

# State Of Maryland

## 2021 Bond Initiative Fact Sheet

|  |   |                                     |
|--|---|-------------------------------------|
| <b>1. Name Of Project</b>  |   |                                     |
| DeMatha Catholic High School   |   |                                     |
| <b>2. Senate Sponsor</b>   | <b>3. House Sponsor</b>                           |                                     |
| Jackson  | Washington  |                                     |
| <b>4. Jurisdiction</b> (County or Baltimore City)  | <b>5. Requested Amount</b>                        |                                     |
| Prince George's County   | \$500,000   |                                     |
| <b>6. Purpose of Bond Initiative</b>   |   |                                     |
| the acquisition, planning, design, construction, repair, renovation, reconstruction, site improvement, and capital equipping of the Engineering, Arts and Robotics Building at DeMatha Catholic High School  |   |                                     |
| <b>7. Matching Fund</b>  |   |                                     |
| Requirements:  | Type:   |                                     |
| Grant  |   |                                     |
| <b>8. Special Provisions</b>   |   |                                     |
| <input type="checkbox"/> Historical Easement   | <input checked="" type="checkbox"/> Non-Sectarian |                                     |
| <b>9. Contact Name and Title</b>   | <b>Contact Ph#</b>                                | <b>Email Address</b>                |
| Delegate Washington  |   | alonzo.washington@house.state.md.us |
| Thomas Ponton  |   |                                     |
| Senator Jackson  |   | michael.jackson@senate.state.md.us  |
| <b>10. Description and Purpose of Organization</b> (Limit length to visible area)  |   |                                     |
| <p>DeMatha Catholic High School is a college preparatory institution dedicated to educating young men in the Trinitarian tradition. It serves students of differing abilities, interests, and backgrounds from the culturally rich and diverse Greater Washington Metropolitan area. Faculty and staff work to help young men develop a way of life characterized by attention to scholarship, dedication to moral principles, devotion to hard work, and the awareness of the need to serve others. The broad-based and rigorous curriculum includes 41 Honors and 20 Advanced Placement Classes. There are award winning art, music and athletic programs and comprehensive service opportunities. DeMatha cultivates a respect for other people that finds its most complete expression in students who become faith-filled gentlemen and scholars. DeMatha has 100% graduation and college acceptance rates.</p> |   |                                     |

**11. Description and Purpose of Project (Limit length to visible area)**

The 6,500 sq. ft. Engineering, Arts, and Robotics Building will contain state-of-the-art facilities for these programs. It will also house the ancient arts of design, painting, drawing, photography, and sculpture and the leading-edge technology of robotics, engineering, applied mathematics and design-thinking which will provide our young men with significant 21st century skills and greater understanding of how technology can serve the imagination. The collaborative space is designed for students to work together creating understanding that: Technology can be realized through art: Art can be realized through technology. This new space will allow us to offer evening and summer programs to local residents, including senior citizens and students, in technology and art. The programs will be designed in partnership with the local public school system, the Prince Georges County Department of Parks and Recreation, as well as the First Lego League (FLL).

*Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.*

**12. Estimated Capital Costs**

|                     |             |
|---------------------|-------------|
| <b>Acquisition</b>  |             |
| <b>Design</b>       | \$175,000   |
| <b>Construction</b> | \$2,350,000 |
| <b>Equipment</b>    | \$150,000   |
| <b>Total</b>        | \$2,675,000 |

**13. Proposed Funding Sources - (List all funding sources and amounts.)**

|                                 |             |
|---------------------------------|-------------|
| Private Contributions           | \$1,700,000 |
| Corporate and Foundation Grants | \$300,000   |
| Bond Bill                       | \$500,000   |
| Operations                      | \$175,000   |
|                                 |             |
|                                 |             |
|                                 |             |
|                                 |             |
|                                 |             |
|                                 |             |
| <b>Total</b>                    | \$2,675,000 |

| <b>14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)</b> |   |   |                              |
|--|---|---|------------------------------|
| <b>Begin Design</b>  | <b>Complete Design</b>  | <b>Begin Construction</b>   | <b>Complete Construction</b> |
| 1/1/2020   | 3/1/2021  | 1/2/2022  | 1/2/2023                     |
| <b>15. Total Private Funds and Pledges Raised</b>  | <b>16. Current Number of People Served Annually at Project Site</b> | <b>17. Number of People to be Served Annually After the Project is Complete</b> |                              |
| 1700000.00   | 750   | 1,000   |                              |
| <b>18. Other State Capital Grants to Recipients in the Past 15 Years</b>                             |   |   |                              |
| <b>Legislative Session</b>   | <b>Amount</b>   | <b>Purpose</b>  |                              |
| 2005   | \$74,000  | Construction of gateway to campus as part of Route 1                            |                              |
|  |   |   |                              |
|  |   |   |                              |
|  |   |   |                              |
| <b>19. Legal Name and Address of Grantee</b>   |   | <b>Project Address (If Different)</b>   |                              |
| DeMatha Catholic High School, Inc.<br>4313 Madison Street<br>Hyattsville, MD 20781                   |   |   |                              |
| <b>20. Legislative District in Which Project is Located</b>  | 22 - Prince George's County   |   |                              |
| <b>21. Legal Status of Grantee (Please Check One)</b>  |   |   |                              |
| <b>Local Govt.</b>   | <b>For Profit</b>   | <b>Non Profit</b>   | <b>Federal</b>               |
| [ ]  | [ ]   | [ X ]   | [ ]                          |
| <b>22. Grantee Legal Representative</b>  |   | <b>23. If Match Includes Real Property:</b>                                     |                              |
| <b>Name:</b>   | Charles J. Kenny, Esq.  | <b>Has An Appraisal Been Done?</b>  | Yes/No                       |
| <b>Phone:</b>  | 301-927-8611  |   | No                           |
| <b>Address:</b>  |   | <b>If Yes, List Appraisal Dates and Value</b>                                   |                              |
| 7100 Baltimore Ave Ste 102<br>College Park, MD 20740-3637  |   |   |                              |
|  |   |   |                              |
|  |   |   |                              |
|  |   |   |                              |
|  |   |   |                              |

