

# SENATE BILL 965

F1, F2, Q1

EMERGENCY BILL

11r2976  
CF HB 1372

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By: **The President**

Introduced and read first time: February 21, 2021

Assigned to: Rules

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## A BILL ENTITLED

1 AN ACT concerning

2 **Blueprint for Maryland's Future – Revisions**

3 FOR the purpose of altering certain policy and funding provisions relating to the Blueprint  
4 for Maryland's Future; requiring the State Department of Education to submit  
5 certain data to the Department of Budget and Management and the Department of  
6 Legislative Services; specifying that the target per pupil foundation amount includes  
7 educational technology costs; altering certain dates for the implementation of the  
8 Blueprint for Maryland's Future; altering the amount of a certain personnel grant;  
9 altering the proportion of the per pupil grant for the Concentration of Poverty School  
10 Grant Program; requiring the State Department of Education to submit to the  
11 Department of Budget and Management and the Department of Legislative Services  
12 the percentage and number of students at each school eligible for free or reduced  
13 price meals in a certain school year and the eligibility of each public school for a  
14 certain grant; requiring each student who receives transitional supplemental  
15 instruction to receive certain assessments for a certain purpose; altering certain  
16 mandated appropriations; clarifying certain calculations; requiring certain  
17 calculations to be made for certain appropriations for certain fiscal years; clarifying  
18 that a reduction in certain local education aid includes certain amounts; requiring  
19 the Governor to appoint certain members to the Accountability and Implementation  
20 Board within a certain period of time; requiring a certain individual to appoint  
21 certain members to the Nominating Committee within a certain period of time under  
22 certain circumstances; requiring the Accountability and Implementation Board to  
23 provide certain outreach and materials to certain individuals; requiring certain  
24 school leadership training programs to include certain training; adding a date by  
25 which each county board of education is required to report to the State Department  
26 of Education certain information related to a 9th grade tracker system; adding a date  
27 by which the State Department of Education is required to submit a certain report  
28 on a 9th grade tracker system to the Accountability and Implementation Board and  
29 the Maryland Longitudinal Data System Center; clarifying that a certain post college  
30 and career readiness pathway includes a certain program, course, or courses; adding  
31 that a certain post college and career readiness pathway may be provided through

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 an apprenticeship sponsor; requiring county governing bodies to submit certain  
 2 information to the State Department of Assessments and Taxation by a certain date;  
 3 requiring a county board to use certain funding for a certain purpose to the extent  
 4 authorized under federal law; authorizing a county board to retain certain funds;  
 5 requiring a county board to report to the Accountability and Implementation Board  
 6 and, under certain circumstances, the State Department of Education, the Governor,  
 7 the General Assembly, and the Department of Legislative Services on certain  
 8 spending on or before certain dates; requiring each county board to establish and  
 9 implement a certain summer school program and provide certain tutoring in certain  
 10 years; requiring each county board to report on implementation of a certain summer  
 11 school program and certain tutoring to the Legislative Policy Committee and, under  
 12 certain circumstances, the Accountability and Implementation Board on or before  
 13 certain dates; requiring, encouraging, and authorizing each county board to use  
 14 certain funds for certain purposes related to behavioral health; altering certain  
 15 definitions; making technical corrections; making conforming changes; making this  
 16 Act an emergency measure; and generally relating to the Blueprint for Maryland's  
 17 Future.

18 BY repealing and reenacting, with amendments,

19 Article – Education

20 Section 5–201(d)(2)(i) and (iv), (s), and (t), 5–212(a)(6) and (7), 5–216(b)(2),  
 21 5–217(a)(6)(iii) and (7), 5–221(b), (c)(1)(iii), (d), and (e), 5–222(a)(3) and (c)(1),  
 22 5–223(a)(3), (c)(1)(i)1., (d)(3), and (g)(1), 5–224(a)(4), 5–225(a)(3), 5–226(a)(3),  
 23 5–229(a)(3), (6)(iii), (10), and (11) and (h), 5–230(c)(3)(iii), 5–234(a)(1) and (2),  
 24 (b)(2), (c), and (d), 5–235(a)(1)(i) and (2)(i), 5–239(d), 5–402(a), (d)(5)(ii), and  
 25 (e)(3)(ii), 5–403(b)(2), 5–404(a)(3)(i), (b)(3)(i), (c)(1)(i), and (h), 5–405(b), (c),  
 26 and (d), 5–406(b)(1), 5–409(b), 5–410(e)(1), 5–412(b)(6)(i), 5–413(a),  
 27 6–120(c)(2)(i)1. and (ii)1., 6–124(b), 6–1002(a)(1), 6–1009(a)(1), (f)(1), (3), and  
 28 (4), and (g), 6–1011(a)(1), (b), and (c), 7–1A–03(a) and (b)(3),  
 29 7–1A–04(a)(1), 7–1A–08, 7–203.5, 7–205.1(c)(3), (d)(1) and (3)(i) and (iv),  
 30 (e)(1)(i) and (3)(i)3., and (g)(1)(iii)1., 7–210(a), 8–201(b)(1), 9.5–906(b),  
 31 9.5–907, 9.5–1002(d), 15–127(a), 21–202(d)(2)(i), 21–204(a)(1) and (b), and  
 32 21–210(h)(16)

33 Annotated Code of Maryland

34 (2018 Replacement Volume and 2020 Supplement)

35 (As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

36 BY adding to

37 Article – Education

38 Section 5–202, 5–212(a)(8), 5–223(h), 5–226(b)(5), 5–235(a)(2)(iii), and  
 39 5–402(d)(1)(iii)

40 Annotated Code of Maryland

41 (2018 Replacement Volume and 2020 Supplement)

42 (As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

43 BY repealing and reenacting, without amendments,

44 Article – Education

1 Section 5–402(e)(3)(iii)1.  
2 Annotated Code of Maryland  
3 (2018 Replacement Volume and 2020 Supplement)  
4 (As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

5 BY repealing and reenacting, with amendments,  
6 Article – Labor and Employment  
7 Section 11–105(b) and (c)  
8 Annotated Code of Maryland  
9 (2016 Replacement Volume and 2020 Supplement)  
10 (As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

11 BY repealing and reenacting, with amendments,  
12 Article – Tax – Property  
13 Section 2–218.1  
14 Annotated Code of Maryland  
15 (2019 Replacement Volume and 2020 Supplement)  
16 (As enacted by Chapter 36 of the Acts of the General Assembly of 2021)

17 BY repealing and reenacting, with amendments,  
18 Chapter 36 of the Acts of the General Assembly of 2021  
19 Section 5 through 10, 14, and 19

20 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
21 That the Laws of Maryland read as follows:

## 22 Article – Education

23 5–201.

24 (d) (2) (i) Subject to subparagraphs (ii), (iii), and (iv) of this paragraph, for  
25 counties that qualify for a disparity grant under § 16–501 of the Local Government Article  
26 and that established a development district under Title 12, Subtitle 2 of the Economic  
27 Development Article or Article II, § 62 of the Charter of Baltimore City after May 1, 2016,  
28 and is still in effect, **USING THE ASSESSED VALUE OF REAL PROPERTY AS OF JULY 1**  
29 **OF THE SECOND COMPLETED FISCAL YEAR BEFORE THE SCHOOL YEAR FOR WHICH**  
30 **THE CALCULATION OF STATE AID IS MADE UNDER THIS SECTION**, “assessed value of  
31 real property” does not include the lesser of:

32 1. The difference between the original base and the  
33 assessable base of all real property in a development district that is subject to tax increment  
34 financing under Title 12, Subtitle 2 of the Economic Development Article or Article II, § 62  
35 of the Charter of Baltimore City as certified by the State Department of Assessments and  
36 Taxation; or

37 2. The quotient of the annual debt service for a tax increment  
38 financing bond in a development district divided by the county’s real property tax rate

1 pledged to the tax increment financing bond multiplied by 100.

2 (iv) For Baltimore City, if the result of item 1 or 2 of subparagraph  
3 (i) of this paragraph is a positive number, then the amount is required to be appropriated  
4 by the Mayor and City Council of Baltimore City [School] **TO THE BALTIMORE CITY**  
5 Board of School Commissioners.

