

SB0452/605167/1

BY: Committee on Ways and Means

AMENDMENTS TO SENATE BILL 452
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, strike in their entirety lines 5 and 6; in line 4, after “of” insert “requiring the State Board of Education to develop, in collaboration with certain entities and individuals, a middle school level social studies assessment that meets certain requirements and for implementation in a certain school year;”; in line 11, strike “of Education”; and in line 16, after the semicolon, insert “requiring certain county boards to establish on or before certain dates a certain committee on assessments; requiring the committee to submit recommendations to certain county boards and certain employee representatives on or before certain dates;”.

On page 2, strike beginning with “requiring” in line 10 down through “purpose;” in line 11.

AMENDMENT NO. 2

On page 3, in line 33, strike “AND”; and in the same line, strike the brackets.

On page 4, after line 34, insert:

“(4) AT THE MIDDLE SCHOOL LEVEL, THE STATE BOARD SHALL DEVELOP, IN COLLABORATION WITH COUNTY BOARDS, COUNTY CURRICULUM SPECIALISTS IN SOCIAL STUDIES, MIDDLE SCHOOL SOCIAL STUDIES TEACHERS, AND ACADEMICS WITH EXPERTISE IN SOCIAL STUDIES EDUCATION, A SOCIAL STUDIES ASSESSMENT THAT:

(i) CONSISTS, TO THE GREATEST EXTENT POSSIBLE, OF CRITERION-REFERENCED, PERFORMANCE-BASED TASKS THAT REQUIRE

(Over)

STUDENTS TO UTILIZE CRITICAL AND HISTORICAL THINKING SKILLS AND ANALYZE PRIMARY SOURCES;

(II) SHALL BE ADMINISTERED, TO THE GREATEST EXTENT POSSIBLE, WITHIN EXISTING CLASS PERIODS; AND

(III) SHALL BE IMPLEMENTED IN THE 2019-2020 SCHOOL YEAR.”.

On page 5, in line 1, strike “(4)” and substitute “(5)”.

AMENDMENT NO. 3

On page 6, strike beginning with “A” in line 18 down through “TEST” in line 19 and substitute “:

1. A TEACHER-DEVELOPED QUIZ OR TEST; OR
2. A SAMPLING TEST THAT IS NOT ADMINISTERED TO ALL STUDENTS”;

and in line 27, after “REPRESENTATIVE” insert “FOR TEACHERS”.

On page 7, in line 2, strike “A” and substitute:

“1. BEGINNING ON OR AFTER JANUARY 1, 2018, AND EACH JANUARY 1 THEREAFTER IN AN EVEN-NUMBERED YEAR, A”;

in the same line, strike “MAY” and substitute “SHALL”; strike beginning with “TO” in line 3 down through “PARAGRAPH” in line 4; and in line 5, strike “TEACHERS, AND PARENTS” and substitute “PARENTS, AND TEACHERS SELECTED BY THE”

EXCLUSIVE BARGAINING UNIT TO ADVISE AND MAKE RECOMMENDATIONS IN THE FOLLOWING AREAS:

A. THE TIME REQUIRED TO ADMINISTER EACH ASSESSMENT;

B. THE DUPLICATIVENESS OF ASSESSMENTS;

C. THE PURPOSE OF ASSESSMENTS;

D. THE VALUE OF FEEDBACK PROVIDED TO EDUCATORS; AND

E. THE TIMELINESS OF RESULTS.

2. ON OR BEFORE JUNE 1, 2019, AND EACH JUNE 1 THEREAFTER IN AN ODD-NUMBERED YEAR, THE DISTRICT COMMITTEE ON ASSESSMENTS SHALL SUBMIT THE COMMITTEE'S RECOMMENDATIONS TO THE COUNTY BOARD AND EXCLUSIVE EMPLOYEE REPRESENTATIVE FOR TEACHERS FOR THAT LOCAL SCHOOL SYSTEM".

On page 10, strike in their entirety lines 23 through 26, inclusive; and in line 27, strike "3." and substitute "2.".