

HOUSE BILL 1219

F1, F2

(3lr0129)

ENROLLED BILL

— *Ways and Means and Appropriations/Education, Energy, and the Environment and Budget and Taxation* —

Introduced by **The Speaker (By Request – Administration) and Delegates Acevero, Amprey, Attar, Bagnall, Barve, Boaf, Charkoudian, Charles, Crosby, Ebersole, Edelson, Foley, Harris, Ivey, Jackson, D. Jones, Kaiser, Kerr, Lehman, R. Lewis, Lopez, Love, Mireku–North, Moon, Palakovich Carr, Patterson, Pena–Melnik, Pruski, Queen, Rogers, Schmidt, Simmons, Simpson, Smith, Solomon, Taveras, Turner, Vogel, White, ~~and Williams~~ Williams, Atterbeary, Fair, Feldmark, Grossman, Henson, Wells, and Wu**

Read and Examined by Proofreaders:

Proofreader.

Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this _____ day of _____ at _____ o'clock, _____ M.

Speaker.

CHAPTER _____

1 AN ACT concerning

2 **Maryland Educator Shortage *Reduction* Act of 2023**

3 FOR the purpose of altering the qualifications for early childhood education teacher
4 certification completed through an alternative teacher preparation program; altering
5 the qualifications for early childhood education teacher certification completed
6 through an alternative preparation program; requiring the State Department of
7 Education, in consultation with the Maryland Higher Education Commission, to
8 establish specific goals for the recruitment and retention of teachers in teacher

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



1 preparation programs in the State; requiring the Department to establish and
 2 maintain a Maryland Educator Recruitment, Retention, and Diversity Dashboard;
 3 ~~stating the intent of the General Assembly for Maryland to join the Interstate~~
 4 ~~Teacher Mobility Compact as a member state; specifying that the General Assembly~~
 5 ~~and the State Board of Education shall ensure that certain steps are taken for~~
 6 ~~Maryland to become a member state in the Compact; transferring the administration~~
 7 ~~of the Teaching Fellows for Maryland program from the Maryland Higher Education~~
 8 ~~Commission to the Department; including under the category of *altering the period*~~
 9 ~~*of time by which certain “high staff qualifications” for publicly funded eligible*~~
 10 ~~*prekindergarten providers certain early childhood education teachers employed for*~~
 11 ~~*a certain period of time; must begin being implemented;*~~ altering the requirements
 12 for, and expanding the purpose of, the Nancy Grasmick Teacher Award to include
 13 mental health professionals employed by public schools in the State; renaming the
 14 Nancy Grasmick Teacher Award to be the Nancy Grasmick Public School
 15 Professional Award; altering the qualifications for applicants and recipients of the
 16 Teaching Fellows for Maryland program; establishing the ~~Grow Our Own Educators~~
 17 ~~Scholarship Program to provide scholarships to individuals who pledge to fulfill a~~
 18 ~~certain service obligation as a full-time teacher in the State; requiring the~~
 19 ~~Department~~ Teacher Development and Retention Program to provide support to
 20 students interested in pursuing careers in the teaching profession; requiring the
 21 Commission to administer the Program and to take certain actions to develop and
 22 implement the Program; requiring the Commission to take certain actions to
 23 evaluate the Program; establishing the ~~Grow Our Own Educators Scholarship~~
 24 Teacher Development and Retention Fund as a special, nonlapsing fund; requiring
 25 interest earnings of the Fund to be credited to the Fund; *requiring the Office of*
 26 *Student Financial Assistance within the Maryland Higher Education Commission to*
 27 *consider a certain recipient of a Teaching Fellows for Maryland scholarship to be in*
 28 *compliance with certain service obligation requirements under certain circumstances;*
 29 ~~establishing the Educator Internship Stipend Program to provide stipends to student~~
 30 ~~teachers in internships working directly with students; requiring the Department to~~
 31 ~~administer the Program and take certain actions to evaluate the Program; and~~
 32 generally relating to the recruitment and retention of teachers in the State.

33 BY repealing and reenacting, with amendments,

34 Article – Education

35 Section ~~6-120(a) and (b), 6-120(a) and (b), 6-121, 7-1A-04(a), 18-1501 through~~
 36 ~~18-1503, 18-1506, 18-2201 through 18-2204, 18-2206, 18-2209, and~~
 37 ~~18-2210~~

38 Annotated Code of Maryland
 39 (2022 Replacement Volume)

40 BY repealing and reenacting, without amendments,

41 Article – Education

42 Section 18-2205

43 Annotated Code of Maryland
 44 (2022 Replacement Volume)

1 BY adding to
 2 Article – Education
 3 Section ~~6–128 and 6–129~~, 6–128; and 18–2701 through ~~18–2705~~ 18–2706 to be under
 4 the new subtitle “Subtitle 27. ~~Crow Our Own Educators Scholarship~~ Teacher
 5 Development and Retention Program”; and ~~18–2801~~ to be under the new
 6 subtitle “~~Subtitle 28. Educator Internship Stipend Program~~”
 7 Annotated Code of Maryland
 8 (2022 Replacement Volume)

9 BY repealing and reenacting, without amendments,
 10 Article – State Finance and Procurement
 11 Section 6–226(a)(2)(i)
 12 Annotated Code of Maryland
 13 (2021 Replacement Volume and 2022 Supplement)

14 BY repealing and reenacting, with amendments,
 15 Article – State Finance and Procurement
 16 Section 6–226(a)(2)(ii)170. and 171.
 17 Annotated Code of Maryland
 18 (2021 Replacement Volume and 2022 Supplement)

19 BY adding to
 20 Article – State Finance and Procurement
 21 Section 6–226(a)(2)(ii)172.
 22 Annotated Code of Maryland
 23 (2021 Replacement Volume and 2022 Supplement)

24 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
 25 That the Laws of Maryland read as follows:

26 Article – Education

27 6–120.

28 (a) (1) In this section the following words have the meanings indicated.

29 (2) “Alternative teacher preparation program” means a program
 30 [established]:

31 (I) ESTABLISHED by a county board, AN INSTITUTION OF HIGHER
 32 EDUCATION, OR A NONPROFIT ORGANIZATION and approved by the State
 33 Superintendent [that]:

34 [(i)] (II) [Leads] THAT LEADS to a participant receiving a Resident
 35 Teacher Certificate issued by the Department; and

1 ~~[(ii)] (iii)~~ ~~[Includes]~~ **THAT INCLUDES** teaching assignments with
 2 supervision and mentoring by a qualified teacher.

3 **(3) “ELIGIBLE PREKINDERGARTEN PROVIDER” HAS THE MEANING**
 4 **STATED IN § 7-1A-01 OF THIS ARTICLE.**

5 ~~[(3)] (4)~~ “Partner school” means a local school system, nonpublic school,
 6 ~~[or]~~ nonpublic special education school, **OR ELIGIBLE PREKINDERGARTEN PROVIDER**
 7 that has a written partnership agreement with an institution of higher education or
 8 alternative teacher preparation program to provide a teacher training practicum for
 9 participants enrolled in a teacher preparation program at the institution of higher education
 10 or alternative teacher preparation program.

11 (b) (1) Each participant in an undergraduate and a graduate teacher
 12 preparation program shall complete a teacher training practicum as a requirement for
 13 graduation.

14 (2) ~~[An]~~ **EXCEPT AS PROVIDED IN PARAGRAPH (3) OF THIS**
 15 **SUBSECTION, AN** alternative teacher preparation program shall require each participant
 16 to successfully complete a teacher training practicum.

17 **(3) (I) AN ALTERNATIVE TEACHER PREPARATION PROGRAM FOR**
 18 **AN EARLY CHILDHOOD EDUCATION CERTIFICATION SHALL REQUIRE EACH**
 19 **PARTICIPANT TO SUCCESSFULLY:**

20 **1. COMPLETE A TEACHER TRAINING PRACTICUM; OR**

21 **2. SATISFY CRITERIA ESTABLISHED BY THE**
 22 **DEPARTMENT UNDER SUBPARAGRAPH (II) OF THIS PARAGRAPH THAT EVALUATE**
 23 **THE KNOWLEDGE AND SKILLS FROM PRIOR LEARNING RELATING TO EARLY**
 24 **CHILDHOOD EDUCATION.**

25 **(II) THE DEPARTMENT, IN COLLABORATION WITH**
 26 **INSTITUTIONS OF HIGHER EDUCATION, SHALL ESTABLISH STANDARDS FOR AND**
 27 **CRITERIA TO EVALUATE THE KNOWLEDGE AND SKILLS FROM PRIOR LEARNING**
 28 **RELATING TO EARLY CHILDHOOD EDUCATION, INCLUDING FROM A REGISTERED**
 29 **APPRENTICESHIP.**

30 ~~6-120.~~

31 ~~(a) (1) In this section the following words have the meanings indicated.~~

32 ~~(2) “Alternative teacher preparation program” means a program~~
 33 ~~established.~~

~~(1) 1. ESTABLISHED by a county board, AN INSTITUTION OF HIGHER EDUCATION, OR A NONPROFIT ORGANIZATION and approved by the State Superintendent [that:]; OR~~

~~2. ESTABLISHED BY THE DEPARTMENT;~~

~~[(i)] (II) [Leads] THAT LEADS to a participant receiving a Resident Teacher Certificate issued by the Department; and~~

~~[(ii)] (III) [Includes] THAT INCLUDES teaching assignments with supervision and mentoring by a qualified teacher.~~

~~(3) "ELIGIBLE PREKINDERGARTEN PROVIDER" HAS THE MEANING STATED IN § 7-1A-01 OF THIS ARTICLE.~~

~~[(3)] (4) "Partner school" means a local school system, nonpublic school, [or] nonpublic special education school, OR ELIGIBLE PREKINDERGARTEN PROVIDER that has a written partnership agreement with an institution of higher education or alternative teacher preparation program to provide a teacher training practicum for participants enrolled in a teacher preparation program at the institution of higher education or alternative teacher preparation program.~~

~~(b) (1) Each participant in an undergraduate and a graduate teacher preparation program shall complete a teacher training practicum as a requirement for graduation.~~

~~(2) [An] EXCEPT AS PROVIDED IN PARAGRAPH (3) OF THIS SUBSECTION, AN alternative teacher preparation program shall require each participant to successfully complete a teacher training practicum.~~

~~(3) (I) AN ALTERNATIVE TEACHER PREPARATION PROGRAM FOR AN EARLY CHILDHOOD EDUCATION CERTIFICATION SHALL REQUIRE EACH PARTICIPANT TO SUCCESSFULLY:~~

~~1. COMPLETE A TEACHER TRAINING PRACTICUM; OR~~

~~2. SATISFY CRITERIA ESTABLISHED BY THE DEPARTMENT UNDER SUBPARAGRAPH (II) OF THIS PARAGRAPH THAT EVALUATE THE KNOWLEDGE AND SKILLS FROM PRIOR LEARNING RELATING TO EARLY CHILDHOOD EDUCATION.~~

~~(II) THE DEPARTMENT, IN COLLABORATION WITH INSTITUTIONS OF HIGHER EDUCATION, SHALL ESTABLISH STANDARDS FOR AND CRITERIA TO EVALUATE THE KNOWLEDGE AND SKILLS FROM PRIOR LEARNING~~

~~1 RELATING TO EARLY CHILDHOOD EDUCATION, INCLUDING FROM A REGISTERED~~
~~2 APPRENTICESHIP.~~

3 6–121.

