

HOUSE BILL 1195

F1

7lr1952

By: **Delegates Adams, Hornberger, Kittleman, Mautz, and McComas**

Introduced and read first time: February 9, 2017

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **High School Graduation Requirements – Student Service – Fire Fighting**
3 **Training and Volunteer Hours**

4 FOR the purpose of providing that fire fighting training and volunteer hours may be used
5 to satisfy student service if a student is required to complete hours for student
6 service to graduate from a public high school; and generally relating to student
7 service for high school graduation requirements.

8 BY repealing and reenacting, with amendments,

9 Article – Education

10 Section 7–205.1

11 Annotated Code of Maryland

12 (2014 Replacement Volume and 2016 Supplement)

13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,

14 That the Laws of Maryland read as follows:

15 **Article – Education**

16 7–205.1.

17 (a) The State Board shall establish high school curriculum and graduation
18 requirements for all public schools in accordance with this section.

19 (b) (1) Beginning with the 2015–2016 school year, all students shall be
20 assessed using acceptable college placement cut scores no later than 11th grade to
21 determine whether the student is ready for college–level credit–bearing course work in
22 English Language Arts, Literacy, and Mathematics.

23 (2) (i) Subject to subparagraph (ii) of this paragraph, the Department,
24 in collaboration with local school systems and public community colleges, shall develop and

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 implement, by the 2016–2017 school year, transition courses or other instructional
2 opportunities to be delivered in the 12th grade to students who have not achieved college
3 and career readiness by the end of the 11th grade.

4 (ii) The implementation of transition courses or other instructional
5 opportunities required under subparagraph (i) of this paragraph:

6 1. Shall include an assessment or reassessment of the
7 student after completion of the course; and

8 2. May not preclude or replace enrollment in a course
9 otherwise required for graduation from high school.

10 (c) (1) Beginning with the 9th grade class of 2014, and subject to paragraph
11 (2) of this subsection and subsection (e) of this section, each student shall enroll in a
12 mathematics course in each year of high school that the student attends high school.

13 (2) The Department shall adopt regulations that establish the
14 mathematics and math–related courses that fulfill the requirements of this subsection,
15 which may include math–related career and technology program courses.

16 (d) It is the goal of the State that all students achieve mathematics competency
17 in Algebra II.

18 (e) A student who is enrolled in a credit–bearing mathematics transition course
19 under subsection (b)(2) of this section:

20 (1) Subject to item (2) of this subsection, shall be considered to meet the
21 requirements of subsection (c) of this section; and

22 (2) May not be considered to meet the requirements of subsection (c) of this
23 section if other credit–bearing courses required for graduation have not been met.

24 **(F) IF A STUDENT IS REQUIRED TO COMPLETE HOURS FOR STUDENT**
25 **SERVICE TO GRADUATE FROM HIGH SCHOOL, FIRE FIGHTING TRAINING AND**
26 **VOLUNTEER HOURS MAY BE USED TO SATISFY THE STUDENT SERVICE**
27 **REQUIREMENT.**

28 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
29 1, 2017.