

SB0635/284133/1

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO SENATE BILL 635

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 2, strike “Washington County –” and substitute “State”; in the same line, after “Education” insert “and the Professional Standards and Teacher Education Board”; in line 4, strike “Washington County” and substitute “State”; in the same line, after “Education” insert “, the Professional Standards and Teacher Education Board, and a certain number of local education agencies”; in the same line, strike “establish” and substitute “consider and, if appropriate, develop”; in line 5, after “program” insert “for certain areas of the State”; strike beginning with “authorizing” in line 5 down through “circumstances;” in line 10 and substitute “requiring that certain local education agencies be chosen by the State Superintendent of Schools and be from certain areas; requiring the State Board of Education, the Professional Standards and Teacher Education Board, and certain local education agencies to consider certain criteria in the consideration of the development of a certain program; requiring the State Board of Education to submit certain information to the General Assembly on or before a certain date;”; in line 11, strike “in Washington County” and substitute “and the State Board of Education and the Professional Standards and Teacher Education Board”; and strike in their entirety lines 12 through 16, inclusive.

AMENDMENT NO. 2

On page 1, in line 18, strike “the Laws of Maryland read as follows”.

On pages 1 through 3, strike in their entirety the lines beginning with line 19 on page 1 through line 5 on page 3, inclusive.

On page 3, after line 5, insert:

(Over)

“(a) (1) The State Board of Education, the Professional Standards and Teacher Education Board, and at least two local education agencies shall consider and, if appropriate, develop an alternative teacher certification program for areas of the State experiencing a critical teacher shortage.

(2) The local education agencies specified under paragraph (1) of this subsection shall be selected:

(i) By the State Superintendent of Schools; and

(ii) From one rural area and one urban area.

(b) In considering whether there is a necessity to develop an alternative teacher certification program under subsection (a) of this section, the State Board of Education, the Professional Standards and Teacher Education Board, and the local education agencies shall, at minimum, consider:

(1) Criteria that ensure that teachers certified under the program have high quality skills while allowing flexibility in the required qualifications; and

(2) Extending the period of validity of a conditional certificate for teachers who teach in recognized education shortage areas, including professional and technical education areas and less commonly taught world languages.

(c) On or before December 1, 2015, the State Board of Education shall report the results of the consideration and, if appropriate, the development of a program under subsections (a) and (b) of this section to the General Assembly in accordance with § 2-1246 of the State Government Article.”.