

HB1219/713420/1

BY: Ways and Means Committee

AMENDMENTS TO HOUSE BILL 1219
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “**and Williams**” and substitute “**Williams, Atterbeary, Fair, Feldmark, Grossman, Henson, Wells, and Wu**”; strike beginning with “altering” in line 3 down through “program;” in line 4; in line 5, after “Education” insert “, in consultation with the Maryland Higher Education Commission,”; strike beginning with “stating” in line 8 down through “Department;” in line 13 and substitute “including under the category of “high staff qualifications” for publicly funded eligible prekindergarten providers certain early childhood education teachers employed for a certain period of time; altering the requirements for, and expanding the purpose of, the Nancy Grasmick Teacher Award to include mental health professionals employed by public schools in the State; renaming the Nancy Grasmick Teacher Award to be the Nancy Grasmick Public School Professional Award;”; strike beginning with “Grow” in line 15 down through “Department” in line 17 and substitute “Teacher Development and Retention Program to provide support to students interested in pursuing careers in the teaching profession; requiring the Commission”; in line 18, after “Program;” insert “requiring the Commission to take certain actions to evaluate the Program;”; in line 19, strike “Grow Our Own Educators Scholarship” and substitute “Teacher Development and Retention”; and strike beginning with “establishing” in line 20 down through “Program;” in line 23.

On page 2, in line 2, strike “6-120(a) and (b),”; in the same line, after “7-1A-04(a),” insert “18-1501 through 18-1503, 18-1506,”; in line 13, strike “6-128 and 6-129;” and substitute “6-128; and”; in the same line, strike “18-2705” and substitute “18-2706”; in line 14, strike “Grow Our Own Educators Scholarship” and substitute “Teacher Development and Retention”; strike beginning with the semicolon in line 14 down through “Stipend” in line 15; and strike line 16 in its entirety.

AMENDMENT NO. 2

On pages 2 through 4, strike in their entirety the lines beginning with line 37 on page 2 through line 5 on page 4, inclusive.

On page 6, in line 1, strike “ESTABLISH” and substitute “IN CONSULTATION WITH THE MARYLAND HIGHER EDUCATION COMMISSION, ESTABLISH”; strike beginning with “REQUIRE” in line 4 down through “DEPARTMENT” in line 6 and substitute “WORK WITH TEACHER PREPARATION PROGRAMS THAT FAIL TO MEET THE GOALS ESTABLISHED UNDER ITEM (4) OF THIS SUBSECTION TO DEVELOP AN ACTION PLAN”; in line 16, strike “THE” and substitute “SUBJECT TO PARAGRAPH (3) OF THIS SUBSECTION, THE”; strike beginning with “EDUCATORS” in line 17 down through “STATE” in line 18 and substitute “:

(I) CERTIFICATED AND NONCERTIFICATED PERSONNEL IN PUBLIC SCHOOLS; AND

(II) PROSPECTIVE EDUCATORS WITHIN TEACHER PREPARATION PROGRAMS THROUGHOUT THE STATE WHO ARE PARTICIPATING IN TEACHER INTERNSHIPS”;

after line 18, insert:

“(3) (I) THE DASHBOARD MAY NOT INCLUDE ANY DEMOGRAPHIC INFORMATION THAT COULD BE USED TO IDENTIFY SPECIFIC INDIVIDUALS.

(II) ANY DEMOGRAPHIC THAT IS LESS THAN 5% OF THE RELEVANT POPULATION MAY BE REPORTED SIMPLY AS “< 5%”.”;

and in line 21, after “BY” insert “, AND TEACHER INTERNS PLACED IN,”.

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On pages 7 and 8, strike in their entirety the lines beginning with line 7 on page 7 through line 17 on page 8, inclusive.

On page 9, strike beginning with “ARE” in line 1 down through “ARTICLE” in line 3 and substitute “**A. HAVE BEEN EMPLOYED IN THE FIELD OF EARLY CHILDHOOD EDUCATION FOR AT LEAST 10 YEARS ON OR BEFORE JULY 1, 2025;**

B. MEET THE EDUCATIONAL CRITERIA IN EFFECT ON JULY 1, 2023, FOR A CHILD CARE CENTER TEACHER OR A CHILD CARE PROVIDER IN A FAMILY CHILD CARE HOME OR A LARGE FAMILY CHILD CARE HOME; AND

C. HAVE BEEN ASSESSED BY THE DEPARTMENT ON OR BEFORE JULY 1, 2025, THROUGH AN IN-CLASSROOM OBSERVATION AS HAVING SUFFICIENT KNOWLEDGE AND SKILLS FROM PRIOR LEARNING AND JOB EXPERIENCE TO PROVIDE EXCELLENT EARLY CHILDHOOD EDUCATION”.

