

# State Of Maryland

## 2022 Bond Initiative Fact Sheet

<b>1. Name Of Project</b>		
The Summit School		
<b>2. Senate Sponsor</b>	<b>3. House Sponsor</b>	
Jackson	Henson	
<b>4. Jurisdiction</b> (County or Baltimore City)	<b>5. Requested Amount</b>	
Anne Arundel County	\$750,000	
<b>6. Purpose of Bond Initiative</b>		
the acquisition, planning, design, construction, repair, renovation, reconstruction, site improvement, and capital equipping of The Summit School facility		
<b>7. Matching Fund</b>		
Requirements:	Type:	
Grant		
<b>8. Special Provisions</b>		
<input type="checkbox"/> Historical Easement	<input checked="" type="checkbox"/> Non-Sectarian	
<b>9. Contact Name and Title</b>	<b>Contact Ph#</b>	<b>Email Address</b>
Delegate Shaneka Henson		shaneka.henson@house.state.md.us
<b>10. Description and Purpose of Organization</b> (Limit length to visible area)		
<p>Founded in 1989, the Summit School is a Type I full-day Special Education/Related Services program for children grades 1-8 with specific learning disabilities such as dyslexia, dyspraxia, dyscalculia, or have executive function and working memory challenges. Families come from 9 MD counties: Anne Arundel, Baltimore, Calvert, Charles, Frederick, Kent, Montgomery, Prince George's St. Mary's, and Queen Anne's. Summit provides a robust academic program, visual and performing arts, STEM learning, and Inter-Scholastic Sports. Summit Resource Center provides comprehensive evaluations and specialized tutoring, and free and low-cost seminars and symposia to parents and educators to help all children who struggle in school.</p>		

**11. Description and Purpose of Project** (Limit length to visible area)

This project entails building facilities for Summit School students and the community, allowing for expanded testing, tutoring, e-tutoring, webinars, seminars through Summit Resource Center (SRC). This building will have classroom space, science labs, an Innovation Lab for Robotics and STEM allowing expanded education and growth as we continue to motor through the ongoing COVID-19 pandemic, lessening overcrowding and creating better opportunities for learning. (Currently, middle school students share spaces with younger students, which is developmentally and socially ill-advised.) Plans for the SRC include an Information Technology Center (ITC) to integrate library and technology. The ITC will allow for webinars to expand reach for parent information, professional development, e-tutoring, and space for after-school homework help and tutoring for local children; as well as a community meeting space, further providing children the resources they need to succeed.

*Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.*

**12. Estimated Capital Costs**

<b>Acquisition</b>	\$0
<b>Design</b>	\$478,000
<b>Construction</b>	\$5,100,000
<b>Equipment</b>	\$0
<b>Total</b>	<b>\$5,578,000</b>

**13. Proposed Funding Sources - (List all funding sources and amounts.)**

Capital Campaign	\$4,100,000
Bond Bill FY22	\$750,000
Bank Financing	\$728,000
<b>Total</b>	<b>\$5,578,000</b>

<b>14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)</b>			
<b>Begin Design</b>	<b>Complete Design</b>	<b>Begin Construction</b>	<b>Complete Construction</b>
1/29/2019	2/20/2020	July 1, 2022	TBD
<b>15. Total Private Funds and Pledges Raised</b>		<b>16. Current Number of People Served Annually at Project Site</b>	<b>17. Number of People to be Served Annually After the Project is Complete</b>
4100000.00		220	450 onsite/unlimited via
<b>18. Other State Capital Grants to Recipients in the Past 15 Years</b>			
<b>Legislative Session</b>	<b>Amount</b>	<b>Purpose</b>	
2019	\$100,000	Support infrastructure needed for the building: drivew	
<b>19. Legal Name and Address of Grantee</b>		<b>Project Address (If Different)</b>	
The Human Development Corporation DBA The Summit School 664 Central Avenue East Edgewater, MD 21037			
<b>20. Legislative District in Which Project is Located</b>		30B - Anne Arundel County	
<b>21. Legal Status of Grantee (Please Check One)</b>			
<b>Local Govt.</b>	<b>For Profit</b>	<b>Non Profit</b>	<b>Federal</b>
[ ]	[ ]	[ X ]	[ ]
<b>22. Grantee Legal Representative</b>		<b>23. If Match Includes Real Property:</b>	
<b>Name:</b>	Dr. Joan Mele-McCarthy, Exec. Dir.	<b>Has An Appraisal Been Done?</b>	Yes/No
<b>Phone:</b>	410-798-0005		No
<b>Address:</b>		<b>If Yes, List Appraisal Dates and Value</b>	
The Human Development Corporation DBA The Summit School 664 Central Avenue East Edgewater, MD 21037			

