

SENATE BILL 740

F2, F1

3lr2296
CF HB 833

By: ~~Senators Pinsky and Madaleno~~, Madaleno, and Currie

Introduced and read first time: February 1, 2013

Assigned to: Education, Health, and Environmental Affairs and Budget and Taxation

Committee Report: Favorable with amendments

Senate action: Adopted

Read second time: March 19, 2013

CHAPTER _____

1 AN ACT concerning

2 **College Readiness and Completion Act of 2013**

3 FOR the purpose of requiring the State ~~Department~~ Board of Education to establish
4 certain ~~mathematics course~~ curriculum and graduation requirements for certain
5 students; ~~requiring students to enroll in a college preparation curriculum except~~
6 ~~in a certain circumstance~~; requiring the State Department of Education to make
7 a certain assessment of ~~all students in the 11th grade~~ certain students by a
8 certain school year; requiring the Department, in collaboration with ~~a certain~~
9 ~~association~~ certain local school systems and certain community colleges, to
10 develop and implement certain courses for the 12th grade by a certain school
11 year; providing that the implementation of certain courses must include a
12 certain assessment and may not preclude or replace certain requirements;
13 stating certain goals of the State; stating a certain duty of the Maryland Higher
14 Education Commission; requiring the Commission, in collaboration with certain
15 institutions of higher education, to develop and implement ~~a certain course~~
16 ~~numbering system~~ and certain credit transfer agreements by certain dates and
17 certain incentives for certain students to obtain certain degrees under certain
18 circumstances; requiring the Commission, in collaboration with certain
19 institutions of higher education, to create a certain statewide communication
20 campaign to identify certain individuals; requiring the Commission to develop
21 and implement a certain incentive plan for certain individuals and certain
22 institutions of higher education; requiring the Commission to submit ~~a certain~~
23 ~~report by a certain date~~ certain reports by certain dates; requiring certain
24 students to file a degree plan with certain institutions of higher education by a
25 certain time; requiring a degree plan to be developed in consultation with a

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.

Underlining indicates amendments to bill.

~~Strike out~~ indicates matter stricken from the bill by amendment or deleted from the law by amendment.



1 student's certain academic advisor and to follow a certain pathway to a degree;
 2 requiring certain institutions of higher education to develop and implement a
 3 certain ~~block scheduling~~ pathway system for certain students; ~~requiring certain~~
 4 ~~institutions of higher education to consider implementing certain block~~
 5 ~~scheduling;~~ requiring certain institutions of higher education to provide certain
 6 financial assistance to certain students; beginning on a certain date,
 7 establishing a standard number of credits required for certain degrees at certain
 8 institutions of higher education except under certain circumstances; authorizing
 9 the Commission to establish additional exceptions to the standard number of
 10 credits required for certain degrees; clarifying eligibility for a certain grant
 11 program for certain students; beginning on or before a certain date, prohibiting
 12 certain institutions of higher education from charging dually enrolled students
 13 tuition; requiring each county board of education to provide a certain amount of
 14 funding to certain institutions of higher education for dually enrolled students;
 15 authorizing county boards to charge a student activities fee to dually enrolled
 16 students not to exceed a certain amount; requiring a county board to consider
 17 certain information when setting fees; requiring the county board to waive a
 18 certain fee for certain students; requiring certain county boards to offer certain
 19 students the opportunity to dually enroll under certain circumstances; requiring
 20 the Maryland Longitudinal Data System Center to submit a certain annual
 21 report; requiring the Governor's P-20 Leadership Council of Maryland to
 22 monitor implementation of certain college strategies; requiring the Council to
 23 submit certain reports by certain dates; requiring the Department to develop, in
 24 consultation with certain institutions of higher education, a certain plan to
 25 improve college and career counseling; requiring the Department to submit ~~a~~
 26 ~~certain report by a certain date~~ certain reports by certain dates; requiring the
 27 Commission to submit certain data to the Department of Legislative Services by
 28 certain dates; requiring the Segmental Advisory Council to submit a certain
 29 report by a certain date; defining certain terms; and generally relating to college
 30 readiness and college completion in the State.

31 BY repealing and reenacting, without amendments,
 32 Article – Education
 33 Section 1-101(a), (d), (f), and (l), 10-101(a), (c), (h), and (m), and 24-801(a)
 34 Annotated Code of Maryland
 35 (2008 Replacement Volume and 2012 Supplement)

36 BY adding to
 37 Article – Education
 38 Section 7-205.1, 11-105(b)(9), 11-209, 15-113 through 15-116, 18-14A-04,
 39 18-14A-05, 24-703.1, and 24-801(m)
 40 Annotated Code of Maryland
 41 (2008 Replacement Volume and 2012 Supplement)

42 BY repealing and reenacting, with amendments,
 43 Article – Education
 44 Section 10-205, 11-207, 18-14A-01 through 18-14A-04, and 24-801(i)

1 Annotated Code of Maryland
2 (2008 Replacement Volume and 2012 Supplement)

3 Preamble

4 WHEREAS, The United States is one of the most well-educated countries in the
5 world with 42% of adults age 25 to 64 years having attained a postsecondary degree;
6 and

7 WHEREAS, Many countries have surpassed the United States in the
8 percentage of young adults with a postsecondary degree; and

9 WHEREAS, By 2018, two-thirds of all jobs in Maryland will require some
10 postsecondary education; and

11 WHEREAS, Governor Martin O'Malley has set the goal that at least 55% of
12 Maryland's adults aged 25 to 64 years will hold at least an associate's degree by 2025;
13 and

14 WHEREAS, Nearly two-thirds of high school graduates who enroll in a
15 community college and one-quarter of high school graduates who enroll in a four-year
16 institution require remediation; now, therefore,

17 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF
18 MARYLAND, That the Laws of Maryland read as follows:

19 **Article – Education**

20 1–101.

