

SB0376/754732/2

BY: Education, Health, and Environmental Affairs Committee

AMENDMENTS TO SENATE BILL 376

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 4, strike “a”; in the same line, strike “number of”; in line 5, after “State;” insert “authorizing certain planning grants for P-TECH schools; requiring certain P-TECH schools to reserve at least a certain percentage of their available space for certain students; requiring certain memorandums of understanding to include certain provisions;”; strike beginning with “requiring” in line 8 down through “costs;” in line 12; strike beginning with “authorizing” in line 13 down through “college;” in line 14; in line 15, strike “a certain report by a certain date” and substitute “certain reports by certain dates”; in line 16, strike “certification process” and substitute “requirement”; in line 20, strike “8-801 and 18-14A-07” and substitute “7-1701 to be under the new subtitle “Subtitle 17. Pathways in Technology Early College High (P-TECH) Schools””; and strike in their entirety lines 23 through 27, inclusive.

AMENDMENT NO. 2

On page 2, after line 19, insert:

“SUBTITLE 17. PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH (P-TECH) SCHOOLS.”;

in line 20, strike “8-801.” and substitute “7-1701.”; after line 22, insert:

“(2) “COMMISSION” MEANS THE MARYLAND HIGHER EDUCATION COMMISSION.

“(3) “COUNTY BOARD” INCLUDES A CONSORTIUM OF COUNTY BOARDS THAT HAVE AN AGREEMENT TO OPERATE A P-TECH SCHOOL THAT

(Over)

SERVES THE STUDENTS IN THE LOCAL SCHOOL SYSTEMS THAT ARE PART OF THE CONSORTIUM.”;

in lines 23 and 25, strike “(2)” and “(3)”, respectively, and substitute “(4)” and “(5)”, respectively; in line 28, strike “AND”; in line 29, strike “HAS” and substitute “PARTNERS WITH AN INSTITUTION OF HIGHER EDUCATION THAT HAS”; and in line 30, after “COMMISSION” insert “UNDER TITLE 11, SUBTITLE 2 OF THIS ARTICLE;
AND

(III) 1. SUBMITTED A MEMORANDUM OF UNDERSTANDING TO THE DEPARTMENT ON OR BEFORE MARCH 15, 2016; AND

2. HAS EXECUTED A MEMORANDUM OF UNDERSTANDING IN ACCORDANCE WITH SUBSECTION (C) OF THIS SECTION ON OR BEFORE JULY 1, 2016”.

On page 3, in lines 1 and 14, strike “(4)” and “(5)”, respectively, and substitute “(6)” and “(7)”, respectively; and in lines 18 and 19, strike “AS A SEPARATE UNIT WITHIN A SCHOOL”.

AMENDMENT NO. 3

On page 3, strike in their entirety lines 16 and 17; after line 17, insert:

“(B) (1) (I) THERE ARE SIX PLANNING GRANTS AUTHORIZED FOR STATE-FUNDED P-TECH SCHOOLS IN THE STATE.

(II) NO MORE THAN TWO PLANNING GRANTS MAY BE AWARDED IN ANY JURISDICTION.

(2) A P-TECH SCHOOL SHALL RESERVE AT LEAST 50% OF ITS AVAILABLE SPACE FOR STUDENTS WHO MEET THE FREE AND REDUCED PRICE MEAL INCOME CRITERIA.”;

and in line 18, strike “**(2)**” and substitute “**(3)**”.

AMENDMENT NO. 4

On page 3, after line 19, insert:

“(4) A P-TECH SCHOOL SHALL BE ESTABLISHED THROUGH A MEMORANDUM OF UNDERSTANDING EXECUTED BETWEEN ONE OR MORE INDUSTRY PARTNERS, ONE OR MORE INSTITUTIONS OF HIGHER EDUCATION DESCRIBED UNDER SUBSECTION (A)(5)(II) OF THIS SECTION, AND A COUNTY BOARD.

(C) THE MEMORANDUM OF UNDERSTANDING EXECUTED UNDER SUBSECTION (B)(4) OF THIS SECTION SHALL INCLUDE THE FOLLOWING PROVISIONS:

(1) SUBSTANTIVE MENTORING OF P-TECH STUDENTS;

(2) AT LEAST ONE PAID SUMMER INTERNSHIP OF AT LEAST 6 WEEKS DURATION PER STUDENT; AND

(3) P-TECH STUDENTS ARE FIRST IN LINE FOR CONSIDERATION OF A JOB AT THE INDUSTRY PARTNER AFTER GRADUATION.”;

and in lines 20 and 25, strike “**(C)**” and “**(D)**”, respectively, and substitute “**(D)**” and “**(E)**”, respectively.

