

HOUSE BILL 19

F1
HB 363/14 – W&M

(PRE-FILED)

5lr0656

By: **Delegate Glenn**

Requested: November 20, 2014

Introduced and read first time: January 14, 2015

Assigned to: Ways and Means

A BILL ENTITLED

1 AN ACT concerning

2 **Truant Students – System of Active Intervention – Requirements**

3 FOR the purpose of requiring the system of active intervention for certain truant students
4 developed by each county board of education to include an Individualized
5 Reengagement Plan for each truant student, coordination and collaboration with
6 State and municipal agencies to deliver certain services, creation of a certain
7 database to track truant students, and a specific plan for each public school to
8 reengage truant students; requiring the Individualized Reengagement Plan to be
9 developed by certain individuals using a certain process and requiring the Plan to be
10 customized to the student; defining certain terms; and generally relating to
11 requirements for a system of active intervention for truant students.

12 BY repealing and reenacting, with amendments,
13 Article – Education
14 Section 7–302.2
15 Annotated Code of Maryland
16 (2014 Replacement Volume and 2014 Supplement)

17 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
18 That the Laws of Maryland read as follows:

19 **Article – Education**

20 7–302.2.

21 (a) **(1)** In this section[, “truant”] **THE FOLLOWING WORDS HAVE THE**
22 **MEANINGS INDICATED.**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 **(2) “INDIVIDUALIZED REENGAGEMENT PLAN” MEANS A DOCUMENT**
2 **THAT CONTAINS AN INDIVIDUALIZED PLAN OF ACTION TO REENGAGE A TRUANT**
3 **STUDENT WHO WAS PREVIOUSLY DISENGAGED SOCIALLY AND ACADEMICALLY.**

4 **(3) “TRUANCY ACTION PLANNING” MEANS A SYSTEMATIC PROCESS**
5 **OF SOCIAL SERVICES, CASE MANAGEMENT, AND DATA ANALYSIS THAT IS USED TO**
6 **DEVELOP AN INDIVIDUALIZED REENGAGEMENT PLAN TO REENGAGE A TRUANT**
7 **STUDENT.**

8 **(4) “TRUANT student” means a student:**

9 **[(1)] (I) Who is unlawfully absent from school for more than:**

10 **[(i)] 1. 8 days in any quarter;**

11 **[(ii)] 2. 15 days in any semester; or**

12 **[(iii)] 3. 20 days in a school year; and**

13 **[(2)] (II) Whose absences for purposes of item [(1)] (I) of this [subsection]**
14 **PARAGRAPH are unlawful absences as defined by regulation.**

15 **(b) (1) Each county board shall develop a system of active intervention for**
16 **truant students THAT SHALL MEET THE REQUIREMENTS OF THIS SUBSECTION.**

17 **(2) FOR TRUANT STUDENTS WHO ARE AT LEAST 16 YEARS OLD OR**
18 **WHO ARE NOT ACCUMULATING SUFFICIENT CREDITS TO REASONABLY COMPLETE A**
19 **HIGH SCHOOL DIPLOMA BEFORE THE AGE OF 21 YEARS, THE SYSTEM OF ACTIVE**
20 **INTERVENTION SHALL INCLUDE:**

21 **(I) A REQUIREMENT FOR AN INDIVIDUALIZED**
22 **REENGAGEMENT PLAN TO BE DEVELOPED FOR EACH TRUANT STUDENT THROUGH**
23 **TRUANCY ACTION PLANNING;**

24 **(II) COORDINATION AND COLLABORATION WITH STATE AND**
25 **MUNICIPAL AGENCIES TO DELIVER SERVICES TO TRUANT STUDENTS;**

26 **(III) THE CREATION OF A DATABASE IN EACH COUNTY THAT WILL**
27 **BE USED TO IDENTIFY AND TRACK EACH TRUANT STUDENT, INCLUDING ACADEMIC**
28 **AND SUPPORT SERVICES PROVIDED, PROGRESS TOWARD HIGH SCHOOL**
29 **GRADUATION OR GED, AND OTHER RELEVANT STUDENT OUTCOMES; AND**

1 **(IV) A REQUIREMENT FOR EACH PUBLIC SCHOOL UNDER THE**
2 **JURISDICTION OF THE COUNTY BOARD TO PREPARE A SCHOOL-SPECIFIC PLAN TO**
3 **REENGAGE TRUANT STUDENTS.**

4 **(3) THE INDIVIDUALIZED REENGAGEMENT PLAN REQUIRED UNDER**
5 **THIS SUBSECTION SHALL BE:**

6 **(I) DEVELOPED BY A GROUP OF PROFESSIONALS EMPLOYED**
7 **BY THE COUNTY BOARD SUCH AS TEACHERS, GUIDANCE COUNSELORS, FAMILY**
8 **SERVICES COORDINATORS, PSYCHOLOGISTS, AND SOCIAL WORKERS;**

9 **(II) DEVELOPED USING A SYSTEMATIC PROCESS OF SOCIAL**
10 **SERVICES, CASE MANAGEMENT, AND DATA ANALYSIS; AND**

11 **(III) CUSTOMIZED TO THE STUDENT TO ASSIST IN THE**
12 **STUDENT'S REENGAGEMENT PROCESS, INCLUDING:**

13 **1. MEASURABLE GOALS AND OBJECTIVES FOR THE**
14 **STUDENT;**

15 **2. STRATEGIES FOR TEACHERS, PARENTS, AND THE**
16 **STUDENT;**

17 **3. A LIST OF ANY SPECIAL ACCOMMODATIONS,**
18 **RESOURCES, AND SERVICES FOR THE STUDENT; AND**

19 **4. A PROCESS FOR REVIEW OF THE PLAN AFTER A TRIAL**
20 **PERIOD OF 4 TO 6 WEEKS.**

21 (c) (1) Each truant student attending kindergarten through 12th grade shall
22 immediately be referred to the county board's system of active intervention developed
23 under this section.

24 (2) This section does not prohibit a county board from intervening in the
25 case of a student who is frequently absent from school for both lawful and unlawful
26 purposes, but is not a truant student.

27 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July
28 1, 2015.