21 (a) In this article, unless the context requires otherwise, the following words
22 have the meanings indicated.

23 (d) “County board” means the board of education of a county and includes the
24 Baltimore City Board of School Commissioners.

25 (f) “Department” means the State Department of Education.

26 (l) “State Board” means the State Board of Education.

27 **7–205.1.**

28 **(A) THE STATE BOARD SHALL ESTABLISH HIGH SCHOOL CURRICULUM**
29 **AND GRADUATION REQUIREMENTS FOR ALL PUBLIC SCHOOLS IN ACCORDANCE**
30 **WITH THIS SECTION.**

~~(B) ALL STUDENTS SHALL ENROLL IN A COLLEGE PREPARATION CURRICULUM IN HIGH SCHOOL UNLESS A PARENT OF A STUDENT CHOOSES TO ENROLL THE STUDENT IN A NONCOLLEGE PREPARATION CURRICULUM.~~

~~(C)~~ (B) (1) BEGINNING WITH THE 2014–2015 SCHOOL YEAR, ALL STUDENTS SHALL BE ASSESSED ~~IN THE~~ USING ACCEPTABLE COLLEGE PLACEMENT CUT SCORES NO LATER THAN 11TH GRADE TO DETERMINE WHETHER THE STUDENT IS READY FOR COLLEGE–LEVEL CREDIT–BEARING COURSE WORK.

(2) (I) ~~THE~~ SUBJECT TO SUBPARAGRAPH (II) OF THIS PARAGRAPH, THE DEPARTMENT, IN COLLABORATION WITH LOCAL SCHOOL SYSTEMS AND PUBLIC COMMUNITY COLLEGES, SHALL DEVELOP AND IMPLEMENT, BY THE 2015–2016 SCHOOL YEAR, TRANSITION COURSES OR OTHER INSTRUCTIONAL OPPORTUNITIES TO BE DELIVERED IN THE 12TH GRADE TO STUDENTS WHO HAVE NOT ACHIEVED COLLEGE READINESS BY THE END OF THE 11TH GRADE.

(II) THE IMPLEMENTATION OF TRANSITION COURSES OR OTHER INSTRUCTIONAL OPPORTUNITIES REQUIRED UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH:

1. SHALL INCLUDE AN ASSESSMENT OR REASSESSMENT OF THE STUDENT AFTER COMPLETION OF THE COURSE; AND

2. MAY NOT PRECLUDE OR REPLACE ENROLLMENT IN A COURSE OTHERWISE REQUIRED FOR GRADUATION FROM HIGH SCHOOL.

~~(D)~~ (C) (1) ~~EACH~~ BEGINNING WITH THE 9TH GRADE CLASS OF 2014, AND SUBJECT TO SUBSECTION (D) OF THIS SECTION, EACH STUDENT SHALL COMPLETE ENROLL IN A MATHEMATICS COURSE IN EACH YEAR OF HIGH SCHOOL THAT THE STUDENT ATTENDS HIGH SCHOOL.

~~(2) (I) THE MINIMUM LEVEL OF MATHEMATICS COMPETENCY THAT EACH STUDENT WHO IS ENROLLED IN A COLLEGE PREPARATION CURRICULUM IN HIGH SCHOOL SHALL ACHIEVE IS IN ALGEBRA II.~~

~~(H) IF A STUDENT ENROLLED IN A COLLEGE PREPARATION CURRICULUM IN HIGH SCHOOL HAS ACHIEVED COMPETENCY IN ALGEBRA II BEFORE THE SENIOR YEAR, THE STUDENT SHALL ENROLL IN A NONTRIVIAL MATHEMATICS COURSE, INCLUDING TRIGONOMETRY, PRECALCULUS, CALCULUS, STATISTICS, OR COLLEGE ALGEBRA.~~

1 **(2) IT IS THE GOAL OF THE STATE THAT ALL STUDENTS ACHIEVE**
2 **MATHEMATICS COMPETENCY IN ALGEBRA II.**

3 **(D) A STUDENT WHO IS ENROLLED IN A CREDIT-BEARING**
4 **MATHEMATICS TRANSITION COURSE UNDER SUBSECTION (B)(2) OF THIS**
5 **SECTION:**

6 **(1) SUBJECT TO ITEM (2) OF THIS SUBSECTION, SHALL BE**
7 **CONSIDERED TO MEET THE REQUIREMENTS OF SUBSECTION (C) OF THIS**
8 **SECTION; AND**

9 **(2) MAY NOT BE CONSIDERED TO MEET THE REQUIREMENTS OF**
10 **SUBSECTION (C) OF THIS SECTION IF OTHER CREDIT-BEARING COURSES**
11 **REQUIRED FOR GRADUATION HAVE NOT BEEN MET.**

12 10–101.

