

HOUSE BILL 1139

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By: **Delegates M. Washington, Barron, Carter, Conaway, Glenn, Hixson, Jackson, Kaiser, Kelly, Lierman, Luedtke, Moon, Platt, Sydnor, Tarlau, Walker, and P. Young**

Introduced and read first time: February 11, 2016

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Education – Maryland Community School Strategy for Excellence in Public**
3 **Education Act**

4 FOR the purpose of providing for the intent and purpose of certain community schools;
5 authorizing certain local school systems and certain public schools to form certain
6 partnerships to provide certain community school services; requiring the
7 Department of Education to annually determine certain costs based on certain
8 criteria; requiring certain funds to be distributed to certain county boards of
9 education based on certain calculations for certain fiscal years; requiring certain
10 schools to establish a certain community school leadership team before providing
11 community school services; requiring the community school leadership team to
12 oversee certain processes; providing for the membership of the community school
13 leadership team; requiring a certain community school leadership team to conduct a
14 certain assessment before providing certain community school services; requiring a
15 certain community school leadership team to submit a certain implementation plan
16 to a certain local school system; providing for the contents of a certain
17 implementation plan; requiring certain schools to provide certain types of
18 community school interventions to be eligible for certain funding; requiring certain
19 schools to employ at least one full-time professional resource coordinator; exempting
20 certain community schools from certain requirements; requiring the Department to
21 evaluate certain issues relating to community schools on or before a certain date;
22 requiring certain schools to submit a certain report to the Department on or before
23 a certain date; requiring the Department to adopt certain regulations; providing that
24 it is the intent of the General Assembly that certain methods of funding certain
25 community schools be reviewed as part of a certain adequacy study and any
26 subsequent commission related to certain education funding for a certain period of
27 time; defining certain terms; and generally relating to the Maryland Community
28 School Strategy for Excellence in Public Education Act.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 BY adding to
2 Article – Education
3 Section 9.5–101 through 9.5–109 to be under the new title “Title 9.5. Community
4 Schools”
5 Annotated Code of Maryland
6 (2014 Replacement Volume and 2015 Supplement)

7 Preamble

8 WHEREAS, The adequacy and equity of the state formula for funding public
9 education is currently under review, The Maryland Community School Strategy for
10 Excellence in Public Education Act will provide a meaningful pathway for addressing the
11 challenges of changing demographic trends, disparate and inadequate resources, and the
12 impact of concentrated poverty on public education; and

13 WHEREAS, Recent national legislation provides for the inclusion of factors in the
14 United States Department of Education accountability and funding systems that extend
15 beyond test scores to include the use of local and state resources to strengthen
16 school–community partnerships; and

17 WHEREAS, A community school is an evidence–based strategy encompassing an
18 integrated focus on academics, health and social services, youth and community
19 development and community engagement in order to improve student learning, positive
20 school climate, strong ties to family, and community partnerships; and

21 WHEREAS, The Maryland Community School Strategy for Excellence in Public
22 Education Act recognizes the urgency of the need to provide an innovative approach which
23 addresses the specific challenges faced by local school systems across the State to provide
24 quality public education to all students and in communities impacted by concentrated
25 poverty; and

26 WHEREAS, The Maryland Community School Strategy for Excellence in Public
27 Education Act will prepare local school systems to embrace community schools as a
28 transformative strategy for student success and new accountability systems before the
29 2017–2018 effective date of the Every Student Succeeds Act (ESSA); now, therefore,

30 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
31 That the Laws of Maryland read as follows:

32 **Article – Education**

33 **TITLE 9.5. COMMUNITY SCHOOLS.**

34 **9.5–101.**

1 (A) IN THIS TITLE THE FOLLOWING WORDS HAVE THE MEANINGS
2 INDICATED.

