

Department of Legislative Services
Maryland General Assembly
2020 Session

FISCAL AND POLICY NOTE
Third Reader

House Bill 1194
Ways and Means

(Delegate Smith, *et al.*)

Education, Health, and Environmental Affairs

Public Schools - Fees for Summer School Courses - Prohibition

This bill prohibits a local school system from charging a student a fee for enrollment in a summer school course if (1) the student attends a school in the local school system; (2) credit for the course is required for graduation from a high school in the local school system; and (3) the student previously took the course, but did not successfully complete or receive credit for the course. **The bill takes effect July 1, 2020.**

Fiscal Summary

State Effect: None.

Local Effect: Local school system revenues decrease from specified fee revenues that would otherwise support summer school course offerings. Some combination of local or other funding sources to maintain services, redirection of existing resources, or a curtailment of expenditures on summer school courses will be necessary. **This bill imposes a mandate on a unit of local government.**

Small Business Effect: None.

Analysis

Current Law: The Constitution of Maryland required the General Assembly, at its first session after the adoption of this Constitution, to by law establish throughout the State a thorough and efficient system of free public schools and to provide by taxation, or otherwise, for their maintenance. Maryland statute requires that there must be throughout the State a general system of free public schools.

The promotion of students in a public school and graduation from a public high school are in accordance with policies established by the county board and the rules and regulations of the State Board of Education. With the advice of the State Superintendent of Schools, the State Board of Education must establish minimum requirements for issuing certificates and diplomas by public and private high schools.

The State Board of Education must establish high school curriculum and graduation requirements for all public schools in accordance with law. The current credit requirements to earn a public high school diploma are shown in the **Appendix – State Public High School Diploma Credit Requirements**. Local school systems may establish graduation requirements beyond the minimum requirements established by the State board.

Background: The bill limits the ability of local school systems to charge their students a fee for summer school courses that a student has already unsuccessfully taken during the school year and that are required for graduation. These courses are generally referred to as credit recovery courses. Local school systems vary in their practices regarding summer school fees. Most local school systems charge a fee for credit recovery courses, although many provide considerably discounted fees to students from low-income families. For example, in 2019, Frederick County Public Schools generally charged \$200 per summer school course, but charged \$100 to students qualifying for reduced-price school meals, and charged no fee to students qualifying for free school meals. Fees for out-of-county students are typically higher than for school system students.

Anne Arundel County Public Schools (AACPS) advises that, in summer 2019, the district collected approximately \$286,000 in revenue for summer school; tuition is set at \$300 per credit, while low-income students (who account for over 90% of AACPS summer school enrollees) receive a \$200 reduction per course. Baltimore City Public Schools charges \$75 per course to summer school students; with approximately 2,900 courses taken in 2018 (including a small number of original credit courses that would not be impacted by the bill), this amounted to over \$217,500 in revenues. A relatively small number of these courses were taken for original credit or were provided at no charge under hardship waivers. Baltimore County Public Schools advises that it does not charge fees for courses covered by the bill.

Frederick County Public Schools advises that it collected \$85,600 in registration fees in summer 2019, or 44% of its programming budget for the summer session. Montgomery County Public Schools advises that it collected \$884,300 in revenues for credit-bearing courses taken in regional and local summer school programs in summer 2019.

Local Fiscal Effect: In counties where the local school system does not charge a student fee, such as Baltimore County, there is no fiscal impact under the bill. Though a local

school system may choose to charge a higher fee to those students who may still be required to pay under the bill, it is assumed that those school systems that currently charge a fee prohibited by the bill will sustain a substantial loss of revenues. To maintain current summer school course offerings, many school systems will need to find other funding sources or redirect existing resources. However, some local school systems may choose to curtail their summer school course offerings and/or increase summer school class sizes in response to the decline in fee revenues.

Additional Information

Prior Introductions: House Bill 966 of 2019 passed the House and received a hearing in the Senate Education, Health, and Environmental Affairs Committee, but no further action was taken.

Designated Cross File: None.

Information Source(s): Anne Arundel County Public Schools; Baltimore City Public Schools; Baltimore County Public Schools; Frederick County Public Schools; Montgomery County Public Schools; Maryland State Department of Education; Department of Legislative Services

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Appendix – State Public High School Diploma Credit Requirements

According to State regulations, to be awarded a high school diploma, a student must be enrolled in a Maryland public school system and have earned a minimum of 21 credits in specified subjects as detailed in **Exhibit 1**.

Exhibit 1 Distribution of Credits Required to Graduate High School

<u>Subject</u>	<u>Credits</u>
English	4.0
Fine Arts	1.0
Mathematics ¹	3.0
Physical Education	0.5
Health Education	0.5
Science	3.0
Social Studies	3.0
Technology Education	1.0
World Language <i>or</i> American Sign Language <i>or</i> Advanced Technology Education ²	2.0
Electives ²	3.0

¹However, beginning with students entering grade 9 in the 2014-2015 school year, each student must enroll in a mathematics course in each year of high school that the student attends, up to a maximum of four years of attendance, unless in the fifth or sixth year a mathematics course is needed to meet a graduation requirement.

²Alternatively, a student may successfully complete a State-approved career and technology program for four credits and one credit in an elective.

Note: The credits must meet other requirements specified in the Code of Maryland Regulations. Elective programs and instruction must be developed at the discretion of the local school system, be open to enrollment for all students, and focus on in-depth study in required subject areas, exploration, or application and integration of what has been learned. In addition, all students must complete a locally designed high school program of environmental literacy approved by the State Superintendent of Schools.

Source: Code of Maryland Regulations; Department of Legislative Services