6 (s) “Target per pupil foundation amount” means:

7 (1) For fiscal year 2022, \$7,991;

8 (2) For fiscal year 2023, \$8,310;

9 (3) For fiscal year 2024, \$8,642;

10 (4) For fiscal year 2025, [~~\$8,726~~] **\$8,789**;

11 (5) For fiscal year 2026, [~~\$9,097~~] **\$9,226**;

12 (6) For fiscal year 2027, [~~\$9,534~~] **\$9,732**;

13 (7) For fiscal year 2028, [~~\$9,936~~] **\$10,138**;

14 (8) For fiscal year 2029, [~~\$10,357~~] **\$10,564**;

15 (9) For fiscal year 2030, [~~\$10,792~~] **\$11,004**;

16 (10) For fiscal year 2031, [~~\$11,225~~] **\$11,442**;

17 (11) For fiscal year 2032, [~~\$11,676~~] **\$11,898**;

18 (12) For fiscal year 2033, [~~\$12,138~~] **\$12,365**; and

19 (13) For subsequent fiscal years, the target per pupil foundation amount for  
20 the prior fiscal year increased by the inflation adjustment rounded to the nearest whole  
21 dollar.

22 (t) **(1) EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS SUBSECTION,**  
23 “3–year moving average enrollment” means the average of the full–time equivalent  
24 enrollment in the 3 prior school years.

25 **(2) IF THE 3 PRIOR SCHOOL YEARS INCLUDES THE 2020–2021**  
26 **SCHOOL YEAR, “3–YEAR MOVING AVERAGE ENROLLMENT” MEANS:**

27 **(I) THE SUM OF THE FULL–TIME EQUIVALENT ENROLLMENT**  
28 **FOR THE 4 PRIOR SCHOOL YEARS MINUS THE 2020–2021 SCHOOL YEAR FULL–TIME**

1 EQUIVALENT ENROLLMENT; DIVIDED BY

2 (II) THREE.

3 5-202.

4 ON OR BEFORE DECEMBER 1, 2021, AND EACH DECEMBER 1 THEREAFTER,  
5 THE DEPARTMENT SHALL SUBMIT TO THE DEPARTMENT OF BUDGET AND  
6 MANAGEMENT AND THE DEPARTMENT OF LEGISLATIVE SERVICES THE  
7 ENROLLMENT COUNTS AND OTHER DATA NECESSARY TO CALCULATE THE FUNDING  
8 FORMULAS TO IMPLEMENT THE BLUEPRINT FOR MARYLAND'S FUTURE FOR THE  
9 UPCOMING FISCAL YEAR.

10 5-212.

11 (a) The target per pupil foundation amount includes costs associated with  
12 implementing The Blueprint for Maryland's Future including:

13 (6) Maintenance and operation of schools; [and]

14 (7) Supplies and materials for teachers; AND

15 (8) EDUCATIONAL TECHNOLOGY INCLUDING DIGITAL DEVICES,  
16 BROADBAND CONNECTIVITY, AND INFORMATION TECHNOLOGY STAFF.

17 5-216.

18 (b) (2) The amount of the grant under this section shall equal, for each county,  
19 the product of the CWI adjustment and:

20 (i) 49% in fiscal year 2024;

21 (ii) 49% in fiscal year 2025;

22 (iii) [48%] 47% in fiscal year 2026;

23 (iv) [47%] 46% in fiscal year 2027;

24 (v) [46%] 45% in fiscal year 2028;

25 (vi) [45%] 44% in fiscal year 2029;

26 (vii) [44%] 43% in fiscal year 2030;

27 (viii) [43%] 42% in fiscal year 2031;

1 (ix) [43%] 42% in fiscal year 2032; and

2 (x) [42%] 41% in fiscal year 2033 and each fiscal year thereafter.

3 5–217.

4 (a) (6) “State share” means, for each county, the result, rounded to the nearest  
5 whole dollar, of the following calculation multiplied by 0.5:

6 (iii) Multiply the result calculated under subparagraph (ii) of this  
7 paragraph by the result, rounded to seven decimal places, that results from dividing the  
8 total [State share] **PROGRAM AMOUNT** by the sum of all of the results calculated under  
9 subparagraph (ii) of this paragraph for all counties.

10 (7) “Total [State share] **PROGRAM AMOUNT**” means the product of [0.5  
11 and] the CCR per pupil amount and the number of CCR students in the State.

12 5–221.

13 (b) “Local share” means the [result of the total] **COUNTY** program amount for  
14 each county minus the [State share] **RESULT CALCULATED UNDER SUBSECTION (C)(1)**  
15 **OF THIS SECTION** for each county rounded to the nearest whole dollar.

16 (c) Except as provided in paragraph (3) of this subsection, “State share” means,  
17 for each county, rounded to the nearest whole dollar, the greater of the following  
18 calculations multiplied by 0.5:

19 (1) (iii) Multiply the result calculated under subparagraph (ii) of this  
20 paragraph by the result, rounded to seven decimal places, that results from dividing the  
21 total [State share] **PROGRAM AMOUNT** by the sum of all of the results calculated under  
22 subparagraph (ii) of this paragraph for all counties; or

23 (d) (1) Except as provided in paragraph (2) of this subsection, [“total”  
24 **“COUNTY** program amount” means, for each county, the product of the per pupil amount  
25 and the county enrollment applicable under § 5–222, § 5–223, § 5–224, § 5–225, or § 5–226  
26 of this subtitle.

27 (2) For the per pupil grant in the concentration of poverty program, [“total”  
28 **“COUNTY** program amount” has the same meaning as “per pupil grant amount” defined  
29 under § 5–223 of this subtitle.

30 (e) “Total [State share] **PROGRAM AMOUNT**” means the [product of 0.5 and the  
31 per pupil amount and the statewide enrollment] **SUM OF THE COUNTY PROGRAM**  
32 **AMOUNT FOR EACH COUNTY** applicable under § 5–222, § 5–223, § 5–224, § 5–225, or §  
33 5–226 of this subtitle.

1 5–222.

2 (a) (3) “Compensatory education per pupil amount” means the following  
3 proportions of the target per pupil foundation amount:

4 (i) For fiscal year 2022, 91%;

5 (ii) For fiscal year 2023, 89%;

6 (iii) For fiscal year 2024, 87%;

7 (iv) For fiscal year 2025, [87%] **86%**;

8 (v) For fiscal year 2026, [86%] **85%**;

9 (vi) For fiscal year 2027, [82%] **80%**;

10 (vii) For fiscal year 2028, [80%] **78%**;

11 (viii) For fiscal year 2029, [78%] **76%**;

12 (ix) For fiscal year 2030, [78%] **76%**;

13 (x) For fiscal year 2031, [76%] **75%**;

14 (xi) For fiscal year 2032, [72%] **71%**; and

15 (xii) For fiscal year 2033 and each fiscal year thereafter, [74%] **73%**.

16 (c) (1) By school year [2021–2022] **2022–2023**, the State alternative income  
17 eligibility form shall be collected by each school that is participating in the United States  
18 Department of Agriculture community eligibility provision and may be collected by all other  
19 schools.

20 5–223.

21 (a) (3) **(I)** [“Concentration] **EXCEPT AS PROVIDED IN SUBPARAGRAPH**  
22 **(II) OF THIS PARAGRAPH, “CONCENTRATION of poverty level”** means the average  
23 percentage of eligible students of the school’s enrollment for the 3 prior [fiscal] **SCHOOL**  
24 years rounded to the nearest whole percent.

25 **(II) IF THE 3 PRIOR SCHOOL YEARS INCLUDES THE 2020–2021**  
26 **SCHOOL YEAR, “CONCENTRATION OF POVERTY LEVEL” MEANS:**

27 **1. THE SUM OF THE AVERAGE PERCENTAGE ELIGIBLE**

1 STUDENTS OF THE SCHOOL'S ENROLLMENT FOR THE 4 PRIOR SCHOOL YEARS MINUS  
 2 THE 2020–2021 SCHOOL YEAR PERCENTAGE OF ELIGIBLE STUDENTS ROUNDED TO  
 3 THE NEAREST WHOLE PERCENT; DIVIDED BY

4 **2. THREE.**

5 (c) (1) (i) 1. For fiscal year 2022, the State shall distribute a personnel  
 6 grant to each county board equal to ~~[\$257,100]~~ **\$248,833** for each eligible school in the  
 7 county.

