

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 397
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, strike beginning with “requiring” in line 5 down through “audits;” in line 9.

AMENDMENT NO. 2

On page 1, in line 23, after “(B)” insert “(1)”; in line 24, after “SECTION” insert “TO THE EXTENT PRACTICABLE,”; and in the same line, after “SHALL” insert “CONSIDER WHETHER AN ASSESSMENT OR A TEST”.

On page 2, in lines 1 and 2, in each instance, strike “BE” and substitute “IS”; in lines 7 and 11, in each instance, strike “PROVIDE” and substitute “PROVIDES”; in line 9, strike “MEASURE” and substitute “MEASURES”; in line 13, strike “PROMOTE” and substitute “PROMOTES”; in line 15, strike “LIMIT” and substitute “LIMITS”; in line 16, after “CLASSES;” insert “AND”; in line 19, strike “ADDRESS” and substitute “ADDRESSES”; in lines 1, 2, 7, 9, 11, 13, 15, and 19, strike “(1)”, “(2)”, “(5)”, “(6)”, “(7)”, “(8)”, “(9)”, and “(11)”, respectively, and substitute “(I)”, “(II)”, “(III)”, “(IV)”, “(V)”, “(VI)”, “(VII)”, and “(VIII)”, respectively; strike in their entirety lines 4 through 6, inclusive; strike in their entirety lines 17 and 18; and after line 20, insert:

“(2) IN ADDITION TO THE CONSIDERATIONS ADDRESSED IN PARAGRAPH (1) OF THIS SUBSECTION, IF AN ASSESSMENT OR TEST IS A FORMATIVE ASSESSMENT OR TEST, THE BEST PRACTICES SHALL CONSIDER WHETHER THE ASSESSMENT OR TEST:

(I) IS DESIGNED TO INFORM INSTRUCTION OR HAVE A CLEAR PURPOSE; AND

(Over)

(II) ALLOWS FOR INDIVIDUALIZATION OF STUDENT INSTRUCTION.

(3) IN ADDITION TO CONSIDERATIONS ADDRESSED IN PARAGRAPH (1) OF THIS SUBSECTION, IF AN ASSESSMENT OR TEST IS A SUMMATIVE ASSESSMENT OR TEST, THE BEST PRACTICES SHALL CONSIDER IF THE ASSESSMENT OR TEST WILL BE USED ONLY FOR ACCOUNTABILITY PURPOSES FOR TEACHER AND PRINCIPAL EVALUATIONS OR STUDENT LEARNING OBJECTIVES.”.

AMENDMENT NO. 3

On pages 2 and 3, strike in their entirety the lines beginning with line 21 on page 2 through line 3 on page 3, inclusive.

On page 3, in line 4, strike “3.” and substitute “2.”.