

SENATE BILL 668

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1lr2188

By: **Senators Rosapepe, Guzzone, Carter, Klausmeier, Beidle, Feldman,
Augustine, Patterson, and Corderman**

Introduced and read first time: February 3, 2021

Assigned to: Education, Health, and Environmental Affairs

A BILL ENTITLED

1 AN ACT concerning

2 **Good Job Opportunities for High School Graduates Act of 2021**

3 FOR the purpose of requiring certain county boards of education to consider the pursuit of
4 certain certificates, certifications, or apprenticeships as the equivalent of pursuing
5 postsecondary education; authorizing certain individuals to release certain student
6 information to certain apprenticeship sponsors and employers; requiring certain
7 public high schools to inform students of certain employment and skills training
8 opportunities in a certain manner through certain apprenticeship sponsors and
9 employers; requiring a county board to pay for a certain student to take certain
10 exams under certain circumstances; providing for the purpose of the Career and
11 Technology Education Innovation Grant during certain fiscal years; altering the
12 information to be included in a certain application; requiring, in certain fiscal years,
13 a local workforce development board to make a certain demonstration to the State
14 Department of Education to receive a certain grant; repealing certain obsolete
15 provisions of law; making conforming changes; defining certain terms; making
16 certain provisions of this Act subject to a certain contingency; providing for the
17 termination of certain provisions of this Act under a certain circumstance; and
18 generally relating to career education in public schools.

19 BY adding to

20 Article – Education

21 Section 4–138

22 Annotated Code of Maryland

23 (2018 Replacement Volume and 2020 Supplement)

24 BY repealing and reenacting, without amendments,

25 Article – Education

26 Section 7–111(c)

27 Annotated Code of Maryland

28 (2018 Replacement Volume and 2020 Supplement)

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 BY repealing and reenacting, with amendments,
2 Article – Education
3 Section 7–203.1 and 21–205
4 Annotated Code of Maryland
5 (2018 Replacement Volume and 2020 Supplement)

6 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
7 That the Laws of Maryland read as follows:

8 **Article – Education**

9 **4–138.**

10 (A) IN THIS SECTION, “PLATFORM” MEANS A COLLEGE AND CAREER
11 READINESS SOFTWARE THAT HELPS SCHOOL SYSTEMS AND SCHOOLS ALIGN
12 STUDENT STRENGTHS AND INTERESTS TO POSTSECONDARY GOALS AND CAREERS.

13 (B) (1) A COUNTY BOARD THAT USES A PLATFORM SHALL CONSIDER THE
14 PURSUIT OF A VOCATIONAL CERTIFICATE, AN INDUSTRY CERTIFICATION, OR AN
15 APPRENTICESHIP PROGRAM AS THE EQUIVALENT OF PURSUING POSTSECONDARY
16 EDUCATION.

17 (2) A STUDENT OR A STUDENT’S PARENT OR GUARDIAN MAY CHOOSE
18 TO RELEASE THE STUDENT’S PERSONAL INFORMATION AND PLATFORM RESULTS TO:

19 (I) APPRENTICESHIP SPONSORS REGISTERED WITH THE
20 DIVISION OF WORKFORCE DEVELOPMENT AND ADULT LEARNING UNDER § 11–405
21 OF THE LABOR AND EMPLOYMENT ARTICLE; AND

22 (II) EMPLOYERS REGISTERED WITH THE MARYLAND
23 DEPARTMENT OF LABOR OR LOCAL WORKFORCE DEVELOPMENT BOARDS.

24 (C) IN THE SAME MANNER IN WHICH THE SCHOOL INFORMS STUDENTS OF
25 POSTSECONDARY EDUCATIONAL OPTIONS, EACH PUBLIC HIGH SCHOOL SHALL
26 MAKE STUDENTS AWARE OF EMPLOYMENT AND SKILLS TRAINING OPPORTUNITIES
27 AVAILABLE THROUGH:

28 (1) APPRENTICESHIP SPONSORS REGISTERED WITH THE DIVISION
29 OF WORKFORCE DEVELOPMENT AND ADULT LEARNING UNDER § 11–405 OF THE
30 LABOR AND EMPLOYMENT ARTICLE; AND

31 (2) EMPLOYERS REGISTERED WITH THE MARYLAND DEPARTMENT
32 OF LABOR OR LOCAL WORKFORCE DEVELOPMENT BOARDS.