4 (a) A teacher preparation program shall:

5 (1) Include the following components of instruction:

6 (i) Basic research skills and methods and training on the routine
7 evaluation and use of research and data to improve student performance;

8 (ii) Differentiation of instruction and demonstration of cultural
9 competence for students of diverse racial, ethnic, linguistic, and economic backgrounds with
10 different learning abilities;

11 (iii) Implementation of restorative approaches for student behaviors;

12 (iv) Identifying and assessing, in the context of the classroom, typical
13 student learning deficits and techniques to remedy learning deficits;

14 (v) Recognizing and effectively using high quality instructional
15 materials, including digital resources and computer technology;

16 (vi) Core academic subjects that teachers will be teaching;

17 (vii) Methods and techniques for identifying and addressing the social
18 and emotional needs of students, including trauma-informed approaches to pedagogy; and

19 (viii) Skills and techniques for effective classroom management;

20 (2) Require program participants to demonstrate competency in each of the
21 components required under paragraph (1) of this subsection;

22 (3) Provide training in the knowledge and skills required to understand
23 and teach the Maryland curriculum frameworks; and

24 (4) On or after July 1, 2025, require passing a nationally recognized,
25 portfolio-based assessment of teaching ability as a requirement for graduation.

26 (b) Each teacher preparation program shall incorporate classroom observations
27 in which the program participant is observed in different school settings at the beginning
28 of the teacher preparation program to assist a program participant in determining if the
29 program participant has the aptitude and temperament for teaching.

30 (c) A teacher preparation program shall develop a method for regularly
31 communicating and collaborating with local school systems, including, if necessary,

1 through financial memoranda of understanding, to strengthen teacher preparation,
2 induction, and professional development programs.

3 (d) (1) An institution of higher education that offers graduate level courses in
4 school administration shall develop:

5 (i) A method for evaluating the potential of program participants to
6 be effective school leaders; and

7 (ii) A curriculum to enable school leaders to organize and manage
8 schools to achieve the effectiveness of top-performing schools or school systems, including:

9 1. Management of highly skilled professionals in a
10 professional work environment; and

11 2. Effective peer observations and effective evaluations of
12 other personnel.

13 (2) These courses shall include clinical experience and assessments to
14 determine whether participants demonstrate competency in these areas.

15 (e) An institution of higher education:

16 (1) May, if the institution of higher education shows cause, expand the total
17 number of credit hours required to graduate from an undergraduate teacher preparation
18 program by up to 12 credits; and

19 (2) May not require a number of credit hours in excess of 132 total credit
20 hours to graduate from an undergraduate teacher preparation program.

21 (f) To further support and strengthen the profession of teaching in the State, the
22 Department shall:

23 (1) Provide technical assistance and other supports to teacher preparation
24 programs at institutions of higher education in the State;

25 (2) Develop a systemic method of providing feedback to teacher preparation
26 programs to ensure that institutions of higher education have the most current information
27 about the content, composition, and expectations for teachers of prekindergarten through
28 12th grade classes; [and]

29 (3) Assist teacher preparation programs in seeking and retaining highly
30 qualified individuals, including individuals from groups historically underrepresented in
31 the teaching profession;

1 (4) ~~ESTABLISH~~ IN CONSULTATION WITH THE MARYLAND HIGHER
 2 EDUCATION COMMISSION, ESTABLISH SPECIFIC GOALS FOR THE RECRUITMENT
 3 AND RETENTION OF TEACHERS IN TEACHER PREPARATION PROGRAMS
 4 THROUGHOUT THE STATE; AND

5 (5) ~~REQUIRE TEACHER PREPARATION PROGRAMS THAT FAIL TO~~
 6 ~~MEET THE GOALS ESTABLISHED BY THE DEPARTMENT UNDER ITEM (4) OF THIS~~
 7 ~~SUBSECTION TO SUBMIT AN ACTION PLAN TO THE DEPARTMENT~~ WORK WITH
 8 TEACHER PREPARATION PROGRAMS THAT FAIL TO MEET THE GOALS ESTABLISHED
 9 UNDER ITEM (4) OF THIS SUBSECTION TO DEVELOP AN ACTION PLAN THAT
 10 DEMONSTRATES HOW THE TEACHER PREPARATION PROGRAM WILL MEET THE
 11 GOALS.

12 (g) The State Board and the Professional Standards and Teacher Education
 13 Board shall, in consultation with the Accountability and Implementation Board established
 14 under § 5-402 of this article, adopt regulations to carry out the provisions of this section.

15 **6-128.**

16 (A) (1) ON OR BEFORE JANUARY 1, 2025, THE DEPARTMENT SHALL
 17 ESTABLISH AND MAINTAIN A MARYLAND EDUCATOR RECRUITMENT, RETENTION,
 18 AND DIVERSITY DASHBOARD.

19 (2) ~~THE~~ SUBJECT TO PARAGRAPH (3) OF THIS SUBSECTION, THE
 20 DASHBOARD SHALL INCLUDE DEMOGRAPHIC INFORMATION AND KEY DATA POINTS
 21 REGARDING EDUCATORS IN CLASSROOMS AND PROSPECTIVE EDUCATORS WITHIN
 22 TEACHER PREPARATION PROGRAMS THROUGHOUT THE STATE:

23 (I) CERTIFICATED AND NONCERTIFICATED PERSONNEL IN
 24 PUBLIC SCHOOLS; AND

25 (II) PROSPECTIVE EDUCATORS WITHIN TEACHER
 26 PREPARATION PROGRAMS THROUGHOUT THE STATE WHO ARE PARTICIPATING IN
 27 TEACHER INTERNSHIPS.

28 (3) (I) THE DASHBOARD MAY NOT INCLUDE ANY DEMOGRAPHIC
 29 INFORMATION THAT COULD BE USED TO IDENTIFY SPECIFIC INDIVIDUALS.

30 (II) ANY DEMOGRAPHIC THAT IS LESS THAN 5% OF THE
 31 RELEVANT POPULATION MAY BE REPORTED SIMPLY AS "< 5%".

32 (B) (1) ON OR BEFORE DECEMBER 1, 2024, AND EACH DECEMBER 1
 33 THEREAFTER, EACH COUNTY BOARD SHALL REPORT TO THE DEPARTMENT
 34 DEMOGRAPHIC AND JOB STATUS INFORMATION ON EDUCATORS EMPLOYED BY, AND

1 TEACHER INTERNS PLACED IN, THE PUBLIC SCHOOLS WITHIN THE JURISDICTION OF
2 THE COUNTY BOARD DURING THE PREVIOUS SCHOOL YEAR.

3 (2) EACH COUNTY BOARD SHALL REPORT THE INFORMATION
4 REQUIRED UNDER PARAGRAPH (1) OF THIS SUBSECTION DISAGGREGATED BY:

5 (I) SCHOOL;

6 (II) GENDER;

7 (III) RACE;

8 (IV) ETHNICITY;

9 (V) AVERAGE LENGTH OF SERVICE;

10 (VI) STATUS ON THE CAREER LADDER ESTABLISHED UNDER §
11 6-1002 OF THIS TITLE;

12 (VII) NUMBER OF EDUCATORS HIRED DURING THE REPORTING
13 PERIOD; AND

14 (VIII) ATTRITION RATES OF EDUCATORS DURING THE REPORTING
15 PERIOD.

16 ~~6-129.~~

17 ~~(A) IN THIS SECTION, "COMPACT" MEANS THE INTERSTATE TEACHER~~
18 ~~MOBILITY COMPACT.~~

19 ~~(B) (1) IT IS THE INTENT OF THE GENERAL ASSEMBLY TO JOIN THE~~
20 ~~INTERSTATE TEACHER MOBILITY COMPACT AS A MEMBER STATE.~~

21 ~~(2) THE GENERAL ASSEMBLY AND THE STATE BOARD SHALL ENSURE~~
22 ~~THAT ALL NECESSARY STEPS ARE TAKEN FOR MARYLAND TO BECOME A MEMBER~~
23 ~~STATE IN THE COMPACT.~~

24 ~~(C) THE PURPOSE OF THE INTERSTATE TEACHER MOBILITY COMPACT IS~~
25 ~~TO FACILITATE THE LICENSURE OF TEACHERS ACROSS THE MEMBER STATES, WITH~~
26 ~~THE GOAL OF IMPROVING ACCESS TO THE TEACHING PROFESSION AND SERVING THE~~
27 ~~NEEDS OF STUDENTS ACROSS THE MEMBER STATES TO RECEIVE A QUALITY~~
28 ~~EDUCATION FROM QUALIFIED TEACHERS.~~

1 ~~(D) (1) TO BE ELIGIBLE TO APPLY TO THE DEPARTMENT FOR A~~
2 ~~STANDARD PROFESSIONAL CERTIFICATE, AN INDIVIDUAL IN A COMPACT MEMBER~~
3 ~~STATE SHALL:~~

4 ~~(I) HOLD A BACHELOR'S DEGREE; AND~~

5 ~~(II) HAVE COMPLETED ALL REQUIREMENTS OF A PROGRAM FOR~~
6 ~~TEACHER LICENSURE APPROVED BY THE LICENSING AUTHORITY OF THE COMPACT~~
7 ~~MEMBER STATE.~~

8 ~~(2) THE DEPARTMENT SHALL DEVELOP AN APPLICATION PROCESS~~
9 ~~FOR A STANDARD PROFESSIONAL CERTIFICATE UNDER THIS SECTION, WHICH~~
10 ~~SHALL INCLUDE A REQUIREMENT FOR APPLICANTS TO UNDERGO A CRIMINAL~~
11 ~~BACKGROUND CHECK.~~