8 (d) (3) [Beginning in fiscal year 2022, each] **EACH** eligible school shall receive  
 9 the following proportion of the per pupil grant calculated under paragraph (2) of this  
 10 subsection rounded to the nearest whole dollar:

11 (i) For ~~[fiscal year 2022, 12.77%]~~ **THE 1ST YEAR OF ELIGIBILITY,**  
 12 **16%;**

13 (ii) For ~~[fiscal year 2023, 24.35%]~~ **THE 2ND YEAR OF ELIGIBILITY,**  
 14 **32%;**

15 (iii) For ~~[fiscal year 2024, 28.41%]~~ **THE 3RD YEAR OF ELIGIBILITY,**  
 16 **37%;**

17 (iv) For ~~[fiscal year 2025, 41.56%]~~ **THE 4TH YEAR OF ELIGIBILITY,**  
 18 **55%;**

19 (v) For ~~[fiscal year 2026, 50.63%]~~ **THE 5TH YEAR OF ELIGIBILITY,**  
 20 **66%;**

21 (vi) For ~~[fiscal year 2027, 60.28%]~~ **THE 6TH YEAR OF ELIGIBILITY,**  
 22 **75%; AND**

23 (vii) For ~~[fiscal year 2028, 75.48%];~~

24 (viii) For ~~fiscal year 2029, 90.70%; and~~

25 (ix) For ~~fiscal year 2030 and each fiscal year thereafter, 100.00%]~~  
 26 **THE 7TH YEAR OF ELIGIBILITY AND EACH YEAR OF ELIGIBILITY THEREAFTER, 100%.**

27 (g) (1) On or before October 1, ~~[2021]~~ **2022**, the Department shall submit a  
 28 report to the Accountability and Implementation Board on incorporating neighborhood  
 29 indicators of poverty to determine a school's eligibility for the compensatory education  
 30 program and the concentration of poverty grant based on the study required under this  
 31 subsection.



1           **(H) ON OR BEFORE OCTOBER 1, 2021, AND EACH OCTOBER 1 THEREAFTER,**  
2 **THE DEPARTMENT SHALL SUBMIT TO THE DEPARTMENT OF BUDGET AND**  
3 **MANAGEMENT AND THE DEPARTMENT OF LEGISLATIVE SERVICES THE**  
4 **PERCENTAGE AND NUMBER OF STUDENTS AT EACH SCHOOL ELIGIBLE FOR FREE OR**  
5 **REDUCED PRICE MEALS IN THE PRIOR SCHOOL YEAR AND EACH PUBLIC SCHOOL’S**  
6 **ELIGIBILITY FOR A GRANT UNDER THIS PROGRAM IN THE UPCOMING FISCAL YEAR.**

7 5–224.

8           (a) (4) “English learner per pupil amount” means the following proportions of  
9 the target per pupil foundation amount:

- 10                   (i) For fiscal year 2022, 100%;
- 11                   (ii) For fiscal year 2023, 100%;
- 12                   (iii) For fiscal year 2024, 100%;
- 13                   (iv) For fiscal year 2025, [103%] **102%**;
- 14                   (v) For fiscal year 2026, [99%] **98%**;
- 15                   (vi) For fiscal year 2027, [96%] **94%**;
- 16                   (vii) For fiscal year 2028, [94%] **92%**;
- 17                   (viii) For fiscal year 2029, [93%] **91%**;
- 18                   (ix) For fiscal year 2030, [91%] **89%**;
- 19                   (x) For fiscal year 2031, [90%] **88%**;
- 20                   (xi) For fiscal year 2032, [88%] **86%**; and
- 21                   (xii) For fiscal year 2033 and each fiscal year thereafter, [87%] **85%**.

22 5–225.

23           (a) (3) “Special education per pupil amount” means the following proportions  
24 of the target per pupil foundation amount:

- 25                   (i) For fiscal year 2022, 86%;
- 26                   (ii) For fiscal year 2023, 86%;
- 27                   (iii) For fiscal year 2024, 92%;

- 1 (iv) For fiscal year 2025, [100%] **99%**;
- 2 (v) For fiscal year 2026, [104%] **103%**;
- 3 (vi) For fiscal year 2027, [114%] **112%**;
- 4 (vii) For fiscal year 2028, [124%] **122%**;
- 5 (viii) For fiscal year 2029, [139%] **136%**;
- 6 (ix) For fiscal year 2030, [156%] **153%**;
- 7 (x) For fiscal year 2031, [154%] **151%**;
- 8 (xi) For fiscal year 2032, [151%] **148%**; and
- 9 (xii) For fiscal year 2033 and each fiscal year thereafter, [149%]  
10 **146%**.

11 5–226.

12 (a) (3) (i) “Transitional supplemental instruction” means additional  
13 academic support for struggling learners using evidence–based programs and strategies  
14 that meet the expectations of strong or moderate evidence as defined in the federal Every  
15 Student Succeeds Act.

16 (ii) “Transitional supplemental instruction” includes:

- 17 1. One–on–one and small–group tutoring **OF NOT MORE**  
18 **THAN FOUR STUDENTS** with a certified teacher, a teaching assistant, or any other trained  
19 professional;
- 20 2. Cross–age peer tutoring; and
- 21 3. Screening, identifying, and addressing literacy deficits.

22 (b) **(5) EACH STUDENT WHO RECEIVES TRANSITIONAL SUPPLEMENTAL**  
23 **INSTRUCTION SHALL RECEIVE A PRE– AND POST–STANDARDIZED ASSESSMENT TO**  
24 **EVALUATE THE STUDENT’S PROGRESS BEFORE AND AFTER RECEIVING**  
25 **TRANSITIONAL SUPPLEMENTAL INSTRUCTION UNDER THIS SECTION.**

26 5–229.

27 (a) (3) “Local share” means, for each county, the result of the [total] **COUNTY**  
28 program amount minus the State share rounded to the nearest whole dollar.

1 (6) “State share” means, for each county, rounded to the nearest whole  
2 dollar, the following calculations multiplied by 0.5:

3 (iii) Multiply the result calculated under item (ii) of this paragraph  
4 by the result, rounded to seven decimal places, that results from dividing the total [State  
5 share] **PROGRAM AMOUNT** by the sum of all of the results calculated under item (ii) of this  
6 paragraph for all counties.

7 (10) [“Total] **“COUNTY program amount”** means, for each county, the  
8 product of the per pupil amount and the prekindergarten enrollment.

9 (11) **“Total [State share] PROGRAM AMOUNT”** means the product of [0.5  
10 and] the per pupil amount and the statewide prekindergarten enrollment.

11 (h) On or before [January 1] **NOVEMBER 1**, 2021, the Department shall report  
12 to the Accountability and Implementation Board and, in accordance with § 2–1257 of the  
13 State Government Article, the General Assembly on:

14 (1) Plans for an income verification process to determine eligibility for Tier  
15 I, Tier II, or Tier III status of a child;

16 (2) Administrative procedures for distributing the funds required under  
17 subsection (d) of this section;

18 (3) (i) Providing families with the ability to indicate a preference for the  
19 public or private prekindergarten program in which to enroll the child; and

20 (ii) Communicating with families that the ability to choose to enroll  
21 a child in a public provider outside the family’s attendance area is available only for  
22 prekindergarten;

23 (4) Recommendations for the methodology the Department will use to  
24 calculate the State, local, and family share for Tier II children under the sliding scale  
25 developed under subsection (e) of this section; and

26 (5) Recommendations on whether to extend the prekindergarten  
27 supplemental grant provided under § 5–232 of this subtitle.

28 5–230.

29 (c) (3) (iii) The Governor shall appropriate, in each of fiscal years 2021  
30 through 2030, [\$275,000] **\$330,000** for each additional Judy Center required under this  
31 paragraph.

32 5–234.

1 (a) (1) Except as provided by **PARAGRAPH (2) OF THIS SUBSECTION AND**  
 2 subsections (e) and (f) of this section, for each of the following programs, “minimum school  
 3 funding” means at least 75% of the per pupil amount applicable to each of the following  
 4 programs:

- 5 (i) The foundation program under § 5–213 of this subtitle;
- 6 (ii) The compensatory education program under § 5–222 of this  
 7 subtitle;
- 8 (iii) The English learner education program under § 5–224 of this  
 9 subtitle;
- 10 (iv) The special education program under § 5–225 of this subtitle;
- 11 (v) Public providers of prekindergarten under § 5–229 of this  
 12 subtitle;
- 13 (vi) Transitional supplemental instruction under § 5–226 of this  
 14 subtitle;
- 15 (vii) The comparable wage index grant under § 5–216 of this subtitle;
- 16 and
- 17 (viii) The college and career readiness program under § 5–217 of this  
 18 subtitle.

19 (2) **[For] EXCEPT AS PROVIDED BY SUBSECTION (E) OF THIS SECTION,**  
 20 **FOR** each of the following programs, “minimum school funding” means 100% of the per  
 21 pupil amount applicable to each of the following programs:

- 22 (i) Private providers of prekindergarten under § 5–229 of this  
 23 subtitle; and
- 24 (ii) The per pupil grant under the concentration of poverty program  
 25 under § 5–223 of this subtitle.

26 (b) (2) On or before July 1, **[2023] 2024**, for fiscal year **[2024] 2025**, and each  
 27 July 1 thereafter, each county board shall report on the county board’s compliance with this  
 28 section to the Department and the Accountability and Implementation Board established  
 29 under Subtitle 4 of this title.

