

HOUSE BILL 1164

F1

EMERGENCY BILL

4lr2016

By: Delegates Luedtke, Barkley, Barnes, Cullison, Fraser-Hidalgo, Harper, Haynes, Hixson, Kaiser, Lafferty, Lee, Morhaim, Oaks, Olszewski, S. Robinson, and Zucker ~~Zucker, A. Miller, Walker, and A. Washington~~

Introduced and read first time: February 7, 2014

Assigned to: Ways and Means

Committee Report: Favorable with amendments

House action: Adopted

Read second time: March 12, 2014

CHAPTER _____

1 AN ACT concerning

2 ~~Common Core State~~ Maryland College and Career-Ready Standards and
3 Partnership for Assessment of Readiness for College and Careers (PARCC)
4 Implementation Review Workgroup

5 FOR the purpose of establishing the ~~Common Core State~~ Maryland College and
6 Career-Ready Standards and Partnership for Assessment of Readiness for
7 College and Careers (PARCC) Implementation Review Workgroup; providing for
8 the composition, chairs, and staffing of the Workgroup; prohibiting a member of
9 the Workgroup from receiving certain compensation, but authorizing the
10 reimbursement of certain expenses; requiring the Workgroup to hold its first
11 meeting on or before a certain date; requiring the Workgroup to assess certain
12 needs, design certain plans, and make certain recommendations regarding
13 certain matters; requiring the Workgroup to submit a preliminary and a final
14 report of its findings and recommendations to the Governor, the State
15 ~~Department~~ Board of Education, and the General Assembly on or before a
16 certain date; ~~requiring the Workgroup to report any recommendations for~~
17 ~~legislation relating to certain matters to the Governor and the General~~
18 ~~Assembly on or before a certain date~~; making this Act an emergency measure;
19 providing for the termination of this Act; and generally relating to the ~~Common~~
20 ~~Core State~~ Maryland College and Career-Ready Standards and PARCC
21 Implementation Review Workgroup.

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
2 MARYLAND, That:

3 (a) There is a ~~Common Core State~~ Maryland College and Career-Ready
4 Standards and Partnership for Assessment of Readiness for College and Careers
5 (PARCC) Implementation Review Workgroup.

6 (b) The Workgroup consists of the following members:

7 (1) two members of the Senate of Maryland, appointed by the
8 President of the Senate;

9 (2) two members of the House of Delegates, appointed by the Speaker
10 of the House;

11 (3) the State Superintendent of Schools, or the State Superintendent's
12 designee; ~~and~~

13 (4) the Secretary of Higher Education, or the Secretary's designee; and

14 ~~(4)~~ (5) the following members, appointed on or before May 15, 2014, by
15 the Governor:

16 (i) one representative of the State Board of Education;

17 (ii) two representatives of the Maryland State Education
18 Association;

19 (iii) one representative of the Baltimore Teachers Union;

20 (iv) one representative of the Public School Superintendents
21 Association of Maryland;

22 (v) one representative of the Maryland Association of Boards of
23 Education;

24 (vi) two representatives of the Maryland Parent Teacher
25 Association who are parents of students enrolled in Maryland public schools;

26 (vii) one representative of the Maryland Association of Student
27 Councils who is a student enrolled in a Maryland public school;

28 (viii) one academic expert whose area of expertise is educational
29 measurement; ~~and~~

30 (ix) one academic expert whose area of expertise is curriculum
31 and instruction ;

1 (x) one representative of the Maryland Business Roundtable for
2 Education;

3 (xi) one representative of the Maryland Association of
4 Elementary School Principals; and

5 (xii) one representative from the Maryland Association of
6 Secondary School Principals.

7 (c) The Governor shall designate two cochairs of the Workgroup.

8 (d) The State Department of Education shall provide staff for the
9 Workgroup.

10 (e) A member of the Workgroup:

11 (1) may not receive compensation as a member of the Workgroup; but

12 (2) is entitled to reimbursement for expenses under the Standard
13 State Travel Regulations, as provided in the State budget.