12 ~~(3) ON RECEIPT OF AN APPLICATION FOR A STANDARD~~
13 ~~PROFESSIONAL CERTIFICATE UNDER THIS SECTION, THE DEPARTMENT SHALL:~~

14 ~~(I) ISSUE THE LICENSE TO THE APPLICANT; OR~~

15 ~~(II) SHOW CAUSE FOR THE DENIAL TO ISSUE A LICENSE TO THE~~
16 ~~APPLICANT.~~

17 ~~(4) THE DEPARTMENT SHALL ESTABLISH A NOTICE AND APPEAL~~
18 ~~PROCESS FOR APPLICANTS TO APPEAL DECISIONS MADE BY THE DEPARTMENT IN~~
19 ~~ACCORDANCE WITH THIS SECTION.~~

20 ~~(E) (1) THE STATE BOARD AND THE PROFESSIONAL STANDARDS AND~~
21 ~~TEACHER EDUCATION BOARD MAY ESTABLISH REGULATIONS AUTHORIZING THE~~
22 ~~AUTOMATIC ISSUANCE OF A PROFESSIONAL CERTIFICATE TO TEACHERS WHO ARE~~
23 ~~LICENSED IN A COMPACT MEMBER STATE.~~

24 ~~(2) A PROFESSIONAL CERTIFICATE SHALL BE CONSIDERED AS~~
25 ~~MINIMAL EQUIVALENCY AS THE ELIGIBLE LICENSE UNDER THE COMPACT.~~

26 ~~(F) WHEN A LICENSE ISSUED IN ACCORDANCE WITH THIS SECTION IS UP~~
27 ~~FOR RENEWAL, THE DEPARTMENT MAY REQUIRE THE TEACHER TO COMPLETE~~
28 ~~STATE-SPECIFIC REQUIREMENTS AS A CONDITION FOR RENEWAL OF THE LICENSE.~~

29 7-1A-04.

30 (a) All eligible prekindergarten providers shall include structural elements that
31 are evidence-based and nationally recognized as important for ensuring program quality,
32 including:

1 (1) Beginning in the ~~2025–2026~~ 2027–2028 school year:

2 (i) High staff qualifications, including teachers who, at a
3 minimum~~], hold]~~:

4 1. ~~[State] HOLD STATE~~ certification for teaching in early
5 childhood education; ~~[or]~~

6 2. ~~[A] HOLD A~~ bachelor's degree in any field and are
7 pursuing residency through the Maryland Approved Alternative Preparation Program,
8 which includes early childhood coursework, clinical practice, and evidence of pedagogical
9 content knowledge; ~~OR~~

10 ~~3. ARE PURSUING STATE CERTIFICATION THROUGH AN~~
11 ~~ALTERNATIVE PREPARATION PROGRAM APPROVED BY THE DEPARTMENT UNDER §~~
12 ~~6-120 OF THIS ARTICLE~~

13 ~~A. HAVE BEEN EMPLOYED IN THE FIELD OF EARLY~~
14 ~~CHILDHOOD EDUCATION FOR AT LEAST 10 YEARS ON OR BEFORE JULY 1, 2025;~~

15 ~~B. MEET THE EDUCATIONAL CRITERIA IN EFFECT ON~~
16 ~~JULY 1, 2023, FOR A CHILD CARE CENTER TEACHER OR A CHILD CARE PROVIDER IN~~
17 ~~A FAMILY CHILD CARE HOME OR A LARGE FAMILY CHILD CARE HOME; AND~~

18 ~~C. HAVE BEEN ASSESSED BY THE DEPARTMENT ON OR~~
19 ~~BEFORE JULY 1, 2025, THROUGH AN IN-CLASSROOM OBSERVATION AS HAVING~~
20 ~~SUFFICIENT KNOWLEDGE AND SKILLS FROM PRIOR LEARNING AND JOB~~
21 ~~EXPERIENCE TO PROVIDE EXCELLENT EARLY CHILDHOOD EDUCATION; and~~

22 (ii) Teaching assistants who have at least:

23 1. A Child Development Associate (CDA) certificate; or

24 2. An associate's degree;

25 (2) Professional development for all staff;

26 (3) A student-to-classroom personnel ratio of no more than 10 to 1 in each
27 class;

28 (4) Class sizes of no more than 20 students per classroom;

29 (5) A full-day prekindergarten program;

1 (6) Inclusion of students with disabilities to ensure access to and full
2 participation in all program opportunities;

3 (7) For at least 1 year before a student's enrollment in kindergarten,
4 learning environments that:

5 (i) Are aligned with State Early Learning and Development
6 Standards;

7 (ii) Use evidence-based curricula; and

8 (iii) Use instruction methods that are:

9 1. Developmentally appropriate; and

10 2. Culturally and linguistically responsive;

11 (8) Individualized accommodations and supports for all students;

12 (9) Instructional staff salaries and benefits that are comparable to the
13 salaries and benefits of instructional staff employed by the county board of the county in
14 which the early learning program is located;

15 (10) Program evaluation to ensure continuous program improvement;

16 (11) On-site or accessible comprehensive services for students;

17 (12) Community partnerships that promote access to comprehensive
18 services for families of students; and

19 (13) Evidence-based health and safety standards.

20 18-1501.

21 (a) In this subtitle the following words have the meanings indicated.

22 (b) (1) "Eligible field of employment" means employment in the State by an
23 organization, institution, association, society, or corporation that is exempt from taxation
24 under § 501(c)(3) or (4) of the Internal Revenue Code of 1986.

25 (2) "Eligible field of employment" includes employment by the State or any
26 local government in the State, but does not include being employed as a judicial clerk in
27 any court.

28 (c) "Higher education loan" means any loan for undergraduate or graduate study
29 that is obtained for tuition, educational expenses, or living expenses from:

1 (1) A college or university, government, or commercial source; or

2 (2) An organization, institution, association, society, or corporation that is
3 exempt from taxation under § 501(c)(3) or (4) of the Internal Revenue Code of 1986.

4 (D) (1) “MENTAL HEALTH PROFESSIONAL” MEANS AN INDIVIDUAL WHO
5 IS:

6 ~~(1) A PUBLIC SCHOOL EMPLOYEE CERTIFICATED UNDER TITLE 6,~~
7 ~~SUBTITLE 4 OF THIS ARTICLE; AND~~

8 ~~(2) EMPLOYED IN A LOCAL SCHOOL SYSTEM IN THE STATE TO~~
9 ~~PROVIDE MENTAL HEALTH SERVICES, INCLUDING AS A SCHOOL PSYCHOLOGIST,~~
10 ~~RESOURCE PSYCHOLOGIST, PSYCHOLOGIST COORDINATOR, SOCIAL WORKER,~~
11 ~~SOCIAL WORKER SUPERVISOR, SCHOOL COUNSELOR, OR MENTAL HEALTH~~
12 ~~COORDINATOR PROVIDES MENTAL HEALTH SERVICES IN PUBLIC SCHOOLS AND IS~~
13 ~~EMPLOYED BY:~~

14 (I) A COUNTY SCHOOL SYSTEM; OR

15 (II) A LOCAL HEALTH DEPARTMENT TO PROVIDE SCHOOL
16 HEALTH SERVICES THROUGH AN AGREEMENT WITH A COUNTY BOARD.

17 (2) “MENTAL HEALTH PROFESSIONAL” INCLUDES A SCHOOL
18 PSYCHOLOGIST, RESOURCE PSYCHOLOGIST, PSYCHOLOGIST COORDINATOR, SOCIAL
19 WORKER, SOCIAL WORKER SUPERVISOR, SCHOOL COUNSELOR, OR MENTAL HEALTH
20 COORDINATOR.

21 [(d)] (E) “Program” means the Janet L. Hoffman Loan Assistance Repayment
22 Program.

23 18-1502.

24 (a) There is a program of loan assistance repayment known as the Janet L.
25 Hoffman Loan Assistance Repayment Program in the State.

26 (b) The Office of Student Financial Assistance shall assist in the repayment of
27 the amount of any higher education loan owed by an individual who:

28 (1) ~~[(i)]~~ Receives a graduate, professional, or undergraduate degree from:

29 ~~[1.] [(i)]~~ A college or university in the State of Maryland; ~~or~~

30 ~~[2.] [(ii)]~~ A school of law~~;~~ or

3. FOR A MENTAL HEALTH PROFESSIONAL, ANY ACCREDITED COLLEGE OR UNIVERSITY; OR

(ii) Receives a Resident Teacher Certificate (RTC) from the Department after completing an alternative teaching preparation program approved by the State Superintendent;

(2) Obtains eligible employment;

(3) Receives an income that is less than the maximum eligible total income levels established by the Office, including any additional sources of income; and

(4) Satisfies any other criteria established by the Office.

~~(e) (1) Subject to the provisions of subsection (b) of this section AND PARAGRAPH (2) OF THIS SUBSECTION, the Office shall assist in the repayment of the amount of any higher education loan owed by a public school teacher OR MENTAL HEALTH PROFESSIONAL in the State who:~~

~~(1) Has taught] HAS BEEN EMPLOYED in Maryland for at least [2 years:] 1 YEAR.~~

~~[(i)] (2) [In] A PUBLIC SCHOOL TEACHER MUST HAVE BEEN EMPLOYED IN MARYLAND FOR AT LEAST 1 YEAR TEACHING IN science, technology, engineering, fine arts, or math subjects[;];~~

~~[(ii)] (1) In a school in which at least the following percentages of the students are enrolled in the free and reduced price lunch program in the State:~~

~~1. 75% through June 30, 2025; and~~

~~2. 55% beginning July 1, 2025; or~~

~~[(iii)] (II) In a school that:~~

~~1. Had Title I status during the 2018-2019 school year;~~

~~2. Lost Title I status after the 2018-2019 school year; and~~

~~3. Participates in the United States Department of Agriculture Community Eligibility Provision]; and~~

~~(2) Has received the highest performance evaluation rating for the most recent year available in the county in which the teacher taught];~~

1 (c) Subject to the provisions of subsection (b) of this section, the Office shall assist
 2 in the repayment of the amount of any higher education loan owed by a [public]:

3 (1) PUBLIC school teacher in the State who:

4 [(1)] (I) Has taught in Maryland for at least 2 years:

5 [(i)] 1. In science, technology, engineering, fine arts, or math
 6 subjects:

7 [(ii)] 2. In a school in which at least the following percentages of
 8 the students are enrolled in the free and reduced price lunch program in the State:

9 [1.] A. 75% through June 30, 2025; and

10 [2.] B. 55% beginning July 1, 2025; or

11 [(iii)] 3. In a school that:

12 [1.] A. Had Title I status during the 2018–2019 school year;

13 [2.] B. Lost Title I status after the 2018–2019 school year;

14 and

15 [3.] C. Participates in the United States Department of
 16 Agriculture Community Eligibility Provision; and

17 [(2)] (II) Has received [the highest] A performance evaluation rating for
 18 the most recent year available in the county in which the teacher taught; OR

19 (2) MENTAL HEALTH PROFESSIONAL WHO HAS PROVIDED MENTAL
 20 HEALTH SERVICES IN A PUBLIC SCHOOL FOR AT LEAST 2 YEARS AS AN EMPLOYEE OF:

21 (I) A COUNTY SCHOOL SYSTEM; OR

22 (II) A LOCAL HEALTH DEPARTMENT THROUGH AN AGREEMENT
 23 WITH A COUNTY BOARD.

