F1 9lr2509

By: Delegates Ghrist, Krimm, Mautz, and Sample-Hughes

Introduced and read first time: February 4, 2019

Assigned to: Appropriations

A BILL ENTITLED

	TO DEBUT DE LE			
1	AN ACT concerning			
2 3	Public School Construction – Maximum Gross Area Allowance for English Learner Students			
4 5 6 7 8 9	include in regulations for certain new construction or major renovations a requirement that the State-funded maximum gross area allowance for certain English learners be equal to the State-funded maximum gross area allowance for special education students; and generally relating to regulations for public school			
10 11 12 13 14	Article – Education Section 5–303(d) Annotated Code of Maryland			
15 16	SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND That the Laws of Maryland read as follows:			
17	Article – Education			
18	5–303.			
19 20	(d) (1) The Interagency Commission may adopt regulations for the administration of the programs provided for in this section.			
$\begin{array}{c} 21 \\ 22 \end{array}$	(2) The regulations adopted by the Interagency Commission may contain requirements for:			
23 24	(i) The submission of other data or information that is relevant to school construction or capital improvement;			



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(iv)

$\frac{1}{2}$	construction of ne	(ii) w schoo	The approval of sites, plans, and specifications for the ol buildings or the improvement of existing buildings;
3		(iii)	Site improvements;
4		(iv)	Competitive bidding;
5 6	capital improveme	(v) ents;	The hiring of personnel in connection with school construction or
7 8	improvements;	(vi)	The actual construction of school buildings or their
9 10 11	agencies in the improvements;	(vii) plann	The relative roles of different State and local governmental ing and construction of school buildings or school capital
12 13	appropriate for the	, ,	School construction and capital improvements necessary or er implementation of this section;
14 15	programs;	(ix)	The establishment of priority public school construction
16 17	sharing of facilitie	(x) es amor	Development of cooperative arrangements that permit the ng two or more school systems;
18		(xi)	The selection of architects and engineers by school systems;
19		(xii)	The award of contracts by school systems; and
20 21	Construction Prog		Method of payments made by the State under the Public School
22 23	(3) provisions:	The r	regulations adopted by the Interagency Commission shall contain
24 25	that identifies the	(i) factors	Establishing a State and local cost—share formula for each county sused in establishing the formulas;
26 27	master plans and	(ii) annual	Requiring local education agencies to adopt educational facilities capital improvement programs;
28 29	construction alloca	(iii) ation fo	Providing a method for establishing a maximum State or each project approved for State funding;

Referencing the policies stated in § 5-7B-07 of the State Finance

- 1 and Procurement Article;
- 2 (v) Requiring local school systems to adopt procedures consistent
- 3 with the minority business enterprise policies of the State as required under the Code of
- 4 Maryland Regulations;
- 5 (vi) Establishing a process for appeal of Interagency Commission
- 6 decisions;
- 7 (vii) Requiring local education agencies to adopt, implement, and
- 8 periodically update comprehensive maintenance plans and preventative maintenance
- 9 plans;
- 10 (viii) Authorizing the Interagency Commission to withhold State
- 11 public school construction funds from a local education agency that fails to comply with the
- 12 requirements of item (vii) of this paragraph;
- 13 (ix) Requiring the development and submission of long-range plans,
- 14 including a requirement for the annual submission of a 10-Year Educational Facilities
- 15 Master Plan; [and]
- 16 (x) Requiring the submission of an annual Capital Improvement
- 17 Program, which may only be required to include plans for specific projects and requests for
- 18 planning and construction projects for the upcoming fiscal year; AND
- 19 (XI) FOR NEW CONSTRUCTION OR MAJOR RENOVATIONS
- 20 APPROVED ON OR AFTER JULY 1, 2019, REQUIRING THE STATE-FUNDED MAXIMUM
- 21 GROSS AREA ALLOWANCE FOR ENGLISH LEARNER STUDENTS WITH WIDA
- 22 PROFICIENCY LEVELS OF 1, 2, OR 3, OR THE EQUIVALENT IN A SUCCESSOR ENGLISH
- 23 LANGUAGE PROFICIENCY ASSESSMENT USED IN THE STATE, TO EQUAL THE
- 24 STATE-FUNDED MAXIMUM GROSS AREA ALLOWANCE FOR SPECIAL EDUCATION
- 25 STUDENTS.
- 26 (4) In adopting any of these requirements, the State Board and the
- 27 Interagency Commission shall provide for the maximum exercise of initiative by school
- 28 personnel in each county to ensure that the school buildings and improvements meet both
- 29 the needs of the local communities and the rules and regulations necessary to ensure the
- 30 proper operation of this section and the prudent expenditure of State funds.
- 31 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
- 32 1, 2019.