1 7-111.

2 (c) (1) In this subsection, "ASVAB" means the Armed Services Vocational
3 Aptitude Battery.

4 (2) Each public school in the State that administers the ASVAB shall
5 choose "Option 8" as the score reporting option for military recruiter contact to prohibit the
6 general release of any student information to military recruiters.

7 (3) Each public school that administers the ASVAB shall:

8 (i) Send a written notice to the ASVAB representative coordinating
9 the school's administration of the ASVAB of the requirement set forth in paragraph (2) of
10 this subsection; and

11 (ii) Notify students taking the ASVAB and the parent or guardian of
12 students taking the ASVAB of the release of student information requirements set forth in
13 paragraphs (2) and (4) of this subsection.

14 (4) A student or a student's parent or guardian may choose to release the
15 student's personal information and ASVAB scores by individually submitting the required
16 forms to the military services authorizing the release of the information to:

17 (i) Recruiting representatives of the military services;

18 (ii) Registered apprenticeship programs;

19 (iii) Youth apprenticeship programs under Title 18, Subtitle 18 of
20 this article; and

21 (iv) Employers registered with:

22 1. The Maryland Department of Labor; or

23 2. Local Workforce Development Boards.

24 7-203.1.

25 (a) (1) [For fiscal years 2003 and 2004, the Department shall distribute grants
26 to Tier I counties, as defined in § 1-101 of the Economic Development Article, for the
27 administration of the Preliminary Scholastic Aptitude Test to 10th grade students.

28 (2)] For fiscal year 2005 and each subsequent fiscal year, the Department
29 shall distribute grants to each county for the administration of the Preliminary Scholastic
30 Aptitude Test to 10th grade students.

1 **[(b)] (2)** Subject to the availability of funding in the State budget, the amount of
 2 each county's grant shall be in an amount sufficient for the administration of the test to all
 3 10th grade students in the county.

4 **(B) (1) (I)** IN THIS SUBSECTION THE FOLLOWING WORDS HAVE THE
 5 MEANINGS INDICATED.

6 **(II) "APPRENTICESHIP ENTRANCE EXAM"** MEANS THE
 7 TRADE-SPECIFIC ASSESSMENT USED TO EVALUATE A STUDENT'S BASIC APTITUDE
 8 BEFORE THE STUDENT BEGINS THE PRACTICAL AND TECHNICAL TRAINING PHASE
 9 OF AN APPRENTICESHIP.

10 **(III) "INDUSTRIAL CERTIFICATION EXAM"** MEANS THE
 11 INDUSTRY-RECOGNIZED ASSESSMENT THAT DOCUMENTS A STUDENT'S
 12 PERFORMANCE AND ACHIEVEMENT OF INDUSTRY STANDARDS AND RESULTS IN THE
 13 RECEIPT OF A CERTIFICATE, LICENSE, OR OTHER CREDENTIAL.

14 **(2)** IF A COUNTY BOARD PAYS FOR ANY STUDENT TO TAKE AN
 15 ADVANCED PLACEMENT EXAMINATION, PRELIMINARY SCHOLASTIC APTITUDE
 16 TEST/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST, OR SCHOLASTIC
 17 APTITUDE TEST, THE COUNTY BOARD SHALL PAY FOR A STUDENT TO TAKE AN
 18 INDUSTRIAL CERTIFICATION EXAM OR APPRENTICESHIP ENTRANCE EXAM.

19 SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read
 20 as follows:

21 **Article – Education**

22 21–205.

23 (a) (1) In this section the following words have the meanings indicated.

24 (2) "CTE" means Career and Technology Education.

25 (3) "Grant" means the Career and Technology Education Innovation Grant.

26 (b) (1) There is a Career and Technology Education Innovation Grant.