30 (c) On or before July 1, **[2022] 2023**, the Department shall, in collaboration with  
 31 the Accountability and Implementation Board established under Subtitle 4 of this title:

- 32 (1) Implement a financial management system and student data system

1 capable of tracking and analyzing the requirements under this section and integrating local  
2 school system data; and

3 (2) Update the “Financial Reporting Manual for Maryland Public Schools”  
4 to ensure uniformity in reporting expenditures for each school.

5 (d) For fiscal years [2022] **2023** and [2023] **2024**, each county board and the  
6 Department shall report to the Accountability and Implementation Board established  
7 under Subtitle 4 of this title expenditures for each school in accordance with the federal  
8 Every Student Succeeds Act requirements for reporting expenditures.

9 5–235.

10 (a) (1) (i) Subject to subsection (o) of this section **AND BEGINNING IN**  
11 **FISCAL YEAR 2023**, the county governing body shall levy and appropriate an annual tax  
12 sufficient to provide an amount of revenue for elementary and secondary public education  
13 purposes equal to the local share of major education aid as adjusted under § 5–239 of this  
14 subtitle.

15 (2) (i) Subject to subsection (o) of this section and except as provided in  
16 [subparagraph] **SUBPARAGRAPHS (ii) AND (III)** of this paragraph, the county governing  
17 body shall appropriate local funds to the school operating budget in an amount no less than  
18 the product of the county’s enrollment count for the current fiscal year and the local  
19 appropriation on a per pupil basis for the prior fiscal year using enrollment count.

20 **(III) FOR FISCAL YEAR 2023, THE COUNTY GOVERNING BODY**  
21 **SHALL APPROPRIATE LOCAL FUNDS TO THE SCHOOL OPERATING BUDGET IN AN**  
22 **AMOUNT NOT LESS THAN:**

23 **1. THE FISCAL YEAR 2021 LOCAL APPROPRIATION**  
24 **DIVIDED BY THE GREATER OF:**

25 **A. THE FULL-TIME EQUIVALENT ENROLLMENT IN**  
26 **SEPTEMBER 2019; OR**

27 **B. THE 3-YEAR AVERAGE OF THE FULL-TIME**  
28 **EQUIVALENT ENROLLMENT FOR SEPTEMBER 2017, 2018, AND 2019; MULTIPLIED BY**

29 **2. THE GREATER OF:**

30 **A. THE FULL-TIME EQUIVALENT ENROLLMENT IN**  
31 **SEPTEMBER 2021; OR**

32 **B. THE 3-YEAR AVERAGE OF THE FULL-TIME**  
33 **EQUIVALENT ENROLLMENT FOR SEPTEMBER 2018, 2019, AND 2021.**

1 5-239.

2 (d) Subject to the limitation in subsection (a) of this section, the local share of  
3 major education aid shall be reduced by [the]:

4 (1) **THE** sum of the amount of State funds provided to a county board in a  
5 county that is eligible for the minimum State funding under the foundation program as  
6 defined in § 5-201(q)(2) of this subtitle [or under the at-promise programs as defined in §  
7 5-221(c)(2) of this subtitle] and the difference between the local share of the foundation  
8 program and the foundation program; **AND**

9 (2) **THE AMOUNT BY WHICH THE SUM OF THE STATE SHARE AND**  
10 **LOCAL SHARE OF THE AT-PROMISE PROGRAMS AS DEFINED IN § 5-221(C)(2) OF THIS**  
11 **SUBTITLE EXCEEDS THE TOTAL PROGRAM AMOUNT AS DEFINED IN § 5-221(E) OF**  
12 **THIS SUBTITLE FOR EACH PROGRAM.**

13 5-402.

14 (a) Beginning on July 1, 2020, and continuing until June 30, [2031] **2032**, there  
15 is an Accountability and Implementation Board.

16 (d) (1) (iii) **THE GOVERNOR SHALL APPOINT MEMBERS TO THE BOARD**  
17 **WITHIN 30 DAYS AFTER THE DATE ON WHICH THE GOVERNOR RECEIVES THE SLATE**  
18 **OF NOMINEES NOMINATED IN ACCORDANCE WITH § 5-403(C) OF THIS SUBTITLE.**

19 (5) (ii) The terms of the members are staggered as follows:

20 1. The terms of three initial members shall terminate on July  
21 1, [2023] **2024**;

22 2. The terms of two initial members shall terminate on July  
23 1, [2024] **2025**; and

24 3. The terms of two initial members shall terminate on July  
25 1, [2025] **2026**.

26 (e) (3) (ii) For fiscal years 2022 through [2031] **2032**, the Governor shall  
27 include in the annual budget bill an appropriation of at least \$1,800,000 for the Board,  
28 which includes funds to support 15 professional staff.

29 (iii) 1. For each of fiscal years 2022 through 2024, the Governor  
30 shall include an appropriation of at least \$3,000,000 in the annual budget bill for the Board  
31 to be used in accordance with this subparagraph.

1 5-403.

2 (b) (2) (I) The Governor, the President of the Senate, and the Speaker of  
3 the House of Delegates each shall appoint two members to the Nominating Committee.

4 (II) IF TWO OF THE THREE INDIVIDUALS REQUIRED TO APPOINT  
5 MEMBERS TO THE NOMINATING COMMITTEE UNDER SUBPARAGRAPH (I) OF THIS  
6 PARAGRAPH HAVE EACH APPOINTED TWO MEMBERS, THE REMAINING INDIVIDUAL  
7 SHALL APPOINT TWO MEMBERS TO THE NOMINATING COMMITTEE WITHIN 30 DAYS  
8 AFTER THE DATE ON WHICH THE MOST RECENT APPOINTMENT OF A MEMBER TO THE  
9 NOMINATING COMMITTEE WAS MADE.

10 5-404.

11 (a) (3) (i) The Comprehensive Implementation Plan shall be adopted by  
12 the Board no later than February 15, [2021] **2022**.

13 (b) (3) (i) After February 15, [2021] **2022**, and no later than April 1, [2021]  
14 **2022**, the Department shall develop criteria to be used to recommend approval or  
15 disapproval of local school system implementation plans and release of funds under this  
16 subtitle.

17 (c) (1) (i) Each unit responsible for developing an implementation plan  
18 under this section shall submit the plan to the Board for approval on or before June 15,  
19 [2021] **2022**.

20 (h) For each of fiscal years [2021] **2022** through [2025] **2026**, the governing body  
21 of a county and the local school system jointly shall appoint a single implementation  
22 coordinator responsible for the implementation of the Blueprint for Maryland's Future by  
23 all government units operating in the county.

24 5-405.

25 (b) Except as otherwise provided in this section, beginning in fiscal year [2022]  
26 **2023**, 25% of the increase in the State share of major education aid over the amount  
27 provided in the current fiscal year shall be automatically withheld from a local school  
28 system for the next fiscal year.

29 (c) Beginning in fiscal year [2022] **2023** and ending in fiscal year [2024] **2025**,  
30 the Board shall release [these] funds **WITHHELD UNDER THIS SECTION** each year if the  
31 Board finds that a local school system or public school:

32 (1) Has developed an initial implementation plan under § 5-404 of this  
33 subtitle; and

34 (2) Has received approval for its initial implementation plan and for any

1 subsequent modifications.

2 (d) Beginning in fiscal year **[2025] 2026**, the Board shall consider releasing funds  
3 withheld under this section to a public school or local school system if:

4 (1) The Board receives a recommendation to release funds from:

5 (i) The Department;

6 (ii) The Career and Technical Education Committee established  
7 under **[§ 21–207] § 21–209** of this article; or

8 (iii) An Expert Review Team established under § 5–411 of this  
9 subtitle; or

10 (2) The Board determines that a public school or local school system has  
11 made sufficient progress on an implementation plan or taken appropriate steps to improve  
12 student performance.

13 5–406.

14 (b) (1) On or before January 1 each year in **[2021] 2022** through **[2031] 2032**,  
15 the Department shall submit to the Board information on the use of school-level  
16 expenditures in the current fiscal year to aid the Board in fulfilling its responsibilities  
17 under this subtitle.

18 5–409.

