EXPERIENCE WORKING WITH STUDENTS IN A  
13 PUBLIC SCHOOL OR PUBLICLY FUNDED PREKINDERGARTEN PROGRAM AS PART OF  
14 THE RECIPIENT'S COURSE OF STUDY;

15 (III) CONTINUES TO MAKE SATISFACTORY PROGRESS TOWARD A  
16 DEGREE AND MAINTAIN THE STANDARDS OF THE INSTITUTION; AND

17 (IV) PLEDGES TO FULFILL A SERVICE OBLIGATION FOR 2 YEARS  
18 AS A TEACHER EMPLOYED FULL-TIME IN A HIGH-NEEDS SCHOOL, GRADE LEVEL, OR  
19 CONTENT AREA IN WHICH THERE IS A SHORTAGE OF TEACHERS, AS IDENTIFIED BY  
20 THE DEPARTMENT UNDER PARAGRAPH (4) OF THIS SUBSECTION.

21 (2) A PROGRAM RECIPIENT WHO MEETS THE REQUIREMENTS OF  
22 PARAGRAPH (1) OF THIS SUBSECTION SHALL RECEIVE AN INTERNSHIP STIPEND OF  
23 UP TO \$20,000 FOR A 10-MONTH EDUCATOR INTERNSHIP.

24 (3) IF THE RECIPIENT OF AN INTERNSHIP STIPEND DOES NOT  
25 FULFILL THE SERVICE OBLIGATION, THE RECIPIENT SHALL REPAY THE  
26 COMMISSION THE FUNDS RECEIVED UNDER THIS SUBSECTION AS SET FORTH IN §  
27 18-112 OF THIS TITLE.

28 (4) IN ORDER TO ENSURE THAT PROGRAM RECIPIENTS FULFILL THE  
29 SERVICE OBLIGATION, THE DEPARTMENT SHALL SUBMIT TO THE OFFICE A LIST OF:

30 (I) HIGH-NEEDS SCHOOLS IN WHICH THERE ARE A  
31 SIGNIFICANT PROPORTION OF:

32 1. TEACHER VACANCIES; AND

1                                   **2. TEACHERS TEACHING IN A GRADE LEVEL OR**  
 2 **CONTENT AREA OTHER THAN THE GRADE LEVEL OR CONTENT AREA IN WHICH THEY**  
 3 **ARE CERTIFICATED; AND**

4                                   **(II) GRADE LEVELS AND CONTENT AREAS IN WHICH THERE ARE**  
 5 **A SIGNIFICANT PROPORTION OF:**

6                                   **1. TEACHER VACANCIES; AND**

7                                   **2. TEACHERS TEACHING IN A GRADE LEVEL OR**  
 8 **CONTENT AREA OTHER THAN THE GRADE LEVEL OR CONTENT AREA IN WHICH THEY**  
 9 **ARE CERTIFICATED.**

10 **18-2704.**

11           **FUNDING FOR THE PROGRAM SHALL BE AS PROVIDED IN THE STATE BUDGET.**

12 **18-2705.**

13           **(A) ON OR BEFORE JULY 1, 2028, THE COMMISSION SHALL HIRE AN**  
 14 **INDEPENDENT CONSULTANT TO EVALUATE THE EFFECTIVENESS OF THE PROGRAM**  
 15 **IN ATTRACTING NEW TEACHERS TO THE PROFESSION.**

16           **(B) ON OR BEFORE JANUARY 1, 2029, THE COMMISSION SHALL REPORT**  
 17 **THE RESULTS OF THE EVALUATION TO THE GOVERNOR, AND, IN ACCORDANCE WITH**  
 18 **§ 2-1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.**