AMENDMENT NO. 3

On page 10, after line 3, insert:

“18–1501.

(a) In this subtitle the following words have the meanings indicated.

(b) (1) “Eligible field of employment” means employment in the State by an organization, institution, association, society, or corporation that is exempt from taxation under § 501(c)(3) or (4) of the Internal Revenue Code of 1986.

(2) “Eligible field of employment” includes employment by the State or any local government in the State, but does not include being employed as a judicial clerk in any court.

(c) “Higher education loan” means any loan for undergraduate or graduate study that is obtained for tuition, educational expenses, or living expenses from:

(Over)

(1) A college or university, government, or commercial source; or

(2) An organization, institution, association, society, or corporation that is exempt from taxation under § 501(c)(3) or (4) of the Internal Revenue Code of 1986.

(D) “MENTAL HEALTH PROFESSIONAL” MEANS AN INDIVIDUAL WHO IS:

(1) A PUBLIC SCHOOL EMPLOYEE CERTIFICATED UNDER TITLE 6, SUBTITLE 4 OF THIS ARTICLE; AND

(2) EMPLOYED IN A LOCAL SCHOOL SYSTEM IN THE STATE TO PROVIDE MENTAL HEALTH SERVICES, INCLUDING AS A SCHOOL PSYCHOLOGIST, RESOURCE PSYCHOLOGIST, PSYCHOLOGIST COORDINATOR, SOCIAL WORKER, SOCIAL WORKER SUPERVISOR, SCHOOL COUNSELOR, OR MENTAL HEALTH COORDINATOR.

[(d)] (E) “Program” means the Janet L. Hoffman Loan Assistance Repayment Program.

18-1502.

(a) There is a program of loan assistance repayment known as the Janet L. Hoffman Loan Assistance Repayment Program in the State.

(b) The Office of Student Financial Assistance shall assist in the repayment of the amount of any higher education loan owed by an individual who:

(1) [(i)] Receives a graduate, professional, or undergraduate degree from:

[1.] (I) A college or university in the State of Maryland; or

[2.] (II) A school of law; or

(ii) Receives a Resident Teacher Certificate (RTC) from the Department after completing an alternative teaching preparation program approved by

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the State Superintendent];

(2) Obtains eligible employment;

(3) Receives an income that is less than the maximum eligible total income levels established by the Office, including any additional sources of income; and

(4) Satisfies any other criteria established by the Office.

(c) **(1)** Subject to the provisions of subsection (b) of this section AND PARAGRAPH (2) OF THIS SUBSECTION, the Office shall assist in the repayment of the amount of any higher education loan owed by a public school teacher OR MENTAL HEALTH PROFESSIONAL in the State who[;

(1) Has taught] HAS BEEN EMPLOYED in Maryland for at least [2 years:] 1 YEAR.

[(i)] (2) [In] A PUBLIC SCHOOL TEACHER MUST HAVE BEEN EMPLOYED IN MARYLAND FOR AT LEAST 1 YEAR TEACHING IN science, technology, engineering, fine arts, or math subjects[;]:

[(ii)] (I) In a school in which at least the following percentages of the students are enrolled in the free and reduced price lunch program in the State:

1. 75% through June 30, 2025; and
2. 55% beginning July 1, 2025; or

[(iii)] (II) In a school that:

1. Had Title I status during the 2018–2019 school year;
2. Lost Title I status after the 2018–2019 school year; and
3. Participates in the United States Department of Agriculture Community Eligibility Provision[; and

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(2) Has received the highest performance evaluation rating for the most recent year available in the county in which the teacher taught].

(d) (1) A grant awarded under subsection (c) of this section shall be known as the Nancy Grasmick [Teacher] PUBLIC SCHOOL PROFESSIONAL Award.

(2) A recipient of a Nancy Grasmick [Teacher] PUBLIC SCHOOL PROFESSIONAL Award shall be known as a Nancy Grasmick [Teacher] PUBLIC SCHOOL PROFESSIONAL Scholar.