| <b>24. Impact of Project on Staffing and Operating Cost at Project Site</b>                 |                                 |                                 |                                   |
|---|---------------------------------|---------------------------------|-----------------------------------|
| <b>Current # of Employees</b>   | <b>Projected # of Employees</b> | <b>Current Operating Budget</b> | <b>Projected Operating Budget</b> |
| 150   | 175                             | 14223050.00                     | 15000000.00                       |
| <b>25. Ownership of Property (Info Requested by Treasurer's Office for bond purposes)</b>   |                                 |                                 |                                   |
| <b>A. Will the grantee own or lease (pick one) the property to be improved?</b>             |                                 |                                 | Own                               |
| <b>B. If owned, does the grantee plan to sell within 15 years?</b>                          |                                 |                                 | No                                |
| <b>C. Does the grantee intend to lease any portion of the property to others?</b>           |                                 |                                 | No                                |
| <b>D. If property is owned by grantee any space is to be leased, provide the following:</b> |                                 |                                 |                                   |
| <b>Lessee</b>   | <b>Terms of Lease</b>           | <b>Cost Covered by Lease</b>    | <b>Square Footage Leased</b>      |
|   |                                 |                                 |                                   |
|   |                                 |                                 |                                   |
|   |                                 |                                 |                                   |
|   |                                 |                                 |                                   |
|   |                                 |                                 |                                   |
|   |                                 |                                 |                                   |
|   |                                 |                                 |                                   |
| <b>E. If property is leased by grantee - Provide the following:</b>                         |                                 |                                 |                                   |
| <b>Name of Leaser</b>   | <b>Length of Lease</b>          | <b>Options to Renew</b>         |                                   |
|   |                                 |                                 |                                   |
|   |                                 |                                 |                                   |
|   |                                 |                                 |                                   |
|   |                                 |                                 |                                   |
|   |                                 |                                 |                                   |
|   |                                 |                                 |                                   |
|   |                                 |                                 |                                   |
| <b>26. Building Square Footage:</b>   |                                 |                                 |                                   |
| <b>Current Space GSF</b>  | 1,000                           |                                 |                                   |
| <b>Space to be Renovated GSF</b>  |                                 |                                 |                                   |
| <b>New GSF</b>  | 6,500                           |                                 |                                   |

|   |  |
|---|--|
| <b>27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion</b>  |  |
| <b>28. Comments</b>   |  |
| <p>DeMatha Catholic High School educates young men from the Greater Washington Metropolitan area. DeMatha's mission is to serve a population that is diverse academically, financially and ethnically. The students come from 10 Maryland counties and number over 800 each year. DeMatha aims to address the lack of exposure to art, technology and engineering of our students. Many of our students come from underserved areas of Prince Georges County. Some of our feeder schools are outdated and overcrowded and do not have the resources to provide the students exposure to technology or art. Approximately 70% of our students receive assistance to attend DeMatha.</p> <p>According to a March, 2018 article published by Life Sciences Education the underrepresented minorities (URM), defined as African Americans, Latinos, and Native Americans are historically underrepresented in science, technology, engineering and mathematics degree earners. The DeMatha student body has a majority of these students. According to the National Action Council for Minorities in Engineering (NACME) the minority population in the United States is growing in size and influence. It is projected that by 2050 they will be over 40% of the population of the United States. The demand of qualified STEM professionals is high, especially in the area. Local employers include the University of Maryland, College Park, NASA, Fort Meade and private technology companies. The supply of STEM workers to fill these positions is at risk if underrepresented groups are not trained in these fields.</p> <p>DeMatha Catholic High School aims to address this disparity as over 60% of our students identify as non-white. The school has been teaching arts, robotics and engineering for many years in a building that was actually a garage when it was built in 1936. When the school opened with just a handful of students in 1946, the building was made into a makeshift school building. Many different subjects have been taught in this building over the years. The building has been used for arts, robotics, and engineering of late. The time has come to level this old building and construct something new.</p> <p>The school is excited about the new Engineering, Arts, and Robotics Building and the opportunity to increase these academic offerings. DeMatha is a significant presence in Hyattsville and is central to the growing Arts District of Hyattsville. This building will serve not only serve the students of DeMatha, but also the local community as the school is one of the most recognizable institutions in the city and in Prince Georges County.</p> <p>The school annually supports local charities through toy, food and winter coat drives. Students perform community service at schools, nursing homes and food pantries. This building will be used for an annual community art show. The facility will have the space to offer evening art classes to the community. It will allow expansion of the ceramics classes for senior citizens. The building will contain space for local artists to display their work. The engineering department will have the capability to offer training classes to the community in the use of our 3D printer, laser cutter, and CNC router. There will be space for the First Lego League (FLL) to hold their annual qualifying tournament which attracts close to 400 people. The building will have the space to offer both art and robotics summer camps. DeMatha will work with local public schools and the Prince George's County Department of Parks and Recreation in planning the classes and camps for the community. We feel this project will further enhance DeMatha and its proud standing in the community.</p> |  |