27 (2) **(I)** [The] **EXCEPT AS PROVIDED IN SUBPARAGRAPHS (II) AND**
 28 **(III) OF THIS PARAGRAPH,** THE purpose of the Grant is to provide funds to develop and
 29 implement a CTE curriculum framework and pathway that is innovative and includes best
 30 practices that are used by the best CTE programs around the world.

31 **(II)** IN FISCAL YEARS 2022 THROUGH 2031, THE PURPOSE OF
 32 THE GRANT IS TO PROVIDE FUNDS TO REDESIGN HIGH SCHOOL AND COMMUNITY

1 COLLEGE CTE PROGRAMS TO MAXIMIZE THEIR ROLE IN PROVIDING INSTRUCTION
2 FOR REGISTERED APPRENTICESHIP PROGRAMS.

3 (III) IN ADDITION TO THE PURPOSE UNDER SUBPARAGRAPH (II)
4 OF THIS PARAGRAPH, IN FISCAL YEAR 2022 OR 2023, THE PURPOSE OF THE GRANT
5 IS TO:

6 1. PROVIDE A \$100,000 GRANT TO EACH QUALIFYING
7 LOCAL WORKFORCE DEVELOPMENT BOARD FOR IMPLEMENTING AN ARMED
8 SERVICES VOCATIONAL APTITUDE BATTERY RESULTS PARTNERSHIP UNDER
9 SUBSECTION (C)(2)(II) OF THIS SECTION; OR

10 2. CREATE A SYSTEM TO RELEASE A STUDENT'S
11 PERSONAL INFORMATION AND ARMED SERVICES VOCATIONAL APTITUDE BATTERY
12 SCORES IN ACCORDANCE WITH § 7-111(C) OF THIS ARTICLE.

13 (3) The Department shall administer the Grant.

14 (c) (1) (i) A county board or a community college may submit a proposal to
15 the Department to receive a grant for a CTE pathway that is in furtherance of the purpose
16 of the Grant.

17 (ii) To be eligible for a grant, an application shall identify a
18 partnership with at least one [county board, one community college, and one industry
19 partner to develop an innovative CTE pathway] APPRENTICESHIP SPONSOR
20 REGISTERED WITH THE DIVISION OF WORKFORCE DEVELOPMENT AND ADULT
21 LEARNING UNDER § 11-405 OF THE LABOR AND EMPLOYMENT ARTICLE TO
22 DEVELOP OR EXPAND A CTE PROGRAM INTEGRATED AS A REGISTERED
23 APPRENTICESHIP AND RELATED INSTRUCTION that:

24 1. Is of high quality;
25 2. Is aligned with the skills needed by employers;
26 3. Will lead to an industry-recognized license or certificate;
27 4. Creates internship or apprenticeship opportunities; and
28 5. Prepares students to successfully compete in a global
29 economy.

30 (2) (I) [An] EXCEPT AS PROVIDED IN SUBPARAGRAPH (II) OF THIS
31 PARAGRAPH, AN application shall include:

1 [(i)] 1. A description of the proposed curriculum framework **OF**
 2 **RELATED INSTRUCTION FOR THE REGISTERED APPRENTICESHIP** and pathway that is
 3 articulated between secondary and postsecondary education or training;

4 [(ii)] 2. A business plan that includes the estimated total cost,
 5 including any one-time or capital equipping costs, of implementing the proposed
 6 curriculum framework [and pathway] **OF RELATED INSTRUCTION FOR THE**
 7 **REGISTERED APPRENTICESHIP**; and

8 [(iii)] 3. Any other information required by the Department.

9 (II) **IN FISCAL YEAR 2022 OR 2023, FOR A LOCAL WORKFORCE**
 10 **DEVELOPMENT BOARD TO RECEIVE A \$100,000 GRANT UNDER SUBSECTION (B) OF**
 11 **THIS SECTION, THE LOCAL WORKFORCE DEVELOPMENT BOARD SHALL**
 12 **DEMONSTRATE TO THE DEPARTMENT THAT AN ARMED SERVICES VOCATIONAL**
 13 **APTITUDE BATTERY RESULTS PARTNERSHIP HAS BEEN ENTERED INTO BY:**