3 (B) “COMMUNITY SCHOOL” MEANS AN EXISTING PUBLIC SCHOOL THAT
4 ESTABLISHES A SET OF STRATEGIC PARTNERSHIPS BETWEEN THE SCHOOL AND
5 OTHER COMMUNITY RESOURCES THAT PROMOTE STUDENT ACHIEVEMENT,
6 POSITIVE LEARNING CONDITIONS, AND THE WELL-BEING OF STUDENTS, FAMILIES,
7 AND THE COMMUNITY.

8 (C) “SCHOOL-COMMUNITY PARTNERSHIP” MEANS A PARTNERSHIP
9 BETWEEN A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL AND A
10 COMMUNITY-BASED ORGANIZATION OR AGENCY FOR THE PURPOSE OF PLANNING
11 AND IMPLEMENTING A COMMUNITY SCHOOL.

12 **9.5-102.**

13 THE PURPOSE OF A COMMUNITY SCHOOL IS TO HELP STUDENTS AND FAMILIES
14 OVERCOME BARRIERS THAT PREVENT CHILDREN FROM LEARNING AND
15 SUCCEEDING IN LIFE BY HAVING AN INTEGRATED FOCUS ON ACADEMICS, HEALTH
16 AND SOCIAL SERVICES, YOUTH AND COMMUNITY DEVELOPMENT, AND PARENTAL
17 AND COMMUNITY ENGAGEMENT.

18 **9.5-103.**

19 A LOCAL SCHOOL SYSTEM OR AN EXISTING PUBLIC SCHOOL MAY FORM A
20 SCHOOL-COMMUNITY PARTNERSHIP WITH COMMUNITY-BASED ORGANIZATIONS OR
21 AGENCIES FOR PLANNING AND IMPLEMENTING A COMMUNITY SCHOOL STRATEGY.

22 **9.5-104.**

23 (A) THE DEPARTMENT SHALL ANNUALLY DETERMINE THE ACTUAL
24 AVERAGE COSTS TO ENSURE THAT EACH COMMUNITY SCHOOL IN A LOCAL SCHOOL
25 SYSTEM CAN PROVIDE A YEAR-ROUND OUT-OF-SCHOOL TIME PROGRAM FOR AT
26 LEAST 25% OF THE STUDENTS WHO ATTEND THE SCHOOL.

27 (B) IN ADDITION TO THE FUNDS DISTRIBUTED TO THE COUNTY BOARD IN
28 ACCORDANCE WITH § 5-202 OF THIS ARTICLE, THE STATE SHALL DISTRIBUTE TO A
29 COUNTY BOARD THE AMOUNTS UNDER SUBSECTIONS (C) AND (D) OF THIS SECTION.

30 (C) IF A LOCAL SCHOOL SYSTEM HAS AT LEAST THE FOLLOWING
31 PERCENTAGE OF ITS FULL-TIME EQUIVALENT STUDENTS, AS DEFINED IN § 5-202 OF
32 THIS ARTICLE, WHO ARE ELIGIBLE FOR FREE AND REDUCED PRICE MEALS UNDER

1 THE NATIONAL SCHOOL LUNCH PROGRAM, THE STATE SHALL DISTRIBUTE TO THE
2 COUNTY BOARD \$25,000 FOR EACH OF FISCAL YEARS 2018 THROUGH 2022:

3 (1) FOR FISCAL YEARS 2018 AND 2019, 60%;

4 (2) FOR FISCAL YEAR 2020, 50%; AND

5 (3) FOR FISCAL YEARS 2021 AND 2022, 40%.

6 (D) (1) IF A LOCAL SCHOOL SYSTEM HAS AT LEAST THE FOLLOWING
7 PERCENTAGE OF ITS FULL-TIME EQUIVALENT STUDENTS, AS DEFINED IN § 5-202 OF
8 THIS ARTICLE, WHO ARE ELIGIBLE FOR FREE AND REDUCED PRICE MEALS UNDER
9 THE NATIONAL SCHOOL LUNCH PROGRAM, THE STATE SHALL DISTRIBUTE TO THE
10 COUNTY BOARD THE AMOUNT THAT IS CALCULATED UNDER PARAGRAPH (2) OF THIS
11 SUBSECTION:

12 (I) FOR FISCAL YEAR 2019, 60%;

13 (II) FOR FISCAL YEAR 2020, 50%; AND

14 (III) FOR FISCAL YEAR 2021 AND EACH FISCAL YEAR
15 THEREAFTER, 40%.

