

# SENATE BILL 905

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CF HB 999

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By: **Senators King, Miller, Astle, Conway, DeGrange, Ferguson, Gladden, Guzzone, Kagan, Klausmeier, Madaleno, Manno, McFadden, Middleton, Muse, Nathan-Pulliam, Peters, Pugh, Ramirez, Raskin, Rosapepe, Zirkin, and Zucker**

Introduced and read first time: February 5, 2016

Assigned to: Budget and Taxation

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Committee Report: Favorable

Senate action: Adopted

Read second time: March 8, 2016

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## CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **Commission on Innovation and Excellence in Education**

3 FOR the purpose of establishing the Commission on Innovation and Excellence in  
4 Education; providing for the composition, chair, and staffing of the Commission;  
5 requiring certain appointments to be made to ensure diversity within the  
6 Commission; prohibiting a member of the Commission from receiving certain  
7 compensation, but authorizing the reimbursement of certain expenses; requiring the  
8 Commission to review the findings and recommendations of a certain study, review  
9 certain education finance formulas, review certain accountability measures and  
10 review certain other matters; requiring the Commission to make certain  
11 recommendations on certain matters; requiring the Commission to make a  
12 preliminary and a final report of its findings and recommendations to the Governor  
13 and the General Assembly on or before certain dates; requiring certain appointments  
14 to the Commission to be made within a certain period of time; providing for the  
15 termination of this Act; and generally relating to the Commission on Innovation and  
16 Excellence in Education.

17 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
18 That:

19 (a) (1) There is a Commission on Innovation and Excellence in Education.

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### EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1           (2)     The Commission shall review the findings of the Study on Adequacy of  
2 Funding for Education in the State of Maryland that is to be completed on or before  
3 December 1, 2016, and provide recommendations on preparing students in the State to  
4 meet the challenges of a changing global economy, to meet the State's workforce needs, to  
5 be prepared for postsecondary education and the workforce, and to be successful citizens in  
6 the 21st century.

7           (b)     The Commission consists of the following members:

8           (1)     two members of the Senate Education, Health, and Environmental  
9 Affairs Committee, appointed by the President of the Senate;

10          (2)     two members of the Senate Budget and Taxation Committee, appointed  
11 by the President of the Senate;

12          (3)     two members of the House Committee on Ways and Means, appointed  
13 by the Speaker of the House;

14          (4)     two members of the House Appropriations Committee, appointed by the  
15 Speaker of the House;

16          (5)     the State Superintendent of Schools;

17          (6)     the Secretary of Budget and Management;

18          (7)     the Chancellor of the University System of Maryland;

19          (8)     one representative of the State Board of Education, appointed by the  
20 President of the Board;

21          (9)     one representative of the Maryland State Education Association,  
22 appointed by the Executive Director of the Association;

23          (10)    one representative of the Baltimore Teachers Union, appointed by the  
24 President of the Union;

25          (11)    one representative from a county board of education, appointed by the  
26 Maryland Association of Boards of Education;

27          (12)    one local school superintendent, appointed by the Public School  
28 Superintendents Association of Maryland;

29          (13)    one chief financial officer of a local school system, appointed by the  
30 Association of School Business Officials;

1 (14) two representatives of the Maryland Association of Counties, one  
2 representing an urban county and one representing a rural county, appointed by the  
3 Executive Director of the Association;

4 (15) one representative of a group that advocates for public education,  
5 appointed by the State Superintendent of Schools;

6 (16) one parent of a student who attends a public school in the State,  
7 appointed by the Maryland PTA;

8 (17) one member of the public, appointed by the Governor;

9 (18) one member of the public, appointed by the President of the Senate;

10 (19) one member of the public, appointed by the Speaker of the House; and

11 (20) one chief executive or owner of a business located in the State,  
12 nominated by the Maryland Chamber of Commerce and appointed by the Governor.

13 (c) To the extent practicable, appointments shall be made to ensure regional,  
14 ethnic, economic, and gender diversity on the Commission.

15 (d) The Governor, the President of the Senate, and the Speaker of the House shall  
16 jointly designate the chair of the Commission.

17 (e) The Department of Legislative Services, in consultation with the State  
18 Department of Education, shall provide staff for the Commission.