14 1. **ON OR BEFORE DECEMBER 30, 2021, SIGNING A**
 15 **MEMORANDUM OF UNDERSTANDING WITH THE COUNTY BOARD AND THE MARYLAND**
 16 **DEPARTMENT OF LABOR AGREEING TO IMPLEMENT § 7-111(C) OF THIS ARTICLE;**
 17 **AND**

18 2. **OFFERING THE ARMED SERVICES VOCATIONAL**
 19 **APTITUDE BATTERY TO ALL INTERESTED STUDENTS IN ALL HIGH SCHOOLS IN THE**
 20 **LOCAL SCHOOL SYSTEM DURING SCHOOL HOURS IN THE IMMEDIATELY PRECEDING**
 21 **SCHOOL YEAR.**

22 (3) The Department shall establish processes and procedures for accepting
 23 and evaluating applications.

24 (4) The Department shall make awards in a timely fashion.

25 (d) (1) The Governor shall annually appropriate at least \$2,000,000 in the
 26 operating budget of the Department for the grant program.

27 (2) The Department may retain up to 3% of the appropriation required
 28 under this subsection to hire staff necessary to administer the grant program.

29 SECTION 3. AND BE IT FURTHER ENACTED, That the Laws of Maryland read
 30 as follows:

31 **Article – Education**

32 21–205.

1 (a) (1) In this section the following words have the meanings indicated.

2 (2) “CTE” means Career and Technology Education.

3 (3) **“CTE COMMITTEE” MEANS THE CAREER AND TECHNICAL**
4 **EDUCATION COMMITTEE.**

5 ~~[(3)]~~ (4) “Grant” means the Career and Technology Education Innovation
6 Grant.

7 (b) (1) There is a Career and Technology Education Innovation Grant.

8 (2) (i) **[The] EXCEPT AS PROVIDED IN SUBPARAGRAPHS (II) AND**
9 **(III) OF THIS PARAGRAPH, THE** purpose of the Grant is to provide funds to develop and
10 implement a CTE curriculum framework and pathway that is innovative and includes best
11 practices that are used by the best CTE programs around the world.

12 (ii) **IN FISCAL YEARS 2022 THROUGH 2031, THE PURPOSE OF**
13 **THE GRANT IS TO PROVIDE FUNDS TO REDESIGN HIGH SCHOOL AND COMMUNITY**
14 **COLLEGE CTE PROGRAMS TO MAXIMIZE THEIR ROLE IN PROVIDING INSTRUCTION**
15 **FOR REGISTERED APPRENTICESHIP PROGRAMS.**

16 (iii) **IN ADDITION TO THE PURPOSE UNDER SUBPARAGRAPH (II)**
17 **OF THIS PARAGRAPH, IN FISCAL YEAR 2022 OR 2023, THE PURPOSE OF THE GRANT**
18 **IS TO:**

19 1. **PROVIDE A \$100,000 GRANT TO EACH QUALIFYING**
20 **LOCAL WORKFORCE DEVELOPMENT BOARD FOR IMPLEMENTING AN ARMED**
21 **SERVICES VOCATIONAL APTITUDE BATTERY RESULTS PARTNERSHIP UNDER**
22 **SUBSECTION (C)(2)(II) OF THIS SECTION; OR**

23 2. **CREATE A SYSTEM TO RELEASE A STUDENT’S**
24 **PERSONAL INFORMATION AND ARMED SERVICES VOCATIONAL APTITUDE BATTERY**
25 **SCORES IN ACCORDANCE WITH § 7–111(C) OF THIS ARTICLE.**

26 (3) The [Department] **CTE COMMITTEE** shall administer the Grant.

27 (c) (1) (i) A county board or a community college may submit a proposal to
28 the [Department] **CTE COMMITTEE** to receive a grant for a CTE pathway that is in
29 furtherance of the purpose of the Grant.