19 (b) The Board shall:

20 (1) Oversee the work of the Career and Technical Education Committee  
21 established under **[§ 21–207] § 21–209** of this article;

22 (2) Coordinate through the Department the State's participation in the  
23 Organization for Economic Cooperation and Development's Program for International  
24 Student Assessment survey program;

25 (3) In accordance with § 5–408(c) of this subtitle, report on or before  
26 November 1 each year for calendar years 2021 through **[2030] 2031** to the Governor, the  
27 public, and, in accordance with § 2–1257 of the State Government Article, the General  
28 Assembly on:

29 (i) Progress made on the implementation of the Blueprint for  
30 Maryland's Future;

31 (ii) Recommended legislative changes, including any changes  
32 necessary to ensure that the implementations have adequate resources and measurements;



1 (iii) The degree to which State and local agencies, as applicable, are  
2 carrying out their assigned roles in implementing the Blueprint for Maryland's Future; and

3 (iv) Whether the funds provided by the State and local governments  
4 are consistent with the Board's estimate of what is necessary to fully implement the  
5 Blueprint for Maryland's Future; [and]

6 (4) Provide training to Expert Review Teams established under § 5–411 of  
7 this subtitle; **AND**

8 **(5) PROVIDE OUTREACH AND EDUCATIONAL MATERIALS TO**  
9 **PARENTS, STUDENTS, AND MEMBERS OF THE PUBLIC ON THE BLUEPRINT FOR**  
10 **MARYLAND'S FUTURE.**

11 5–410.

12 (e) (1) The Board shall determine:

13 (i) Whether The Blueprint for Maryland's Future is working as  
14 intended;

15 (ii) What steps are necessary to continue providing a globally  
16 competitive education to the children of the State;

17 (iii) If any changes to the structure, functioning, and authority of  
18 State and local agencies responsible for education are necessary; and

19 (iv) Whether the Board should continue to monitor implementation  
20 of The Blueprint **FOR MARYLAND'S FUTURE** after June 30, [2031] **2032**.

21 5–412.

22 (b) (6) (i) Beginning on July 1, 2021, and ending July 1, [2030] **2031**, the  
23 CTE Committee shall develop and submit to the Board, for approval, a plan to deploy the  
24 CTE Expert Review Teams in the following school year.

25 5–413.

26 (a) On or before July 1 each year, beginning in [2021] **2022 AND ENDING IN**  
27 **2031**, the Maryland Longitudinal Data System Center, in consultation with the  
28 Department and the Maryland Higher Education Commission, shall submit a report to the  
29 Board, the Governor, and in accordance with § 2–1257 of the State Government Article, the  
30 General Assembly on the progress made in increasing the preparation and diversity of  
31 teacher candidates and new teachers in the State as required by the Blueprint for  
32 Maryland's Future.

1 6–120.

2 (c) (2) (i) Except as provided in subparagraph (ii) of this paragraph, a  
3 teacher training practicum in an alternative teacher preparation program shall have a  
4 duration of:

5 1. Beginning on or before July 1, [2021] **2022**, a minimum of  
6 100 days; and

7 (ii) 1. This subparagraph applies only to an alternative teacher  
8 preparation program operating in the State on or before July 1, [2020] **2021**, that provides  
9 effective and diverse teachers in schools and local school systems, as approved by the State  
10 Superintendent, that have high rates, relative to other public schools in the State, of:

11 A. Teacher vacancies;

12 B. Teacher turnover; and

13 C. New teachers.

14 6–124.

15 (b) Both programs shall [be]:

16 **(1) BE:**

17 [(1)] **(I)** For a duration of 12 to 24 months;

18 [(2)] **(II)** Cohort–based to encourage collaboration and shared learning;

19 [(3)] **(III)** Job–embedded to allow for application of knowledge and  
20 techniques;

21 [(4)] **(IV)** Tailored to program participants using self–diagnostics and  
22 school–level diagnostics; and

23 [(5)] **(V)** Evidence–based in accordance with the guidelines for the federal  
24 Every Student Succeeds Act; **AND**

25 **(2) INCLUDE TRAINING ON THE BLUEPRINT FOR MARYLAND’S**  
26 **FUTURE, AS DEFINED IN § 5–401 OF THIS ARTICLE.**

27 6–1002.

28 (a) (1) On or before July 1, [2023] **2024**, each county board shall implement a

1 career ladder that meets the requirements of this subtitle.

2 6–1009.

3 (a) (1) Subject to paragraph (2) of this subsection, beginning on July 1, [2021]  
4 **2022**, teacher salary increases associated with the career ladder shall at a minimum  
5 include the following:

6 (i) Becoming an NBC teacher – \$10,000 salary increase;

7 (ii) An NBC teacher teaching at a low-performing school as  
8 identified by the county board – \$7,000 salary increase;

9 (iii) Becoming lead teacher – \$5,000 salary increase;

10 (iv) Becoming distinguished teacher – \$10,000 salary increase;

11 (v) Becoming professor distinguished teacher – \$15,000 salary  
12 increase; and

13 (vi) Becoming a distinguished principal – \$15,000 salary increase.

14 (f) (1) [(i)] In this subsection, “total [State share] **PROGRAM AMOUNT**”  
15 means the sum of [the calculations under subparagraph (ii) of this paragraph.

16 (ii) For each item under subsections (a) and (b)(2) of this section:

17 **1.] , FOR EACH ITEM UNDER SUBSECTIONS (A) AND (B)(2) OF**  
18 **THIS SECTION:**

19 **(I)** The teacher salary increase multiplied by the number of teachers  
20 receiving the salary increase; **AND**

21 **[2.** Multiplied by 0.5; and

22 **3.] (II)** Rounded to the nearest whole dollar.

23 (3) The required State share for each county[, for each item under  
24 subsections (a) and (b)(2) of this section,] is the result of the following calculation multiplied  
25 by 0.5 and rounded to the nearest whole dollar:

26 (i) The salary increase multiplied by the number of teachers eligible  
27 to receive the salary increase in the prior fiscal year;

28 (ii) Divide the result calculated under subparagraph (i) of this  
29 paragraph by the ratio, rounded to seven decimal places, of local wealth per pupil to

1 statewide wealth per pupil as defined in § 5–201 of this article; and

2 (iii) Multiply the result calculated under subparagraph (ii) of this  
3 paragraph by the result, rounded to seven decimal places, that results from dividing the  
4 total [State share] **PROGRAM AMOUNT** by the sum of all of the results calculated under  
5 subparagraph (ii) of this paragraph for all counties.

6 (4) The required local share[, for each item under subsections (a) and (b)(2)  
7 of this section,] is equal to the [product of the salary increase and the number of teachers  
8 in the county receiving the salary increase minus the State share] **TOTAL PROGRAM**  
9 **AMOUNT FOR EACH COUNTY MINUS THE STATE SHARE CALCULATED UNDER**  
10 **PARAGRAPH (3) OF THIS SUBSECTION** and rounded to the nearest whole dollar.

11 (g) (1) Beginning in fiscal year [2022] **2023**, the State shall distribute the  
12 State share of the teacher salary increases as calculated under subsection (f) of this section  
13 to each county board.

14 (2) Beginning in fiscal year [2022] **2023**, the county shall distribute the  
15 local share of the teacher salary increases as calculated under subsection (f) of this section  
16 to each county board.

17 (3) Beginning in fiscal year [2022] **2023**, the county board shall distribute  
18 the State and the local share of the teacher salary increase to the school in which the  
19 teacher works.

20 6–1011.

21 (a) (1) On or before July 1, [2023] **2024**, the Department shall develop and  
22 design a new system of professional development that is tied to the career ladder.

23 (b) On or before June 30, [2025] **2026**, each county board shall provide the system  
24 of professional development designed by the Department under subsection (a) of this  
25 section to each teacher who teaches in the county.

26 (c) Beginning on July 1, [2025] **2026**, each county board shall provide the system  
27 of professional development designed by the Department under subsection (a) of this  
28 section to each teacher teaching in the county no later than 1 year after the teacher begins  
29 teaching in the State.

30 7–1A–03.

31 (a) Except as provided under subsection (b) of this section, a county board shall  
32 ensure that:

33 (1) Beginning in the [2021–2022] **2022–2023** school year, eligible private  
34 providers shall account for at least 30% of eligible prekindergarten providers in each

1 county;

2 (2) The proportion of eligible private providers in each county increases by  
3 5 percentage points every school year, until, in the [2025–2026] **2026–2027** school year,  
4 eligible private providers account for at least 50% of eligible prekindergarten providers in  
5 each county; and

6 (3) In each year after the [2025–2026] **2026–2027** school year, the  
7 proportion of eligible private providers in each county shall continue to constitute at least  
8 50% of eligible prekindergarten providers in each county.

9 (b) (3) The Department may exclude by annual waiver Tier I children who are  
10 4 years old in a county from the calculation under subsection (a) of this section until the  
11 [2025–2026] **2026–2027** school year.

12 7–1A–04.

13 (a) All eligible prekindergarten providers shall include structural elements that  
14 are evidence–based and nationally recognized as important for ensuring program quality,  
15 including:

16 (1) Beginning in the [2024–2025] **2025–2026** school year:

17 (i) High staff qualifications, including teachers who, at a minimum,  
18 hold:

19 1. State certification for teaching in early childhood  
20 education; or

21 2. A bachelor’s degree in any field and are pursuing  
22 residency through the Maryland Approved Alternative Preparation Program, which  
23 includes early childhood coursework, clinical practice, and evidence of pedagogical content  
24 knowledge; and

25 (ii) Teaching assistants who have at least:

26 1. A Child Development Associate (CDA) certificate; or

27 2. An associate’s degree;

28 7–1A–08.

