SENATE BILL 1069

F3 4lr3226

By: Senator Ramirez

Introduced and read first time: February 21, 2014

Assigned to: Rules

A BILL ENTITLED

1 AN ACT concerning

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Education - Youth Wellness Leadership Pilot Program

3 FOR the purpose of establishing the Youth Wellness Leadership Pilot Program in the 4 State Department of Education; requiring the Department, after consultation 5 with the Department of Health and Mental Hygiene, to implement the Program 6 for a certain number of students in public high school in Prince George's County 7 and a certain number of students in public high school in another county; 8 authorizing the State Department of Education to collaborate with certain local 9 community organizations; specifying the purpose of the Program; defining a certain term; requiring the State Department of Education to report annually to 10 certain committees of the General Assembly; providing for the termination of 11 12this Act; and generally relating to the Youth Wellness Leadership Pilot 13 Program.

- 14 BY adding to
- 15 Article Education
- 16 Section 7–415.1
- 17 Annotated Code of Maryland
- 18 (2008 Replacement Volume and 2013 Supplement)
- 19 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
- 20 MARYLAND, That the Laws of Maryland read as follows:
- 21 Article Education
- 22 **7–415.1.**
- 23 (A) IN THIS SECTION, "PROGRAM" MEANS THE YOUTH WELLNESS 24 LEADERSHIP PILOT PROGRAM IN THE DEPARTMENT.



1 2	(B) THERE IS A YOUTH WELLNESS LEADERSHIP PILOT PROGRAM IN THE DEPARTMENT.
3 4 5 6	(C) THE DEPARTMENT, AFTER CONSULTATION WITH THE DEPARTMENT OF HEALTH AND MENTAL HYGIENE, SHALL ESTABLISH THE PROGRAM FOR 125 STUDENTS IN PUBLIC HIGH SCHOOL IN PRINCE GEORGE'S COUNTY AND 125 STUDENTS IN PUBLIC HIGH SCHOOL IN ONE OTHER COUNTY IN THE STATE.
7 8 9	(D) THE DEPARTMENT MAY COLLABORATE WITH LOCAL COMMUNITY ORGANIZATIONS INVOLVED IN YOUTH-LED HEALTH AND WELLNESS ADVOCACY PROGRAMS.
10	(E) THE PURPOSE OF THE PROGRAM IS TO:
11 12	(1) PROMOTE YOUTH-LED HEALTH AND WELLNESS ADVOCACY SKILLS; AND
13 14	(2) TEACH STUDENTS WHO PARTICIPATE IN THE PROGRAM SKILLS IN THE FOLLOWING AREAS:
15	(I) HEALTH AND WELLNESS;
16	(II) ACADEMIC PERFORMANCE;
17	(III) PEER EDUCATION;
18	(IV) LEADERSHIP;
19	(V) CAREER DEVELOPMENT; AND
20	(VI) ECONOMIC WELL-BEING.
21 22 23 24 25	(F) THE DEPARTMENT SHALL REPORT ANNUALLY TO THE SENATE EDUCATION, HEALTH, AND ENVIRONMENTAL AFFAIRS COMMITTEE AND THE HOUSE COMMITTEE ON WAYS AND MEANS, IN ACCORDANCE WITH § 2–1246 OF THE STATE GOVERNMENT ARTICLE, ON THE EFFECTIVENESS OF THE PROGRAM.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect October 1, 2014. It shall remain effective for a period of 3 years and, at the end of September 30, 2017, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.