16 (2) THE AMOUNT DISTRIBUTED TO A COUNTY BOARD UNDER
17 PARAGRAPH (1) OF THIS SUBSECTION SHALL BE CALCULATED BY MULTIPLYING THE
18 COMPENSATORY EDUCATION PER PUPIL AMOUNT AS DEFINED IN § 5-207 OF THIS
19 ARTICLE BY 25% AND MULTIPLYING THIS PRODUCT BY THE COUNTY'S
20 COMPENSATORY ENROLLMENT EDUCATION COUNT.

21 9.5-105.

22 (A) (1) EXCEPT FOR A COMMUNITY SCHOOL THAT WAS ESTABLISHED
23 BEFORE JULY 1, 2016, A SCHOOL THAT RECEIVES COMMUNITY SCHOOL FUNDING
24 SHALL ESTABLISH A COMMUNITY SCHOOL LEADERSHIP TEAM BEFORE PROVIDING
25 COMMUNITY SCHOOL INTERVENTIONS.

26 (2) THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL BE
27 RESPONSIBLE FOR DEVELOPING SCHOOL-SPECIFIC GOALS, ASSESSING THE NEEDS
28 OF THE SCHOOL AND THE COMMUNITY, AND OVERSEEING THE INTEGRATION AND
29 IMPLEMENTATION OF THE COMMUNITY SCHOOL STRATEGY IN THE SCHOOL.

30 (B) (1) THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL CONSIST OF
31 THE FOLLOWING INDIVIDUALS:

1 **(I) THE SCHOOL PRINCIPAL;**

2 **(II) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, THE**
3 **PRESIDENT OF THE SCHOOL PARENT-TEACHER ASSOCIATION;**

4 **(III) SUBJECT TO PARAGRAPH (2) OF THIS SUBSECTION, ONE**
5 **PARENT OF A CHILD WHO ATTENDS THE SCHOOL AND IS NOT A MEMBER OF A SCHOOL**
6 **PARENT-TEACHER ASSOCIATION OR ORGANIZATION, SELECTED BY THE PRINCIPAL;**

7 **(IV) TWO TEACHERS, SELECTED BY THE PRINCIPAL;**

8 **(V) TWO MEMBERS OF THE COMMUNITY WHO ARE NOT**
9 **PARENTS, STUDENTS, OR EMPLOYEES OF THE SCHOOL, SELECTED BY THE**
10 **PRINCIPAL; AND**

11 **(VI) TWO STUDENTS WHO ATTEND THE SCHOOL, SELECTED BY**
12 **THE PRINCIPAL.**

13 **(2) IF THE SCHOOL DOES NOT HAVE A PARENT-TEACHER**
14 **ASSOCIATION OR ORGANIZATION, THE COMMUNITY SCHOOL LEADERSHIP TEAM**
15 **SHALL CONSIST OF TWO PARENTS OF CHILDREN WHO ATTEND THE SCHOOL,**
16 **SELECTED BY THE PRINCIPAL.**

17 **9.5-106.**

18 **(A) (1) THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL CONDUCT**
19 **AN ASSESSMENT OF NEEDS AND ASSETS AS PART OF THE PLANNING YEAR THAT**
20 **PRECEDES IMPLEMENTATION OF THE COMMUNITY SCHOOL STRATEGY.**

21 **(2) THE ASSESSMENT SHALL INCLUDE A BASELINE ANALYSIS OF THE**
22 **NEEDS AND ASSETS OF THE STUDENTS, FAMILY, AND COMMUNITY, INCLUDING AN**
23 **ANALYSIS OF:**

