

# State of Maryland

## 2015 Bond Bill Fact Sheet

1. Senate LR #      Bill #		House LR #      Bill #		2. Name of Project
lr2685		lr2626	hb1120	Greenspring Montessori Method Training Center
3. Senate Bill Sponsors			House Bill Sponsors	
Zirkin			Hettleman	
4. Jurisdiction (County or Baltimore City)			5. Requested Amount	
Baltimore County			\$200,000	
6. Purpose of Bill				
the acquisition, planning, design, construction, repair, renovation, reconstruction, and capital equipping of the Greenspring Montessori Method Training Center				
7. Matching Fund				
Requirements:		Type:		
Equal		The grantee shall provide and expend a matching fund		
8. Special Provisions				
<input checked="" type="checkbox"/> Historical Easement		<input checked="" type="checkbox"/> Non-Sectarian		
9. Contact Name and Title		Contact Phone	Email Address	
Tamara Balis			tbalis@greenspringmontessori.org	
10. Description and Purpose of Grantee Organization (Limit Length to Visible area)				
<p>Greenspring Montessori School (GMS) was founded in 1962. It is a state certified independent school presently serving 260 students ages 1.5 to 14 years, as well as operating a fully accredited Montessori teacher training center. With a current staff of 61 faculty and administrators and a maximum potential enrollment of 325, its Montessori-guided mission is "to ignite purpose and voice in a fully engaged learning community". Greenspring graduates move on to successfully matriculate at an array of area public and private high schools. The school is located on the historic site of the former Emerson Dairy purchased in 1976. The school is an approved 501(c)(3) non-profit guided by a 14 member Board of Trustees and is an accredited member of the American Montessori Society and the Association of Independent Maryland Schools.</p>				

**11. Description and Purpose of Project** (Limit Length to Visible area)

The project's overarching purpose is to provide (a) community workshops and seminars for parents, educators, and community members alike on a wide variety of educational topics, including parent education, child health and safety issues, and child development and (b) the highest quality teacher training environment for the Montessori method in response to the growing demand in both the public and independent schools in Baltimore County.

As a central element of a larger project, Greenspring will dedicate approximately 2,000sf for use as a state-of-the-art center for Montessori teacher training. The center will house a model Montessori classroom, essential Montessori teacher development resources and materials, the latest technology available, and designated group and individual practice, research, and presentation areas.

GMS is embarking on a major capital facilities project/campaign, approved and funded by its Board, to renovate/construct approximately 29,000sf of classroom/administrative space. The campus's improved facilities will serve 325 students from throughout the Baltimore County and City area and employ over 70 faculty and staff members.

*Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.*

**12. Estimated Capital Costs**

<b>Acquisition</b>	
<b>Design</b>	\$60,000
<b>Construction</b>	\$400,000
<b>Equipment</b>	\$140,000
<b>Total</b>	\$600,000

**13. Proposed Funding Sources – (List all funding sources and amounts.)**

Source	Amount
State of Maryland 2014 Bond Bill	\$100,000
2014 GMS allocation held in a segregated account	\$100,000
State of Maryland 2015 Bond Bill	\$200,000
2015 GMS allocation held in a segregated account	\$200,000
<b>Total</b>	\$600,000

14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete)			
Begin Design	Complete Design	Begin Construction	Complete Construction
5/1/2015	12/1/2015	2/1/2016	12/1/2016
15. Total Private Funds and Pledges Raised		16. Current Number of People Served Annually at Project Site	17. Number of People to be Served Annually After the Project is Complete
300000.00		500	5,000
18. Other State Capital Grants to Recipients in Past 15 Years			
Legislative Session	Amount	Purpose	
2014	100000.00	The acquisition, planning, design, construction, repair, renovation, reconstruction, and capital equipping of the	
19. Legal Name and Address of Grantee		Project Address (If Different)	
The Montessori Society of Central Maryland, Inc. 10807 Tony Drive Lutherville-Timonium, MD 21093			
20. Legislative District in Which Project is Located			
21. Legal Status of Grantee (Please Check one)			
Local Govt.	For Profit	Non Profit	Federal
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
22. Grantee Legal Representative		23. If Match Includes Real Property:	
<b>Name:</b>	George Brown	<b>Has An Appraisal Been Done?</b>	Yes/No
<b>Phone:</b>	410-752-6030		
<b>Address:</b>		If Yes, List Appraisal Dates and Value	
Greenspring Montessori School 10807 Tony Drive Lutherville-Timonium, MD 21093			

<b>24. Impact of Project on Staffing and Operating Cost at Project Site</b>			
<b>Current # of Employees</b>	<b>Projected # of Employees</b>	<b>Current Operating Budget</b>	<b>Projected Operating Budget</b>
60	70	3670000.00	5100000.00
<b>25. Ownership of Property (Info Requested by Treasurer's Office for bond issuance purposes)</b>			
<b>A. Will the grantee own or lease (pick one) the property to be improved?</b>			Own
<b>B. If owned, does the grantee plan to sell within 15 years?</b>			No
<b>C. Does the grantee intend to lease any portion of the property to others?</b>			No
<b>D. If property is owned by grantee and any space is to be leased, provide the following:</b>			
<b>Lessee</b>	<b>Terms of Lease</b>	<b>Cost Covered by Lease</b>	<b>Square Footage Leased</b>
<b>E. If property is leased by grantee – Provide the following:</b>			
<b>Name of Leaser</b>	<b>Length of Lease</b>	<b>Options to Renew</b>	
<b>26. Building Square Footage:</b>			
<b>Current Space GSF</b>	1,000gsf		
<b>Space to Be Renovated GSF</b>			
<b>New GSF</b>	2,000gsf		
<b>27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion</b>		2016	

## 28. Comments: (Limit Length to Visible area)

Currently the Baltimore area does not possess a high quality center to provide the education and parent communities with needed education and resources for current child development, parenting and Montessori research and methodology. The classes in our current training center are limited by lack of space coupled with space not designed to support this type of consistent community outreach.

The new Training Center would offer a deeply needed resource for the greater Baltimore community on a wide range of child, parent, and teacher development topics, such as:

- \* Common Sense Parenting Techniques
- \* Toilet Training
- \* Healthy Sleep Habits
- \* Internet Safety
- \* Building Healthy Self Esteem
- \* Supporting Emerging Readers
- \* Understanding Child Allergies, and Supporting Those Living with Them
- \* Praise v. Encouragement
- \* Growing a Scientific Brain
- \* Building a Family Team
- \* Montessori Methods for the Home
- \* Discipline without Punishment

The Training Center will bring authentic Montessori theory and practice to the Greater Baltimore Community. Montessori Education is preparation for the real world. Designed to facilitate hands-on learning, extended periods of concentration, and collaborative experiences, Montessori students are recognized internationally as creative thinkers, problem solvers, and out of the box leaders.

How does this work? While students become deeply involved with their work, the guide may be working with one or two children at a time, presenting a new lesson, or quietly observing the class at work. Rather than depend on an adult for guidance or validation, Montessori children tackle difficult challenges and mentor one another. The Montessori materials themselves are designed to incorporate this concept of independence. Most of them include a built-in control of error, so that children are not dependent upon adults for answers. Instead, the childrens engagement with the materials enables self-learning. This allows students to build the skills critical for purposeful, self-driven work -- traits that all of us know are desperately needed in our communities today.

With the support of the bond bill, GMS's new Training Center will bring this critical education to parents and educators throughout Baltimore, and beyond, filling a critical need in our communities.