13 (a) In this division the following words have the meanings indicated.

14 (c) “Commission” means the Maryland Higher Education Commission.

15 (h) (1) “Institution of higher education” means an institution of
16 postsecondary education that generally limits enrollment to graduates of secondary
17 schools, and awards degrees at either the associate, baccalaureate, or graduate level.

18 (2) “Institution of higher education” includes public, private nonprofit,
19 and for-profit institutions of higher education.

20 (m) “Public senior higher education institution” means:

21 (1) The constituent institutions of the University System of Maryland;

22 (2) Morgan State University; and

23 (3) St. Mary’s College of Maryland.

24 10–205.

25 **(A) IT IS THE GOAL OF THE STATE THAT AT LEAST 55% OF MARYLAND’S**
26 **ADULTS AGE 25 TO 64 WILL HOLD AT LEAST AN ASSOCIATE’S DEGREE BY THE**
27 **YEAR 2025.**

28 **(B) IT IS THE GOAL OF THE STATE THAT ALL DEGREE-SEEKING**
29 **STUDENTS ENROLLED IN A PUBLIC COMMUNITY COLLEGE EARN AN ASSOCIATE’S**

1 **DEGREE BEFORE LEAVING THE COMMUNITY COLLEGE OR TRANSFERRING TO A**
 2 **PUBLIC SENIOR HIGHER EDUCATION INSTITUTION.**

3 [(a)] (C) Institutions of higher education should utilize educational
 4 resources to provide the greatest possible benefit to the citizens of the State and to
 5 foster economic development.

6 [(b)] (D) In each region of the State, institutions of higher education should
 7 cooperate to assure an effective and efficient education system.

8 [(c)] (E) In developing missions and programs, the Maryland Higher
 9 Education Commission and each governing board and its constituent institutions shall
 10 consider the role, mission, and function of other public senior higher education
 11 institutions, particularly those institutions offering unique programs and services in
 12 the same geographical region.

13 11-105.

14 (b) (9) **THE COMMISSION HAS STATEWIDE COORDINATING**
 15 **RESPONSIBILITIES FOR INSTITUTIONS OF HIGHER EDUCATION TO ENSURE THE**
 16 **STATE ACHIEVES THE GOALS ESTABLISHED UNDER § 10-205 OF THIS ARTICLE.**

17 11-207.

18 (a) The Commission shall:

19 (1) Establish procedures for transfer of students between the public
 20 segments of postsecondary education;

21 (2) Recommend cooperative programs among segments of
 22 postsecondary education to assure appropriate flexibility in the higher education
 23 system; and

24 (3) In conjunction with the governing boards, establish standards for
 25 articulation agreements.

26 ~~(b) THE COMMISSION, IN COLLABORATION WITH THE PUBLIC~~
 27 ~~INSTITUTIONS OF HIGHER EDUCATION, SHALL DEVELOP AND IMPLEMENT A~~
 28 ~~COMMON COURSE NUMBERING SYSTEM AT ALL PUBLIC INSTITUTIONS OF~~
 29 ~~HIGHER EDUCATION BY JULY 1, 2015.~~

30 ~~(b)~~ (B) **THE COMMISSION, IN COLLABORATION WITH THE PUBLIC**
 31 **INSTITUTIONS OF HIGHER EDUCATION, SHALL DEVELOP AND IMPLEMENT A**
 32 **STATEWIDE TRANSFER AGREEMENT WHEREBY ~~ALL~~ AT LEAST 60 CREDITS OF**
 33 **GENERAL EDUCATION, ELECTIVE, AND MAJOR COURSES THAT A STUDENT**
 34 **EARNs AT ANY COMMUNITY COLLEGE IN THE STATE TOWARD AN ASSOCIATE'S**

1 OF ART OR ASSOCIATE'S OF SCIENCE DEGREE SHALL BE TRANSFERRABLE TO
2 ANY PUBLIC SENIOR HIGHER EDUCATION INSTITUTION IN THE STATE FOR
3 CREDIT TOWARD A BACHELOR'S DEGREE BY JULY 1, 2016.

4 ~~(D)~~ (C) THE COMMISSION, IN COLLABORATION WITH THE PUBLIC
5 INSTITUTIONS OF HIGHER EDUCATION, SHALL DEVELOP AND IMPLEMENT A
6 STATEWIDE REVERSE TRANSFER AGREEMENT WHEREBY ~~ALL~~ AT LEAST 30
7 CREDITS THAT A STUDENT EARNS AT ANY PUBLIC SENIOR HIGHER EDUCATION
8 INSTITUTION IN THE STATE TOWARD A BACHELOR'S DEGREE ARE
9 TRANSFERRABLE TO ANY COMMUNITY COLLEGE IN THE STATE FOR CREDIT
10 TOWARD AN ASSOCIATE'S DEGREE BY JULY 1, 2016.

