

HB1219/623029/1

BY: Education, Energy, and the Environment Committee

AMENDMENTS TO HOUSE BILL 1219
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 2, after “**Shortage**” insert “**Reduction**”; in line 3, after “of” insert “altering the qualifications for early childhood education teacher certification completed through an alternative teacher preparation program;”; in line 14, strike “including under the category of” and substitute “altering the period of time by which certain”; and strike line 16 in its entirety and substitute “must begin being implemented;”.

On page 2, in line 12, after “Fund;” insert “requiring the Office of Student Financial Assistance within the Maryland Higher Education Commission to consider a certain recipient of a Teaching Fellows for Maryland scholarship to be in compliance with certain service obligation requirements under certain circumstances;”; and in line 19, after “Section” insert “6–120(a) and (b).”.

AMENDMENT NO. 2

On page 3, after line 11, insert:

“6–120.

(a) (1) In this section the following words have the meanings indicated.

(2) “Alternative teacher preparation program” means a program [established]:

(I) ESTABLISHED by a county board, AN INSTITUTION OF HIGHER EDUCATION, OR A NONPROFIT ORGANIZATION and approved by the State Superintendent [that:];

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[(i)] (II) [Leads] THAT LEADS to a participant receiving a Resident Teacher Certificate issued by the Department; and

[(ii)] (III) [Includes] THAT INCLUDES teaching assignments with supervision and mentoring by a qualified teacher.

(3) “ELIGIBLE PREKINDERGARTEN PROVIDER” HAS THE MEANING STATED IN § 7-1A-01 OF THIS ARTICLE.

[(3)] (4) “Partner school” means a local school system, nonpublic school, [or] nonpublic special education school, OR ELIGIBLE PREKINDERGARTEN PROVIDER that has a written partnership agreement with an institution of higher education or alternative teacher preparation program to provide a teacher training practicum for participants enrolled in a teacher preparation program at the institution of higher education or alternative teacher preparation program.

(b) (1) Each participant in an undergraduate and a graduate teacher preparation program shall complete a teacher training practicum as a requirement for graduation.

(2) [An] EXCEPT AS PROVIDED IN PARAGRAPH (3) OF THIS SUBSECTION, AN alternative teacher preparation program shall require each participant to successfully complete a teacher training practicum.

(3) (I) AN ALTERNATIVE TEACHER PREPARATION PROGRAM FOR AN EARLY CHILDHOOD EDUCATION CERTIFICATION SHALL REQUIRE EACH PARTICIPANT TO SUCCESSFULLY:

- 1. COMPLETE A TEACHER TRAINING PRACTICUM; OR**
- 2. SATISFY CRITERIA ESTABLISHED BY THE DEPARTMENT UNDER SUBPARAGRAPH (II) OF THIS PARAGRAPH THAT EVALUATE THE KNOWLEDGE AND SKILLS FROM PRIOR LEARNING RELATING TO EARLY CHILDHOOD EDUCATION.**

(II) THE DEPARTMENT, IN COLLABORATION WITH INSTITUTIONS OF HIGHER EDUCATION, SHALL ESTABLISH STANDARDS FOR AND CRITERIA TO EVALUATE THE KNOWLEDGE AND SKILLS FROM PRIOR LEARNING RELATING TO EARLY CHILDHOOD EDUCATION, INCLUDING FROM A REGISTERED APPRENTICESHIP.

On page 9, in line 17, strike “2025–2026” and substitute “**2027–2028**”; in lines 19, 20, 21, and 22, in each instance, strike the brackets; in line 20, strike “**HOLD STATE**”; and in line 22, strike “**HOLD A**”.

On pages 9 and 10, strike beginning with “**OR**” in line 25 on page 9 down through “**EDUCATION;**” in line 4 on page 10.

AMENDMENT NO. 3

On page 11, in line 17, after “**(D)**” insert “**(1)**”; strike beginning with “**IS**” in line 17 down through “**COORDINATOR**” in line 24 and substitute “**PROVIDES MENTAL HEALTH SERVICES IN PUBLIC SCHOOLS AND IS EMPLOYED BY:**

(I) A COUNTY SCHOOL SYSTEM; OR

(II) A LOCAL HEALTH DEPARTMENT TO PROVIDE SCHOOL HEALTH SERVICES THROUGH AN AGREEMENT WITH A COUNTY BOARD.