29 On or before December 1, [2020] **2021**, and each December 1 thereafter, each county  
30 board shall submit the following information, disaggregated by eligible private and eligible  
31 public providers, to the Department and the Accountability and Implementation Board  
32 established under Title 5, Subtitle 4 of this article:

- 1 (1) The number of eligible prekindergarten providers in the county;
- 2 (2) The number of eligible prekindergarten providers in the county that, in  
3 the immediately preceding calendar year, expanded to offer prekindergarten programs that  
4 are open for pupil attendance a minimum of 6.5 hours during each school day;
- 5 (3) The Maryland EXCELS program quality rating level of each eligible  
6 prekindergarten provider in the county;
- 7 (4) The participation rate of all county 3- and 4-year olds in eligible  
8 prekindergarten providers established or expanded in accordance with this subtitle,  
9 disaggregated by age and tier, if applicable;
- 10 (5) The number and proportion of eligible prekindergarten providers in the  
11 county that are eligible private providers;
- 12 (6) A measure of school readiness in accordance with § 7-210 of this title;  
13 and
- 14 (7) A demonstration that the expansion of prekindergarten programs in  
15 the county gave priority to:
- 16 (i) Children in areas with limited or no access to quality child care,  
17 regardless of family income;
- 18 (ii) Tier I children; and
- 19 (iii) Students with disabilities, regardless of family income.
- 20 7-203.5.
- 21 (a) Beginning with **STUDENTS IN THE 9TH GRADE IN** the 2021-2022 school  
22 year, each school system shall implement a 9th grade tracker system to measure each  
23 student's progress toward graduating on time, including credit accumulation and the  
24 number of semester core course failures during the first year of high school for students  
25 completing the 9th grade year.
- 26 (b) Each [school system] **COUNTY BOARD PERIODICALLY** shall provide a report  
27 to the school where the student is enrolled for further academic intervention to allow the  
28 student to graduate on time.
- 29 (c) [Each year] **ON OR BEFORE SEPTEMBER 1, 2022, AND EACH SEPTEMBER**  
30 **1 THEREAFTER**, each county board shall report to the Department the data collected under  
31 subsection (a) of this section **ON STUDENTS IN THE 9TH GRADE IN THE IMMEDIATELY**  
32 **PRECEDING SCHOOL YEAR.**

1 (d) [The] **ON OR BEFORE DECEMBER 1, 2022, AND EACH DECEMBER 1**  
2 **THEREAFTER, THE** Department shall compile and submit a statewide report **ON**  
3 **INFORMATION REPORTED UNDER SUBSECTION (C) OF THIS SECTION** to the  
4 Accountability and Implementation Board and the Maryland Longitudinal Data System  
5 Center.

6 7–205.1.

7 (c) (3) On or before January 1, **[2021] 2022**, the Department shall develop and  
8 begin to implement a communication strategy to inform parents, students, educators, and  
9 the wider public about the CCR standard developed under this section.

10 (d) (1) Beginning with the **[2020–2021] 2021–2022** school year, each student  
11 shall be assessed no later than the 10th grade by a method adopted by the State Board to  
12 determine whether the student meets the CCR standard required under subsection (c) of  
13 this section.

14 (3) (i) On or before July 1, **[2021] 2022**, the Department shall contract  
15 with a public or private entity to conduct an empirical study of the CCR standard required  
16 under this subsection to determine whether that standard adequately meets the CCR  
17 standard required under subsection (c) of this section.

18 (iv) On or before September 1, **[2022] 2023**, the entity shall report to  
19 the Governor and, in accordance with § 2–1257 of the State Government Article, the  
20 General Assembly, and the Accountability and Implementation Board on the results of its  
21 study and recommendations to modify the CCR standard to align with the literacy  
22 standards necessary to be successful in State community colleges and, to the extent  
23 applicable, comparable postsecondary institutions in top performing systems.

24 (e) (1) (i) Each county board, in collaboration with the community colleges,  
25 shall develop and implement by the **[2021–2022] 2022–2023** school year a program of  
26 study for students who have not met the CCR standard by the end of the 10th grade.

27 (3) (i) The implementation of the courses required under this  
28 subsection:

29 3. Subject to subparagraph (ii) of this paragraph, beginning  
30 with the **[2021–2022] 2022–2023** school year, may not preclude enrollment in the initial  
31 stages of one or more post–CCR pathways established under subsection (i) of this section,  
32 including the opportunity to make progress towards a CTE credential.

33 (g) (1) Beginning in the 2023–2024 school year, each county board shall  
34 provide all students who meet the CCR standard required under subsection (c) of this  
35 section with access to the following post college and career readiness (post–CCR) pathways,  
36 at no cost to the student or the student’s parents, including the cost of any fees:

1 (iii) A robust set of career and technology education programs that  
2 are recommended by the CTE Skills Standards Advisory Committee and approved by the  
3 CTE Committee and that allow students to complete:

4 1. A credit or noncredit certificate or license program, course,  
5 or sequence of courses, **INCLUDING A PROGRAM, COURSE, OR COURSES TAKEN**  
6 **THROUGH DUAL ENROLLMENT UNDER § 15–127 OF THIS ARTICLE**, at a secondary or  
7 postsecondary institution **OR THROUGH AN APPRENTICESHIP SPONSOR** that leads to an  
8 industry recognized occupational–credential or postsecondary certificate;

9 7–210.

10 (a) Beginning in the [2021–2022] **2022–2023** school year, a racially and  
11 culturally unbiased statewide kindergarten assessment that is administered with the  
12 purpose of measuring school readiness to be used for diagnostic purposes, curriculum  
13 development, and early detection of learning challenges shall be given to all incoming  
14 kindergarten students in the State and:

15 (1) May include an evaluation of:

16 (i) Language and literacy skills;

17 (ii) Academic knowledge in mathematics, science, and social studies;

18 (iii) Physical development; and

19 (iv) Social development; and

20 (2) Shall be completed on or before October 10 with the aggregate results  
21 returned within 45 days after administration of the assessment.

22 8–201.

23 (b) (1) Beginning with the [2021–2022] **2022–2023** school year, a gifted and  
24 talented student in middle school, 9th grade, or 10th grade may meet the college and career  
25 readiness standard under § 7–205.1 of this article.

26 9.5–906.

27 (b) (1) The Governor shall appropriate in fiscal year [2021] **2023** \$5,000,000.

28 (2) For each of fiscal years [2022] **2024** through [2026] **2028**, funding for  
29 the program shall increase by 10% over the prior fiscal year.

30 9.5–907.



1 Priority in providing awards under this subtitle shall be given to child care providers  
2 or programs that published a quality rating level of 2 in the Maryland EXCELS Program  
3 on or before June 30, [2020] **2022**.

4 9.5–1002.

5 (d) The Department shall select the location for the centers funded under  
6 subsection [(b)] (C) of this section.

7 15–127.

8 (a) (1) In this section, “dually enrolled student” means a student who is dually  
9 enrolled in:

10 [(1)] (I) A secondary school in the State; and

11 [(2)] (II) An institution of higher education in the State.

12 (2) **“DUALY ENROLLED STUDENT” INCLUDES A STUDENT ENROLLED**  
13 **IN A CREDIT OR NONCREDIT CERTIFICATE OR LICENSE PROGRAM, COURSE, OR**  
14 **SEQUENCE OF COURSES THAT LEADS TO CERTIFICATION OR LICENSURE AT AN**  
15 **INSTITUTION OF HIGHER EDUCATION IN THE STATE.**

16 21–202.

17 (d) (2) (i) On or before October 1, [2020] **2021**, the State Board of  
18 Education shall request a waiver from the U.S. Department of Education to transfer to the  
19 CTE Committee responsibility for the administration of the Carl D. Perkins Career and  
20 Technical Education Act.

21 21–204.

22 (a) (1) On or before December 1, [2021] **2022**, the CTE Committee shall  
23 establish, for each SCHOOL year [for 2022 through 2030] **BETWEEN THE 2023–2024**  
24 **SCHOOL YEAR AND THE 2030–2031 SCHOOL YEAR**, inclusive, statewide goals that reach  
25 45% by the [2029–2030] **2030–2031** school year, for the percentage of high school students  
26 who, prior to graduation, complete the high school level of a registered apprenticeship or  
27 an industry–recognized occupational credential.