24 (d) (1) A grant awarded under subsection (c) of this section shall be known as
 25 the Nancy Grasmick [Teacher] PUBLIC SCHOOL PROFESSIONAL Award.

26 (2) A recipient of a Nancy Grasmick [Teacher] PUBLIC SCHOOL
 27 PROFESSIONAL Award shall be known as a Nancy Grasmick [Teacher] PUBLIC SCHOOL
 28 PROFESSIONAL Scholar.

1 (e) An applicant for assistance in the repayment of a commercial loan shall
2 demonstrate to the Office that the commercial loan was used for tuition, educational
3 expenses, or living expenses for graduate or undergraduate study.

4 (f) Assistance in the repayment of a loan from an entity set forth in §
5 18-1501(c)(2) of this subtitle shall require the approval of the Office.

6 (g) Subject to the provisions of subsection (b) of this section, the Office shall assist
7 in the repayment of the amount of any higher education loan owed by a licensed clinical
8 alcohol and drug counselor, a licensed clinical marriage and family therapy counselor, or a
9 licensed clinical professional counselor whose practice is located in a high-need geographic
10 area of the State as determined by the Maryland Department of Health.

11 18-1503.

12 (a) The Office of Student Financial Assistance shall adopt regulations to
13 establish:

14 (1) The maximum starting income for eligibility in the Janet L. Hoffman
15 Loan Assistance Repayment Program;

16 (2) The maximum total income for eligibility in the Janet L. Hoffman Loan
17 Assistance Repayment Program, including any additional sources of income;

18 (3) That priority for participation in the Program shall be given to an
19 individual who:

20 (i) Graduated from an institution of higher education in the last 3
21 years;

22 (ii) Is a resident of the State;

23 (iii) Is employed on a full-time basis; and

24 (iv) 1. Provides, as the principal part of the individual's
25 employment, legal services to low-income residents in the State who cannot afford legal
26 services, nursing services in nursing shortage areas in the State as defined in § 18-802 of
27 this title, or other services in an eligible field of employment in which there is a shortage of
28 qualified practitioners to low-income or underserved residents or areas of the State; or

29 2. For teacher AND MENTAL HEALTH PROFESSIONAL
30 applicants only, qualifies for a Nancy Grasmick [Teacher] PUBLIC SCHOOL
31 PROFESSIONAL Award;

1 (4) A limit on the total amount of assistance provided by the Office of
 2 Student Financial Assistance in repaying the loan of an eligible individual, based on the
 3 individual's total income and outstanding higher education loan balance;

4 (5) A procedure and schedule for the monthly or annual payment of the
 5 amount of loan assistance provided by the Office of Student Financial Assistance to the
 6 eligible individual, as appropriate to assist an eligible individual in meeting loan
 7 forgiveness program requirements;

8 (6) A requirement that an eligible individual apply to federal loan
 9 forgiveness programs for which the individual may qualify;

10 (7) A requirement that an eligible individual notify the Office of Student
 11 Financial Assistance if the individual receives other loan repayment assistance; and

12 (8) An annual review of the eligibility of each individual participating in
 13 the Program.

14 (b) [The Office of Student Financial Assistance may not approve more than 50%
 15 of the total number of awards for teacher applicants to Nancy Grasmick Teacher Scholars.

16 (c) The Office of Student Financial Assistance shall adopt any other regulations
 17 necessary to implement this subtitle.

18 18-1506.

19 The Office shall publicize the availability of the Program, including by publicizing
 20 the Program:

21 (1) At historically black colleges and universities; ~~and~~

22 (2) In a manner that focuses on students who are historically
 23 underrepresented in the teaching ~~[field]~~ ~~AND MENTAL HEALTH PROFESSIONAL FIELDS;~~
 24 AND

25 **(3) TO ELIGIBLE MENTAL HEALTH PROFESSIONALS IN AN EFFORT TO**
 26 **RECRUIT AND RETAIN MENTAL HEALTH PROFESSIONALS TO PUBLIC SCHOOLS IN THE**
 27 **STATE.**

28 18-2201.

29 (a) In this subtitle the following words have the meanings indicated.

30 (b) "Eligible institution" means a:

1 (1) Public senior higher education institution in the State that possesses a
2 certificate of approval from the Commission and has a department, school, or college of
3 education; or

4 (2) Private nonprofit institution of higher education in the State that
5 possesses a certificate of approval from the Commission, has a department, school, or
6 college of education, and agrees to provide a matching grant to an undergraduate or
7 graduate student, as appropriate, who receives a Teaching Fellows for Maryland
8 scholarship in the lesser of:

9 (i) 100% of the annual cost of tuition and mandatory fees at the
10 University of Maryland, College Park Campus; or

11 (ii) 50% of the cost of tuition and mandatory fees at the private
12 nonprofit institution of higher education.

13 [(c) "Office" means the Office of Student Financial Assistance as defined in §
14 18–101(c) of this title.]

15 [(d)] (C) (1) "Service obligation" means to teach full time in the State as a
16 teacher in a Maryland public school or a public prekindergarten program [that has at least
17 50% of its students eligible for free or reduced price meals (FRPM)]:

18 (I) THAT IS IN A HIGH-NEEDS SCHOOL, AS ~~DEFINED~~
19 IDENTIFIED BY THE DEPARTMENT; OR

20 (II) IN A GRADE LEVEL OR CONTENT AREA IN WHICH THERE IS A
21 SHORTAGE OF QUALIFIED EDUCATORS, AS ~~DETERMINED~~ IDENTIFIED BY THE
22 DEPARTMENT.

23 (2) "Service obligation" does not mean employment as teaching assistants,
24 volunteer service, paid fellowships, or internships.

25 18–2202.

26 (A) There is a program of Teaching Fellows for Maryland scholarships that are
27 awarded under this subtitle for students who pledge to work as public school or public
28 prekindergarten teachers in the State upon completion of their studies at [schools that have
29 at least 50% of the students in the school eligible for free or reduced price meals (FRPM)]:

30 (1) A HIGH-NEEDS SCHOOL, AS ~~DEFINED~~ IDENTIFIED BY THE
31 DEPARTMENT; OR

1 (2) IN A GRADE LEVEL OR CONTENT AREA IN WHICH THERE IS A
2 SHORTAGE OF QUALIFIED EDUCATORS, AS ~~DETERMINED~~ IDENTIFIED BY THE
3 DEPARTMENT.

4 (B) ~~(1)~~ EACH YEAR THE DEPARTMENT SHALL SUBMIT TO THE OFFICE A
5 LIST OF HIGH-NEEDS:

6 (1) HIGH-NEEDS SCHOOLS IN WHICH THERE ARE A SIGNIFICANT
7 PROPORTION OF:

8 (I) TEACHER VACANCIES; AND

9 (II) TEACHERS TEACHING IN A GRADE LEVEL OR CONTENT
10 AREA OTHER THAN THE GRADE LEVEL OR CONTENT AREA IN WHICH THEY ARE
11 CERTIFICATED; AND

12 ~~(2) EACH YEAR THE DEPARTMENT SHALL SUBMIT TO THE OFFICE A~~
13 ~~LIST OF GRADE~~ GRADE LEVELS AND CONTENT AREAS IN WHICH THERE ARE A
14 SIGNIFICANT PROPORTION OF:

15 (I) TEACHER VACANCIES; AND

16 (II) TEACHERS TEACHING IN A GRADE LEVEL OR CONTENT
17 AREA OTHER THAN THE GRADE LEVEL OR CONTENT AREA IN WHICH THEY ARE
18 CERTIFICATED.

19 18-2203.

20 (a) ~~[The Office shall annually]~~ ~~EACH YEAR, THE DEPARTMENT SHALL~~ select
21 eligible students and offer a scholarship to each student selected to be used at an eligible
22 institution of their choice.

23 (b) (1) Subject to paragraph (2) of this subsection, a recipient of the Teaching
24 Fellows for Maryland scholarship shall:

25 (i) [Be a Maryland resident or have graduated from a Maryland
26 high school;

27 (ii)] Except as provided in subsection (c) of this section, be accepted
28 for admission or currently enrolled at an eligible institution as a full-time or part-time
29 undergraduate or graduate student pursuing a course of study or program in an academic
30 discipline leading to a Maryland professional teacher's certificate;

31 [(iii) 1. Have achieved at least:

1 A. For a student currently enrolled in high school, an overall
2 grade point average of 3.3 on a 4.0 scale or its equivalent, or an overall grade point average
3 in the top 15% of the student's grade, after completion of the first semester of the senior
4 year;

5 B. For a student currently enrolled as a full-time
6 undergraduate student, a cumulative grade point average of 3.3 on a 4.0 scale and
7 satisfactory progress toward a degree in an academic discipline leading to a Maryland
8 professional teacher's certificate;

9 C. A score of 500 on the reading and math portions of the
10 SAT, with a combined score of at least 1100 on the reading and math portions of the SAT;

11 D. A composite ACT score of 25; or

12 E. A score of 50% on the GRE; and

13 2. Have demonstrated an exceptional dedication to or
14 aptitude for teaching;]

15 (II) ~~1. BE IN THE TOP 25% OF THE STUDENT'S GRADUATING~~
16 ~~HIGH SCHOOL CLASS, CONTINUE TO MAKE SATISFACTORY PROGRESS TOWARD A~~
17 ~~DEGREE, AND MAINTAIN THE STANDARDS OF THE INSTITUTION;~~

18 ~~2. HAVE A 3.0 UNWEIGHTED CUMULATIVE~~
19 ~~HIGH SCHOOL GRADE POINT AVERAGE ON A 4.0 SCALE, CONTINUE TO MAKE~~
20 ~~SATISFACTORY PROGRESS TOWARD A DEGREE, AND MAINTAIN THE STANDARDS OF~~
21 ~~THE INSTITUTION; OR~~

22 ~~3. CONTINUE TO MAKE SATISFACTORY PROGRESS~~
23 ~~TOWARD A DEGREE, AND MAINTAIN THE STANDARDS OF THE INSTITUTION, AND~~
24 ~~SUBMIT A LETTER OF SUPPORT FROM THE DEAN OR CHAIR OF THE COLLEGE OF~~
25 ~~EDUCATION OR RESPECTIVE DEPARTMENT IN WHICH THE TEACHING CREDENTIAL~~
26 ~~PROGRAM IS HOUSED AT THE APPLICANT'S INSTITUTION;~~

27 [(iv)] (III) Sign a letter of intent to perform the service obligation
28 upon completion of the recipient's required studies;

29 [(v)] (IV) Accept any other conditions attached to the award; and

30 [(vi)] (V) Satisfy any additional criteria the ~~[Commission]~~
31 ~~DEPARTMENT~~ may establish.

