

**SB0740/564632/1**

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO SENATE BILL 740  
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “and Madaleno” and substitute “Madaleno, and Currie”; in line 3, strike “Department” and substitute “Board”; in line 4, strike “mathematics course” and substitute “curriculum and graduation”; strike beginning with “requiring” in line 4 down through “circumstance;” in line 5; in line 6, after the first “the” insert “State”; in the same line, after “Department” insert “of Education”; strike beginning with “all” in line 6 down through “grade” in line 7 and substitute “certain students”; in line 8, strike “a certain association” and substitute “certain local school systems and certain community colleges”; in line 9, after “year;” insert “providing that the implementation of certain courses must include a certain assessment and may not preclude or replace certain requirements;”; in line 12, strike “a certain course numbering system and”; in line 13, after “dates” insert “and certain incentives for certain students to obtain certain degrees under certain circumstances”; in line 18, strike “a certain report by a certain date” and substitute “certain reports by certain dates”; in line 21, after “advisor” insert “and to follow a certain pathway to a degree”; in line 22, after “implement” insert “a”; in the same line, strike “block scheduling” and substitute “pathway system”; strike beginning with “requiring” in line 23 down through “scheduling;” in line 24; in line 25, after “students;” insert “beginning on a certain date;”; and in line 30, after “students;” insert “beginning on or before a certain date;”.

On page 2, in line 5, after “students;” insert “requiring certain county boards to offer certain students the opportunity to dually enroll under certain circumstances; requiring the Maryland Longitudinal Data System Center to submit a certain annual report;”; strike beginning with “a” in line 10 down through “date” in line 11 and substitute “certain reports by certain dates”; in line 12, after “dates;” insert “requiring the Segmental Advisory Council to submit a certain report by a certain date;”; and in line 22, after “18-14A-04,” insert “18-14A-05, 24-703.1,”.

(Over)

AMENDMENT NO. 2

On page 3, strike in their entirety lines 21 through 23, inclusive; in line 24, strike “(C)” and substitute “(B)”; in line 25, strike “IN THE” and substitute “USING ACCEPTABLE COLLEGE PLACEMENT CUT SCORES NO LATER THAN”; in line 27, after “(2)” insert “(I)”; in the same line, strike “THE” and substitute “SUBJECT TO SUBPARAGRAPH (II) OF THIS PARAGRAPH, THE”; in the same line, after “WITH” insert “LOCAL SCHOOL SYSTEMS AND”; and after line 31, insert:

“(II) THE IMPLEMENTATION OF TRANSITION COURSES OR OTHER INSTRUCTIONAL OPPORTUNITIES REQUIRED UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH:

1. SHALL INCLUDE AN ASSESSMENT OR REASSESSMENT OF THE STUDENT AFTER COMPLETION OF THE COURSE; AND

2. MAY NOT PRECLUDE OR REPLACE ENROLLMENT IN A COURSE OTHERWISE REQUIRED FOR GRADUATION FROM HIGH SCHOOL.”

On page 4, in line 1, strike “(D)” and substitute “(C)”; in the same line, strike “EACH” and substitute “BEGINNING WITH THE 9TH GRADE CLASS OF 2014, AND SUBJECT TO SUBSECTION (D) OF THIS SECTION, EACH”; in the same line, strike “COMPLETE” and substitute “ENROLL IN”; in line 2, after “SCHOOL” insert “THAT THE STUDENT ATTENDS HIGH SCHOOL”; strike in their entirety lines 3 through 10, inclusive; and after line 10, insert:

“(2) IT IS THE GOAL OF THE STATE THAT ALL STUDENTS ACHIEVE MATHEMATICS COMPETENCY IN ALGEBRA II.

(D) A STUDENT WHO IS ENROLLED IN A CREDIT-BEARING MATHEMATICS TRANSITION COURSE UNDER SUBSECTION (B)(2) OF THIS SECTION:

(1) SUBJECT TO ITEM (2) OF THIS SUBSECTION, SHALL BE CONSIDERED TO MEET THE REQUIREMENTS OF SUBSECTION (C) OF THIS SECTION; AND

(2) MAY NOT BE CONSIDERED TO MEET THE REQUIREMENTS OF SUBSECTION (C) OF THIS SECTION IF OTHER CREDIT-BEARING COURSES REQUIRED FOR GRADUATION HAVE NOT BEEN MET.”.