(e) An applicant for assistance in the repayment of a commercial loan shall demonstrate to the Office that the commercial loan was used for tuition, educational expenses, or living expenses for graduate or undergraduate study.

(f) Assistance in the repayment of a loan from an entity set forth in § 18–1501(c)(2) of this subtitle shall require the approval of the Office.

(g) Subject to the provisions of subsection (b) of this section, the Office shall assist in the repayment of the amount of any higher education loan owed by a licensed clinical alcohol and drug counselor, a licensed clinical marriage and family therapy counselor, or a licensed clinical professional counselor whose practice is located in a high–need geographic area of the State as determined by the Maryland Department of Health.

18–1503.

(a) The Office of Student Financial Assistance shall adopt regulations to establish:

(1) The maximum starting income for eligibility in the Janet L. Hoffman Loan Assistance Repayment Program;

(2) The maximum total income for eligibility in the Janet L. Hoffman Loan Assistance Repayment Program, including any additional sources of income;

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(3) That priority for participation in the Program shall be given to an individual who:

(i) Graduated from an institution of higher education in the last 3 years;

(ii) Is a resident of the State;

(iii) Is employed on a full-time basis; and

(iv) 1. Provides, as the principal part of the individual's employment, legal services to low-income residents in the State who cannot afford legal services, nursing services in nursing shortage areas in the State as defined in § 18-802 of this title, or other services in an eligible field of employment in which there is a shortage of qualified practitioners to low-income or underserved residents or areas of the State; or

2. For teacher AND MENTAL HEALTH PROFESSIONAL applicants only, qualifies for a Nancy Grasmick [Teacher] PUBLIC SCHOOL PROFESSIONAL Award;

(4) A limit on the total amount of assistance provided by the Office of Student Financial Assistance in repaying the loan of an eligible individual, based on the individual's total income and outstanding higher education loan balance;

(5) A procedure and schedule for the monthly or annual payment of the amount of loan assistance provided by the Office of Student Financial Assistance to the eligible individual, as appropriate to assist an eligible individual in meeting loan forgiveness program requirements;

(6) A requirement that an eligible individual apply to federal loan forgiveness programs for which the individual may qualify;

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(7) A requirement that an eligible individual notify the Office of Student Financial Assistance if the individual receives other loan repayment assistance; and

(8) An annual review of the eligibility of each individual participating in the Program.

(b) [The Office of Student Financial Assistance may not approve more than 50% of the total number of awards for teacher applicants to Nancy Grasmick Teacher Scholars.

(c) The Office of Student Financial Assistance shall adopt any other regulations necessary to implement this subtitle.

18-1506.

The Office shall publicize the availability of the Program, including by publicizing the Program:

(1) At historically black colleges and universities; and

(2) In a manner that focuses on students who are historically underrepresented in the teaching [field] AND MENTAL HEALTH PROFESSIONAL FIELDS.”.

AMENDMENT NO. 4

On page 10, in line 24, strike “DEFINED” and substitute “IDENTIFIED”; in line 27, strike “DETERMINED” and substitute “IDENTIFIED”; and in line 31, before “There” insert “(A)”.

On page 11, in line 4, strike “DEFINED” and substitute “IDENTIFIED”; in line 6, strike “DETERMINED” and substitute “IDENTIFIED”; after line 6, insert:

“(B) (1) EACH YEAR THE DEPARTMENT SHALL SUBMIT TO THE OFFICE A LIST OF HIGH-NEEDS SCHOOLS IN WHICH THERE ARE A SIGNIFICANT PROPORTION OF:

(I) TEACHER VACANCIES; AND

(II) TEACHERS TEACHING IN A GRADE LEVEL OR CONTENT AREA OTHER THAN THE GRADE LEVEL OR CONTENT AREA IN WHICH THEY ARE CERTIFICATED.

(2) EACH YEAR THE DEPARTMENT SHALL SUBMIT TO THE OFFICE A LIST OF GRADE LEVELS AND CONTENT AREAS IN WHICH THERE ARE A SIGNIFICANT PROPORTION OF:

(I) TEACHER VACANCIES; AND

(II) TEACHERS TEACHING IN A GRADE LEVEL OR CONTENT AREA OTHER THAN THE GRADE LEVEL OR CONTENT AREA IN WHICH THEY ARE CERTIFICATED.”;

in line 8, strike the brackets; and in the same line, strike “EACH YEAR, THE DEPARTMENT SHALL”.