32 (2) Notwithstanding paragraph (1) of this subsection, an individual who,
33 at the time the individual is scheduled to matriculate at an eligible institution, will have

1 been employed as a teaching assistant at a public school or public prekindergarten program
2 in the State for at least 2 years:

3 (i) May apply for a Teaching Fellows for Maryland scholarship
4 under this subtitle; and

5 (ii) Is eligible to hold a Teaching Fellows for Maryland scholarship
6 as a full-time or part-time undergraduate or graduate student.

7 (3) A recipient of the Teaching Fellows for Maryland scholarship may be
8 an individual who is enrolled or plans to enroll at an eligible institution as a full-time or
9 part-time undergraduate or graduate student who:

10 (i) Changes majors to pursue a course of study or program in an
11 academic discipline leading to a Maryland professional teacher's certificate; or

12 (ii) Seeks to change careers to pursue a course of study or program
13 in an academic discipline leading to a Maryland professional teacher's certificate.

14 **(4) IN SELECTING AWARDEES FOR A TEACHING FELLOWS FOR**
15 **MARYLAND SCHOLARSHIP, THE OFFICE SHALL GIVE PREFERENCE TO APPLICANTS,**
16 **INCLUDING THOSE APPLYING UNDER PARAGRAPH (2) OF THIS SUBSECTION, WHO**
17 **HAVE BEEN EMPLOYED IN A PUBLIC SCHOOL OR A PUBLICLY FUNDED**
18 **PREKINDERGARTEN PROGRAM WITHIN THE LAST 5 YEARS.**

19 (c) A recipient of the Teaching Fellows for Maryland scholarship may not hold a
20 Maryland professional teacher's certificate.

21 (d) (1) Applicants who are secondary school students shall provide a high
22 school transcript after completion of the first semester of their senior year.

23 (2) Applicants who are currently enrolled in an eligible institution shall
24 provide the most recent college transcript, or if not applicable, the applicant may submit a
25 final high school transcript.

26 (3) Applicants who are not currently enrolled in an eligible institution, but
27 who are high school graduates, shall provide a final high school transcript.

28 (4) Applicants who are high school graduates and are not currently
29 enrolled in an eligible institution, but have completed some courses at an eligible
30 institution, shall provide the most recent college transcript.

31 (5) Applicants who are not currently enrolled in an eligible institution, but
32 who are college graduates, shall provide a final college transcript.

1 (a) Except as provided in subsection (b) of this section, the recipient of a Teaching
 2 Fellows for Maryland scholarship shall repay the ~~Commission~~ ~~DEPARTMENT~~ the funds
 3 received ~~as set forth in § 18–112 of this title~~ if the recipient does not:

4 (1) Satisfy the degree requirements of the eligible course of study or
 5 program or fulfill other requirements as provided in this subtitle;

6 (2) ~~Subject to subsection (b) of this section, perform~~ **PERFORM** the service
 7 obligation to teach in a public school or a public prekindergarten program [that has at least
 8 50% of its students eligible for free or reduced price meals (FRPM)] **IN A HIGH-NEEDS**
 9 **SCHOOL, AS DEFINED IDENTIFIED BY THE DEPARTMENT, OR IN A GRADE LEVEL OR**
 10 **CONTENT AREA IN WHICH THERE IS A SHORTAGE OF QUALIFIED EDUCATORS, AS**
 11 **IDENTIFIED BY THE DEPARTMENT**, for a period of

12 (i) ~~For a recipient who received a scholarship as an undergraduate~~
 13 ~~student, 1 year for each year that the recipient has a scholarship awarded under this~~
 14 ~~subtitle; and~~

15 (ii) ~~For a recipient who received a scholarship as a graduate student,~~
 16 at least 2 years; and

17 (3) Become professionally certified to teach in the State of Maryland within
 18 the time period specified by the ~~Commission in consultation with the Maryland~~
 19 Department [of Education].

20 (b) **(1)** If a recipient is unable to perform the service obligation required under
 21 this subtitle because there are no available positions in a [public school or public
 22 prekindergarten program that has at least 50% of its students eligible for free or reduced
 23 price meals (FRPM)] **QUALIFYING SCHOOL, GRADE LEVEL, OR SUBJECT CONTENT**
 24 **AREA**, the recipient may work in any public school or public prekindergarten program in
 25 the State.

26 **(2) IF A RECIPIENT PERFORMS THE SERVICE OBLIGATION BY**
 27 **TEACHING AT A SCHOOL, GRADE LEVEL, OR CONTENT AREA PREVIOUSLY**
 28 **IDENTIFIED AS HIGH-NEEDS HIGH-NEEDS THAT IS NO LONGER IDENTIFIED AS HIGH**
 29 **NEEDS HIGH-NEEDS, THE RECIPIENT MAY CONTINUE TO TEACH IN THAT SCHOOL,**
 30 **GRADE LEVEL, OR CONTENT AREA WITHOUT BEING REQUIRED TO REPAY THE FUNDS**
 31 **RECEIVED UNDER THIS SUBTITLE.**

32 (c) The ~~Office~~ ~~DEPARTMENT~~ shall forgive a recipient of a Teaching Fellows for
 33 Maryland scholarship for 2 years of an award if:

34 (1) (i) The recipient has taken the teacher certification examination,
 35 approved by the State Board of Education, in 2 consecutive years; and

1 (ii) The recipient fails to pass the teacher certification examination
2 within the time period specified by the ~~{Commission}~~ ~~DEPARTMENT~~ in accordance with
3 subsection (a)(3) of this section; or

4 (2) The recipient provides to the ~~{Office}~~ ~~DEPARTMENT~~ satisfactory
5 evidence of extenuating circumstances that prevent the recipient from becoming
6 professionally certified to teach in the State.

7 18–2205.

8 (a) The annual scholarship award shall be:

9 (1) At a public senior higher education institution in the State that has a
10 department, school, or college of education, 100% of the equivalent annual tuition,
11 mandatory fees, and room and board of a resident undergraduate student or graduate
12 student, as appropriate, at the public senior higher education institution; or

13 (2) Subject to subsection (b) of this section, at a private nonprofit
14 institution of higher education in the State that has a department, school, or college of
15 education, an amount equal to:

16 (i) The lesser of:

17 1. 100% of the equivalent annual tuition and mandatory fees
18 of a resident undergraduate student or graduate student, as appropriate, at the University
19 of Maryland, College Park Campus; or

20 2. 50% of the equivalent annual tuition and mandatory fees
21 of a resident undergraduate or graduate student, as appropriate, at the eligible private
22 nonprofit institution of higher education; and

23 (ii) 100% of the room and board of a resident undergraduate student
24 or graduate student, as appropriate, at the eligible private nonprofit institution of higher
25 education in the State.

26 (b) A private nonprofit institution of higher education shall provide a matching
27 scholarship award in an amount equal to the award calculated in subsection (a)(2)(i) of this
28 section.

29 18–2206.

30 (a) Except as provided in subsection (b) of this section, each recipient of a
31 Teaching Fellows for Maryland scholarship may renew the award three times if the
32 recipient:

1 (1) [Continues to be a resident of the State or graduated from a high school
2 in the State;

3 (2)] Continues to be a full-time or part-time undergraduate or graduate
4 student at an eligible institution as determined by the Office; AND

5 [(3) Has achieved a cumulative grade point average of at least 3.3 on a 4.0
6 scale and maintains this minimum cumulative grade point average throughout the
7 remainder of this award, or failing to do so, provides evidence of extenuating circumstances;

8 (4) In the judgment of the institution, is making satisfactory progress
9 toward a degree; and

10 (5) Maintains the standards of the institution]

11 (2) ~~(I) HAS ACHIEVED A 3.0 CUMULATIVE GRADE POINT AVERAGE~~
12 ~~ON A 4.0 SCALE, CONTINUES TO MAKE SATISFACTORY PROGRESS TOWARD A~~
13 ~~DEGREE, AND MAINTAINS THE STANDARDS OF THE INSTITUTION; OR~~

14 ~~(II) CONTINUES TO MAKE SATISFACTORY PROGRESS TOWARD A~~
15 ~~DEGREE, AND MAINTAINS THE STANDARDS OF THE INSTITUTION, AND SUBMITS A~~
16 ~~LETTER OF SUPPORT FROM THE DEAN OR CHAIR OF THE COLLEGE OF EDUCATION~~
17 ~~OR RESPECTIVE DEPARTMENT IN WHICH THE TEACHING CREDENTIAL PROGRAM IS~~
18 ~~HOUSED AT THE APPLICANT'S INSTITUTION.~~

19 (b) Each recipient of the Teaching Fellows for Maryland scholarship may renew
20 the annual award four times if the recipient is enrolled in a course of study that, as
21 determined by the institution, requires 5 years to complete.

22 18-2209.

