

SENATE BILL 478

F5

(2lr1468)

ENROLLED BILL

— Education, Health, and Environmental Affairs/Ways and Means —

Introduced by **Senators Hester, Guzzone, Lam, and McCray**

Read and Examined by Proofreaders:

Proofreader.

Proofreader.

Sealed with the Great Seal and presented to the Governor, for his approval this

_____ day of _____ at _____ o'clock, _____ M.

President.

CHAPTER _____

1 AN ACT concerning

2 **Career and Technical Education Committee – Alterations**

3 FOR the purpose of adding two members to the Career and Technical Education
4 Committee; altering the ~~committee's~~ Committee's duties and authorized actions to
5 include the perspective of career colleges and skilled trade organizations; requiring
6 the ~~committee~~ Committee to develop and provide to guidance counselors and public
7 schools in the State a certain list; transferring the Committee from a unit within the
8 Governor's Workforce Development Board to an independent unit within the
9 Maryland Department of Labor; repealing the requirement that a member of the
10 Career and Technical Education Committee also be a member of the Governor's
11 Workforce Development Board; and generally relating to the Career and Technical
12 Education Committee.

13 BY repealing and reenacting, with amendments,
14 Article – Education

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.

Italics indicate opposite chamber/conference committee amendments.



1 Section ~~21-209(d)~~ 21-209(b), (d), (h), and (i)
2 Annotated Code of Maryland
3 (2018 Replacement Volume and 2021 Supplement)

4 Preamble

5 WHEREAS, 45 million federal student loan borrowers hold \$1.6 trillion of federal
6 student loan debt, and 62% of the 2019 graduating class incurred student loan debt; and

7 WHEREAS, The national average annual tuition for a public four-year in-state
8 institution of higher education is \$26,820, a public four-year out-of-state institution is
9 \$43,280, and a four-year private institution is \$54,880, and the cost of higher education in
10 the United States continues to outpace the annual rate of inflation; and

11 WHEREAS, The average bachelor's degree graduate incurs \$28,950 of debt during
12 the course of completing their degree, and Maryland graduates carry an average debt of
13 \$42,700, the second highest average student loan burden behind only the District of
14 Columbia; and

15 WHEREAS, Student loan debt disproportionately impacts African American
16 borrowers, with an average debt of \$32,047, compared to White borrowers' average debt of
17 \$18,685; and

18 WHEREAS, The National Association of Colleges and Employers reported in its 2021
19 Winter Salary Survey that the projected starting salary for a business major graduate is
20 \$58,869 and a communications major graduate is \$58,174; and

21 WHEREAS, Student loan debt has a direct impact on marriage rates, home
22 ownership rates, parenthood, retirement savings, and the pursuit of further education; and

23 WHEREAS, There is a skilled labor shortage in the United States and high demand
24 for workers in these industries; and

25 WHEREAS, The average total cost for a vocational or trade school program is
26 \$33,000 and typically can be completed in 3 to 18 months; and

27 WHEREAS, The average starting salary for a trade school graduate is \$42,000; now,
28 therefore,

29 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
30 That the Laws of Maryland read as follows:

31 **Article – Education**

32 21-209.

1 **(b) (1) The CTE Committee is [a unit within the Governor's Workforce**
2 **Development Board]** **AN INDEPENDENT UNIT WITHIN THE MARYLAND DEPARTMENT**
3 **OF LABOR.**

4 **(2) The CTE Committee shall operate under the oversight of the**
5 **Accountability and Implementation Board, established under Title 5, Subtitle 4 of this**
6 **article.**

7 (d) The CTE Committee is composed of the following members ~~of the Governor's~~
8 ~~Workforce Development Board:~~

9 (1) The State Superintendent;

10 (2) The Secretary of Higher Education;

11 (3) The Secretary of Labor;

12 (4) The Secretary of Commerce;

13 (5) The chair of the Skills Standards Advisory Committee, established
14 under § 21-208 of this subtitle; and

15 (6) The following [six] members, jointly selected by the Governor, the
16 President of the Senate, and the Speaker of the House of Delegates, who collectively
17 represent:

18 (i) Employers;

19 (ii) Industry or trade associations;

20 (iii) Labor organizations;