On page 12, strike beginning with “1.” in line 2 down through “3.” in line 9; in line 10, strike the first comma and substitute “AND”; strike beginning with “INSTITUTION” in line 10 down through “APPLICANT’S” in line 13; in line 17, strike the second set of brackets; in line 18, strike “DEPARTMENT”; and after line 33, insert:

“(4) IN SELECTING AWARDEES FOR A TEACHING FELLOWS FOR MARYLAND SCHOLARSHIP, THE OFFICE SHALL GIVE PREFERENCE TO

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APPLICANTS, INCLUDING THOSE APPLYING UNDER PARAGRAPH (2) OF THIS SUBSECTION, WHO HAVE BEEN EMPLOYED IN A PUBLIC SCHOOL OR A PUBLICLY FUNDED PREKINDERGARTEN PROGRAM WITHIN THE LAST 5 YEARS.

On page 13, in lines 17, 18, and 33, in each instance, strike the brackets; in line 17, strike “**DEPARTMENT**”; in line 21, strike “Subject to subsection (b) of this section, perform” and substitute “**PERFORM**”; strike beginning with the colon in line 26 down through the comma in line 30; in line 24, strike “**DEFINED**” and substitute “**IDENTIFIED**”; and in line 33, strike “Maryland”.

On page 14, in line 2, after “(b)” insert “**(1)**”; in line 5, strike “**SUBJECT**” and substitute “**CONTENT**”; after line 6, insert:

“(2) IF A RECIPIENT PERFORMS THE SERVICE OBLIGATION BY TEACHING AT A SCHOOL, GRADE LEVEL, OR CONTENT AREA PREVIOUSLY IDENTIFIED AS HIGH NEEDS THAT IS NO LONGER IDENTIFIED AS HIGH NEEDS, THE RECIPIENT MAY CONTINUE TO TEACH IN THAT SCHOOL, GRADE LEVEL, OR CONTENT AREA WITHOUT BEING REQUIRED TO REPAY THE FUNDS RECEIVED UNDER THIS SUBTITLE.”;

in lines 7, 12, and 14, in each instance, strike the brackets; and in the same lines, in each instance, strike “**DEPARTMENT**”.

On page 15, strike beginning with “**(I)**” in line 20 down through “**(II)**” in line 23; in line 24, strike the first comma and substitute “**AND**”; and strike beginning “**INSTITUTION**” in line 24 down through “**APPLICANT’S**” in line 27.

On page 16, in lines 1, 5, and 8, in each instance, strike the bracket; in line 1, strike “**DEPARTMENT**”; in line 6, strike “**\$10,000,000**”; strike beginning with “of” in line 8 down through the bracket in line 9 and substitute “**, IN COLLABORATION WITH THE**”;

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in line 9, after “**DEPARTMENT**” insert a comma; in lines 11 and 18, in each instance, strike “**DEPARTMENT**” and substitute “**OFFICE**”; in line 14, strike “**AND**”; and in line 15, after “**(II)**” insert “**TO TEACHING ASSISTANTS AND OTHER EDUCATIONAL SUPPORT STAFF CURRENTLY WORKING IN PUBLIC SCHOOLS AND PUBLICLY FUNDED PREKINDERGARTEN PROGRAMS; AND**

(III)”.

AMENDMENT NO. 5

On page 16, after line 20, insert:

“SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

Article – Education”;

in line 21, strike “**GROW OUR OWN EDUCATORS SCHOLARSHIP**” and substitute “**TEACHER DEVELOPMENT AND RETENTION**”; and in line 26, strike “**A RESIDENT OF THE STATE**” and substitute “**ENROLLED IN THE FIRST OR SECOND YEAR AT AN INSTITUTION OF INITIAL ELIGIBILITY**”.

On page 17, strike beginning with “**(C)**” in line 1 down through “**(E)**” in line 6 and substitute “**(C)**”; in lines 6, 8, and 11, in each instance, strike “**GROW OUR OWN EDUCATORS SCHOLARSHIP**” and substitute “**TEACHER DEVELOPMENT AND RETENTION**”; after line 7, insert:

“(D) “INSTITUTION OF INITIAL ELIGIBILITY” MEANS AN INSTITUTION OF HIGHER EDUCATION IN THE STATE WHERE AT LEAST 40% OF THE ATTENDEES ARE ELIGIBLE TO RECEIVE FEDERAL PELL GRANTS.”;

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in line 8, strike “(F)” and substitute “(E)”; in line 11, after “(A)” insert “(1)”; after line 11, insert:

“(2) THE TEACHER DEVELOPMENT AND RETENTION PROGRAM IS A PILOT PROGRAM DESIGNED TO INCENTIVIZE A COHORT OF STUDENTS TO PURSUE A CAREER IN THE TEACHING PROFESSION.”;

in line 12, after “(B)” insert “(1)”; in the same line, strike “SCHOLARSHIPS” and substitute “SUPPORT”; in line 13, after “WHO” insert “ULTIMATELY”; strike beginning with “BY” in line 14 down through “STATE” in line 15 and substitute “IN A HIGH-NEEDS SCHOOL, GRADE LEVEL, OR CONTENT AREA IN THE STATE IN WHICH THERE IS A SHORTAGE OF TEACHERS, AS IDENTIFIED BY THE DEPARTMENT”; after line 15, insert:

“(2) THE PROGRAM SHALL PROVIDE AN INCREASING LEVEL OF SUPPORT TO ELIGIBLE INDIVIDUALS INTERESTED IN PURSUING A CAREER IN THE TEACHING PROFESSION, BEGINNING BY OFFERING ELIGIBLE INDIVIDUALS A ONE-TIME STIPEND FOR PARTICIPATION IN AN EXPERIENTIAL LEARNING OPPORTUNITY IN A CLASSROOM AND CONCLUDING BY PLACING THOSE INDIVIDUALS IN HIGH-NEEDS SCHOOLS, GRADE LEVELS, OR CONTENT AREAS.”;

in line 16, strike “IN CONSULTATION WITH THE COMMISSION, THE DEPARTMENT” and substitute “THE OFFICE”; strike beginning with “BE” in line 19 down through “(3)” in line 24 and substitute “BE ENROLLED IN THE FIRST OR SECOND YEAR AT AN INSTITUTION OF INITIAL ELIGIBILITY IN AN ASSOCIATE’S OR A BACHELOR’S DEGREE PROGRAM; AND

(2)”;

in line 24, strike “PLEDGE” and substitute “BEFORE RECEIVING AN EDUCATOR INTERNSHIP STIPEND UNDER § 18-2703 OF THIS SUBTITLE, PLEDGE”; strike beginning with “BY” in line 25 down through “4” in line 26 and substitute “IN A HIGH-NEEDS SCHOOL, GRADE LEVEL, OR CONTENT AREA IN WHICH THERE IS A SHORTAGE OF TEACHERS, AS IDENTIFIED BY THE DEPARTMENT, FOR A MINIMUM OF 2”; in line 27, strike “(1)”; and in the same line, strike “DEPARTMENT” and substitute “OFFICE”.

On page 18, strike in their entirety lines 1 through 4, inclusive; in line 5, strike “DEPARTMENT” and substitute “OFFICE”; in line 7, strike “ESTABLISHED BY THE DEPARTMENT”; strike beginning with “DEPARTMENT” in line 8 down through “PROGRAM” in line 9 and substitute “OFFICE SHALL GIVE PREFERENCE TO APPLICANTS WHO HAVE BEEN EMPLOYED IN A PUBLIC SCHOOL OR A PUBLICLY FUNDED PREKINDERGARTEN PROGRAM WITHIN THE LAST 5 YEARS”; and strike in their entirety lines 11 through 33 and substitute “(A) (1) A RECIPIENT WHO IS SELECTED FOR SUPPORT UNDER THE PROGRAM SHALL RECEIVE AN INITIAL STIPEND TO SUPPORT THE RECIPIENT’S PARTICIPATION IN AN EXPERIENTIAL LEARNING OPPORTUNITY IN A PUBLIC SCHOOL OR PUBLICLY FUNDED PREKINDERGARTEN CLASSROOM.”

(2) THE EXPERIENTIAL LEARNING OPPORTUNITY SHALL:

(i) OCCUR WITHIN THE FIRST OR SECOND YEAR OF THE RECIPIENT’S ENROLLMENT IN AN INSTITUTION OF INITIAL ELIGIBILITY; AND

(ii) CONTRIBUTE TO THE EDUCATION OF THE STUDENTS IN THE CLASSROOM IN WHICH THE RECIPIENT PARTICIPATES.

(3) THE PURPOSE OF THE INITIAL STIPEND AWARDED UNDER THIS SUBSECTION IS TO NURTURE IN THE RECIPIENT A PASSION FOR BECOMING A TEACHER.