23 The Governor annually shall include **IN THE ANNUAL BUDGET BILL AN**
24 **APPROPRIATION OF** at least the following amounts [in the State budget] for the
25 ~~[Commission] DEPARTMENT~~ to award scholarships under this subtitle:

26 (1) For fiscal year 2022, \$4,000,000;

27 (2) For fiscal year 2023, \$8,000,000;

28 (3) For fiscal year 2024, \$12,000,000; and

29 (4) For fiscal year 2025 and each fiscal year thereafter, ~~[\$18,000,000]~~
30 ~~\$10,000,000.~~

31 18-2210.

1 (A) (1) The ~~{Office of Student Financial Assistance shall:~~

2 ~~(1) Publicize}~~, IN COLLABORATION WITH THE DEPARTMENT, SHALL
 3 PUBLICIZE the availability of Teaching Fellows for Maryland scholarships [; and].

4 (2) THE DEPARTMENT OFFICE SHALL FOCUS ON PUBLICIZING THE
 5 AVAILABILITY OF THE TEACHING FELLOWS FOR MARYLAND SCHOLARSHIPS:

6 (I) AT HISTORICALLY BLACK COLLEGES AND UNIVERSITIES IN
 7 THE STATE; AND

8 (II) TO TEACHING ASSISTANTS AND OTHER EDUCATIONAL
 9 SUPPORT STAFF CURRENTLY WORKING IN PUBLIC SCHOOLS AND PUBLICLY FUNDED
 10 PREKINDERGARTEN PROGRAMS; AND

11 (III) IN A MANNER THAT PROMOTES THE PROGRAM TO
 12 STUDENTS WHO ARE MEMBERS OF GROUPS THAT ARE UNDERREPRESENTED IN THE
 13 TEACHING PROFESSION.

14 [(2)] (B) To the extent practicable, THE DEPARTMENT OFFICE SHALL
 15 award scholarships under this subtitle in a manner that reflects ethnic, gender, racial, and
 16 geographic diversity.

17 SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read
 18 as follows:

19 Article – Education

20 SUBTITLE 27. ~~GROW OUR OWN EDUCATORS SCHOLARSHIP~~ TEACHER
 21 DEVELOPMENT AND RETENTION PROGRAM.

22 18-2701.

23 (A) IN THIS SUBTITLE THE FOLLOWING WORDS HAVE THE MEANINGS
 24 INDICATED.

25 (B) “ELIGIBLE INDIVIDUAL” MEANS AN INDIVIDUAL WHO IS:

26 (1) ~~A RESIDENT OF THE STATE~~ ENROLLED IN THE FIRST OR SECOND
 27 YEAR AT AN INSTITUTION OF INITIAL ELIGIBILITY; AND

28 (2) INTERESTED IN PURSUING A CAREER IN THE TEACHING
 29 PROFESSION.

1 ~~(C) “ELIGIBLE INSTITUTION” MEANS AN INSTITUTION OF HIGHER~~
 2 ~~EDUCATION IN THIS STATE THAT POSSESSES A CERTIFICATE OF APPROVAL FROM~~
 3 ~~THE COMMISSION AND HAS A DEPARTMENT, SCHOOL, OR COLLEGE OF EDUCATION.~~

4 ~~(D) “ELIGIBLE PREKINDERGARTEN PROVIDER” HAS THE MEANING STATED~~
 5 ~~IN § 7-1A-01 OF THIS ARTICLE.~~

6 ~~(E) (C) “FUND” MEANS THE GROW OUR OWN EDUCATORS SCHOLARSHIP~~
 7 ~~TEACHER DEVELOPMENT AND RETENTION FUND ESTABLISHED UNDER THIS~~
 8 ~~SUBTITLE.~~

9 (D) “INSTITUTION OF INITIAL ELIGIBILITY” MEANS AN INSTITUTION OF
 10 HIGHER EDUCATION IN THE STATE WHERE AT LEAST 40% OF THE ATTENDEES ARE
 11 ELIGIBLE TO RECEIVE FEDERAL PELL GRANTS.

12 ~~(F) (E) “PROGRAM” MEANS THE GROW OUR OWN EDUCATORS~~
 13 ~~SCHOLARSHIP TEACHER DEVELOPMENT AND RETENTION PROGRAM ESTABLISHED~~
 14 ~~UNDER THIS SUBTITLE.~~

15 18-2702.

16 (A) (1) THERE IS A GROW OUR OWN EDUCATORS SCHOLARSHIP
 17 TEACHER DEVELOPMENT AND RETENTION PROGRAM.

18 (2) THE TEACHER DEVELOPMENT AND RETENTION PROGRAM IS A
 19 PILOT PROGRAM DESIGNED TO INCENTIVIZE A COHORT OF STUDENTS TO PURSUE A
 20 CAREER IN THE TEACHING PROFESSION.

21 (B) (1) THE PURPOSE OF THE PROGRAM IS TO PROVIDE SCHOLARSHIPS
 22 SUPPORT TO ELIGIBLE INDIVIDUALS WHO ULTIMATELY PLEDGE TO FULFILL A
 23 SERVICE OBLIGATION AS A TEACHER EMPLOYED FULL-TIME BY A COUNTY BOARD
 24 OR AN ELIGIBLE PREKINDERGARTEN PROVIDER IN THE STATE IN A HIGH-NEEDS
 25 SCHOOL, GRADE LEVEL, OR CONTENT AREA IN THE STATE IN WHICH THERE IS A
 26 SHORTAGE OF TEACHERS, AS IDENTIFIED BY THE DEPARTMENT.

27 (2) THE PROGRAM SHALL PROVIDE AN INCREASING LEVEL OF
 28 FINANCIAL SUPPORT TO ELIGIBLE INDIVIDUALS INTERESTED IN PURSUING A
 29 CAREER IN THE TEACHING PROFESSION, BEGINNING BY OFFERING ELIGIBLE
 30 INDIVIDUALS A ONE-TIME STIPEND FOR PARTICIPATION IN AN EXPERIENTIAL
 31 LEARNING OPPORTUNITY IN A CLASSROOM AND CONCLUDING BY PLACING THOSE
 32 INDIVIDUALS IN HIGH-NEEDS SCHOOLS, GRADE LEVELS, OR CONTENT AREAS.

1 (C) ~~IN CONSULTATION WITH THE COMMISSION, THE DEPARTMENT THE~~
2 OFFICE SHALL ESTABLISH ELIGIBILITY CRITERIA FOR THE PROGRAM, INCLUDING
3 REQUIREMENTS FOR AN APPLICANT TO:

4 (1) ~~BE A RESIDENT OF THE STATE;~~

5 ~~(2) (i) BE ACCEPTED FOR ADMISSION IN A TEACHER~~
6 ~~PREPARATION PROGRAM AT AN ELIGIBLE INSTITUTION IN THE STATE; OR~~

7 ~~(ii) BE ACCEPTED IN AN ALTERNATIVE TEACHER PREPARATION~~
8 ~~PROGRAM UNDER § 6-120 OF THIS ARTICLE; AND~~

9 ~~(3) BE ENROLLED IN THE FIRST OR SECOND YEAR AT AN INSTITUTION~~
10 ~~OF INITIAL ELIGIBILITY IN AN ASSOCIATE'S OR A BACHELOR'S DEGREE PROGRAM;~~
11 AND

12 (2) ~~PLEDGE BEFORE RECEIVING AN EDUCATOR INTERNSHIP~~
13 STIPEND UNDER § 18-2703 OF THIS SUBTITLE, PLEDGE TO FULFILL A SERVICE
14 OBLIGATION AS A TEACHER EMPLOYED FULL-TIME BY A COUNTY BOARD OR AN
15 ELIGIBLE PREKINDERGARTEN PROVIDER IN THE STATE FOR A MINIMUM OF 4 IN A
16 HIGH-NEEDS SCHOOL, GRADE LEVEL, OR CONTENT AREA IN WHICH THERE IS A
17 SHORTAGE OF TEACHERS, AS IDENTIFIED BY THE DEPARTMENT, FOR A MINIMUM OF
18 2 YEARS.

19 (D) ~~(1) THE DEPARTMENT OFFICE~~ SHALL ADMINISTER THE PROGRAM
20 AND ESTABLISH A PROCESS FOR ELIGIBLE INDIVIDUALS TO APPLY TO THE
21 PROGRAM.

22 ~~(2) THE DEPARTMENT'S PROCESS SHALL INCLUDE ESTABLISHING A~~
23 ~~HIGHLY QUALIFIED AND DIVERSE APPLICATION REVIEW COMMITTEE TO REVIEW~~
24 ~~APPLICATIONS FROM ELIGIBLE INDIVIDUALS WHO ARE ACCEPTED IN AN~~
25 ~~ALTERNATIVE TEACHER PREPARATION PROGRAM UNDER § 6-120 OF THIS ARTICLE.~~

26 (E) (1) ~~THE DEPARTMENT OFFICE~~ SHALL DEVELOP A PROCESS FOR
27 AWARDING ~~SCHOLARSHIPS~~ STIPENDS TO INDIVIDUALS WHO MEET THE ELIGIBILITY
28 CRITERIA ~~ESTABLISHED BY THE DEPARTMENT~~ FOR THE PROGRAM.

29 (2) ~~THE DEPARTMENT SHALL DETERMINE THE AMOUNT OF THE~~
30 ~~SCHOLARSHIPS AWARDED TO RECIPIENTS UNDER THE PROGRAM~~ OFFICE SHALL
31 GIVE PREFERENCE TO APPLICANTS WHO HAVE BEEN EMPLOYED IN A PUBLIC
32 SCHOOL OR A PUBLICLY FUNDED PREKINDERGARTEN PROGRAM WITHIN THE LAST
33 5 YEARS.

34 18-2703.