11 (D) THE COMMISSION AND EACH PUBLIC INSTITUTION OF HIGHER
12 EDUCATION SHALL DEVELOP AND IMPLEMENT INCENTIVES FOR STUDENTS TO
13 OBTAIN AN ASSOCIATE'S DEGREE BEFORE ENROLLING IN A PUBLIC SENIOR
14 INSTITUTION OF HIGHER EDUCATION.

15 [(b)] ~~(E)~~ (F) The Commission may recommend procedures and guidelines for
16 consideration by the governing boards of institutions of postsecondary education on:

17 (1) Improvement and coordination of student financial assistance
18 programs; and

19 (2) Other subjects of general interest and concern to the higher
20 education community in the State.

21 **11-209.**

22 (A) IN THIS SECTION, "NEAR COMPLETER" MEANS AN INDIVIDUAL WHO
23 HAS COMPLETED SOME COLLEGE CREDITS BUT DOES NOT HAVE A COLLEGE
24 DEGREE AND IS NO LONGER ATTENDING AN INSTITUTION OF HIGHER
25 EDUCATION.

26 (B) THE COMMISSION, IN COLLABORATION WITH INSTITUTIONS OF
27 HIGHER EDUCATION, SHALL CREATE A STATEWIDE COMMUNICATION CAMPAIGN
28 TO IDENTIFY NEAR COMPLETERS IN THE STATE AND TO ENCOURAGE NEAR
29 COMPLETERS TO RE-ENROLL IN AN INSTITUTION OF HIGHER EDUCATION TO
30 EARN A DEGREE.

31 (C) THE COMMUNICATION CAMPAIGN SHALL:

32 (1) MAKE USE OF A VARIETY OF MARKETING MEDIA, INCLUDING
33 BILLBOARDS, BROCHURES, AND ELECTRONIC RESOURCES;

1 **(2) PROVIDE A CENTRALIZED CONTACT POINT FOR NEAR**
2 **COMPLETERS TO GET INFORMATION ABOUT AND ASSISTANCE WITH**
3 **RE-ENROLLING; ~~AND~~**

4 **(3) MAKE READILY AVAILABLE CONTACT INFORMATION FOR**
5 **EACH PUBLIC INSTITUTION OF HIGHER EDUCATION IN THE STATE; AND**

6 ~~(3)~~ **(4) FOCUS ON NEAR COMPLETERS WHO:**

7 **(I) EARNED A MINIMUM GRADE POINT AVERAGE OF 2.0 ON**
8 **A SCALE OF 4.0 WHILE IN COLLEGE; AND**

9 **(II) 1. EARNED AT LEAST 45 CREDIT HOURS IF THE**
10 **INDIVIDUAL ATTENDED A COMMUNITY COLLEGE; OR**

11 **2. EARNED AT LEAST ~~70~~ 90 CREDIT HOURS IF THE**
12 **INDIVIDUAL ATTENDED A SENIOR HIGHER EDUCATION INSTITUTION.**

13 **(D) (1) THE COMMISSION SHALL DEVELOP AND IMPLEMENT A PLAN**
14 **THAT WOULD PROVIDE AN INCENTIVE TO:**

15 **(I) A NEAR COMPLETER TO RE-ENROLL AND EARN A**
16 **DEGREE; AND**

17 **(II) A COLLEGE TO IDENTIFY AND GRADUATE NEAR**
18 **COMPLETERS.**

19 **(2) THE INCENTIVE PLAN SHALL USE ALL AVAILABLE**
20 **RESOURCES, INCLUDING ~~ENDOWMENT~~ INSTITUTIONAL FUNDS, PRIVATE SECTOR**
21 **FUNDS, AND STATE FUNDS.**

22 **(E) THE COMMISSION AND INSTITUTIONS OF HIGHER EDUCATION MAY**
23 **IMPLEMENT OTHER NEAR COMPLETER INITIATIVES IN ADDITION TO THE**
24 **CAMPAIGN AND INCENTIVE PLAN REQUIRED UNDER THIS SECTION.**

25 **(F) BY DECEMBER 1, 2013, THE COMMISSION SHALL SUBMIT A**
26 **REPORT, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT**
27 **ARTICLE, TO THE GENERAL ASSEMBLY ON THE DETAILS OF THE STATEWIDE**
28 **COMMUNICATION CAMPAIGN AND THE INCENTIVE PLAN, INCLUDING THE**
29 **EXPECTED TIMELINE FOR IMPLEMENTATION.**

30 **15-113.**

1 (A) IN THIS SECTION, "DEGREE PLAN" MEANS A STATEMENT OF THE
 2 COURSE OF STUDY REQUIREMENTS THAT AN UNDERGRADUATE STUDENT
 3 ENROLLED IN A PUBLIC SENIOR HIGHER EDUCATION INSTITUTION MUST
 4 COMPLETE TO GRADUATE FROM THE INSTITUTION.

5 (B) EXCEPT AS PROVIDED IN SUBSECTION (C) OF THIS SECTION, EACH
 6 UNDERGRADUATE STUDENT ENROLLED IN A PUBLIC SENIOR HIGHER
 7 EDUCATION INSTITUTION SHALL FILE A DEGREE PLAN WITH THE INSTITUTION
 8 AS SOON AS PRACTICABLE BUT NOT LATER THAN BY THE COMPLETION OF ~~45~~ 30
 9 CREDIT HOURS OF COURSE WORK.