14 (f) The Workgroup shall:

15 (1) hold its first meeting on or before June 1, 2014;

16 (2) identify and analyze the best practices of local education agencies
17 in the State and in other jurisdictions that are successfully implementing the Common
18 Core State Standards and the PARCC assessments;

19 (3) assess how the Maryland College and Career-Ready Standards
20 and the PARCC assessments will affect students with disabilities, English language
21 learners, and students who qualify for free and reduced-price meals;

22 (4) determine what, if any, new curriculum resources will be needed in
23 order to fully implement the Maryland College and Career-Ready Standards;

24 (5) identify how the State Department of Education plans to assist
25 local education agencies in preparing parents and students for the PARCC
26 assessments;

27 ~~(2)~~ (6) assess the needs of teachers and principals in the area of
28 professional development related to the implementation of the ~~Common Core State~~
29 Maryland College and Career-Ready Standards, including determining;

1 (i) what, if any, State and federal funding is available to
2 supplement the funding that local governments provide toward the professional
3 development of teachers and principals; and

4 (ii) what, if any, professional development and ongoing support
5 from local education agencies is available to expand the use of technology as an
6 instructional tool in the classroom;

7 ~~(3)~~ (7) assess the technological readiness and needs of the public schools
8 for the implementation of the PARCC assessments, including what resources will be
9 needed to teach students the necessary computer skills to take the PARCC
10 assessments;

11 ~~(4)~~ (8) design begin recommending a professional development plan for
12 the State Department of Education to implement during the 2014–2015 school year to
13 assist local education agencies in implementing the ~~Common Core State~~ Maryland
14 College and Career–Ready Standards;

15 ~~(5)~~ (9) design recommend a plan to meet the technological infrastructure
16 needs of public schools related to the implementation of the PARCC assessments; and

17 (10) assess how the PARCC assessments testing window will affect the
18 normal school calendar and school schedule;

19 (11) assess how local education agencies are including teachers in the
20 discussion to improve the implementation of the Maryland College and Career–Ready
21 Standards;

22 (12) analyze the guidance local education agencies have received from
23 the State Department of Education in regards to measuring student growth in light of
24 the new teacher evaluation system and student learning objectives;

25 (13) assess how the new teacher evaluation system is impacting local
26 education agencies' ability to implement the Maryland College and Career–Ready
27 Standards; and

28 (14) develop a plan to transfer from the Maryland High School
29 Assessments in English and Algebra/Data Analysis to the comparable PARCC
30 assessments as a graduation requirement.

31 ~~(6) make recommendations regarding the findings of the Workgroup,~~
32 ~~including any State budget action and legislation needed to improve the~~
33 ~~implementation of the Common Core State Standards and PARCC assessments and to~~
34 ~~ensure the readiness of the public schools for future changes in curricula and~~
35 ~~assessments.~~

1 (g) On or before ~~September 1, 2014~~ August 15, 2014, the Workgroup shall
2 submit a preliminary report of its findings and recommendations on the matters listed
3 in subsection (f)(2) through (6) of this section to the Governor, the State Department
4 Board of Education, and, in accordance with § 2-1246 of the State Government Article,
5 the General Assembly, including:

6 (1) ~~the anticipated cost of the implementation of the PARCC~~
7 ~~assessments;~~

8 (2) ~~the status of readiness of local education associations and the State~~
9 ~~Department of Education related to the implementation of the PARCC assessments;~~
10 ~~and~~

11 (3) ~~an analysis of technological and infrastructure deficiencies and~~
12 ~~recommendations for State budget action to ensure that schools are capable of~~
13 ~~administering the PARCC assessments.~~

14 (h) On or before ~~January 1, 2015~~ December 31, 2014, the Workgroup shall
15 submit a final report of its findings and recommendations on the matters listed in
16 subsection (f)(7) through (14) to the Governor, the State Board of Education, and, in
17 accordance with § 2-1246 of the State Government Article, the General Assembly, any
18 recommendations for legislation to:

19 (1) ~~improve the future implementation of the Common Core State~~
20 ~~Standards, including professional development and resources;~~

21 (2) ~~improve the implementation of the PARCC assessments;~~

22 (3) ~~codify changes in the process for rolling out a new curriculum to~~
23 ~~achieve smoother rollouts and better preparation in the future; or~~

24 (4) ~~ensure adequate time and training for teachers to implement~~
25 ~~future new curricula.~~

26 SECTION 2. AND BE IT FURTHER ENACTED, That this Act ~~is an emergency~~
27 ~~measure, is necessary for the immediate preservation of the public health or safety,~~
28 ~~has been passed by a ye and nay vote supported by three fifths of all the members~~
29 ~~elected to each of the two Houses of the General Assembly, and shall take effect from~~
30 ~~the date it is enacted. It shall remain effective through June 30, 2015, and, at the end~~
31 ~~of June 30, 2015, with no further action required by the General Assembly, this Act~~
32 ~~shall be abrogated and of no further force and effect~~ shall take effect June 1, 2014.