1 ~~(A) EACH RECIPIENT OF A SCHOLARSHIP UNDER THE PROGRAM SHALL USE~~
2 ~~THE SCHOLARSHIP AWARD FOR TUITION AND MANDATORY FEES AT AN ELIGIBLE~~
3 ~~INSTITUTION.~~

4 ~~(B) EACH RECIPIENT OF A SCHOLARSHIP UNDER THE PROGRAM SHALL~~
5 ~~SIGN AN AGREEMENT AT THE TIME OF THE INITIAL AWARD TO:~~

6 ~~(1) FULFILL A 4-YEAR SERVICE OBLIGATION AS A TEACHER~~
7 ~~EMPLOYED FULL-TIME BY A COUNTY BOARD OR AN ELIGIBLE PREKINDERGARTEN~~
8 ~~PROVIDER IN THE STATE WITHIN 6 YEARS OF GRADUATION FROM A TEACHER~~
9 ~~PREPARATION PROGRAM AT AN ELIGIBLE INSTITUTION; AND~~

10 ~~(2) REPAY THE STATE THE AMOUNTS AWARDED UNDER THIS~~
11 ~~SUBTITLE IF THE RECIPIENT DOES NOT FULFILL THE SERVICE OBLIGATION OR DOES~~
12 ~~NOT GRADUATE FROM A TEACHER PREPARATION PROGRAM AT AN ELIGIBLE~~
13 ~~INSTITUTION.~~

14 ~~(C) A RECIPIENT'S SCHOLARSHIP AWARD SHALL BE TERMINATED IF THE~~
15 ~~RECIPIENT DOES NOT SATISFY THE REQUIREMENTS OF THE TEACHER PREPARATION~~
16 ~~PROGRAM AT THE ELIGIBLE INSTITUTION IN WHICH THE RECIPIENT IS ENROLLED.~~

17 ~~(D) THE DEPARTMENT SHALL WAIVE REPAYMENT OF A SCHOLARSHIP~~
18 ~~AWARD FOR A RECIPIENT WHO IS UNABLE TO FULFILL THE SERVICE OBLIGATION OR~~
19 ~~DOES NOT GRADUATE FROM A TEACHER PREPARATION PROGRAM AT AN ELIGIBLE~~
20 ~~INSTITUTION DUE TO MEDICAL REASONS.~~

21 ~~(E) THE DEPARTMENT SHALL WORK WITH COUNTY BOARDS AND ELIGIBLE~~
22 ~~PREKINDERGARTEN PROVIDERS TO ENSURE EMPLOYMENT OF SCHOLARSHIP~~
23 ~~RECIPIENTS AFTER GRADUATION.~~

24 (A) (1) ~~A~~ IN EACH SCHOOL YEAR FROM THE 2023-2024 SCHOOL YEAR
25 THROUGH THE 2025-2026 SCHOOL YEAR, A RECIPIENT WHO IS SELECTED FOR
26 SUPPORT UNDER THE PROGRAM SHALL RECEIVE AN INITIAL STIPEND TO SUPPORT
27 THE RECIPIENT'S PARTICIPATION IN AN EXPERIENTIAL LEARNING OPPORTUNITY IN
28 A PUBLIC SCHOOL OR PUBLICLY FUNDED PREKINDERGARTEN CLASSROOM.

29 (2) THE EXPERIENTIAL LEARNING OPPORTUNITY SHALL:

30 (I) OCCUR WITHIN THE FIRST OR SECOND YEAR OF THE
31 RECIPIENT'S ENROLLMENT IN AN INSTITUTION OF INITIAL ELIGIBILITY; AND

32 (II) CONTRIBUTE TO THE EDUCATION OF THE STUDENTS IN THE
33 CLASSROOM IN WHICH THE RECIPIENT PARTICIPATES.

1 (3) THE PURPOSE OF THE INITIAL STIPEND AWARDED UNDER THIS
2 SUBSECTION IS TO NURTURE IN THE RECIPIENT A PASSION FOR BECOMING A
3 TEACHER.

4 (4) IF THE INSTITUTION OF INITIAL ELIGIBILITY HAS A WRITTEN
5 AGREEMENT WITH A PUBLIC PARTNER SCHOOL OR PUBLICLY FUNDED
6 PREKINDERGARTEN PROGRAM FOR THE ESTABLISHMENT OF A TRAINING
7 PRACTICUM UNDER § 6-120 OF THIS ARTICLE, THEN THE RECIPIENT'S
8 EXPERIENTIAL LEARNING OPPORTUNITY SHALL BE IN A CLASSROOM WITHIN THE
9 PARTNER SCHOOL.

10 (5) THE OFFICE SHALL DETERMINE THE AMOUNT OF THE INITIAL
11 STIPENDS AWARDED UNDER THIS SUBSECTION.

12 ~~(B) (1) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, IF A~~
13 ~~RECIPIENT INITIALLY SELECTED FOR PROGRAM SUPPORT UNDER SUBSECTION (A)~~
14 ~~OF THIS SECTION CONTINUES TO BE INTERESTED IN PURSUING A CAREER IN THE~~
15 ~~TEACHING PROFESSION, THE RECIPIENT MAY CONTINUE TO RECEIVE AN ANNUAL~~
16 ~~STIPEND UNTIL THE RECIPIENT ENROLLS IN AN INTERNSHIP OR PRACTICUM THAT~~
17 ~~IS PART OF A COURSE OF STUDY LEADING TO A MARYLAND PROFESSIONAL~~
18 ~~TEACHER'S CERTIFICATE.~~

19 ~~(2) TO BE ELIGIBLE TO RECEIVE ADDITIONAL ANNUAL STIPENDS~~
20 ~~UNDER THIS SUBSECTION, A RECIPIENT OF PROGRAM SUPPORT MUST CONTINUE~~
21 ~~TO:~~

22 ~~(I) BE ENROLLED IN AN ASSOCIATE'S OR A BACHELOR'S~~
23 ~~DEGREE PROGRAM;~~

24 ~~(II) MAKE SATISFACTORY PROGRESS TOWARD A DEGREE AND~~
25 ~~MAINTAIN THE STANDARDS OF THE INSTITUTION IN WHICH THE STUDENT IS~~
26 ~~ENROLLED; AND~~

27 ~~(III) PARTICIPATE IN EXPERIENTIAL LEARNING~~
28 ~~OPPORTUNITIES IN A PUBLIC SCHOOL OR PUBLICLY FUNDED PREKINDERGARTEN~~
29 ~~CLASSROOM THAT CONTRIBUTE TO THE EDUCATION OF THE STUDENTS IN THE~~
30 ~~CLASSROOM.~~

31 (3) IF THE INSTITUTION THAT THE PROGRAM RECIPIENT ATTENDS
32 HAS A WRITTEN AGREEMENT WITH A PUBLIC PARTNER SCHOOL OR PUBLICLY
33 FUNDED PREKINDERGARTEN PROGRAM FOR THE ESTABLISHMENT OF A TRAINING
34 PRACTICUM UNDER § 6-120 OF THIS ARTICLE, THEN THE RECIPIENT'S

~~1 EXPERIENTIAL LEARNING OPPORTUNITY SHALL BE IN A CLASSROOM WITHIN THE
2 PARTNER SCHOOL.~~

~~3 (4) A PROGRAM RECIPIENT IS ELIGIBLE FOR ANNUAL STIPENDS
4 UNDER THIS SUBSECTION WHETHER OR NOT THE PROGRAM RECIPIENT IS
5 ATTENDING THE INSTITUTION OF INITIAL ELIGIBILITY THAT THE RECIPIENT
6 ATTENDED WHEN THE RECIPIENT WAS AWARDED AN INITIAL STIPEND UNDER
7 SUBSECTION (A) OF THIS SECTION.~~

~~8 (5) THE OFFICE SHALL DETERMINE THE AMOUNT OF THE ANNUAL
9 STIPENDS AWARDED UNDER THIS SUBSECTION.~~

~~10 (c) (1) A IN EACH SCHOOL YEAR FROM THE 2026-2027 SCHOOL YEAR
11 THROUGH THE 2028-2029 SCHOOL YEAR, A PROGRAM RECIPIENT SHALL BE
12 ELIGIBLE FOR AN INTERNSHIP STIPEND IF THE PROGRAM RECIPIENT:~~

~~13 (I) IS CURRENTLY ENROLLED IN A TEACHER PREPARATION
14 PROGRAM AT AN INSTITUTION OF HIGHER EDUCATION IN THE STATE THAT,
15 THROUGH ITS COURSE OF STUDY LEADS TO A MARYLAND PROFESSIONAL
16 TEACHER'S CERTIFICATE;~~

~~17 (II) IS CURRENTLY ENGAGED IN AN INTERNSHIP OR A
18 PRACTICUM PROVIDING DIRECT EXPERIENCE WORKING WITH STUDENTS IN A
19 PUBLIC SCHOOL OR PUBLICLY FUNDED PREKINDERGARTEN PROGRAM AS PART OF
20 THE RECIPIENT'S COURSE OF STUDY;~~

~~21 (III) CONTINUES TO MAKE SATISFACTORY PROGRESS TOWARD A
22 DEGREE AND MAINTAIN THE STANDARDS OF THE INSTITUTION; AND~~

~~23 (IV) PLEDGES TO FULFILL A SERVICE OBLIGATION FOR 2 YEARS
24 AS A TEACHER EMPLOYED FULL-TIME IN A HIGH-NEEDS SCHOOL, GRADE LEVEL, OR
25 CONTENT AREA IN WHICH THERE IS A SHORTAGE OF TEACHERS, AS IDENTIFIED BY
26 THE DEPARTMENT UNDER PARAGRAPH (4) OF THIS SUBSECTION.~~

~~27 (2) A PROGRAM RECIPIENT WHO MEETS THE REQUIREMENTS OF
28 PARAGRAPH (1) OF THIS SUBSECTION SHALL RECEIVE AN INTERNSHIP STIPEND OF
29 UP TO \$20,000 FOR A 10-MONTH EDUCATOR INTERNSHIP.~~

~~30 (3) IF THE RECIPIENT OF AN INTERNSHIP STIPEND DOES NOT
31 FULFILL THE SERVICE OBLIGATION, THE RECIPIENT SHALL REPAY THE
32 COMMISSION THE FUNDS RECEIVED UNDER THIS SUBSECTION AS SET FORTH IN §
33 18-112 OF THIS TITLE.~~

1 **(4) IN ORDER TO ENSURE THAT PROGRAM RECIPIENTS FULFILL THE**
2 **SERVICE OBLIGATION, THE DEPARTMENT SHALL SUBMIT TO THE OFFICE A LIST OF:**

3 **(I) HIGH-NEEDS SCHOOLS IN WHICH THERE ARE A**
4 **SIGNIFICANT PROPORTION OF:**

5 **1. TEACHER VACANCIES; AND**

6 **2. TEACHERS TEACHING IN A GRADE LEVEL OR**
7 **CONTENT AREA OTHER THAN THE GRADE LEVEL OR CONTENT AREA IN WHICH THEY**
8 **ARE CERTIFICATED; AND**

9 **(II) GRADE LEVELS AND CONTENT AREAS IN WHICH THERE ARE**
10 **A SIGNIFICANT PROPORTION OF:**

11 **1. TEACHER VACANCIES; AND**

12 **2. TEACHERS TEACHING IN A GRADE LEVEL OR**
13 **CONTENT AREA OTHER THAN THE GRADE LEVEL OR CONTENT AREA IN WHICH THEY**
14 **ARE CERTIFICATED.**

