

HB0461/545869/1

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 461

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “and M. Washington” and substitute “M. Washington, and Tarlau”; strike beginning with the first “certain” in line 4 down through “tool” in line 8 and substitute “the State Board of Education to develop, in collaboration with certain entities and individuals, a middle school level social studies assessment that meets certain requirements and for implementation in a certain school year; requiring the State Board, in collaboration with certain entities and individuals, to redesign the high school level social studies assessment to meet certain requirements and for implementation in a certain school year”.

AMENDMENT NO. 2

On page 3, in line 7, strike “AND”; in lines 7 and 8, in each instance, strike the bracket; in lines 17, 18, 24, and 28, in each instance, strike the brackets; in line 18, strike “THE”; in line 24, strike “AND”; and in line 28, strike “AND”.

On page 4, in line 22, strike “Department” and substitute “**STATE BOARD**”.

AMENDMENT NO. 3

On pages 3 and 4, strike in their entirety the lines beginning with line 29 on page 3 through line 4 on page 4, inclusive.

On page 4, in lines 15 and 24, in each instance, strike the bracket; and after line 24, insert:

“(4) AT THE MIDDLE SCHOOL LEVEL, THE STATE BOARD SHALL DEVELOP, IN COLLABORATION WITH COUNTY BOARDS, COUNTY CURRICULUM

(Over)

SPECIALISTS IN SOCIAL STUDIES, MIDDLE SCHOOL SOCIAL STUDIES TEACHERS, AND ACADEMICS WITH EXPERTISE IN SOCIAL STUDIES EDUCATION, A SOCIAL STUDIES ASSESSMENT THAT:

(I) CONSISTS, TO THE GREATEST EXTENT POSSIBLE, OF CRITERION-REFERENCED, PERFORMANCE-BASED TASKS THAT REQUIRE STUDENTS TO UTILIZE CRITICAL AND HISTORICAL THINKING SKILLS AND ANALYZE PRIMARY SOURCES;

(II) SHALL BE ADMINISTERED, TO THE GREATEST EXTENT POSSIBLE, WITHIN EXISTING CLASS PERIODS; AND

(III) SHALL BE IMPLEMENTED IN THE 2018-2019 SCHOOL YEAR.

(5) AT THE HIGH SCHOOL LEVEL, WHEN THE DEPARTMENT'S CONTRACT FOR THE CURRENT HIGH SCHOOL SOCIAL STUDIES ASSESSMENT EXPIRES, THE STATE BOARD SHALL, IN COLLABORATION WITH COUNTY BOARDS, COUNTY CURRICULUM SPECIALISTS IN SOCIAL STUDIES, HIGH SCHOOL SOCIAL STUDIES TEACHERS, AND ACADEMICS WITH EXPERTISE IN SOCIAL STUDIES EDUCATION, REDESIGN THE HIGH SCHOOL LEVEL SOCIAL STUDIES ASSESSMENT:

(I) TO CONSIST, TO THE GREATEST EXTENT POSSIBLE, OF CRITERION-REFERENCED, PERFORMANCE-BASED TASKS THAT REQUIRE STUDENTS TO UTILIZE CRITICAL AND HISTORICAL THINKING SKILLS AND ANALYZE PRIMARY SOURCES;

(II) TO BE ADMINISTERED, TO THE GREATEST EXTENT POSSIBLE, WITHIN EXISTING CLASS PERIODS; AND

(III) TO BE IMPLEMENTED IN THE 2018-2019 SCHOOL YEAR.

AMENDMENT NO. 4

On page 5, strike beginning with “A” in line 27 down through “TEST” in line 28 and substitute “:

- 1. A TEACHER-DEVELOPED QUIZ OR TEST; OR**
- 2. A SAMPLING TEST THAT IS NOT ADMINISTERED TO ALL STUDENTS”.**

On page 7, in line 4, strike “AND”; and in line 6, after “LEARNERS” insert “;AND

- 7. A PARENT OF A CURRENT STUDENT IN THE LOCAL SCHOOL SYSTEM”.**

On page 8, after line 21, insert:

“(VI) BEGINNING JULY 1, 2019, AND ON OR BEFORE EACH JULY 1 THEREAFTER, THE DISTRICT COMMITTEE SHALL PUBLISH ON ITS WEB SITE A COPY OF THE DISTRICT COMMITTEE’S REPORT TO THE COUNTY BOARD.”.