

HOUSE BILL 503

F1

8lr1296

By: **Delegates Wilkins, Ali, Ebersole, Luedtke, Patterson, ~~and Turner~~ Turner, A. Miller, Mosby, Tarlau, A. Washington, and C. Howard**

Introduced and read first time: January 26, 2018

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 13, 2018

CHAPTER _____

1 AN ACT concerning

2 **State Department of Education – Translation Grant Program – Established**

3 FOR the purpose of establishing the Translation Grant Program in the State Department
4 of Education; establishing the purpose of the Program; requiring the Department to
5 develop the Program; requiring the Program to be a competitive grant program;
6 requiring the Department to establish certain application procedures for obtaining a
7 grant under the Program; requiring the Department to award certain grants in a
8 certain priority; requiring the Department to distribute grants to be used for the
9 translation of certain educational materials and to supervise the use of grant funds;
10 requiring the Department to provide a grant to a certain county board in a certain
11 fiscal year under certain circumstances; requiring the Governor to include a certain
12 appropriation to the Program in each annual budget submission beginning in a
13 certain fiscal year; requiring a certain county board to distribute a certain grant
14 under the Program using a certain priority to schools within the county; requiring
15 certain county boards to submit a certain report to the Department every 2 years
16 beginning on or before a certain date; requiring the Department to report to the
17 Governor and the General Assembly every 2 years beginning on or before a certain
18 date; requiring the Department to adopt certain regulations to implement the
19 Program; defining certain terms; and generally relating to grants to county boards
20 to support the translation of educational materials.

21 BY adding to

22 Article – Education

23 Section 7–106.1

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 Annotated Code of Maryland
2 (2014 Replacement Volume and 2017 Supplement)

3 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
4 That the Laws of Maryland read as follows:

5 **Article – Education**

6 **7–106.1.**

7 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
8 INDICATED.

9 (2) “GRANT” MEANS A GRANT PROVIDED UNDER THE PROGRAM.

10 (3) “PROGRAM” MEANS THE TRANSLATION GRANT PROGRAM.

11 (B) (1) THERE IS A TRANSLATION GRANT PROGRAM IN THE
12 DEPARTMENT.

13 (2) THE PURPOSE OF THE PROGRAM IS TO PROVIDE GRANTS TO
14 ~~PUBLIC SCHOOLS~~ COUNTY BOARDS THAT ARE EXPERIENCING A SIGNIFICANT
15 NUMBER OF REQUESTS TO TRANSLATE EDUCATIONAL MATERIALS INTO A
16 STUDENT’S OR PARENT’S NATIVE LANGUAGE.

17 (3) THE DEPARTMENT SHALL DEVELOP THE PROGRAM.

18 (4) THE PROGRAM SHALL BE A COMPETITIVE GRANT PROGRAM TO
19 PROVIDE GRANTS TO COUNTY BOARDS TO DISTRIBUTE TO SCHOOLS TO TRANSLATE
20 EDUCATIONAL MATERIALS.

21 (C) (1) THE DEPARTMENT SHALL:

22 (I) ESTABLISH THE APPLICATION PROCEDURES FOR
23 OBTAINING A GRANT AS PROVIDED UNDER THIS SECTION, INCLUDING THE
24 SUBMISSION DATE FOR APPLICATIONS, RENEWAL PROCEDURES, AND APPLICATION
25 REVIEW PROCESSES FOR MAKING AWARDS UNDER THE PROGRAM;

26 (II) GIVE PRIORITY IN AWARDING GRANTS TO COUNTY BOARDS
27 THAT HAVE A GREATER NUMBER OF ENGLISH LANGUAGE LEARNERS IN THE LOCAL
28 SCHOOL SYSTEM;

29 (III) DISTRIBUTE GRANTS TO A COUNTY BOARD TO BE USED TO
30 TRANSLATE EDUCATIONAL MATERIALS AT A SCHOOL WITHIN THE COUNTY,
31 INCLUDING:

- 1 1. TEXTBOOKS;
- 2 2. WORKBOOKS;
- 3 3. HANDOUTS;
- 4 4. ELECTRONIC ACADEMIC MATERIALS;
- 5 5. ANY WRITTEN COMMUNICATIONS TO PARENTS OR
6 STUDENTS; AND
- 7 6. ON-SITE OR OVER-THE-PHONE INTERPRETATION
8 SERVICES; AND

9 (IV) SUPERVISE AND MONITOR THE USE OF GRANT FUNDS
10 DISTRIBUTED UNDER THIS SECTION.

11 (2) IF A COUNTY BOARD CONTINUES TO SATISFY THE REQUIREMENTS
12 OF THE PROGRAM, THE DEPARTMENT SHALL AWARD A GRANT IN THE CURRENT
13 FISCAL YEAR TO A COUNTY BOARD THAT RECEIVED A GRANT UNDER THE PROGRAM
14 IN THE PRIOR FISCAL YEAR.

15 (D) FOR FISCAL YEAR 2020 AND EACH FISCAL YEAR THEREAFTER, THE
16 GOVERNOR SHALL INCLUDE IN THE ANNUAL BUDGET SUBMISSION AT LEAST
17 ~~\$250,000~~ \$125,000 FOR GRANTS PROVIDED THROUGH THE PROGRAM.

18 (E) (1) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, A COUNTY
19 BOARD THAT RECEIVES A GRANT SHALL DISTRIBUTE THE GRANT TO SCHOOLS
20 WITHIN THE COUNTY.

21 (2) IN DISTRIBUTING THE GRANT TO SCHOOLS WITHIN THE COUNTY,
22 A COUNTY BOARD SHALL GIVE PRIORITY TO SCHOOLS THAT HAVE A GREATER
23 NUMBER OF ENGLISH LANGUAGE LEARNERS.

24 (F) ON OR BEFORE OCTOBER 1, 2022, AND EVERY 2 YEARS THEREAFTER, A
25 COUNTY BOARD THAT RECEIVES A GRANT SHALL SUBMIT A FISCAL AND PROGRAM
26 REPORT TO THE DEPARTMENT, WHICH SHALL INCLUDE INFORMATION AS REQUIRED
27 BY THE DEPARTMENT.

28 (G) ON OR BEFORE DECEMBER 1, 2020, AND EVERY 2 YEARS THEREAFTER,
29 THE DEPARTMENT SHALL SUBMIT TO THE GOVERNOR AND, IN ACCORDANCE WITH
30 § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY A
31 REPORT ON THE IMPLEMENTATION OF THE PROGRAM, INCLUDING:

1 **(1) A DESCRIPTION OF THE TYPES OF MATERIALS TRANSLATED;**

2 **(2) THE NUMBER OF TRANSLATIONS REQUESTED BY PARENTS OR**
3 **STUDENTS;**

4 **(3) THE LANGUAGES INTO WHICH THE MATERIALS WERE**
5 **TRANSLATED;**

6 **(4) ANY ISSUES NOTED REGARDING THE COUNTY BOARD REPORTS**
7 **REQUIRED UNDER SUBSECTION (F) OF THIS SECTION; AND**

8 **(5) AN EVALUATION, BASED ON OBJECTIVE PERFORMANCE CRITERIA**
9 **ESTABLISHED BY THE DEPARTMENT, OF THE EFFECTIVENESS OF THE PROGRAM.**

10 **(H) THE DEPARTMENT SHALL ADOPT REGULATIONS AS NECESSARY TO**
11 **IMPLEMENT THE PROGRAM.**

12 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
13 1, 2018.

Approved:

Governor.

Speaker of the House of Delegates.

President of the Senate.