24 **(I) THE ACADEMIC, PHYSICAL AND MENTAL HEALTH, SOCIAL,**
25 **EMOTIONAL, AND OTHER NEEDS AND ASSETS OF STUDENTS, FAMILIES, AND**
26 **RESOURCES AVAILABLE WITHIN THE COMMUNITY;**

27 **(II) THE PERCENTAGE OF THE STUDENT BODY IN THE**
28 **FOLLOWING CATEGORIES AND THE PARTICULAR NEEDS OF THOSE STUDENTS:**

29 **1. STUDENTS WITH DISABILITIES;**

1 2. STUDENTS WHO ARE ENGLISH LANGUAGE LEARNERS;

2 3. STUDENTS WHO ARE HOMELESS OR HIGHLY MOBILE;

3 AND

4 4. STUDENTS WHO QUALIFY FOR FREE AND
5 REDUCED-PRICE MEALS;

6 (III) ENROLLMENT AND RETENTION RATES FOR STUDENTS WITH
7 DISABILITIES, ENGLISH LANGUAGE LEARNERS, HOMELESS OR HIGHLY MOBILE
8 STUDENTS, AND STUDENTS WHO ARE RECEIVING FREE OR REDUCED-PRICE MEALS;

9 (IV) SCHOOL ACHIEVEMENT DATA DISAGGREGATED BY RACE,
10 ETHNICITY, ENGLISH LANGUAGE LEARNERS, DISABILITY STATUS, AND FREE AND
11 REDUCED-PRICE MEAL STATUS;

12 (V) THE NEED FOR AND THE AVAILABILITY OF MECHANISMS
13 AND STRATEGIES FOR:

14 1. MEETING THE SOCIAL, EMOTIONAL, AND PHYSICAL
15 HEALTH NEEDS OF STUDENTS;

16 2. CREATING A SAFE AND SECURE SCHOOL
17 ENVIRONMENT; AND

18 3. IMPROVING THE SCHOOL CLIMATE; AND

19 (VI) THE NEED FOR:

20 1. PHYSICAL AND MENTAL HEALTH CARE SERVICES FOR
21 CHILDREN AND ADULTS; AND

22 2. JOB TRAINING AND OTHER ADULT EDUCATION
23 SERVICES.

24 (B) (1) THE COMMUNITY SCHOOL LEADERSHIP TEAM SHALL SUBMIT TO
25 THE LOCAL SCHOOL SYSTEM:

26 (I) THE NEEDS ASSESSMENT CONDUCTED IN ACCORDANCE
27 WITH SUBSECTION (A) OF THIS SECTION; AND

1 **(II) AN IMPLEMENTATION PLAN DESCRIBING HOW THE**
2 **COMMUNITY SCHOOL LEADERSHIP TEAM WILL INTEGRATE AND COORDINATE THE**
3 **SERVICES NEEDED AT THE SCHOOL INTO THE EXISTING SCHOOL PROGRAMMING.**

4 **(2) THE IMPLEMENTATION PLAN SHALL INCLUDE HOW THE**
5 **COMMUNITY SCHOOL LEADERSHIP TEAM WILL:**

6 **(I) IDENTIFY SERVICES THAT MEET THE NEEDS INDICATED BY**
7 **THE BASELINE ANALYSIS REQUIRED UNDER SUBSECTION (A) OF THIS SECTION;**

8 **(II) ESTABLISH AND MAINTAIN RELATIONSHIPS WITH**
9 **COMMUNITY-BASED ORGANIZATIONS AND AGENCIES TO FURTHER THE**
10 **DEVELOPMENT AND IMPLEMENTATION OF COMMUNITY SCHOOL SERVICES;**

