

State Of Maryland

2021 Bond Initiative Fact Sheet

1. Name Of Project		
Archbishop Curley High School		
2. Senate Sponsor	3. House Sponsor	
McCray		
4. Jurisdiction (County or Baltimore City)	5. Requested Amount	
Baltimore City	\$100,000	
6. Purpose of Bond Initiative		
the acquisition, planning, design, construction, repair, renovation, reconstruction, site improvement, and capital equipping to install air conditioning to the classrooms in Archbishop Curley High School		
7. Matching Fund		
Requirements:	Type:	
Grant		
8. Special Provisions		
[<input type="checkbox"/>] Historical Easement	[<input checked="" type="checkbox"/>] Non-Sectarian	
9. Contact Name and Title	Contact Ph#	Email Address
Senator McCray		cory.mccray@senate.state.md.us
Fr. Donald Grzymiski		
10. Description and Purpose of Organization (Limit length to visible area)		
<p>Archbishop Curley High School serves students from the entire metropolitan area, namely Baltimore City and the surrounding counties. The student body comes from some 60 middle schools and 80 zip codes, choosing Curley for its moderate size, nurturing environment and family spirit, and for being a school "where brotherhood begins." It was the first 1:1 iPad school for young men in the area, with a premier arts program, 14 varsity sports, and a recognized college counseling program. With 100% of the Class of 2020 accepted to college, 91% of the 2020 graduates are attending 4-year colleges and universities. The school's mission statement calls for it to "develop great men," and each student is challenged to reach his maximum academic and personal potential, leading him to be a person of faith, character, discipline and service to others.</p>		

11. Description and Purpose of Project (Limit length to visible area)

In its sixtieth year, Curley seeks to remain a viable and attractive option for students, providing a modern facility that matches its challenging curriculum. The installation of air conditioning in its classrooms is a necessity for several reasons. On hot days, teachers and students struggle to maintain the energy and focus necessary for meaningful instruction, or there have been required early dismissals. Air conditioning also opens the possibility for year-round usage for supplemental courses and camps. The school has upgraded the electric power needed to support this project. Steel infrastructure was also constructed on the roof in preparation for the installation of the air conditioning units. The plan is to purchase units, run ductwork throughout the three-story building, and install for 60% of the building in the summer of 2021, and to complete the remainder of the project in the summer of 2022.

Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.

12. Estimated Capital Costs

Acquisition	\$0
Design	\$144,000
Construction	\$1,340,000
Equipment	\$1,353,000
Total	\$2,837,000

13. Proposed Funding Sources - (List all funding sources and amounts.)

Alumni & other donors to the school	\$2,387,000
Knott Foundation	\$100,000
Sheridan Foundation	\$100,000
France Merrick Foundation	\$100,000
State of Maryland Bond Request	\$100,000
Raskob Foundation	\$50,000
Total	\$2,837,000

14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)			
Begin Design	Complete Design	Begin Construction	Complete Construction
10/7/2019	12/31/2019	6/14/2021	8/20/2021
15. Total Private Funds and Pledges Raised	16. Current Number of People Served Annually at Project Site		17. Number of People to be Served Annually After the Project is Complete
2210000.00	640 students/faculty/staff plus		670 students/faculty/staff plus
18. Other State Capital Grants to Recipients in the Past 15 Years			
Legislative Session	Amount	Purpose	
June 2009	\$200,000	Construction of the fine arts center.	
February 2011	\$100,000	Construction of the fine arts center.	
19. Legal Name and Address of Grantee		Project Address (If Different)	
Archbishop Curley High School 3701 Sinclair Lane Baltimore, MD 21213		Same	
20. Legislative District in Which Project is Located	45 - Baltimore City		
21. Legal Status of Grantee (Please Check One)			
Local Govt.	For Profit	Non Profit	Federal
[]	[]	[X]	[]
22. Grantee Legal Representative		23. If Match Includes Real Property:	
Name:	Fr. Donald Grzymiski	Has An Appraisal Been Done?	Yes/No
Phone:	410-485-5000 x 212		No
Address:		If Yes, List Appraisal Dates and Value	
3701 Sinclair Lane Baltimore, MD 21213			

24. Impact of Project on Staffing and Operating Cost at Project Site			
Current # of Employees	Projected # of Employees	Current Operating Budget	Projected Operating Budget
75	75	8547800.00	9033750.00
25. Ownership of Property (Info Requested by Treasurer's Office for bond purposes)			
A. Will the grantee own or lease (pick one) the property to be improved?			Own
B. If owned, does the grantee plan to sell within 15 years?			No
C. Does the grantee intend to lease any portion of the property to others?			No
D. If property is owned by grantee any space is to be leased, provide the following:			
Lessee	Terms of Lease	Cost Covered by Lease	Square Footage Leased
E. If property is leased by grantee - Provide the following:			
Name of Leaser	Length of Lease	Options to Renew	
26. Building Square Footage:			
Current Space GSF	203,167		
Space to be Renovated GSF	141,000		
New GSF	0		

27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion

1960-61

28. Comments

Archbishop Curley High School seeks to remain a viable and attractive educational choice for students of Baltimore City and, with easy access from many major highways, for the surrounding metropolitan area. The school works each year to maintain its facility and property, and to upgrade as education demands. We believe the school is a welcome and stable presence for the Belair-Edison and Orchard Ridge communities, and that it has been so throughout its six decades of operation. The majority of its graduates remain in Maryland, becoming contributing citizens throughout the state.