10 (C) EACH UNDERGRADUATE STUDENT WHO TRANSFERS TO A PUBLIC
 11 SENIOR HIGHER EDUCATION INSTITUTION WITH AT LEAST 45 CREDIT HOURS OF
 12 COURSE WORK SHALL FILE A DEGREE PLAN WITH THE INSTITUTION DURING
 13 THE STUDENT'S FIRST SEMESTER AT THE INSTITUTION.

14 (D) EACH DEGREE-SEEKING UNDERGRADUATE STUDENT ENROLLED AT
 15 A COMMUNITY COLLEGE SHALL FILE A DEGREE PLAN WITH THE INSTITUTION
 16 ON ENTERING THE INSTITUTION.

17 ~~(D)~~ (E) A DEGREE PLAN FILED UNDER THIS SECTION SHALL:

18 (1) (i) ~~BE~~ BE DEVELOPED IN CONSULTATION WITH AN
 19 ACADEMIC ADVISOR IN THE STUDENT'S DEGREE PROGRAM; OR

20 (ii) IF AN ACADEMIC ADVISOR IS NOT AVAILABLE IN THE
 21 STUDENT'S DEGREE PROGRAM, ANY ACADEMIC ADVISOR AT THE INSTITUTION;
 22 AND

23 (2) FOLLOW A PATHWAY TO A DEGREE AS REQUIRED UNDER §
 24 15-114 OF THIS SUBTITLE.

25 15-114.

26 ~~(A)~~ EACH PUBLIC INSTITUTION OF HIGHER EDUCATION IN THE STATE
 27 SHALL:

28 (1) DEVELOP A ~~BLOCK-SCHEDULING~~ PATHWAY SYSTEM WHEREBY
 29 A DEGREE-SEEKING STUDENT IS AUTOMATICALLY ENROLLED IN COURSES FOR
 30 THE FIRST YEAR OF ENROLLMENT OR IS ENROLLED IN COURSES
 31 CONCURRENTLY WITH THE FILING OF A DEGREE PLAN UNDER § 15-113 OF THIS
 32 SUBTITLE, WHICHEVER IS LATER;

1 **(2) REQUIRE THE ~~BLOCK SCHEDULE~~ PATHWAY FOR EACH**
2 **DEGREE-SEEKING STUDENT TO INCLUDE CREDIT-BEARING MATHEMATICS AND**
3 **ENGLISH COURSES IN THE FIRST 24 CREDIT HOURS OF COURSES; AND**

4 **(3) REQUIRE THE ~~BLOCK SCHEDULE~~ PATHWAY FOR EACH**
5 **DEGREE-SEEKING STUDENT ENROLLED IN A DEVELOPMENTAL COURSE IN**
6 **MATHEMATICS, READING, OR ENGLISH TO INCLUDE THE CREDIT-BEARING**
7 **COURSE IN MATHEMATICS, READING, OR ENGLISH CONCURRENT WITH OR IN**
8 **THE SEMESTER IMMEDIATELY FOLLOWING COMPLETION OF THE**
9 **DEVELOPMENTAL COURSE.**

10 ~~**(B) EACH PUBLIC INSTITUTION OF HIGHER EDUCATION SHALL**~~
11 ~~**CONSIDER IMPLEMENTING BLOCK SCHEDULING BASED ON THE TIME OF DAY TO**~~
12 ~~**ASSIST FULL-TIME STUDENTS OR PART-TIME STUDENTS WITH WORK OR FAMILY**~~
13 ~~**COMMITMENTS TO ACHIEVE A COLLEGE DEGREE.**~~

14 **15-115.**

15 **EACH PUBLIC SENIOR HIGHER EDUCATION INSTITUTION SHALL**
16 **DEDICATE A PORTION OF INSTITUTIONAL FINANCIAL AID TO PROVIDE**
17 **FINANCIAL ASSISTANCE TO RESIDENT UNDERGRADUATE STUDENTS THAT**
18 **TRANSFER WITH AN ASSOCIATE'S DEGREE FROM A COMMUNITY COLLEGE IN**
19 **THE STATE.**

20 **15-116.**

21 **(A) (1) EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS**
22 **SUBSECTION, THE STANDARD NUMBER OF CREDITS REQUIRED FOR A**
23 **BACCALAUREATE DEGREE FROM A PUBLIC SENIOR HIGHER EDUCATION**
24 **INSTITUTION IS 120 CREDIT HOURS.**

25 **(2) THE STANDARD NUMBER OF CREDITS REQUIRED UNDER**
26 **PARAGRAPH (1) OF THIS SUBSECTION DOES NOT APPLY IF:**

27 **(I) THE DEGREE PROGRAM IS DEFINED AS A 5-YEAR**
28 **BACCALAUREATE PROGRAM;**

29 **(II) PROFESSIONAL ACCREDITATION REQUIRES A HIGHER**
30 **NUMBER OF CREDIT HOURS OR REQUIRES COURSE WORK THAT CANNOT BE**
31 **COMPLETED IN 120 CREDITS; OR**

