

HOUSE BILL 999

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CF SB 905

By: **Delegates Kaiser, D. Barnes, Ebersole, Fennell, Hixson, C. Howard, Jones, Luedtke, McIntosh, Patterson, Platt, Tarlau, Turner, Walker, A. Washington, and M. Washington**

Introduced and read first time: February 10, 2016

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Commission on Innovation and Excellence in Education**

3 FOR the purpose of establishing the Commission on Innovation and Excellence in
4 Education; providing for the composition, chair, and staffing of the Commission;
5 requiring certain appointments to be made to ensure diversity within the
6 Commission; prohibiting a member of the Commission from receiving certain
7 compensation, but authorizing the reimbursement of certain expenses; requiring the
8 Commission to review the findings and recommendations of a certain study, review
9 certain education finance formulas, review certain accountability measures and
10 review certain other matters; requiring the Commission to make certain
11 recommendations on certain matters; requiring the Commission to make a
12 preliminary and a final report of its findings and recommendations to the Governor
13 and the General Assembly on or before certain dates; requiring certain appointments
14 to the Commission to be made within a certain period of time; providing for the
15 termination of this Act; and generally relating to the Commission on Innovation and
16 Excellence in Education.

17 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
18 That:

19 (a) (1) There is a Commission on Innovation and Excellence in Education.

20 (2) The Commission shall review the findings of the Study on Adequacy of
21 Funding for Education in the State of Maryland that is to be completed on or before
22 December 1, 2016, and provide recommendations on preparing students in the State to
23 meet the challenges of a changing global economy, to meet the State's workforce needs, to
24 be prepared for postsecondary education and the workforce, and to be successful citizens in
25 the 21st century.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 (b) The Commission consists of the following members:

2 (1) two members of the Senate Education, Health, and Environmental
3 Affairs Committee, appointed by the President of the Senate;

4 (2) two members of the Senate Budget and Taxation Committee, appointed
5 by the President of the Senate;

6 (3) two members of the House Committee on Ways and Means, appointed
7 by the Speaker of the House;

8 (4) two members of the House Appropriations Committee, appointed by the
9 Speaker of the House;

10 (5) the State Superintendent of Schools;

11 (6) the Secretary of Budget and Management;

12 (7) the Chancellor of the University System of Maryland;

13 (8) one representative of the State Board of Education, appointed by the
14 President of the Board;

15 (9) one representative of the Maryland State Education Association,
16 appointed by the Executive Director of the Association;

17 (10) one representative of the Baltimore Teachers Union, appointed by the
18 President of the Union;

19 (11) one representative from a county board of education, appointed by the
20 Maryland Association of Boards of Education;

21 (12) one local school superintendent, appointed by the Public School
22 Superintendents Association of Maryland;

23 (13) one chief financial officer of a local school system, appointed by the
24 Association of School Business Officials;

25 (14) two representatives of the Maryland Association of Counties, one
26 representing an urban county and one representing a rural county, appointed by the
27 Executive Director of the Association;

28 (15) one representative of a group that advocates for public education,
29 appointed by the State Superintendent of Schools;

30 (16) one parent of a student who attends a public school in the State,
31 appointed by the Maryland PTA;

1 (17) one member of the public, appointed by the Governor;

2 (18) one member of the public, appointed by the President of the Senate;

3 (19) one member of the public, appointed by the Speaker of the House; and

4 (20) one chief executive or owner of a business located in the State,
5 nominated by the Maryland Chamber of Commerce and appointed by the Governor.

6 (c) To the extent practicable, appointments shall be made to ensure regional,
7 ethnic, economic, and gender diversity on the Commission.

8 (d) The Governor, the President of the Senate, and the Speaker of the House shall
9 jointly designate the chair of the Commission.

10 (e) The Department of Legislative Services, in consultation with the State
11 Department of Education, shall provide staff for the Commission.

12 (f) A member of the Commission:

13 (1) may not receive compensation as a member of the Commission; but

14 (2) is entitled to reimbursement for expenses under the Standard State
15 Travel Regulations, as provided in the State budget.

