

# SENATE BILL 129

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CF HB 163

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By: **Senator Conway**

Introduced and read first time: January 15, 2016

Assigned to: Education, Health, and Environmental Affairs

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Committee Report: Favorable

Senate action: Adopted

Read second time: February 1, 2016

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## CHAPTER \_\_\_\_\_

1 AN ACT concerning

2 **Baltimore City Board of School Commissioners – Submission of a**  
3 **Comprehensive Master Plan – Repeal of Duplicative Requirement**

4 FOR the purpose of repealing a certain requirement for the Baltimore City Board of School  
5 Commissioners to submit a certain master plan to the State Board of Education; and  
6 generally relating to the duplicative requirement for submission of a comprehensive  
7 master plan by the Baltimore City Board of School Commissioners.

8 BY repealing

9 Article – Education

10 Section 4–309

11 Annotated Code of Maryland

12 (2014 Replacement Volume and 2015 Supplement)

13 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,  
14 That the Laws of Maryland read as follows:

15 **Article – Education**

16 [4–309.

17 (a) (1) On or before June 1, 2002, the Chief Executive Officer shall submit a  
18 5–year comprehensive master plan to the board for its review, modification, and final  
19 approval.

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EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 (2) On or before August 30, 2002, the board shall approve and commence  
2 implementation of the master plan.

3 (3) Following approval of the master plan or by July 30, 2002, whichever is  
4 earlier, the master plan shall be submitted to the State Board and to the State  
5 Superintendent for their review and approval.

6 (4) The Chief Executive Officer or designee shall consult with parents,  
7 teachers, students, representatives of the business community, and educational instruction  
8 and administration experts during the course of the development of the master plan.

9 (5) (i) The master plan shall be updated annually and submitted to the  
10 State Board and the State Superintendent for review and approval on or before August 15  
11 of each year.

12 (ii) The Chief Executive Officer shall submit with the update  
13 required under subparagraph (i) of this paragraph a detailed summary of how the  
14 Baltimore City Public School System's current year approved budget and increases in  
15 expenditures over the prior year are consistent with the master plan.

16 (iii) By October 1 of each year, the Chief Executive Officer shall  
17 supplement the update with a summary of how the Baltimore City Public School System's  
18 actual prior year budget and additional expenditures in the prior year's budget aligned with  
19 the master plan.

20 (6) Notwithstanding any other provision of law or regulation, the master  
21 plan requirement shall be the sole master plan required of the Baltimore City Public School  
22 System.

23 (b) The master plan shall provide for the improvement of:

24 (1) Student achievement in the Baltimore City public schools; and

25 (2) The management and accountability of the Baltimore City Public  
26 School System.

27 (c) The master plan shall identify the actions necessary to:

28 (1) Incorporate the key recommendations of the 1992 Towers  
29 Perrin/Cresap Management Study report, the 1994 and 1995 MGT of America, Inc. reports,  
30 and the report on the December, 2001 final evaluation of the City-State Partnership  
31 prepared by Westat;

32 (2) Address both the compliance efforts as well as the system's efforts to  
33 achieve full organizational and instructional integration of special education and general  
34 education including the quality indicators that will be used to evaluate the extent of  
35 integration and its impact on student performance;

1           (3) Provide a balanced and efficient allocation of qualified staff to support  
2 the necessary educational and managerial functions of the school system and include in an  
3 annual status report on the implementation of the master plan a qualitative and fiscal  
4 analysis of the staffing of key central and area office functions;

5           (4) Provide effective curriculum and instructional programs for the  
6 Baltimore City Public School System including the development and dissemination of:

7           (i) A citywide curriculum framework reflecting State learning  
8 outcomes, including Maryland School Performance Program standards, and an appropriate  
9 developmental sequence for students;

10           (ii) An effective program that involves school-based practitioners  
11 including teachers, mentors, master teachers, and instructional support teachers, as well  
12 as the exclusive employee organization representatives in the design and implementation  
13 of high quality, differentiated professional development activities derived from analysis of  
14 student performance needs and that complies with the National Staff Development Council  
15 Standards for content, context, and process; and

16           (iii) An effective educational program for meeting the needs of  
17 students at risk of educational failure;

18           (5) Review the requirement of a demonstrated student achievement  
19 portfolio for the performance-based evaluation system for teachers and principals and  
20 incorporate design modifications that will enhance teacher and principal investment in the  
21 evaluation instrument;

22           (6) Provide effective management information systems for the Baltimore  
23 City Public School System, including the capacity to accurately track student enrollment,  
24 attendance, academic records, discipline records, and compliance with the provisions of the  
25 federal Individuals with Disabilities Education Act;

26           (7) Provide an effective financial management and budgeting system for  
27 the Baltimore City Public School System to ensure the maximization and appropriate  
28 utilization of all available resources;

29           (8) Provide effective hiring and assignment of teachers and staff;

30           (9) Develop an effective system of providing instructional materials and  
31 support services;

32           (10) Develop and evaluate model school reform initiatives;

33           (11) Develop a process with timelines to govern the distribution of student  
34 test data to area executive officers and to principals, as well as the central office resources

1 that will be provided to school level practitioners to validate and analyze the student test  
2 data;

3 (12) Provide appropriate methods for student assessment and remediation;

4 (13) Develop and implement a student code of discipline as required in §  
5 7–306 of this article;

6 (14) Incorporate the school system’s facilities master plan including  
7 information about projects currently underway as well as those planned pursuant to the  
8 capital improvement program and update this information annually as the master plan is  
9 updated;

10 (15) Develop a program to train principals and assistant principals in  
11 methods of increasing parental involvement at the school level, including strategies for  
12 connecting parents to the instructional program of the school and for measuring the level  
13 of parental involvement through meaningful indicators;

14 (16) Include measurable outcomes and time lines for the implementation  
15 and evaluation of the reforms made in accordance with the master plan and the reporting  
16 of this information to the Governor, the Mayor of Baltimore City, and, in accordance with  
17 § 2–1246 of the State Government Article, the General Assembly;

18 (17) Improve the status of schools that are subject to a State reconstitution  
19 notice;

20 (18) Develop an effective system of teacher input regarding implementation  
21 of school reform initiatives, curriculum, instruction, and professional development that  
22 includes active and ongoing consultation with classroom teachers at the elementary,  
23 middle, and high school levels; and

24 (19) Institute a formal procedure by which the directors of each of the school  
25 system’s mentoring programs, including React, Blum, and Peer Mentoring, will provide  
26 semi–annual reports to the board and senior management concerning the perspectives of  
27 the mentoring programs.

28 (d) It is the intent of the General Assembly that teachers of Baltimore City public  
29 high school students inform students of the federal, State, and Baltimore City election  
30 processes and the importance of exercising the right to vote and registering to vote.】

31 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July  
32 1, 2016.