19 **18-2706.**

20           **(A) THERE IS A ~~CROW OUR OWN EDUCATORS SCHOLARSHIP~~ TEACHER**  
 21 **DEVELOPMENT AND RETENTION FUND.**

22           **(B) THE PURPOSE OF THE FUND IS TO PROVIDE ~~SCHOLARSHIPS~~ SUPPORT**  
 23 **TO ELIGIBLE INDIVIDUALS WHO ARE INTERESTED IN PURSUING A CAREER IN THE**  
 24 **TEACHING PROFESSION AND WHO ULTIMATELY PLEDGE TO FULFILL A SERVICE**  
 25 **OBLIGATION AS A TEACHER EMPLOYED FULL-TIME ~~BY A COUNTY BOARD OR AN~~**  
 26 **ELIGIBLE PREKINDERGARTEN PROVIDER IN A HIGH-NEEDS SCHOOL, GRADE LEVEL,**  
 27 **OR CONTENT AREA IN WHICH THERE IS A SHORTAGE OF TEACHERS.**

28           **(C) THE ~~DEPARTMENT~~ COMMISSION SHALL ADMINISTER THE FUND.**

29           **(D) (1) THE FUND IS A SPECIAL, NONLAPSING FUND THAT IS NOT**  
 30 **SUBJECT TO § 7-302 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.**

1           (2) THE STATE TREASURER SHALL HOLD THE FUND SEPARATELY,  
2 AND THE COMPTROLLER SHALL ACCOUNT FOR THE FUND.

3           (E) THE FUND CONSISTS OF:

4           (1) MONEY APPROPRIATED IN THE STATE BUDGET TO THE FUND;

5           (2) INTEREST EARNINGS OF THE FUND; AND

6           (3) ANY OTHER MONEY FROM ANY OTHER SOURCE ACCEPTED FOR  
7 THE BENEFIT OF THE FUND.

8           (F) THE FUND MAY BE USED ONLY TO ADMINISTER THE PROGRAM AND  
9 PROVIDE ~~SCHOLARSHIP AWARDS~~ SUPPORT TO RECIPIENTS UNDER THE PROGRAM.

10          (G) (1) THE STATE TREASURER SHALL INVEST THE MONEY OF THE FUND  
11 IN THE SAME MANNER AS OTHER STATE MONEY MAY BE INVESTED.

12          (2) ANY INTEREST EARNINGS OF THE FUND SHALL BE CREDITED TO  
13 THE FUND.

14          (H) EXPENDITURES FROM THE FUND MAY BE MADE ONLY IN ACCORDANCE  
15 WITH THE STATE BUDGET.

16           ~~SUBTITLE 28. EDUCATOR INTERNSHIP STIPEND PROGRAM.~~

17   ~~18-2801.~~

18          ~~(A) IN THIS SECTION, "PROGRAM" MEANS THE EDUCATOR INTERNSHIP~~  
19 ~~STIPEND PROGRAM ESTABLISHED UNDER THIS SECTION.~~

20          ~~(B) (1) THERE IS AN EDUCATOR INTERNSHIP STIPEND PROGRAM.~~

21           ~~(2) THE PURPOSE OF THE PROGRAM IS TO PROVIDE STIPENDS TO~~  
22 ~~STUDENT TEACHERS WHO ARE PARTICIPATING IN AN INTERNSHIP OR PRACTICUM~~  
23 ~~THAT PROVIDES EXPERIENCE WORKING DIRECTLY WITH STUDENTS AS A PART OF~~  
24 ~~THE REQUIREMENTS NECESSARY TO EARN CERTIFICATION.~~

25          ~~(3) THE DEPARTMENT SHALL ADMINISTER THE PROGRAM.~~

26          ~~(C) TO BE ELIGIBLE FOR THE PROGRAM, AN APPLICANT SHALL:~~

27           ~~(1) BE CURRENTLY ENROLLED AT AN ELIGIBLE INSTITUTION AS A~~  
28 ~~FULL TIME OR PART TIME UNDERGRADUATE OR GRADUATE STUDENT PURSUING A~~

~~COURSE OF STUDY OR PROGRAM IN AN ACADEMIC DISCIPLINE LEADING TO A MARYLAND PROFESSIONAL TEACHER'S CERTIFICATE;~~

~~(2) COMPLETE AN INTERNSHIP OR A PRACTICUM PROVIDING DIRECT EXPERIENCE WORKING WITH STUDENTS AS PART OF THE APPLICANT'S COURSE OF STUDY OR PROGRAM LEADING TO A MARYLAND PROFESSIONAL TEACHER'S CERTIFICATE; AND~~

