

Department of Legislative Services
Maryland General Assembly
2022 Session

FISCAL AND POLICY NOTE
First Reader

House Bill 792
Ways and Means

(Delegate Lisanti)

Workgroup to Establish a Career Credential Jump Start Pilot Program

This bill requires the Maryland State Department of Education (MSDE) and the Maryland Higher Education Commission (MHEC) to convene a workgroup of interested stakeholders to establish a Career Credential Jump Start Pilot Program. At a minimum, the workgroup must (1) consider methods to implement career readiness goals with existing funding and (2) develop procedures to identify students who may benefit from dually enrolling in a noncredit career credential program. By July 1, 2023, MSDE and MHEC must report on the findings of the workgroup to the Governor and the General Assembly. **The bill takes effect July 1, 2022, and terminates June 30, 2024.**

Fiscal Summary

State Effect: MSDE and MHEC can convene the workgroup using existing resources. Revenues are not affected.

Local Effect: None. The establishment of a workgroup to study noncredit dual enrollment has no direct local impact.

Small Business Effect: None.

Analysis

Current Law: There is not a Career Credential Jump Start Pilot Program.

Dual Enrollment

A public institution of higher education may not charge tuition to a dually enrolled student. A public school system must pay 75% of the cost of tuition for a public institution of higher

education for its students. If there is an agreement before July 1, 2020, between a public school and a public institution of higher education in which the public institution charges less than 75% of tuition to a dually enrolled student, the local board must pay the cost of tuition under the existing agreement. The Blueprint for Maryland's Future-Revisions (Chapter 55 of 2021) expanded dual enrollment to include noncredit courses leading to an industry-recognized certificate or license.

State Expenditures: MSDE advises that there is no fiscal or operational impact because it already collaborates with MHEC to support student enrollment in noncredit career programs. Further, MSDE advises that it recently hired a specialist whose primary focus is to expand dual enrollment opportunities for students in credit bearing and noncredit bearing career programs. It is assumed that MHEC can continue to collaborate with MSDE on the topic using existing resources.

Additional Information

Prior Introductions: None.

Designated Cross File: None.

Information Source(s): Maryland State Department of Education; Department of Legislative Services

Fiscal Note History: First Reader - February 21, 2022
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