11 **(III) DOCUMENT COLLABORATION BETWEEN THE SCHOOL AND**
12 **COMMUNITY-BASED ORGANIZATIONS AND AGENCIES;**

13 **(IV) ESTABLISH AND ENFORCE A NONDISCRIMINATION POLICY**
14 **THAT ENSURES THAT THE SCHOOL DOES NOT DISCRIMINATE BASED ON RACE,**
15 **ETHNICITY, NATIONALITY, RELIGION, SEX, SEXUAL ORIENTATION, GENDER**
16 **IDENTITY, OR DISABILITY;**

17 **(V) EVALUATE THE IMPACT OF SCHOOL-COMMUNITY**
18 **PARTNERSHIPS ON STUDENTS, FAMILIES, AND THE COMMUNITY; AND**

19 **(VI) REPORT TO THE PUBLIC ON THE IMPACT OF**
20 **SCHOOL-COMMUNITY PARTNERSHIPS ON STUDENTS, FAMILIES, AND THE**
21 **COMMUNITY.**

22 **9.5-107.**

23 **(A) EXCEPT FOR A COMMUNITY SCHOOL THAT WAS ESTABLISHED BEFORE**
24 **JULY 1, 2016, TO BE ELIGIBLE TO RECEIVE COMMUNITY SCHOOL FUNDING UNDER §**
25 **9.5-104 OF THIS TITLE, A SCHOOL SHALL INTEGRATE, COORDINATE, OR PROVIDE**
26 **FROM AMONG THE FOLLOWING TYPES OF INTERVENTIONS:**

27 **(1) EARLY CHILDHOOD EDUCATION, INCLUDING HEAD START OR**
28 **EARLY HEAD START;**

29 **(2) ACADEMIC SERVICES, INCLUDING:**

30 **(I) ACADEMIC SUPPORT AND ENRICHMENT ACTIVITIES;**

1 (II) JOB TRAINING, INTERNSHIP OPPORTUNITIES, AND CAREER
2 COUNSELING;

3 (III) PROGRAMS THAT PROVIDE ASSISTANCE TO STUDENTS WHO
4 ARE HABITUALLY TRUANT OR HAVE BEEN SUSPENDED OR EXPELLED; OR

5 (IV) SPECIALIZED INSTRUCTIONAL SUPPORT SERVICES;

6 (3) PARENTAL INVOLVEMENT PROGRAMS, INCLUDING:

7 (I) PROGRAMS THAT PROMOTE AND ENCOURAGE PARENTAL
8 INVOLVEMENT AND FAMILY LITERACY;

9 (II) PARENT LEADERSHIP DEVELOPMENT ACTIVITIES; OR

10 (III) PARENTING EDUCATION ACTIVITIES;

11 (4) PHYSICAL AND MENTAL HEALTH SERVICES, INCLUDING:

12 (I) MENTORING AND OTHER YOUTH DEVELOPMENT SERVICES;

13 (II) JUVENILE CRIME PREVENTION AND REHABILITATION
14 SERVICES;

15 (III) HOME VISITATION SERVICES BY TEACHERS AND OTHER
16 PROFESSIONALS;

17 (IV) DEVELOPMENTALLY APPROPRIATE PHYSICAL EDUCATION;

18 (V) NUTRITION SERVICES;

19 (VI) PRIMARY HEALTH AND DENTAL CARE; OR

20 (VII) MENTAL HEALTH COUNSELING SERVICES; OR

21 (5) COMMUNITY INVOLVEMENT PROGRAMS, INCLUDING:

22 (I) SERVICE AND SERVICE-LEARNING OPPORTUNITIES;

23 (II) ADULT EDUCATION, INCLUDING ENGLISH AS A SECOND
24 LANGUAGE;

25 (III) HOMELESS PREVENTION SERVICES; OR

1 (IV) OTHER SERVICES DESIGNED TO MEET THE NEEDS OF THE
2 SCHOOL AND THE COMMUNITY AS IDENTIFIED BY THE COMMUNITY SCHOOL
3 LEADERSHIP TEAM IN ACCORDANCE WITH § 9.5–106(A) OF THIS TITLE.