32 **(III) CERTIFICATION REQUIREMENTS RESULT IN A NEED**
33 **FOR CREDIT HOURS IN EXCESS OF 120.**

1 **(B) (1) EXCEPT AS PROVIDED IN PARAGRAPH (2) OF THIS**
2 **SUBSECTION, BEGINNING WITH FALL 2015, THE STANDARD NUMBER OF**
3 **CREDITS REQUIRED FOR AN ASSOCIATE’S DEGREE FROM A PUBLIC COMMUNITY**
4 **COLLEGE IS 60 CREDIT HOURS.**

5 **(2) THE STANDARD NUMBER OF CREDITS REQUIRED UNDER**
6 **PARAGRAPH (1) OF THIS SUBSECTION DOES NOT APPLY IF:**

7 **(I) THE DEGREE PROGRAM IS DEFINED AS MORE THAN A**
8 **2-YEAR ASSOCIATE’S DEGREE;**

9 **(II) PROFESSIONAL ACCREDITATION REQUIRES A HIGHER**
10 **NUMBER OF CREDIT HOURS OR REQUIRES COURSE WORK THAT CANNOT BE**
11 **COMPLETED IN 60 CREDITS; OR**

12 **(III) CERTIFICATION REQUIREMENTS RESULT IN A NEED**
13 **FOR CREDIT HOURS IN EXCESS OF 60.**

14 **(C) THE COMMISSION MAY APPROVE ADDITIONAL EXCEPTIONS TO THE**
15 **CREDIT HOUR REQUIREMENTS UNDER SUBSECTIONS (A) AND (B) OF THIS**
16 **SECTION.**

17 18-14A-01.

18 **(a) (1) In this section[, “dually] THE FOLLOWING WORDS HAVE THE**
19 **MEANINGS INDICATED.**

20 **(2) “DUALY enrolled student” means a student who is dually**
21 **enrolled in:**

22 **[(1)] (I) A secondary school in the State; and**

23 **[(2)] (II) An institution of higher education in the State.**

24 **(3) “FULL-TIME EQUIVALENT ENROLLMENT” HAS THE MEANING**
25 **STATED IN § 5-202 OF THIS ARTICLE.**

26 **(4) “GRANT” MEANS THE EARLY COLLEGE ACCESS GRANT.**

27 ~~**(5) “LOCAL SHARE OF THE FOUNDATION PROGRAM” HAS THE**~~
28 ~~**MEANING STATED IN § 5-202 OF THIS ARTICLE.**~~

29 **(B) THERE IS AN EARLY COLLEGE ACCESS GRANT THAT PROVIDES**
30 **FINANCIAL ASSISTANCE TO DUALY ENROLLED STUDENTS IN THE STATE.**

1 **[(b)] (C)** In cooperation with institutions of higher education in the State,
2 the Commission shall **[establish and]** administer **[a grant program for dually enrolled**
3 **students] THE GRANT.**

4 **[(c)] (D)** A recipient of **[an early college access]** A grant shall:

5 (1) **[Be a resident of the State;**

6 (2)] Be a **[dually enrolled]** student **DUALLY ENROLLED IN THE**
7 **STATE;** and

8 **[(3)] (2)** Demonstrate financial need according to criteria established
9 by the Commission.

10 **[(d)] (E)** For courses completed under the **[program] GRANT**, a recipient **[of**
11 **an early college access grant]** is not required to receive credit from a secondary school
12 and an institution of higher education at the same time.

13 18-14A-02.

14 (a) Funds for the **[Early College Access] Grant [Program]** shall be allocated
15 by the Commission to an institution of higher education based on the number of dually
16 enrolled students receiving credit for courses completed at the institution.

17 (b) Funds for the **[Early College Access] Grant [Program]** shall be as
18 provided in the annual budget of the Commission by the Governor.

19 18-14A-03.

20 The Commission shall:

21 (1) Establish guidelines for **AWARDING** the **[awarding of early college**
22 **access grants] GRANT** to dually enrolled students; and

23 (2) Adopt any other guidelines or regulations necessary for the
24 administration of this subtitle.

25 18-14A-04.

26 **(A) ~~A~~ BEGINNING ON JANUARY 1, 2014, A PUBLIC INSTITUTION OF**
27 **HIGHER EDUCATION MAY NOT CHARGE TUITION TO A DUALLY ENROLLED**
28 **STUDENT.**

29 **(B) FOR EACH DUALLY ENROLLED STUDENT WHO IS ENROLLED IN A**
30 **PUBLIC SCHOOL IN THE COUNTY, THE COUNTY BOARD SHALL PAY ~~THE PUBLIC~~**

1 ~~INSTITUTION OF HIGHER EDUCATION~~ FOR EACH COURSE IN WHICH THE
2 STUDENT IS ENROLLED:

3 (1) FOR A PUBLIC SENIOR INSTITUTION OF HIGHER EDUCATION,
4 75% OF THE COST OF TUITION; AND

5 (2) FOR A COMMUNITY COLLEGE, THE LESSER OF:

6 ~~(1) (I) THE AMOUNT CALCULATED IN SUBSECTION (C) OF THIS~~
7 ~~SECTION~~ 5% OF THE TARGET PER PUPIL FOUNDATION AMOUNT ESTABLISHED
8 UNDER § 5-202(A) OF THIS ARTICLE; OR