(4) IF THE INSTITUTION OF INITIAL ELIGIBILITY HAS A WRITTEN AGREEMENT WITH A PUBLIC PARTNER SCHOOL OR PUBLICLY FUNDED PREKINDERGARTEN PROGRAM FOR THE ESTABLISHMENT OF A TRAINING PRACTICUM UNDER § 6-120 OF THIS ARTICLE, THEN THE RECIPIENT'S EXPERIENTIAL LEARNING OPPORTUNITY SHALL BE IN A CLASSROOM WITHIN THE PARTNER SCHOOL.

(5) THE OFFICE SHALL DETERMINE THE AMOUNT OF THE INITIAL STIPENDS AWARDED UNDER THIS SUBSECTION.

(B) (1) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, IF A RECIPIENT INITIALLY SELECTED FOR PROGRAM SUPPORT UNDER SUBSECTION (A) OF THIS SECTION CONTINUES TO BE INTERESTED IN PURSUING A CAREER IN THE TEACHING PROFESSION, THE RECIPIENT MAY CONTINUE TO RECEIVE AN ANNUAL STIPEND UNTIL THE RECIPIENT ENROLLS IN AN INTERNSHIP OR PRACTICUM THAT IS PART OF A COURSE OF STUDY LEADING TO A MARYLAND PROFESSIONAL TEACHER'S CERTIFICATE.

(2) TO BE ELIGIBLE TO RECEIVE ADDITIONAL ANNUAL STIPENDS UNDER THIS SUBSECTION, A RECIPIENT OF PROGRAM SUPPORT MUST CONTINUE TO:

(I) BE ENROLLED IN AN ASSOCIATE'S OR A BACHELOR'S DEGREE PROGRAM;

(II) MAKE SATISFACTORY PROGRESS TOWARD A DEGREE AND MAINTAIN THE STANDARDS OF THE INSTITUTION IN WHICH THE STUDENT IS ENROLLED; AND

(III) PARTICIPATE IN EXPERIENTIAL LEARNING OPPORTUNITIES IN A PUBLIC SCHOOL OR PUBLICLY FUNDED PREKINDERGARTEN CLASSROOM THAT CONTRIBUTE TO THE EDUCATION OF THE STUDENTS IN THE CLASSROOM.

(3) IF THE INSTITUTION THAT THE PROGRAM RECIPIENT ATTENDS HAS A WRITTEN AGREEMENT WITH A PUBLIC PARTNER SCHOOL OR PUBLICLY FUNDED PREKINDERGARTEN PROGRAM FOR THE ESTABLISHMENT OF A TRAINING PRACTICUM UNDER § 6-120 OF THIS ARTICLE, THEN THE RECIPIENT'S EXPERIENTIAL LEARNING OPPORTUNITY SHALL BE IN A CLASSROOM WITHIN THE PARTNER SCHOOL.

(4) A PROGRAM RECIPIENT IS ELIGIBLE FOR ANNUAL STIPENDS UNDER THIS SUBSECTION WHETHER OR NOT THE PROGRAM RECIPIENT IS ATTENDING THE INSTITUTION OF INITIAL ELIGIBILITY THAT THE RECIPIENT ATTENDED WHEN THE RECIPIENT WAS AWARDED AN INITIAL STIPEND UNDER SUBSECTION (A) OF THIS SECTION.

(5) THE OFFICE SHALL DETERMINE THE AMOUNT OF THE ANNUAL STIPENDS AWARDED UNDER THIS SUBSECTION.

(C) (1) A PROGRAM RECIPIENT SHALL BE ELIGIBLE FOR AN INTERNSHIP STIPEND IF THE PROGRAM RECIPIENT:

(I) IS CURRENTLY ENROLLED IN A TEACHER PREPARATION PROGRAM AT AN INSTITUTION OF HIGHER EDUCATION IN THE STATE THAT, THROUGH ITS COURSE OF STUDY LEADS TO A MARYLAND PROFESSIONAL TEACHER'S CERTIFICATE;

(II) IS CURRENTLY ENGAGED IN AN INTERNSHIP OR A PRACTICUM PROVIDING DIRECT EXPERIENCE WORKING WITH STUDENTS IN A PUBLIC SCHOOL OR PUBLICLY FUNDED PREKINDERGARTEN PROGRAM AS PART OF THE RECIPIENT'S COURSE OF STUDY;

(III) CONTINUES TO MAKE SATISFACTORY PROGRESS TOWARD A DEGREE AND MAINTAIN THE STANDARDS OF THE INSTITUTION; AND

(IV) PLEDGES TO FULFILL A SERVICE OBLIGATION FOR 2 YEARS AS A TEACHER EMPLOYED FULL-TIME IN A HIGH-NEEDS SCHOOL, GRADE LEVEL, OR CONTENT AREA IN WHICH THERE IS A SHORTAGE OF TEACHERS, AS IDENTIFIED BY THE DEPARTMENT UNDER PARAGRAPH (4) OF THIS SUBSECTION.