19 (f) A member of the Commission:

20 (1) may not receive compensation as a member of the Commission; but

21 (2) is entitled to reimbursement for expenses under the Standard State  
22 Travel Regulations, as provided in the State budget.

23 (g) The Commission shall:

24 (1) review the findings and recommendations of the Study on Adequacy of  
25 Funding for Education in the State of Maryland, including the studies conducted in  
26 accordance with Chapter 288 of the Acts of 2002, as amended by Chapter 397 of the Acts of  
27 2011, and Chapter 709 of the Acts of 2012, and determine what recommendations should  
28 be made, including:

29 (i) the proxy used to identify economically disadvantaged students;

30 (ii) how to address issues of increasing and declining student  
31 enrollment;

1 (iii) the preferred approach to expanding publicly funded  
2 prekindergarten education;

3 (iv) how to achieve greater equity in school finance and local wealth  
4 measures; and

5 (v) the appropriate regional cost of education index and how the  
6 index should be used to adjust education funding;

7 (2) review and assess the current education financing formulas and  
8 accountability measures;

9 (3) determine how the federal Every Student Succeeds Act, which provides  
10 additional flexibility and authority to states over assessments and accountability measures,  
11 will affect primary and secondary education in the State;

12 (4) determine how the State can better prepare students to be competitive  
13 in the workforce and with other high performing countries in the global economy;

14 (5) review how local school systems are spending education funds,  
15 including the increased State funding provided under the Bridge to Excellence in Public  
16 Schools Act of 2002;

17 (6) make recommendations for:

18 (i) updating the base funding level for students without special  
19 needs and updating the per pupil weights for students with special needs to be applied to  
20 the base funding level as established by the Bridge to Excellence in Public Schools Act of  
21 2002 to ensure that students are adequately prepared for college and careers;

22 (ii) ensuring excellence in local school systems, student performance,  
23 and career and college readiness in the State;

24 (iii) preparing students for postsecondary education and the  
25 workforce, including addressing how to increase participation in innovative public school  
26 models that may require additional funding or alternative funding mechanisms, such as:

27 1. dual enrollment programs;

28 2. early and middle college programs;

29 3. Pathways in Technology Early College High schools;

30 4. apprenticeships and internships;

31 5. career and technology education programs;

1                   6.     community schools, including how the State can leverage  
2 federal 21st Century Community Learning Center Grants to expand community schools in  
3 the State; and

4                   7.     other schools that provide innovative education through  
5 curriculum, structure, and socioeconomic diversity;

6                   (iv)   ensuring the adequacy and equity of funding for prekindergarten  
7 and other early childhood education programs;

8                   (v)   addressing the impact of high concentrations of poverty on local  
9 school systems; and

10                  (vi)   ensuring that education funds are being spent efficiently and  
11 effectively and that local school systems are allocating their resources to improve student  
12 achievement; and

13                  (7)   make any other recommendations on legislation and policy initiatives  
14 to enhance the availability of innovative educational opportunities and to enhance the  
15 adequacy and equity of State funding for prekindergarten through grade 12 public  
16 education in the State.

17                  (h)   (1)   On or before December 31, 2016, the Commission shall provide a  
18 preliminary report of its findings and recommendations to the Governor and, in accordance  
19 with § 2–1246 of the State Government Article, the Senate Education, Health, and  
20 Environmental Affairs Committee, the Senate Budget and Taxation Committee, the House  
21 Committee on Ways and Means, and the House Appropriations Committee.

22                  (2)   On or before December 31, 2017, the Commission shall provide a final  
23 report of its findings and recommendations to the Governor and, in accordance with §  
24 2–1246 of the State Government Article, the Senate Education, Health, and Environmental  
25 Affairs Committee, the Senate Budget and Taxation Committee, the House Committee on  
26 Ways and Means, and the House Appropriations Committee.

27                  SECTION 2. AND BE IT FURTHER ENACTED, That all appointments to the  
28 Commission shall be made within 60 days of the effective date of this Act.

29                  SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect June  
30 1, 2016. It shall remain effective for a period of 2 years and, at the end of May 31, 2018,  
31 with no further action required by the General Assembly, this Act shall be abrogated and  
32 of no further force and effect.