9 ~~(2) (II) THE 75% OF THE COST OF TUITION.~~

10 ~~(C) FOR EACH DUALY ENROLLED STUDENT, THE ANNUAL AMOUNT~~
11 ~~THAT A PUBLIC INSTITUTION OF HIGHER EDUCATION RECEIVES FROM A~~
12 ~~COUNTY BOARD IS CALCULATED AS FOLLOWS:~~

13 ~~(1) DIVIDE THE LOCAL SHARE OF THE FOUNDATION PROGRAM BY~~
14 ~~THE FULL-TIME EQUIVALENT ENROLLMENT OF THE COUNTY;~~

15 ~~(2) DIVIDE THE QUOTIENT CALCULATED IN ITEM (1) OF THIS~~
16 ~~SUBSECTION BY THE TOTAL NUMBER OF COURSES IN WHICH THE STUDENT IS~~
17 ~~ENROLLED IN HIGH SCHOOL AND THE PUBLIC INSTITUTION OF HIGHER~~
18 ~~EDUCATION; AND~~

19 ~~(3) MULTIPLY THE QUOTIENT CALCULATED IN ITEM (2) OF THIS~~
20 ~~SUBSECTION BY THE NUMBER OF COURSES IN WHICH THE STUDENT IS~~
21 ~~ENROLLED AT THE PUBLIC INSTITUTION OF HIGHER EDUCATION.~~

22 ~~(D) (C) (1) A COUNTY BOARD MAY CHARGE A DUALY ENROLLED~~
23 ~~STUDENT A STUDENT ACTIVITIES FEE NOT TO EXCEED 50% OF THE AMOUNT~~
24 ~~PAID UNDER SUBSECTION (B) OF THIS SECTION.~~

25 (2) A COUNTY BOARD SHALL CONSIDER THE FINANCIAL ABILITY
26 OF STUDENTS WHEN SETTING FEES.

27 (3) A COUNTY BOARD SHALL WAIVE THE FEE FOR STUDENTS WHO
28 DEMONSTRATE FINANCIAL NEED.

29 18-14A-05.

1 **EACH COUNTY BOARD SHALL OFFER ALL HIGH SCHOOL STUDENTS WHO**
 2 **MEET MUTUALLY AGREED ON ENROLLMENT REQUIREMENTS THE OPPORTUNITY**
 3 **TO DUALY ENROLL UNDER THIS SUBTITLE.**

4 **[18-14A-04.] ~~18-14A-05.~~ 18-14A-06.**

5 An institution of higher education that receives State funds under this subtitle
 6 shall provide the Commission with an annual audit of the use of the funds.

7 **24-703.1.**

8 **THE CENTER SHALL REPORT TO THE GOVERNOR AND, IN ACCORDANCE**
 9 **WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL**
 10 **ASSEMBLY ON OR BEFORE DECEMBER 15 OF EACH YEAR, DISAGGREGATED BY**
 11 **LOCAL SCHOOL SYSTEM, REGARDING:**

12 **(1) THE NUMBER OF STUDENTS WHO ARE DUALY ENROLLED**
 13 **UNDER TITLE 18, SUBTITLE 14A OF THIS ARTICLE; AND**

14 **(2) THE NUMBER AND COURSE NAME OF THE COURSES IN WHICH**
 15 **A STUDENT UNDER ITEM (1) OF THIS SECTION DUALY ENROLLS AT THE HIGH**
 16 **SCHOOL AND AT THE PUBLIC INSTITUTION OF HIGHER EDUCATION.**

17 24-801.

18 (a) In this section, "Council" means the Governor's P-20 Leadership Council
 19 of Maryland.

20 (i) The Council shall investigate ways to improve education, advance
 21 workforce creation, and make the State more competitive through some or all of the
 22 following strategies:

23 (1) Ensuring that all students have the basic, critical thinking, and
 24 technical skills necessary to succeed in the modern workplace;

25 (2) Reducing dropout rates and increasing retention and graduation
 26 rates in high school and college;

27 (3) Improving student achievement and closing student achievement
 28 gaps;

29 (4) Improving teaching quality;

30 (5) Improving teacher retention;

31 (6) Strengthening and expanding educational leadership programs;

1 (7) Redesigning career and technology education programs to meet
2 college expectations and employer needs;

3 (8) Expanding the availability of career and technology programs and
4 high school centers;

5 (9) Strengthening STEM programs at the high school and college
6 levels;

7 (10) Connecting high school expectations and college expectations with
8 employer needs;

9 (11) Creating pathways for all students to obtain college degrees;

10 (12) Providing teachers the resources and professional training they
11 need to help students reach higher standards;

12 (13) Expanding opportunities for continuous learning;

13 (14) Aligning high school graduation requirements with college
14 readiness requirements;

15 (15) Improving the connections between the pre-kindergarten, primary,
16 secondary, and higher education systems;

17 (16) Creating programs and incentives to encourage mutually beneficial
18 relationships between schools, school systems, higher education, and the business
19 community; [and]

20 (17) **ENSURING COLLEGE READINESS AND COLLEGE COMPLETION**
21 **STRATEGIES ARE IMPLEMENTED; AND**

22 (18) Any other strategies requested by the Governor or General
23 Assembly.

