

State Of Maryland

2022 Bond Initiative Fact Sheet

1. Name Of Project		
Smart Playground		
2. Senate Sponsor	3. House Sponsor	
Sydnor		
4. Jurisdiction (County or Baltimore City)	5. Requested Amount	
Baltimore County	\$450,000	
6. Purpose of Bond Initiative		
the acquisition, planning, design, construction, repair, renovation, reconstruction, site improvement, and capital equipping of the Smart Playground property		
7. Matching Fund		
Requirements:	Type:	
Grant		
8. Special Provisions		
<input type="checkbox"/> Historical Easement	<input checked="" type="checkbox"/> Non-Sectarian	
9. Contact Name and Title	Contact Ph#	Email Address
Sen. Charles E. Sydnor III		Charles.Sydnor@senate.state.md.us
Edmund A. Tori, President		410-747-4869
10. Description and Purpose of Organization (Limit length to visible area)		
<p>The Community Learning Center (CLC) at ISB is serving to elevate Marylanders through academic enrichment, job readiness, counseling, and other services. Listed below are some of the amazing programs offered at the CLC over the last two decades: - Free Health Clinic - Wellness programs - Financial Aid - Food Distribution - Community Cleanups - ESOL training - AWS Certified Solutions Architect - SAFe Scrum Master - Java Programming - SQL Server DBA - Children and Youth Education - SAT Preparation Class - Mentorship (Big Brother/Big Sister program) - Cub Scouts/Boy Scouts/Girl Scouts - Sports and Recreation - Food Festival - Basketball Club - Martial Arts/Karate - Golden Age Program for Seniors (age 60+) - Weekly Saturday Breakfast - Monthly Meet & Greet Dinner - Special Needs support for families.</p>		

11. Description and Purpose of Project (Limit length to visible area)

This project is a continuation of our 2021 funding request. The Smart Playground will secure a safe space for youth and adults alike where they can learn, connect with resources, and ultimately become productive citizens. It will provide opportunities during non-school hours for children and adults to a broad range of enrichment activities that can complement their regular academic program. It will further provide young adult development activities, sports & recreation, physical fitness, health education, drug and violation prevention education. The space will also create an opportunity for adults and seniors to access fitness enhancing activities to improve their physical and mental health. The Smart Playground is a secure family-oriented/community oriented initiative that seeks to provide a healthy and safe environment. The activity areas are free of tobacco, alcohol, and drugs. After the project is implemented, it will be an internet-open-air accessible campus.

Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.

12. Estimated Capital Costs

Acquisition	\$0
Design	\$300,000
Construction	\$3,770,000
Equipment	\$730,000
Total	\$4,800,000

13. Proposed Funding Sources - (List all funding sources and amounts.)

Donations	\$3,550,000
Loans	\$800,000
Grants (LBI Request)	\$450,000
Total	\$4,800,000

14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)			
Begin Design	Complete Design	Begin Construction	Complete Construction
9/1/2017	11/30/2018	1/1/2019	12/30/2022
15. Total Private Funds and Pledges Raised	16. Current Number of People Served Annually at Project Site	17. Number of People to be Served Annually After the Project is Complete	
3550000.00	5000	7000	
18. Other State Capital Grants to Recipients in the Past 15 Years			
Legislative Session	Amount	Purpose	
2021	\$200,000	Construction of classrooms in the Community Learnin	
19. Legal Name and Address of Grantee		Project Address (If Different)	
Islamic Society of Baltimore, Maryland, Inc. 6631 Johnnycake Road Baltimore, MD 21244		Same	
20. Legislative District in Which Project is Located	44B - Baltimore County		
21. Legal Status of Grantee (Please Check One)			
Local Govt.	For Profit	Non Profit	Federal
[]	[]	[X]	[]
22. Grantee Legal Representative		23. If Match Includes Real Property:	
Name:	Edmund A. Tori, President	Has An Appraisal Been Done?	Yes/No
Phone:	410-747-4869		No
Address:		If Yes, List Appraisal Dates and Value	
6631 Johnnycake Road Baltimore, MD 21244			

24. Impact of Project on Staffing and Operating Cost at Project Site			
Current # of Employees	Projected # of Employees	Current Operating Budget	Projected Operating Budget
95	105	5471316.00	6250000.00
25. Ownership of Property (Info Requested by Treasurer's Office for bond purposes)			
A. Will the grantee own or lease (pick one) the property to be improved?			Own
B. If owned, does the grantee plan to sell within 15 years?			No
C. Does the grantee intend to lease any portion of the property to others?			No
D. If property is owned by grantee any space is to be leased, provide the following:			
Lessee	Terms of Lease	Cost Covered by Lease	Square Footage Leased
N/A			
E. If property is leased by grantee - Provide the following:			
Name of Leaser	Length of Lease	Options to Renew	
N/A			
26. Building Square Footage:			
Current Space GSF	40,744 SQ FT		
Space to be Renovated GSF	14,887 SQ FT		
New GSF	10,400 SQ FT		

27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion

1983, 2001, and 2022

28. Comments

The need for a connected Community Learning Center is seen when we examine the digital divide in Baltimore. According to the American Community Survey data for 2018, about 41% of households (numbering 96,000) do not have wireline internet (e.g., cable, fiber). 1 in 3 households does not have a desktop or laptop computer. Wireless connection and a device are critical for educational purposes, job training, accessing unemployment benefits, and for accessing many other social determinants of health. The lack of access hits marginalized communities particularly hard. Only half of African Americans and 46% of Hispanic Americans have broadband at home while over 70% of White American households have a broadband subscription. There is a need to address this digital divide particularly in the era of the COVID-19 pandemic when more children require connectivity for education and adults need it for work. Additionally, because Maryland is a 'welcome' state for Afghan refugees, there is a need to connect them to online resources such as education and training, English language classes, job search, and more. A Connected Community Learning Center would help close the existing and emerging digital divides and make social determinants of health accessible to the most vulnerable in our communities.

All activities mentioned in Sections 10 & 11 above are in place for the past two (2) decades. Currently, we are in the expansion phase and are determined to add more programs and services.

Explanation to Section 12 - Acquisition Capital investment in the original structure was completed in 1983/1984. Later in 2001/2002, some updates to the building were completed. - Design work also includes engineering costs.

Approval of LBI (2022) will allow the expansion of the CLCs smart playground and its amenities for all residents in Westview Park, Woodbridge, Woodlawn, and surrounding areas. This one of its kind Smart Playgrounds will support the need of diverse communities in the Greater Baltimore area.

ISB_CLC plan to introduce the following additional programs in 2022-2023:

1. Development of secure and healthy social service environment to provide family support, counseling, and consultation. We plan to help clients who face a disability or a life-threatening disease or a social problem, such as inadequate housing, unemployment, or substance abuse, domestic conflicts, sometimes involving a child or spousal abuse.
2. Diversity and inclusion training to positively address biases and prejudices that happen within our society. Creating diversity and inclusion training programs is a great way to address biases and prejudices within a community.
3. Language barriers are becoming more common in diverse communities. While it may be a more challenging task than training people who understand your language, it is by no means impossible to deliver effective training to a multilingual group.