(2) A PROGRAM RECIPIENT WHO MEETS THE REQUIREMENTS OF PARAGRAPH (1) OF THIS SUBSECTION SHALL RECEIVE AN INTERNSHIP STIPEND OF UP TO \$20,000 FOR A 10-MONTH EDUCATOR INTERNSHIP.

(3) IF THE RECIPIENT OF AN INTERNSHIP STIPEND DOES NOT FULFILL THE SERVICE OBLIGATION, THE RECIPIENT SHALL REPAY THE COMMISSION THE FUNDS RECEIVED UNDER THIS SUBSECTION AS SET FORTH IN § 18-112 OF THIS TITLE.

(4) IN ORDER TO ENSURE THAT PROGRAM RECIPIENTS FULFILL THE SERVICE OBLIGATION, THE DEPARTMENT SHALL SUBMIT TO THE OFFICE A LIST OF:

(I) HIGH-NEEDS SCHOOLS IN WHICH THERE ARE A SIGNIFICANT PROPORTION OF:

- 1. TEACHER VACANCIES; AND**
- 2. TEACHERS TEACHING IN A GRADE LEVEL OR CONTENT AREA OTHER THAN THE GRADE LEVEL OR CONTENT AREA IN WHICH THEY ARE CERTIFICATED; AND**

(II) GRADE LEVELS AND CONTENT AREAS IN WHICH THERE ARE A SIGNIFICANT PROPORTION OF:

- 1. TEACHER VACANCIES; AND**
- 2. TEACHERS TEACHING IN A GRADE LEVEL OR CONTENT AREA OTHER THAN THE GRADE LEVEL OR CONTENT AREA IN WHICH THEY ARE CERTIFICATED.”.**

On page 19, after line 3, insert:

“(A) ON OR BEFORE JULY 1, 2028, THE COMMISSION SHALL HIRE AN INDEPENDENT CONSULTANT TO EVALUATE THE EFFECTIVENESS OF THE PROGRAM IN ATTRACTING NEW TEACHERS TO THE PROFESSION.

(B) ON OR BEFORE JANUARY 1, 2029, THE COMMISSION SHALL REPORT THE RESULTS OF THE EVALUATION TO THE GOVERNOR, AND, IN ACCORDANCE

(Over)

WITH § 2-1257 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY.

18-2706.”;

in line 4, strike “**GROW OUR OWN EDUCATORS SCHOLARSHIP**” and substitute “**TEACHER DEVELOPMENT AND RETENTION**”; in line 5, strike “**SCHOLARSHIPS**” and substitute “**SUPPORT**”; in line 6, after “**WHO**” insert “**ARE INTERESTED IN PURSUING A CAREER IN THE TEACHING PROFESSION AND WHO ULTIMATELY**”; strike beginning with “**BY**” in line 7 down through “**PROVIDER**” in line 8 and substitute “**IN A HIGH-NEEDS SCHOOL, GRADE LEVEL, OR CONTENT AREA IN WHICH THERE IS A SHORTAGE OF TEACHERS**”; in line 9, strike “**DEPARTMENT**” and substitute “**COMMISSION**”; and in line 20, strike “**SCHOLARSHIP AWARDS**” and substitute “**SUPPORT**”.

On pages 19 through 21, strike in their entirety the lines beginning with line 27 on page 19 through line 16 on page 21, inclusive.

On page 21, in line 29, strike “**GROW OUR OWN EDUCATORS SCHOLARSHIP**” and substitute “**TEACHER RETENTION AND DEVELOPMENT**”.

On page 22, in line 1, strike “2.” and substitute “3.”; in line 2, after the period insert “Section 2 of this Act shall remain effective for a period of 6 years and, at the end of June 30, 2029, Section 2 of this Act, with no further action required by the General Assembly, shall be abrogated and of no further force and effect.”.