AMENDMENT NO. 3

On page 4, in line 29, after “BEFORE” insert “LEAVING THE COMMUNITY COLLEGE OR”.

AMENDMENT NO. 4

On page 5, strike in their entirety lines 24 through 27, inclusive; in line 28, strike “(C)” and substitute “(B)”; in line 30, strike “ALL” and substitute “AT LEAST 60”; in the same line, after “CREDITS” insert “OF GENERAL EDUCATION, ELECTIVE, AND MAJOR COURSES”; and in line 31, after “ASSOCIATE’S” insert “OF ART OR ASSOCIATE’S OF SCIENCE”.

On page 6, in line 1, strike “(D)” and substitute “(C)”; in line 3, strike “ALL” and substitute “AT LEAST 30”; after line 7, insert:

“(D) THE COMMISSION AND EACH PUBLIC INSTITUTION OF HIGHER EDUCATION SHALL DEVELOP AND IMPLEMENT INCENTIVES FOR STUDENTS TO OBTAIN AN ASSOCIATE’S DEGREE BEFORE ENROLLING IN A PUBLIC SENIOR INSTITUTION OF HIGHER EDUCATION.”;

and in line 8, strike “(E)” and substitute “(F)”.

AMENDMENT NO. 5

On page 6, in line 29, strike “AND”; after line 29, insert:

**“(3) MAKE READILY AVAILABLE CONTACT INFORMATION FOR EACH PUBLIC INSTITUTION OF HIGHER EDUCATION IN THE STATE; AND”;**

and in line 30, strike “(3)” and substitute “(4)”.

On page 7, in line 3, strike “70” and substitute “90”; and in line 12, strike “ENDOWMENT” and substitute “INSTITUTIONAL”.

AMENDMENT NO. 6

On page 7, in line 30, strike “45” and substitute “30”.

On page 8, after line 4, insert:

**“(D) EACH DEGREE-SEEKING UNDERGRADUATE STUDENT ENROLLED AT A COMMUNITY COLLEGE SHALL FILE A DEGREE PLAN WITH THE INSTITUTION ON ENTERING THE INSTITUTION.”;**

in line 5, strike “(D)” and substitute “(E)”; in the same line, after “SHALL” insert “:

**(1) (I);**

in the same line, strike “BE” and substitute “BE”; in line 7, after “PROGRAM” insert “;  
OR

**(II) IF AN ACADEMIC ADVISOR IS NOT AVAILABLE IN THE STUDENT'S DEGREE PROGRAM, ANY ACADEMIC ADVISOR AT THE INSTITUTION; AND**

**(2) FOLLOW A PATHWAY TO A DEGREE AS REQUIRED UNDER § 15-114 OF THIS SUBTITLE**”;

in line 9, strike “(A)”; in line 11, strike “BLOCK SCHEDULING” and substitute “PATHWAY”; in line 13, after “ENROLLMENT” insert “OR IS ENROLLED IN COURSES CONCURRENTLY WITH THE FILING OF A DEGREE PLAN UNDER § 15-113 OF THIS SUBTITLE, WHICHEVER IS LATER”; in lines 14 and 17, in each instance, strike “BLOCK SCHEDULE” and substitute “PATHWAY”; and strike in their entirety lines 23 through 26, inclusive.

On page 9, in line 15, after “SUBSECTION,” insert “BEGINNING WITH FALL 2015,”.

AMENDMENT NO. 7

On page 10, strike in their entirety lines 10 and 11, inclusive.

On page 11, in line 10, strike “A” and substitute “BEGINNING ON JANUARY 1, 2014, A”; strike beginning with the third “THE” in line 13 down through “EDUCATION” in line 14 and substitute “FOR EACH COURSE IN WHICH THE STUDENT IS ENROLLED:

**(1) FOR A PUBLIC SENIOR INSTITUTION OF HIGHER EDUCATION, 75% OF THE COST OF TUITION; AND**

**(2) FOR A COMMUNITY COLLEGE,**”;

in lines 15 and 17, strike “(1)” and “(2)”, respectively, and substitute “(I)” and “(II)”, respectively; strike beginning with “THE” in line 15 down through “SECTION” in line 16 and substitute “5% OF THE TARGET PER PUPIL FOUNDATION AMOUNT ESTABLISHED UNDER § 5-202(A) OF THIS ARTICLE”; in line 17, strike “THE” and substitute “75% OF THE”; and strike in their entirety lines 18 through 29, inclusive.