24 **(M) BY DECEMBER 1, 2014, AND EVERY 2 YEARS THEREAFTER, THE**
25 **COUNCIL SHALL REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH §**
26 **2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY ON**
27 **THE PROGRESS OF IMPLEMENTING COLLEGE READINESS AND COLLEGE**
28 **COMPLETION STRATEGIES ESTABLISHED IN § 7-205.1, TITLE 11, SUBTITLE 7A,**
29 **§§ 15-113 THROUGH 15-116, AND TITLE 18, SUBTITLE 14A OF THIS ARTICLE.**

30 SECTION 2. AND BE IT FURTHER ENACTED, That:

1 (a) The State Department of Education shall develop a plan, in consultation
2 with institutions of higher education, to improve college and career counseling that is
3 provided to students in middle and high schools.

4 (b) The plan developed under subsection (a) of this section should:

5 (1) identify best practices used in the State and nationally; and

6 (2) include recommendations for a competitive grant program that
7 would be used to implement these best practices across the State as well as
8 recommendations for implementing the College Readiness Outreach Program
9 established under § 18–303.1 of the Education Article.

10 (c) The Department shall submit the plan to the Governor and, in
11 accordance with § 2–1246 of the State Government Article, the General Assembly by
12 October 1, 2013 to ensure appropriate funding for the plan may be considered for
13 inclusion in the fiscal year 2015 operating budget.

14 SECTION 3. AND BE IT FURTHER ENACTED, That, on or before December 1,
15 2013, the State Department of Education shall report to the Governor and, in
16 accordance with § 2–1246 of the State Government Article, the General Assembly,
17 regarding:

18 (1) the feasibility of the award of a Maryland high school diploma
19 regardless of whether a student has completed the minimum requisite credits or 4
20 years of high school if the student:

21 (i) is assessed as college ready under § 7–205.1 of the Education
22 Article; and

23 (ii) meets the student service and other assessment graduation
24 requirements established in regulations; and

25 (2) if found to be feasible under item (1) of this section, an
26 implementation plan for the award of a Maryland high school diploma regardless of
27 whether a student has completed the minimum requisite credits or 4 years of high
28 school.

29 SECTION 4. AND BE IT FURTHER ENACTED, That:

30 (1) On or before December 31, 2013, the Maryland Higher Education
31 Commission Segmental Advisory Council shall submit a report to the Governor and, in
32 accordance with § 2–1246 of the State Government Article, to the Senate Budget and
33 Taxation Committee, the Senate Education, Health, and Environmental Affairs
34 Committee, the House Appropriations Committee, and the House Committee on Ways
35 and Means regarding Maryland’s academic course articulation data system and
36 academic course transferability between institutions of higher education in the State.

1 (2) The report required under paragraph (1) of this section shall
2 include:

3 (i) a review of the online articulation data system currently in
4 use, known as The Articulation System for Maryland Colleges and Universities
5 (ARTSYS), and whether improvements to the transparency and user-friendly
6 functionality of ARTSYS can be accomplished in a timely manner;

7 (ii) a review of whether there is an alternative articulation data
8 system available and, if so, what would be the cost and schedule of implementation of
9 the alternative system;

10 (iii) an analysis of any gaps and deficiencies in the articulation of
11 academic course equivalencies amongst segments of higher education;

12 (iv) recommendations to establish a course articulation system
13 that is transparent and user-friendly for students and administrators at institutions
14 of higher education; and

15 (v) recommendations on how to maximize degree credit
16 transferability in a cost- and time-efficient manner.

17 SECTION 5. AND BE IT FURTHER ENACTED, That, on or before December 1,
18 2013, the Maryland Higher Education Commission shall report to the Governor and,
19 in accordance with § 2-1246 of the State Government Article, the General Assembly,
20 regarding obstacles and barriers, if any, toward facilitating the sharing of student
21 information among institutions of higher education in the State in furtherance of the
22 communication campaign required under § 11-209 of the Education Article.

23 SECTION 6. AND BE IT FURTHER ENACTED, That:

24 (1) On or before December 31, 2017, the Maryland Higher Education
25 Commission, in collaboration with the State Board of Education, the University
26 System of Maryland, Morgan State University, St. Mary's College of Maryland, and
27 the Maryland Association of Community Colleges shall report to the Governor and, in
28 accordance with § 2-1246 of the State Government Article, the General Assembly
29 regarding the academic, enrollment, and financial impacts of being a dually enrolled
30 student under Title 18, Subtitle 14A of the Education Article.

31 (2) The report required under paragraph (1) of this section shall
32 include:

33 (i) information disaggregated by local school system and by
34 public institution of higher education; and

1 (ii) the identification of obstacles to expanded participation in
2 dual enrollment.

3 SECTION ~~3~~ 7. AND BE IT FURTHER ENACTED, That, by December 1 of each
4 year, the Maryland Higher Education Commission shall submit to the Department of
5 Legislative Services de-identified data in compliance with the federal Family
6 Educational Rights and Privacy Act that is collected from institutions of higher
7 education and submitted to Complete College America.

8 SECTION ~~4~~ 8. AND BE IT FURTHER ENACTED, That this Act shall take
9 effect July 1, 2013.

Approved:

Governor.

President of the Senate.

Speaker of the House of Delegates.