

**HB0714/945560/1**

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 714  
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 4, after “students” insert “for a certain purpose”; strike beginning with “authorizing” in line 8 down through “models;” in line 9 and substitute “requiring an individualized education program team to notify certain parents or guardians that a learning continuity plan is in place within a certain number of days of a certain determination; requiring that the team seek input from a parent or guardian on how the learning continuity plan will best operate under a certain circumstance;”; strike beginning with “requiring” in line 12 down through “date;” in line 13 and substitute “providing that certain individualized education program teams may fulfill certain requirements in a certain manner by a certain date;”; in line 13, after “defining” insert “a”; in the same line, strike “terms” and substitute “term”; and strike in their entirety lines 20 through 24, inclusive.

AMENDMENT NO. 2

On page 4, in line 25, strike the first “A” and substitute “:

**(I)** **A**”;

in line 27, strike “**IN PERSON OR**”; and strike beginning with “**BECAUSE**” in line 27 down through the semicolon in line 32 and substitute “**; AND**”.

On page 5, strike in their entirety lines 1 through 9, inclusive, and substitute:

**“(II) THE SCHOOL IS PROVIDING INSTRUCTION IN SOME FORM TO ITS STUDENTS.”**;

(Over)

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and in line 12, after “CONDITIONS” insert “IN ORDER TO ENSURE THAT THE INDIVIDUALIZED EDUCATION PROGRAM IS PROCEEDING APPROPRIATELY DESPITE THE EMERGENCY CONDITIONS”.

On page 6, strike beginning with “A” in line 7 down through “LEARNING” in line 11 and substitute: “(I) WITHIN 10 DAYS OF AN INDIVIDUALIZED EDUCATION PROGRAM TEAM DETERMINING THAT EMERGENCY CONDITIONS EXIST, THE TEAM SHALL MAKE A REASONABLE ATTEMPT TO NOTIFY THE PARENT OR GUARDIAN OF A CHILD WHO REQUIRES AN INDIVIDUALIZED EDUCATION PROGRAM THAT A LEARNING CONTINUITY PLAN IS IN PLACE.”

(II) IN CONTACTING A PARENT OR GUARDIAN UNDER THIS PARAGRAPH, THE INDIVIDUALIZED EDUCATION PROGRAM TEAM SHALL SEEK INPUT FROM THE PARENT OR GUARDIAN ON HOW THE LEARNING CONTINUITY PLAN WILL BEST OPERATE DURING EMERGENCY CONDITIONS”;

in line 20, strike “SUFFICIENT” and substitute “COMPARABLE”; in the same line, strike “BE COMPARABLE WITH”; in line 26, after “INSTRUCTION;” insert “AND”; and strike beginning with “ACCOMMODATIONS” in line 27 down through “FREQUENT” in line 29 and substitute “FREQUENT”.

AMENDMENT NO. 3

On page 9, strike in their entirety lines 10 through 21, inclusive.

AMENDMENT NO. 4

On page 9, after line 21, insert:

“SECTION 2. AND BE IT FURTHER ENACTED, That an individualized education program team that had an individualized education program that was in existence during the 2020–2021 school year may fulfill the requirements of Section 1 of this Act by taking the following actions on or before July 1, 2022:

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(1) reviewing the successes and failures of the individualized education program during the 2020–2021 school year with the parent or guardian of the child requiring the individualized education program; and

(2) amending the individualized education program based on the review required in item (1) of this section.”;

and in line 22, strike “2.” and substitute “3.”.