21 (iv) Community colleges;

22 (v) The agricultural community; [and]

23 (vi) Experts in CTE programming;

24 **(VII) SKILLED TRADE ORGANIZATIONS; AND**

25 **(VIII) CAREER COLLEGES.**

26 (h) The CTE Committee shall perform the following duties:

27 (1) Develop a statewide framework for CTE that prepares students for
28 employment in a diverse, modern economy;

1 (2) Allocate roles and responsibilities to State agencies for the
2 credentialing of students engaged in CTE programs;

3 (3) Adopt and, where appropriate, develop and regularly update a
4 comprehensive and cohesive system of occupational skills standards to drive the State's
5 CTE system;

6 (4) Work with the business community, including nonprofit entities and
7 apprenticeship sponsors, to develop CTE learning opportunities;

8 (5) Bring together representatives from public schools, institutions of
9 postsecondary education, **CAREER COLLEGES, SKILLED TRADE ORGANIZATIONS**, and
10 the business community, including nonprofit entities and apprenticeship sponsors, to
11 ensure that CTE programs are aligned with the State's economic development and
12 workforce goals and operate with best global practices;

13 (6) Set content qualification and recruitment standards for CTE
14 instructors;

15 (7) Determine which programs should be approved for credit towards high
16 school graduation requirements;

17 (8) Approve, reject, or modify the proposals made by the CTE Skills
18 Standards Advisory Committee established under § 21–208 of this subtitle to establish CTE
19 programs for public school students;

20 (9) Address operational issues associated with delivering CTE programs to
21 students, including transportation to and from job sites;

22 (10) Review agency budget proposals involving CTE and make
23 recommendations to the Governor and, in accordance with § 2–1257 of the State
24 Government Article, the General Assembly on or before December 15 each year;

25 (11) Monitor the progress of CTE in the State, including progress on
26 implementing the CTE goals in the Blueprint for Maryland's Future;

27 (12) Develop yearly goals for each county board to reach the statewide goal
28 under § 21–204 of this subtitle that 45% of public school students achieve an
29 industry-recognized occupational credential before they graduate;

30 (13) Track progress toward and perform any tasks necessary to achieve the
31 statewide goal under § 21–204 of this subtitle that 45% of public high school students
32 achieve a youth apprenticeship or any other industry-recognized occupational credential
33 before they graduate;

1 (14) Establish, administer, and supervise the CTE Expert Review Teams
2 established under § 5–412 of this article;

3 (15) Using State accountability data, identify schools to be investigated by
4 CTE Expert Review Teams in which sufficient numbers of students or groups of
5 demographically distinct students are not making adequate progress towards the
6 completion of the CTE pathway;

7 (16) Submit to the Accountability and Implementation Board plans for
8 deploying CTE Expert Review Teams, and deploy the teams in accordance with approved
9 plans;

10 **(17) DEVELOP A LIST OF ALL SKILLED TRADE ORGANIZATION**
11 **PROGRAMS AND CAREER SCHOOL PROGRAMS IN THE STATE AND PROVIDE THE LIST**
12 **TO GUIDANCE COUNSELORS AND PUBLIC SCHOOLS IN THE STATE FOR**
13 **DISTRIBUTION TO STUDENTS;**

14 **[(17)] (18)** Share information on CTE education with the Accountability and
15 Implementation Board; and

16 **[(18)] (19)** Perform any other duties assigned by the Governor’s Workforce
17 Development Board.

18 (i) The CTE Committee may:

19 (1) Make grants to innovative programs developed by public schools,
20 institutions of postsecondary education, apprenticeship sponsors, nonprofits, and other
21 persons that help further the CTE Committee’s purpose;

22 (2) Contract with a public or private entity to research and analyze the
23 provision of CTE to students;

24 (3) Create advisory structures necessary to ensure essential input from
25 educators, parents, unions, employers, apprenticeship sponsors, community organizers,
26 local workforce boards, **SKILLED TRADE ORGANIZATIONS, CAREER COLLEGES,** and
27 other key stakeholders; and

28 (4) Adopt any regulations necessary to carry out the committee’s duties and
29 administer CTE in the State.

30 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
31 October 1, 2022.