(2) “MENTAL HEALTH PROFESSIONAL” INCLUDES A SCHOOL PSYCHOLOGIST, RESOURCE PSYCHOLOGIST, PSYCHOLOGIST COORDINATOR, SOCIAL WORKER, SOCIAL WORKER SUPERVISOR, SCHOOL COUNSELOR, OR MENTAL HEALTH COORDINATOR.

On page 12, in lines 3, 4, 5, and 8, in each instance, strike the bracket; in lines 4 and 5, strike “**(I)**” and “**(II)**”, respectively; in line 4, strike the second “**or**”; and after line 5, insert:

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“3. FOR A MENTAL HEALTH PROFESSIONAL, ANY ACCREDITED COLLEGE OR UNIVERSITY; OR”.

On pages 12 and 13, strike in their entirety the lines beginning with line 13 on page 12 through line 4 on page 13, inclusive.

On page 13, after line 4, insert:

“(c) Subject to the provisions of subsection (b) of this section, the Office shall assist in the repayment of the amount of any higher education loan owed by a [public]:

(1) PUBLIC school teacher in the State who:

[(1)] (I) Has taught in Maryland for at least 2 years:

[(i)] 1. In science, technology, engineering, fine arts, or math subjects;

[(ii)] 2. In a school in which at least the following percentages of the students are enrolled in the free and reduced price lunch program in the State:

[1.] A. 75% through June 30, 2025; and

[2.] B. 55% beginning July 1, 2025; or

[(iii)] 3. In a school that:

[1.] A. Had Title I status during the 2018–2019 school year;

[2.] B. Lost Title I status after the 2018–2019 school year; and

[3.] C. Participates in the United States Department of Agriculture Community Eligibility Provision; and

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[(2)] (II) Has received [the highest] A performance evaluation rating for the most recent year available in the county in which the teacher taught; OR

(2) MENTAL HEALTH PROFESSIONAL WHO HAS PROVIDED MENTAL HEALTH SERVICES IN A PUBLIC SCHOOL FOR AT LEAST 2 YEARS AS AN EMPLOYEE OF:

(I) A COUNTY SCHOOL SYSTEM; OR

(II) A LOCAL HEALTH DEPARTMENT THROUGH AN AGREEMENT WITH A COUNTY BOARD.”.

On page 14, in line 29, strike the second “and”; in line 31, strike the brackets; and in the same line, strike “AND MENTAL HEALTH PROFESSIONAL FIELDS” and substitute “;AND

(3) TO ELIGIBLE MENTAL HEALTH PROFESSIONALS IN AN EFFORT TO RECRUIT AND RETAIN MENTAL HEALTH PROFESSIONALS TO PUBLIC SCHOOLS IN THE STATE”.

AMENDMENT NO. 4

On page 16, in line 6, strike “(1)”; in line 7, strike “HIGH-NEEDS” and substitute “:

(1) HIGH-NEEDS”;

in line 12, strike the period and substitute “;AND”; and in lines 13 and 14, strike “EACH YEAR THE DEPARTMENT SHALL SUBMIT TO THE OFFICE A LIST OF GRADE” and substitute “GRADE”.

On page 19, in line 28, in each instance, strike “HIGH NEEDS” and substitute “HIGH-NEEDS”.

(Over)

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On page 23, in lines 7 and 8, strike “ARE ELIGIBLE TO”; and in line 24, strike “AN INCREASING LEVEL OF” and substitute “FINANCIAL”.

On page 24, in line 23, strike “SCHOLARSHIPS” and substitute “STIPENDS”.

On page 25, in line 21, strike “A” and substitute “IN EACH SCHOOL YEAR FROM THE 2023–2024 SCHOOL YEAR THROUGH THE 2025–2026 SCHOOL YEAR, A”.

On pages 26 and 27, strike beginning with “(1)” in line 9 on page 26 down through “(C)” in line 5 on page 27.

On page 27, in line 5, strike “A” and substitute “IN EACH SCHOOL YEAR FROM THE 2026–2027 SCHOOL YEAR THROUGH THE 2028–2029 SCHOOL YEAR, A”.

On page 31, after line 17, insert:

“SECTION 3. AND BE IT FURTHER ENACTED, That the Office of Student Financial Assistance within the Maryland Higher Education Commission shall consider the recipient of a Teaching Fellows for Maryland scholarship under Title 18, Subtitle 22 of the Education Article who is performing the service obligation under the requirements of § 18–2204 of the Education Article in effect before the effective date of this Act as compliant with the terms of the scholarship award and may not require the recipient to repay the funds received under the scholarship.”;

and in line 18, strike “3.” and substitute “4.”.