15 **18-2704.**

16 **FUNDING FOR THE PROGRAM SHALL BE AS PROVIDED IN THE STATE BUDGET.**

17 **18-2705.**

18 **(A) ON OR BEFORE JULY 1, 2028, THE COMMISSION SHALL HIRE AN**
19 **INDEPENDENT CONSULTANT TO EVALUATE THE EFFECTIVENESS OF THE PROGRAM**
20 **IN ATTRACTING NEW TEACHERS TO THE PROFESSION.**

21 **(B) ON OR BEFORE JANUARY 1, 2029, THE COMMISSION SHALL REPORT**
22 **THE RESULTS OF THE EVALUATION TO THE GOVERNOR, AND, IN ACCORDANCE WITH**
23 **§ 2-1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.**

24 **18-2706.**

25 **(A) THERE IS A ~~GROW OUR OWN EDUCATORS SCHOLARSHIP~~ TEACHER**
26 **DEVELOPMENT AND RETENTION FUND.**

27 **(B) THE PURPOSE OF THE FUND IS TO PROVIDE ~~SCHOLARSHIPS~~ SUPPORT**
28 **TO ELIGIBLE INDIVIDUALS WHO ARE INTERESTED IN PURSUING A CAREER IN THE**
29 **TEACHING PROFESSION AND WHO ULTIMATELY PLEDGE TO FULFILL A SERVICE**
30 **OBLIGATION AS A TEACHER EMPLOYED FULL-TIME ~~BY A COUNTY BOARD OR AN~~**

1 ~~ELIGIBLE PREKINDERGARTEN PROVIDER~~ IN A HIGH-NEEDS SCHOOL, GRADE LEVEL,
 2 OR CONTENT AREA IN WHICH THERE IS A SHORTAGE OF TEACHERS.

3 (C) ~~THE DEPARTMENT~~ COMMISSION SHALL ADMINISTER THE FUND.

4 (D) (1) THE FUND IS A SPECIAL, NONLAPSING FUND THAT IS NOT
 5 SUBJECT TO § 7-302 OF THE STATE FINANCE AND PROCUREMENT ARTICLE.

6 (2) THE STATE TREASURER SHALL HOLD THE FUND SEPARATELY,
 7 AND THE COMPTROLLER SHALL ACCOUNT FOR THE FUND.

8 (E) THE FUND CONSISTS OF:

9 (1) MONEY APPROPRIATED IN THE STATE BUDGET TO THE FUND;

10 (2) INTEREST EARNINGS OF THE FUND; AND

11 (3) ANY OTHER MONEY FROM ANY OTHER SOURCE ACCEPTED FOR
 12 THE BENEFIT OF THE FUND.

13 (F) THE FUND MAY BE USED ONLY TO ADMINISTER THE PROGRAM AND
 14 PROVIDE ~~SCHOLARSHIP AWARDS~~ SUPPORT TO RECIPIENTS UNDER THE PROGRAM.

15 (G) (1) THE STATE TREASURER SHALL INVEST THE MONEY OF THE FUND
 16 IN THE SAME MANNER AS OTHER STATE MONEY MAY BE INVESTED.

17 (2) ANY INTEREST EARNINGS OF THE FUND SHALL BE CREDITED TO
 18 THE FUND.

19 (H) EXPENDITURES FROM THE FUND MAY BE MADE ONLY IN ACCORDANCE
 20 WITH THE STATE BUDGET.

21 ~~SUBTITLE 28. EDUCATOR INTERNSHIP STIPEND PROGRAM.~~

22 ~~18-2801.~~

23 (A) ~~IN THIS SECTION, "PROGRAM" MEANS THE EDUCATOR INTERNSHIP~~
 24 ~~STIPEND PROGRAM ESTABLISHED UNDER THIS SECTION.~~

25 (B) (1) ~~THERE IS AN EDUCATOR INTERNSHIP STIPEND PROGRAM.~~

26 (2) ~~THE PURPOSE OF THE PROGRAM IS TO PROVIDE STIPENDS TO~~
 27 ~~STUDENT TEACHERS WHO ARE PARTICIPATING IN AN INTERNSHIP OR PRACTICUM~~

1 ~~THAT PROVIDES EXPERIENCE WORKING DIRECTLY WITH STUDENTS AS A PART OF~~
2 ~~THE REQUIREMENTS NECESSARY TO EARN CERTIFICATION.~~

3 ~~(3) THE DEPARTMENT SHALL ADMINISTER THE PROGRAM.~~

4 ~~(C) TO BE ELIGIBLE FOR THE PROGRAM, AN APPLICANT SHALL:~~

5 ~~(1) BE CURRENTLY ENROLLED AT AN ELIGIBLE INSTITUTION AS A~~
6 ~~FULL-TIME OR PART-TIME UNDERGRADUATE OR GRADUATE STUDENT PURSUING A~~
7 ~~COURSE OF STUDY OR PROGRAM IN AN ACADEMIC DISCIPLINE LEADING TO A~~
8 ~~MARYLAND PROFESSIONAL TEACHER'S CERTIFICATE;~~

9 ~~(2) COMPLETE AN INTERNSHIP OR A PRACTICUM PROVIDING DIRECT~~
10 ~~EXPERIENCE WORKING WITH STUDENTS AS PART OF THE APPLICANT'S COURSE OF~~
11 ~~STUDY OR PROGRAM LEADING TO A MARYLAND PROFESSIONAL TEACHER'S~~
12 ~~CERTIFICATE; AND~~

13 ~~(3) (I) BE IN THE TOP 25% OF THE APPLICANT'S GRADUATING~~
14 ~~HIGH SCHOOL CLASS, CONTINUE TO MAKE SATISFACTORY PROGRESS TOWARD A~~
15 ~~DEGREE, AND MAINTAIN THE STANDARDS OF THE INSTITUTION;~~

16 ~~(II) HAVE A 3.0 UNWEIGHTED CUMULATIVE HIGH SCHOOL~~
17 ~~GRADE POINT AVERAGE ON A 4.0 SCALE, CONTINUE TO MAKE SATISFACTORY~~
18 ~~PROGRESS TOWARD A DEGREE, AND MAINTAIN THE STANDARDS OF THE~~
19 ~~INSTITUTION; OR~~

20 ~~(III) CONTINUE TO MAKE SATISFACTORY PROGRESS TOWARD A~~
21 ~~DEGREE, MAINTAIN THE STANDARDS OF THE INSTITUTION, AND SUBMIT A LETTER~~
22 ~~OF SUPPORT FROM THE DEAN OR CHAIR OF THE COLLEGE OF EDUCATION OR~~
23 ~~RESPECTIVE DEPARTMENT IN WHICH THE TEACHING CREDENTIAL PROGRAM IS~~
24 ~~HOUSED AT THE APPLICANT'S INSTITUTION.~~

25 ~~(D) A PARTICIPANT IN THE PROGRAM MAY RECEIVE A STIPEND OF UP TO~~
26 ~~\$20,000 FOR A 10-MONTH EDUCATOR INTERNSHIP.~~

27 ~~(E) (1) FUNDING FOR THE PROGRAM SHALL BE AS PROVIDED IN THE~~
28 ~~STATE BUDGET.~~

29 ~~(2) THE DEPARTMENT MAY PRORATE THE AMOUNT OF THE STIPEND~~
30 ~~BASED ON THE AVAILABLE FUNDS AND NUMBER OF APPLICANTS.~~

31 ~~(F) (1) THE DEPARTMENT SHALL HIRE AN INDEPENDENT CONSULTANT~~
32 ~~TO EVALUATE THE EFFECTIVENESS OF THE PROGRAM IN ATTRACTING NEW~~
33 ~~TEACHERS TO THE PROFESSION.~~

1 ~~(2) THE EVALUATION SHALL EMPLOY:~~

2 ~~(I) RANDOM ASSIGNMENT, IF FEASIBLE AND ETHICAL; OR~~

3 ~~(II) OTHER RESEARCH METHODS THAT ALLOW FOR THE~~
 4 ~~STRONGEST POSSIBLE CAUSAL INFERENCES, IF RANDOM ASSIGNMENT IS NOT~~
 5 ~~FEASIBLE AND ETHICAL IN THIS INSTANCE.~~

6 ~~(3) ON OR BEFORE JULY 1, 2027, THE DEPARTMENT SHALL REPORT~~
 7 ~~THE RESULTS OF THE EVALUATION TO THE GOVERNOR, AND, IN ACCORDANCE WITH~~
 8 ~~§ 2-1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.~~

9 Article – State Finance and Procurement

10 6–226.

11 (a) (2) (i) Notwithstanding any other provision of law, and unless
 12 inconsistent with a federal law, grant agreement, or other federal requirement or with the
 13 terms of a gift or settlement agreement, net interest on all State money allocated by the
 14 State Treasurer under this section to special funds or accounts, and otherwise entitled to
 15 receive interest earnings, as accounted for by the Comptroller, shall accrue to the General
 16 Fund of the State.

17 (ii) The provisions of subparagraph (i) of this paragraph do not apply
 18 to the following funds:

19 170. the Cannabis Public Health Fund; [and]

20 171. the Community Reinvestment and Repair Fund; AND

21 **172. THE ~~GROW OUR OWN EDUCATORS SCHOLARSHIP~~**
 22 **TEACHER RETENTION AND DEVELOPMENT FUND.**

23 ~~SECTION 3. AND BE IT FURTHER ENACTED, That the Office of Student~~
 24 ~~Financial Assistance within the Maryland Higher Education Commission shall consider the~~
 25 ~~recipient of a Teaching Fellows for Maryland scholarship under Title 18, Subtitle 22 of the~~
 26 ~~Education Article who is performing the service obligation under the requirements of §~~
 27 ~~18–2204 of the Education Article in effect before the effective date of this Act as compliant~~
 28 ~~with the terms of the scholarship award and may not require the recipient to repay the funds~~
 29 ~~received under the scholarship.~~

30 ~~SECTION 2. ~~2.~~ 4. AND BE IT FURTHER ENACTED, That this Act shall take effect~~
 31 ~~July 1, 2023. Section 2 of this Act shall remain effective for a period of 6 years and, at the~~
 32 ~~end of June 30, 2029, Section 2 of this Act, with no further action required by the General~~
 33 ~~Assembly, shall be abrogated and of no further force and effect.~~

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.