~~(3) (i) BE IN THE TOP 25% OF THE APPLICANT'S GRADUATING HIGH SCHOOL CLASS, CONTINUE TO MAKE SATISFACTORY PROGRESS TOWARD A DEGREE, AND MAINTAIN THE STANDARDS OF THE INSTITUTION;~~

~~(ii) HAVE A 3.0 UNWEIGHTED CUMULATIVE HIGH SCHOOL GRADE POINT AVERAGE ON A 4.0 SCALE, CONTINUE TO MAKE SATISFACTORY PROGRESS TOWARD A DEGREE, AND MAINTAIN THE STANDARDS OF THE INSTITUTION; OR~~

~~(iii) CONTINUE TO MAKE SATISFACTORY PROGRESS TOWARD A DEGREE, MAINTAIN THE STANDARDS OF THE INSTITUTION, AND SUBMIT A LETTER OF SUPPORT FROM THE DEAN OR CHAIR OF THE COLLEGE OF EDUCATION OR RESPECTIVE DEPARTMENT IN WHICH THE TEACHING CREDENTIAL PROGRAM IS HOUSED AT THE APPLICANT'S INSTITUTION.~~

~~(d) A PARTICIPANT IN THE PROGRAM MAY RECEIVE A STIPEND OF UP TO \$20,000 FOR A 10-MONTH EDUCATOR INTERNSHIP.~~

~~(e) (1) FUNDING FOR THE PROGRAM SHALL BE AS PROVIDED IN THE STATE BUDGET.~~

~~(2) THE DEPARTMENT MAY PRORATE THE AMOUNT OF THE STIPEND BASED ON THE AVAILABLE FUNDS AND NUMBER OF APPLICANTS.~~

~~(f) (1) THE DEPARTMENT SHALL HIRE AN INDEPENDENT CONSULTANT TO EVALUATE THE EFFECTIVENESS OF THE PROGRAM IN ATTRACTING NEW TEACHERS TO THE PROFESSION.~~

~~(2) THE EVALUATION SHALL EMPLOY:~~

~~(i) RANDOM ASSIGNMENT, IF FEASIBLE AND ETHICAL; OR~~

~~(ii) OTHER RESEARCH METHODS THAT ALLOW FOR THE STRONGEST POSSIBLE CAUSAL INFERENCES, IF RANDOM ASSIGNMENT IS NOT FEASIBLE AND ETHICAL IN THIS INSTANCE.~~

1 ~~(3) ON OR BEFORE JULY 1, 2027, THE DEPARTMENT SHALL REPORT~~  
2 ~~THE RESULTS OF THE EVALUATION TO THE GOVERNOR, AND, IN ACCORDANCE WITH~~  
3 ~~§ 2-1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.~~

4 **Article – State Finance and Procurement**

5 6–226.

6 (a) (2) (i) Notwithstanding any other provision of law, and unless  
7 inconsistent with a federal law, grant agreement, or other federal requirement or with the  
8 terms of a gift or settlement agreement, net interest on all State money allocated by the  
9 State Treasurer under this section to special funds or accounts, and otherwise entitled to  
10 receive interest earnings, as accounted for by the Comptroller, shall accrue to the General  
11 Fund of the State.

12 (ii) The provisions of subparagraph (i) of this paragraph do not apply  
13 to the following funds:

14 170. the Cannabis Public Health Fund; [and]

15 171. the Community Reinvestment and Repair Fund; AND

16 **172. THE ~~GROW OUR OWN EDUCATORS SCHOLARSHIP~~**  
17 **TEACHER RETENTION AND DEVELOPMENT FUND.**

18 SECTION ~~2~~ 3. AND BE IT FURTHER ENACTED, That this Act shall take effect  
19 July 1, 2023. Section 2 of this Act shall remain effective for a period of 6 years and, at the  
20 end of June 30, 2029, Section 2 of this Act, with no further action required by the General  
21 Assembly, shall be abrogated and of no further force and effect.

Approved:

\_\_\_\_\_  
Governor.

\_\_\_\_\_  
Speaker of the House of Delegates.

\_\_\_\_\_  
President of the Senate.