<b>24. Impact of Project on Staffing and Operating Cost at Project Site</b>			
<b>Current # of Employees</b>	<b>Projected # of Employees</b>	<b>Current Operating Budget</b>	<b>Projected Operating Budget</b>
55	70	4200000.00	6000000.00
<b>25. Ownership of Property (Info Requested by Treasurer's Office for bond purposes)</b>			
<b>A. Will the grantee own or lease (pick one) the property to be improved?</b>			Own
<b>B. If owned, does the grantee plan to sell within 15 years?</b>			No
<b>C. Does the grantee intend to lease any portion of the property to others?</b>			No
<b>D. If property is owned by grantee any space is to be leased, provide the following:</b>			
<b>Lessee</b>	<b>Terms of Lease</b>	<b>Cost Covered by Lease</b>	<b>Square Footage Leased</b>
<b>E. If property is leased by grantee - Provide the following:</b>			
<b>Name of Leaser</b>	<b>Length of Lease</b>	<b>Options to Renew</b>	
<b>26. Building Square Footage:</b>			
<b>Current Space GSF</b>	2 affected buildings, one new, one existing		
<b>Space to be Renovated GSF</b>	existing building 10,000 gsf		
<b>New GSF</b>	new building 24,000 gsf		

**27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion**

1995

**28. Comments**

All children can learn and children who struggle in school deserve an education and services that specifically meet their needs. The Summit School was established to serve the needs of students with dyslexia and other learning differences who are not able to learn and thrive in traditional school settings. Summit has a history of success: 98% of our alumni complete high school in contrast to the national average for all students (85%) and the 70.8% graduation rate of students who qualify for special education because of a specific learning disability. Our success is due to several key program components. The overall student/teacher ratio is 4:1 and instruction is implemented by highly trained teachers who use research-based methodologies in their daily instruction. We use data from standardized, national assessment tools to inform diagnostic/prescriptive instruction and programming decisions. When students transition to another placement or when they graduate 8th grade, they usually attend a mainstream elementary school or high school- all are career and college ready. A majority of our students graduate from college, with many earning masters and even doctoral degrees. Some alumni have not chosen a college degree path and are equally successful: they own businesses, are artists, actors, photographers, or are in the trades or sales.

The Summit School is a resource for the community providing comprehensive evaluations and specialized tutoring through The Summit Resource Center (SRC) serving at least 2,500 children and families over the past 31 years. SRC has also provided free tutoring to students at the Annapolis Boys and Girls Club and the Stanton Center in Annapolis. SRC also provides free and low-cost seminars and symposia to parents and educators to help all children who struggle in school and serves at least 400 parents/educators per year.

This growth initiative will enable The Summit School to continue to increase services to the community focusing on helping the one-in-five Maryland children with learning differences and their families. As Summit continues to expand our footprint we will expand our ability to partner with families and the local school systems in the service of all children who learn differently, so they can choose their path and enjoy equity in career and college choices on a par with their peers who do not struggle academically. Approval of the Legislative Bond Initiative from the State of Maryland for \$750,000 will propel us toward acquiring the needed funding for the new Center and will help us achieve our goal to help more Maryland children who struggle in school and their families.