16 (g) The Commission shall:

17 (1) review the findings and recommendations of the Study on Adequacy of
18 Funding for Education in the State of Maryland, including the studies conducted in
19 accordance with Chapter 288 of the Acts of 2002, as amended by Chapter 397 of the Acts of
20 2011, and Chapter 709 of the Acts of 2012, and determine what recommendations should
21 be made, including:

22 (i) the proxy used to identify economically disadvantaged students;

23 (ii) how to address issues of increasing and declining student
24 enrollment;

25 (iii) the preferred approach to expanding publicly funded
26 prekindergarten education;

27 (iv) how to achieve greater equity in school finance and local wealth
28 measures; and

29 (v) the appropriate regional cost of education index and how the
30 index should be used to adjust education funding;

1 (2) review and assess the current education financing formulas and
2 accountability measures;

3 (3) determine how the federal Every Student Succeeds Act, which provides
4 additional flexibility and authority to states over assessments and accountability measures,
5 will affect primary and secondary education in the State;

6 (4) determine how the State can better prepare students to be competitive
7 in the workforce and with other high performing countries in the global economy;

8 (5) review how local school systems are spending education funds,
9 including the increased State funding provided under the Bridge to Excellence in Public
10 Schools Act of 2002;

11 (6) make recommendations for:

12 (i) updating the base funding level for students without special
13 needs and updating the per pupil weights for students with special needs to be applied to
14 the base funding level as established by the Bridge to Excellence in Public Schools Act of
15 2002 to ensure that students are adequately prepared for college and careers;

16 (ii) ensuring excellence in local school systems, student performance,
17 and career and college readiness in the State;

18 (iii) preparing students for postsecondary education and the
19 workforce, including addressing how to increase participation in innovative public school
20 models that may require additional funding or alternative funding mechanisms, such as:

21 1. dual enrollment programs;

22 2. early and middle college programs;

23 3. Pathways in Technology Early College High schools;

24 4. apprenticeships and internships;

25 5. career and technology education programs;

26 6. community schools, including how the State can leverage
27 federal 21st Century Community Learning Center Grants to expand community schools in
28 the State; and

29 7. other schools that provide innovative education through
30 curriculum, structure, and socioeconomic diversity;

1 (iv) ensuring the adequacy and equity of funding for prekindergarten
2 and other early childhood education programs;

3 (v) addressing the impact of high concentrations of poverty on local
4 school systems; and

5 (vi) ensuring that education funds are being spent efficiently and
6 effectively and that local school systems are allocating their resources to improve student
7 achievement; and

8 (7) make any other recommendations on legislation and policy initiatives
9 to enhance the availability of innovative educational opportunities and to enhance the
10 adequacy and equity of State funding for prekindergarten through grade 12 public
11 education in the State.

12 (h) (1) On or before December 31, 2016, the Commission shall provide a
13 preliminary report of its findings and recommendations to the Governor and, in accordance
14 with § 2-1246 of the State Government Article, the Senate Education, Health, and
15 Environmental Affairs Committee, the Senate Budget and Taxation Committee, the House
16 Committee on Ways and Means, and the House Appropriations Committee.

17 (2) On or before December 31, 2017, the Commission shall provide a final
18 report of its findings and recommendations to the Governor and, in accordance with §
19 2-1246 of the State Government Article, the Senate Education, Health, and Environmental
20 Affairs Committee, the Senate Budget and Taxation Committee, the House Committee on
21 Ways and Means, and the House Appropriations Committee.

22 SECTION 2. AND BE IT FURTHER ENACTED, That all appointments to the
23 Commission shall be made within 60 days of the effective date of this Act.

24 SECTION 3. AND BE IT FURTHER ENACTED, That this Act shall take effect June
25 1, 2016. It shall remain effective for a period of 2 years and, at the end of May 31, 2018,
26 with no further action required by the General Assembly, this Act shall be abrogated and
27 of no further force and effect.