4 (B) (1) A SCHOOL THAT RECEIVES COMMUNITY SCHOOL FUNDING UNDER
5 § 9.5–104 OF THIS TITLE SHALL:

6 (I) EMPLOY AT LEAST ONE FULL-TIME PROFESSIONAL
7 RESOURCE COORDINATOR TO COORDINATE AND MANAGE COMMUNITY SCHOOL
8 SERVICES; AND

9 (II) IMPLEMENT A FULL-YEAR OUT-OF-SCHOOL TIME
10 PROGRAM FOR AT LEAST 25% OF THE STUDENTS WHO ATTEND THE SCHOOL.

11 (2) A FULL-TIME PROFESSIONAL RESOURCE COORDINATOR SHALL
12 BE COMPENSATED:

13 (I) AT A LEVEL COMPARABLE TO AN ASSISTANT PRINCIPAL IN
14 THE LOCAL SCHOOL SYSTEM; AND

15 (II) WITH THE FUNDS DISTRIBUTED TO COUNTY BOARDS UNDER
16 § 9.5–104(C) OF THIS TITLE.

17 9.5–108.

18 (A) ON OR BEFORE SEPTEMBER 1, 2019, AND EVERY 3 YEARS THEREAFTER,
19 THE DEPARTMENT SHALL EVALUATE WHETHER EACH COMMUNITY SCHOOL THAT
20 RECEIVED FUNDING UNDER THIS TITLE PROPERLY IMPLEMENTED THE PLAN
21 REQUIRED UNDER § 9.5–106(B) OF THIS TITLE.

22 (B) (1) ON OR BEFORE SEPTEMBER 1 EACH YEAR, EACH COMMUNITY
23 SCHOOL THAT RECEIVED FUNDING UNDER THIS TITLE SHALL REPORT TO THE
24 DEPARTMENT ON THE EFFORTS TO INTEGRATE THE COMMUNITY SCHOOL
25 STRATEGY AT THE COMMUNITY SCHOOL, INCLUDING:

26 (I) THE IMPACT OF THE TRANSITION TO A COMMUNITY SCHOOL
27 ON STUDENTS, FAMILIES, AND THE COMMUNITY;

28 (II) THE NUMBER AND PERCENT OF STUDENTS RECEIVING
29 COMMUNITY SCHOOL INTERVENTIONS;

30 (III) ANY IMPROVEMENTS IN:

1 **1. STUDENT ACADEMIC ACHIEVEMENT, INCLUDING**
2 **ON-TIME GRADE PROMOTION, GRADUATION RATES, INCREASES IN ATTENDANCE**
3 **RATES, AND DECREASES IN IN-SCHOOL SUSPENSIONS;**

4 **2. STUDENT READINESS TO ENTER SCHOOL;**

5 **3. STUDENT INVOLVEMENT IN LEARNING AND IN THE**
6 **COMMUNITY ENVIRONMENT; AND**

7 **4. PHYSICAL, SOCIAL-EMOTIONAL, AND BEHAVIORAL**
8 **HEALTH OF STUDENTS, FAMILIES, AND THE COMMUNITY.**

9 **(2) A COMMUNITY SCHOOL MAY SOLICIT THE ASSISTANCE AND**
10 **SUPPORT OF COMMUNITY PARTNERS WHEN FULFILLING THE REQUIREMENTS OF**
11 **THIS SUBSECTION.**

12 **9.5-109.**

13 **THE DEPARTMENT SHALL ADOPT REGULATIONS TO IMPLEMENT THE**
14 **REQUIREMENTS OF THIS TITLE.**

15 SECTION 2. AND BE IT FURTHER ENACTED, That it is the intent of the General
16 Assembly that community schools be reviewed as part of the adequacy study originally
17 required by Chapter 288 of the Acts of the General Assembly of 2002, as well as any other
18 subsequent commission, workgroup, or task force that occurs within the next 5 years that
19 is charged with studying PreK-12 education funding. The review shall incorporate the
20 funding of community schools into any education funding formula.

21 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect July
22 1, 2016.