28 (b) On or before December 1 each year, beginning in [2021] **2022**, the CTE  
29 Committee shall report to the Governor and, in accordance with § 2–1257 of the State  
30 Government Article, the General Assembly, and the Accountability and Implementation  
31 Board on the progress, by high school, toward attaining the goals established by the CTE  
32 Committee in accordance with subsection (a) of this section.

33 21–210.

1 (h) The CTE Committee shall perform the following duties:

2 (16) Submit **TO THE ACCOUNTABILITY AND IMPLEMENTATION BOARD**  
3 plans for deploying CTE Expert Review Teams [to the Accountability and Implementation  
4 Board], and deploy the teams in accordance with approved plans;

5 **Article – Labor and Employment**

6 11–105.

7 (b) For fiscal years [2021] **2022** through [2030] **2031**, the Division shall pursue  
8 federal grant money for apprenticeship programs to be used:

9 (1) for grants to apprentice sponsors to create, expand, and improve  
10 registered apprenticeship programs; and

11 (2) to cover the cost of the State apprenticeship tax credit under § 10–742  
12 of the Tax – General Article.

13 (c) On or before December 31, [2020] **2021**, the Division shall present a 10–year  
14 plan to pursue federal grant money under subsection (b) of this section to the Governor’s  
15 Workforce Development Board, the Accountability and Implementation Board, and, in  
16 accordance with § 2–1257 of the State Government Article, the Senate Budget and Taxation  
17 Committee and the House Committee on Ways and Means.

18 **Article – Tax – Property**

19 2–218.1.

20 (A) The Department shall provide the data required to make any calculations  
21 related to real property and personal property under Title 5, Subtitle 2 of the Education  
22 Article to the Department of Budget and Management, the State Department of Education,  
23 and the Department of Legislative Services by December 1 **AND MAY 1** of each year.

24 (B) **THE COUNTY GOVERNING BODY SHALL PROVIDE THE DEPARTMENT**  
25 **THE INFORMATION REQUIRED FOR THE CALCULATIONS UNDER § 5–201(D) OF THE**  
26 **EDUCATION ARTICLE BY NOVEMBER 1 EACH YEAR.**

27 **Chapter 36 of the Acts of 2021**

28 SECTION 5. AND BE IT FURTHER ENACTED, That:

29 On or before July 1, [2021] **2022**, each county board of education shall evaluate its  
30 hiring practices to determine if those practices are contributing to a lack of diversity in  
31 Maryland’s teaching staff, make changes as appropriate, and report its findings and

1 proposed changes to the Governor and, in accordance with § 2–1257 of the State  
2 Government Article, the General Assembly, and the Accountability and Implementation  
3 Board established under Section 3 of this Act.

4 SECTION 6. AND BE IT FURTHER ENACTED, That on or before September 30,  
5 **[2021] 2022:**

6 (a) The State Department of Education, the Maryland Higher Education  
7 Commission, and each institution of higher education that offers a teacher preparation  
8 program jointly shall review State requirements for teacher preparation programs to  
9 determine whether the **[requirement] REQUIREMENTS** align with the recommendations  
10 of the Commission on Innovation and Excellence in Education established under Chapters  
11 701 and 702 of the Acts of the General Assembly of 2016.

12 (b) If a requirement of a teacher preparation program is determined to be  
13 unaligned with the recommendations under subsection (a) of this section and are also  
14 extraneous, redundant, or unnecessary, the requirement shall be eliminated to allow for  
15 completion of the teacher training practicum required under § 6–704.2 of the Education  
16 Article as enacted by Section 3 of this Act within the 120 credit hours requirement.

17 SECTION 7. AND BE IT FURTHER ENACTED, That:

18 (a) Each local school **[systems] SYSTEM** shall develop a plan to:

19 (1) enhance and expand school behavioral health service availability to  
20 ensure that all students have some exposure and access to behavioral health programming  
21 and services, taking into account the needs assessment in § 9.9–104 of the Education  
22 Article, as enacted by Section 3 of this Act; and

23 (2) ensure that schools without a school based health center will organize  
24 response plans to connect all students to community–based behavioral health and other  
25 services, as needed.

26 (b) On or before November 1, **[2021] 2022**, each school system shall report their  
27 plan under subsection (a) of this section to the Accountability and Implementation Board,  
28 Governor, and, in accordance with § 2–1257 of the State Government Article, the General  
29 Assembly.

30 SECTION 8. AND BE IT FURTHER ENACTED, That:

31 (a) There is a Workgroup on English Language Learners in Public Schools.

32 (b) The Workgroup consists of the following members:

33 (1) one member of the Senate of Maryland, appointed by the President of  
34 the Senate;

- 1                   (2)    one member of the House of Delegates, appointed by the Speaker of the  
2 House;
- 3                   (3)    the State Superintendent of Schools, or the State Superintendent's  
4 designee; and
- 5                   (4)    the following members, appointed by the State Superintendent:
- 6                         (i)     at least one advocate for English language learners;
- 7                         (ii)    at least one multilingual leader in the education field;
- 8                         (iii)  at least one expert in education from a diverse area of the State;
- 9 and
- 10                   (iv)   any other member that the State Superintendent determines is  
11 necessary.
- 12           (c)    The State Superintendent shall designate the chair of the Workgroup.
- 13           (d)    The State Department of Education shall provide staff for the Workgroup.
- 14           (e)    A member of the Workgroup:
- 15                         (1)     may not receive compensation as a member of the Workgroup; but
- 16                         (2)     is entitled to reimbursement for expenses under the Standard State  
17 Travel Regulations, as provided in the State budget.
- 18           (f)    The Workgroup shall:
- 19                         (1)     collect data on:
- 20                                 (i)     the number of English language learners at each public early  
21 childhood, primary, and secondary school in the State;
- 22                                 (ii)    the percent of English language learners in the total student  
23 population at each public early childhood, primary, and secondary school in the State;
- 24                                 (iii)  the services available to English language learners in public  
25 early childhood, primary, and secondary schools throughout the State and the effectiveness  
26 of those services; and
- 27                                 (iv)  the accessibility of public early childhood, primary, and  
28 secondary school teachers, administrators, and staff to English language learners and their  
29 families, including whether:

1           1.     bilingual front office staff are available to assist parents;

2           2.     security personnel at the school are able to assist English  
3 language learners, especially in the event of a safety concern;

4           3.     guidance counselors at the school are able to work  
5 effectively with English language learners; and

6           4.     teachers and classroom aides at the school are able to  
7 effectively teach and work with English language learners;

8           (2)    review methods of teaching and providing other services to English  
9 language learners in public early childhood, primary, or secondary schools, including  
10 methods used:

11           (i)    in the State, other states, and other countries;

12           (ii)   for recruiting and retaining bilingual teachers and staff,  
13 including security and administrative staff who speak Spanish; and

14           (iii)  for recruiting teachers from other countries who speak Spanish  
15 or other languages and only need to obtain a Maryland teaching certificate to teach in the  
16 State; and

17           (3)    make recommendations on improving the education of English  
18 language learners in public early childhood, primary, or secondary schools in the State,  
19 including whether additional funding should be provided.

20           (g)   (1)    On or before December 1, ~~[2020]~~ **2021**, the Workgroup shall submit an  
21 interim report of its findings and recommendations to the Governor and, in accordance with  
22 § 2–1257 of the State Government Article, the General Assembly.

23           (2)    On or before December 1, ~~[2021]~~ **2022**, the Workgroup shall submit a  
24 final report of any additional findings and recommendations to the Governor and, in  
25 accordance with § 2–1257 of the State Government Article, the General Assembly.

26           SECTION 9. AND BE IT FURTHER ENACTED, That the Governor shall  
27 appropriate from The Blueprint for Maryland’s Future Fund under § 5–206 of the  
28 Education Article, as enacted by Section 3 of this Act, **[\$2,500,000 in each of fiscal years**  
29 **2021 and 2022]** to the State Department of Education for the purpose of developing and  
30 implementing a modern financial management system and student data system to carry  
31 out the Department’s responsibilities under The Blueprint for Maryland’s Future as  
32 enacted by this Act **THE FOLLOWING:**

33           **(1)    \$2,500,000 IN EACH OF FISCAL YEARS 2022 AND 2023; OR**

1           **(2) IF \$2,500,000 WAS NOT APPROPRIATED TO THE DEPARTMENT IN**  
2 **FISCAL YEAR 2022 IN ACCORDANCE WITH ITEM (1) OF THIS SECTION, \$5,000,000 IN**  
3 **FISCAL YEAR 2023.**

4           SECTION 10. AND BE IT FURTHER ENACTED, That, on or before November 1,  
5 **[2021] 2022**, the State Department of Education shall submit to the Governor, and in  
6 accordance with § 2–1257 of the State Government Article, the General Assembly, a report  
7 on the impact on school funding if § 5–235(a)(2)(ii) of Article – Education was repealed.