30 (ii) To be eligible for a grant, an application shall identify a
31 partnership with at least one [county board, one community college, and one industry
32 partner to develop an innovative CTE pathway] **APPRENTICESHIP SPONSOR**
33 **REGISTERED WITH THE DIVISION OF WORKFORCE DEVELOPMENT AND ADULT**

1 **LEARNING UNDER § 11-405 OF THE LABOR AND EMPLOYMENT ARTICLE TO**
2 **DEVELOP OR EXPAND A CTE PROGRAM INTEGRATED AS A REGISTERED**
3 **APPRENTICESHIP AND RELATED INSTRUCTION** that:

- 4 1. Is of high quality;
- 5 2. Is aligned with the skills needed by employers;
- 6 3. Will lead to an industry-recognized license or certificate;
- 7 4. Creates internship or apprenticeship opportunities; and
- 8 5. Prepares students to successfully compete in a global
9 economy.

10 (2) (I) [An] **EXCEPT AS PROVIDED IN SUBPARAGRAPH (II) OF THIS**
11 **PARAGRAPH, AN application shall include:**

12 [(i)] 1. A description of the proposed curriculum framework **OF**
13 **RELATED INSTRUCTION FOR THE REGISTERED APPRENTICESHIP** and pathway that is
14 articulated between secondary and postsecondary education or training;

15 [(ii)] 2. A business plan that includes the estimated total cost,
16 including any one-time or capital equipping costs, of implementing the proposed
17 curriculum framework [and pathway] **OF RELATED INSTRUCTION FOR THE**
18 **REGISTERED APPRENTICESHIP; and**

19 [(iii)] 3. Any other information required by the [Department] **CTE**
20 **COMMITTEE.**

21 (II) **IN FISCAL YEAR 2022 OR 2023, FOR A LOCAL WORKFORCE**
22 **DEVELOPMENT BOARD TO RECEIVE A \$100,000 GRANT UNDER SUBSECTION (B) OF**
23 **THIS SECTION, THE LOCAL WORKFORCE DEVELOPMENT BOARD SHALL**
24 **DEMONSTRATE TO THE CTE COMMITTEE THAT AN ARMED SERVICES VOCATIONAL**
25 **APTITUDE BATTERY RESULTS PARTNERSHIP HAS BEEN ENTERED INTO BY:**

26 1. **ON OR BEFORE DECEMBER 30, 2021, SIGNING A**
27 **MEMORANDUM OF UNDERSTANDING WITH THE COUNTY BOARD AND THE MARYLAND**
28 **DEPARTMENT OF LABOR AGREEING TO IMPLEMENT § 7-111(C) OF THIS ARTICLE;**
29 **AND**

30 2. **OFFERING THE ARMED SERVICES VOCATIONAL**
31 **APTITUDE BATTERY TO ALL INTERESTED STUDENTS IN ALL HIGH SCHOOLS IN THE**
32 **LOCAL SCHOOL SYSTEM DURING SCHOOL HOURS IN THE IMMEDIATELY PRECEDING**
33 **SCHOOL YEAR.**

1 (3) The [Department] **CTE COMMITTEE** shall establish processes and
2 procedures for accepting and evaluating applications.

3 (4) The [Department] **CTE COMMITTEE** shall make awards in a timely
4 fashion.

5 (d) (1) The Governor shall annually appropriate at least \$2,000,000 in the
6 operating budget [of the Department] for the grant program.

7 (2) The [Department] **CTE COMMITTEE** may retain up to 3% of the
8 appropriation required under this subsection to hire staff necessary to administer the grant
9 program.

10 SECTION 4. AND BE IT FURTHER ENACTED, That Section 2 of this Act shall
11 remain effective until the taking effect of Section 3 of this Act. If Section 3 of this Act takes
12 effect, Section 2 of this Act, with no further action required by the General Assembly, shall
13 be abrogated and of no further force and effect.

14 SECTION 5. AND BE IT FURTHER ENACTED, That Section 3 of this Act shall be
15 contingent on the taking effect of Chapter ____ (H.B. 1300)(0lr2096) of the Acts of the
16 General Assembly of 2020, and if Chapter ____ (H.B. 1300)(0lr2096) does not take effect,
17 Section 3 of this Act, with no further action required by the General Assembly, shall be null
18 and void.

19 SECTION 6. AND BE IT FURTHER ENACTED, That, subject to the provisions of
20 Sections 4 and 5 of this Act, this Act shall take effect July 1, 2021.