On page 12, in line 1, strike “(D)” and substitute “(C)”; after line 7, insert:

“18-14A-05.

EACH COUNTY BOARD SHALL OFFER ALL HIGH SCHOOL STUDENTS WHO MEET MUTUALLY AGREED ON ENROLLMENT REQUIREMENTS THE OPPORTUNITY TO DUALY ENROLL UNDER THIS SUBTITLE.”;

and in line 8, strike “18-14A-05.” and substitute “18-14A-06.”.

AMENDMENT NO. 8

On page 12, after line 10, insert:

“24-703.1.

THE CENTER SHALL REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY ON OR BEFORE DECEMBER 15 OF EACH YEAR, DISAGGREGATED BY LOCAL SCHOOL SYSTEM, REGARDING:

(1) THE NUMBER OF STUDENTS WHO ARE DUALY ENROLLED UNDER TITLE 18, SUBTITLE 14A OF THIS ARTICLE; AND

**(2) THE NUMBER AND COURSE NAME OF THE COURSES IN WHICH A STUDENT UNDER ITEM (1) OF THIS SECTION DUALY ENROLLS AT THE HIGH SCHOOL AND AT THE PUBLIC INSTITUTION OF HIGHER EDUCATION.”**

AMENDMENT NO. 9

On page 14, after line 8, insert:

“SECTION 3. AND BE IT FURTHER ENACTED, That, on or before December 1, 2013, the State Department of Education shall report to the Governor and, in accordance with § 2-1246 of the State Government Article, the General Assembly, regarding:

(1) the feasibility of the award of a Maryland high school diploma regardless of whether a student has completed the minimum requisite credits or 4 years of high school if the student:

(i) is assessed as college ready under § 7-205.1 of the Education Article; and

(ii) meets the student service and other assessment graduation requirements established in regulations; and

(2) if found to be feasible under item (1) of this section, an implementation plan for the award of a Maryland high school diploma regardless of whether a student has completed the minimum requisite credits or 4 years of high school.

SECTION 4. AND BE IT FURTHER ENACTED, That:

(1) On or before December 31, 2013, the Maryland Higher Education Commission Segmental Advisory Council shall submit a report to the Governor and, in accordance with § 2-1246 of the State Government Article, to the Senate Budget and

(Over)

Taxation Committee, the Senate Education, Health, and Environmental Affairs Committee, the House Appropriations Committee, and the House Committee on Ways and Means regarding Maryland's academic course articulation data system and academic course transferability between institutions of higher education in the State.

(2) The report required under paragraph (1) of this section shall include:

(i) a review of the online articulation data system currently in use, known as The Articulation System for Maryland Colleges and Universities (ARTSYS), and whether improvements to the transparency and user-friendly functionality of ARTSYS can be accomplished in a timely manner;

(ii) a review of whether there is an alternative articulation data system available and, if so, what would be the cost and schedule of implementation of the alternative system;

(iii) an analysis of any gaps and deficiencies in the articulation of academic course equivalencies amongst segments of higher education;

(iv) recommendations to establish a course articulation system that is transparent and user-friendly for students and administrators at institutions of higher education; and

(v) recommendations on how to maximize degree credit transferability in a cost- and time-efficient manner.

SECTION 5. AND BE IT FURTHER ENACTED, That, on or before December 1, 2013, the Maryland Higher Education Commission shall report to the Governor and, in accordance with § 2-1246 of the State Government Article, the General Assembly, regarding obstacles and barriers, if any, toward facilitating the sharing of student information among institutions of higher education in the State in furtherance of the communication campaign required under § 11-209 of the Education Article.



SECTION 6. AND BE IT FURTHER ENACTED, That:

(1) On or before December 31, 2017, the Maryland Higher Education Commission, in collaboration with the State Board of Education, the University System of Maryland, Morgan State University, St. Mary's College of Maryland, and the Maryland Association of Community Colleges shall report to the Governor and, in accordance with § 2-1246 of the State Government Article, the General Assembly regarding the academic, enrollment, and financial impacts of being a dually enrolled student under Title 18, Subtitle 14A of the Education Article.

(2) The report required under paragraph (1) of this section shall include:

(i) information disaggregated by local school system and by public institution of higher education; and

(ii) the identification of obstacles to expanded participation in dual enrollment.”;

and in lines 9 and 14, strike “3.” and “4.”, respectively, and substitute “7.” and “8.”, respectively.