8           SECTION 14. AND BE IT FURTHER ENACTED, That, on or before July 1, **[2022]**  
9 **2023**, the State Department of Education shall review and revise COMAR 13A.08.01.11 as  
10 necessary after considering the recommendations created in coordination with the  
11 Maryland Consortium on Coordinated Community Supports established under **[§ 7–446.1]**  
12 **§ 7–446.2** of the Education Article, as enacted under Section 3 of this Act.

13           SECTION 19. AND BE IT FURTHER ENACTED, That:

14           (a)   (1)   In this section the following words have the meanings indicated.

15                   (2)   “General Fund estimate” means the estimate of General Fund revenues  
16 **[for fiscal year 2022]** by the Board of Revenue Estimates as required under § 6–106 of the  
17 State Finance and Procurement Article.

18                   (3)   “Major education aid” has the meaning stated in § 5–201(l) of the  
19 Education Article as enacted by this Act.

20           (b)   Beginning December 1, **[2020] 2021**, and each December 1 thereafter **FOR**  
21 **FISCAL YEAR 2023 AND FOR EACH FISCAL YEAR THEREAFTER**, if the December  
22 General Fund estimate in the December Board of Revenue Estimates report **FOR THAT**  
23 **FISCAL YEAR** is more than 7.5% below the March General Fund estimate in the March  
24 Board of Revenue Estimates report **[of that year] FOR THAT FISCAL YEAR:**

25                   (1)   notwithstanding any other provision of law, per pupil **FORMULA**  
26 increases in major education aid required under this Act shall be limited to the rate of  
27 inflation, as defined in § 5–201(h) of the Education Article as enacted by this Act; and

28                   (2)   notwithstanding any other provision of law, any additional funding  
29 increases required under this Act shall be limited to the rate of inflation, as defined in §  
30 5–201(h) of the Education Article as enacted by this Act.

31           SECTION 2. AND BE IT FURTHER ENACTED, That a county board of education,  
32 including Baltimore City, shall, to the extent authorized under federal law, use federal  
33 funding that the county board receives to address the effects of the COVID–19 pandemic  
34 on education to:

35           (1)   mitigate learning loss as a result of the pandemic, including academic,

1 social, and emotional learning; and

2 (2) support the goals of the Blueprint for Maryland's Future, as defined in  
3 § 5-401 of the Education Article, and implement the programs enacted by Chapter 771 of  
4 the Acts of 2019, Chapter 36 of the Acts of 2021, and Sections 1, 4, and 5 of this Act.

5 SECTION 3. AND BE IT FURTHER ENACTED, That:

6 (a) A county board of education, including Baltimore City, may retain any special  
7 funds received for the implementation of the Blueprint for Maryland's Future, as defined  
8 in § 5-401 of the Education Article, that were not spent in fiscal year 2021.

9 (b) On or before July 1, 2021, each county board of education, including Baltimore  
10 City, shall report to the Accountability and Implementation Board, established under §  
11 5-402 of the Education Article, the State Department of Education, and in accordance with  
12 § 2-1257 of the State Government Article, the Department of Legislative Services, on how  
13 the county board will spend any funding retained under subsection (a) of this section in  
14 fiscal year 2022.

15 (c) On or before December 1 each year in 2021 through 2023, each county board  
16 of education, including Baltimore City, shall report to the Governor and, in accordance with  
17 § 2-1257 of the State Government Article, the General Assembly, and the Accountability  
18 and Implementation Board on the county board's use of federal funding that was received  
19 to address the effects of the COVID-19 pandemic on education and State funding received  
20 to implement the Blueprint for Maryland's Future, including a description of the amount  
21 of funding spent on student instruction.

22 SECTION 4. AND BE IT FURTHER ENACTED, That:

23 (a) (1) In calendar years 2021 and 2022, each county board of education,  
24 including Baltimore City, shall establish and implement a summer school program for  
25 public school students to address the effects of the COVID-19 pandemic on education that:

26 (i) includes daily academic instruction in reading or math that is  
27 aligned with the county board's curriculum;

28 (ii) limits the number of students assigned to each teacher in the  
29 program;

30 (iii) establishes partnerships with local government, which may  
31 include the local parks and recreation agency and library system, or community and  
32 nonprofit organizations to provide student experiences other than academic instruction;

33 (iv) may incorporate the county's program for providing free and  
34 reduced price meals in the summer;

35 (v) may provide student transportation services;

1 (vi) may offer incentive pay for teachers, including higher  
2 compensation, loan forgiveness, or tuition assistance;

3 (vii) may offer incentive pay for students participating in the program  
4 who are employed or participating in career training through the partnership;

5 (viii) prioritizes enrollment for students with the greatest learning  
6 loss from the effects of the COVID–19 pandemic on education;

7 (ix) administers an educational assessment to each student in the  
8 program prior to beginning the program and on completion of the program; and

9 (x) evaluates the effectiveness of the summer school program at the  
10 conclusion of each year.

11 (2) In establishing the summer school program under paragraph (1) of this  
12 subsection, a county board of education:

13 (i) is encouraged to include project–based learning, hands–on  
14 learning, individualized instruction, and group or leadership activities; and

15 (ii) may not charge a fee to a student who is enrolled in the program  
16 to recover credits.

17 (b) In each of the 2021–2022 and 2022–2023 school years, each county board of  
18 education, including Baltimore City, shall provide tutoring and supplemental instruction  
19 for public school students in grades 4 through 12 to address learning loss from the effects  
20 of the COVID–19 pandemic on education that:

21 (1) aligns with the county board’s curriculum by grade and subject;

22 (2) limits the number of students to which a teacher may provide tutoring  
23 or instruction in a single session to not more than four students;

24 (3) uses evidence–based programs and strategies that meet the  
25 expectations of strong or moderate evidence as defined in the federal Every Student  
26 Succeeds Act;

27 (4) may include peer–to–peer tutoring for middle or high school students;

28 (5) may include science or social studies tutoring for high school students;

29 (6) occurs during the school day, to the extent practicable;

30 (7) may occur outside of the school day, including on a weekend;



1 (8) may provide transportation to students;

2 (9) uses a pre- and post-assessment to evaluate a student's progress before  
3 and after completing tutoring under this subsection; and

4 (10) evaluates the effectiveness of the tutoring program at the conclusion of  
5 each school year.

6 (c) On or before October 1, 2021, and October 1, 2022, each county board of  
7 education, including Baltimore City, shall report, in accordance with § 2-1257 of the State  
8 Government Article, to the Legislative Policy Committee of the General Assembly on the  
9 county board's implementation of the summer school program in that year, including:

10 (1) how many students the county board served through the program;

11 (2) the structure of the program, including the number of hours of  
12 instruction provided each day, how instruction was delivered to students, and the  
13 partnerships established to enhance the summer school program;

14 (3) the method the county board used to identify students with the greatest  
15 learning loss;

16 (4) the budget and expenditures for the program; and

17 (5) the outcomes of the program for students, including academic progress  
18 and other outcomes.

19 (d) On or before September 1, 2022, and September 1, 2023, each county board of  
20 education, including Baltimore City, shall report to the Accountability and Implementation  
21 Board and, in accordance with § 2-1257 of the State Government Article, to the Legislative  
22 Policy Committee of the General Assembly on tutoring provided under subsection (b) of this  
23 section in the immediately preceding school year, including:

24 (1) how many students the county board served through the program by  
25 grade and the subject areas in which tutoring was provided;

26 (2) the method the county board used to identify students for tutoring;

27 (3) the budget and expenditures for the program;

28 (4) the models of tutoring provided to students; and

29 (5) data on student outcomes, disaggregated by the type of model used to  
30 provide the tutoring.

31 SECTION 5. AND BE IT FURTHER ENACTED, That:

1           (a) Each county board of education, including Baltimore City, shall use funds  
2 provided in fiscal years 2021 and 2022 to address trauma and behavioral health issues due  
3 to the effects of the COVID–19 pandemic on students and their families and to identify and  
4 provide necessary supports and services for students.

5           (b) To the extent practicable, county boards are encouraged to utilize  
6 school–based health centers to coordinate and deliver services to students.

7           (c) Funds may be used under this section to train teachers and school staff to  
8 recognize signs of student trauma or behavioral health concerns.

9           SECTION 6. AND BE IT FURTHER ENACTED, That this Act is an emergency  
10 measure, is necessary for the immediate preservation of the public health or safety, has  
11 been passed by a ye and nay vote supported by three–fifths of all the members elected to  
12 each of the two Houses of the General Assembly, and shall take effect from the date it is  
13 enacted.