(Over)

**SB0376/754732/2 Education, Health, and Environmental Affairs Committee
Amendments to SB 376
Page 4 of 7**

AMENDMENT NO. 5

On page 3, in line 20, after “(1)” insert “(I)”; after line 22, insert:

**“(II) THE GRANTS SHALL BE DISTRIBUTED
PROPORTIONATELY BASED ON ENROLLMENT IN EACH P-TECH SCHOOL.”;**

in line 25, strike “(I)”; and in line 28, strike “(II)” and substitute “(2)”.

On page 4, strike in their entirety lines 1 through 10, inclusive.

AMENDMENT NO. 6

On page 4, in line 11, strike “(E)” and substitute “(F)”; in line 22, after “DEGREE” insert “OR COMMISSION-APPROVED CERTIFICATE”; and in line 23, after “DEGREE” insert “OR CERTIFICATE”.

AMENDMENT NO. 7

On page 4, after line 23, insert:

“(G) ON OR BEFORE DECEMBER 1 OF EACH YEAR, THE DEPARTMENT, IN CONSULTATION WITH THE COMMISSION, SHALL REPORT TO THE GOVERNOR AND, IN ACCORDANCE WITH § 2-1246 OF THE STATE GOVERNMENT ARTICLE, THE GENERAL ASSEMBLY REGARDING THE IMPLEMENTATION OF P-TECH SCHOOLS IN THE STATE, INCLUDING:

(1) THE NUMBER OF STUDENTS ENROLLED IN EACH P-TECH SCHOOL;

(2) THE INDUSTRY PARTNERS ASSOCIATED WITH EACH P-TECH SCHOOL;

(3) THE CURRICULUM CREATED FOR EACH P-TECH SCHOOL;

(4) THE PERFORMANCE OF THE P-TECH STUDENTS ON FEDERAL AND STATE ASSESSMENTS;

(5) THE NUMBER OF P-TECH STUDENTS DUALY ENROLLED IN A COMMUNITY COLLEGE; AND

(6) THE NUMBER OF P-TECH STUDENTS GRADUATING FROM THE SCHOOL, RECEIVING AN ASSOCIATE'S DEGREE OR COMMISSION-APPROVED CERTIFICATE, AND THE YEAR IN WHICH THEY GRADUATED AND RECEIVED THE DEGREE OR CERTIFICATE.”.

AMENDMENT NO. 8

On pages 4 through 7, strike in their entirety the lines beginning with line 24 on page 4 through line 12 on page 7, inclusive.

AMENDMENT NO. 9

On page 7, strike in their entirety lines 14 through 29, inclusive, and substitute:

“(a) The State Department of Education, in collaboration with stakeholders, including the Maryland Higher Education Commission, the Maryland Association of Community Colleges, private sector representatives with experience in the P-TECH model, and representatives of proposed P-TECH schools shall determine the optimal funding strategy for P-TECH schools in the State.

(b) On or before December 1, 2016, the State Department of Education and the Maryland Higher Education Commission shall jointly report to the Governor and, in accordance with § 2-1246 of the State Government Article, to the Senate Budget and Taxation Committee, the Senate Education, Health, and Environmental Affairs

(Over)

SB0376/754732/2 Education, Health, and Environmental Affairs Committee
Amendments to SB 376
Page 6 of 7

Committee, the House Appropriations Committee, and the House Committee on Ways and Means regarding:

(1) the status of the planning grants authorized under § 7-1701(b)(1) of the Education Article as enacted by Section 1 of this Act and the implementation of P-TECH schools in the State, including whether any of the planning grants resulted in proposed P-TECH schools that are ready to be implemented in accordance with the requirements of § 7-1701 of the Education Article as enacted by Section 1 of this Act;

(2) the number of credits a P-TECH student is expected to take from both the P-TECH school and the institution of higher education in each year of the program;

(3) the number of students that are expected to graduate with both a high school diploma and an associate's degree or Commission-approved certificate in each cohort that attends a P-TECH school;

(4) whether P-TECH students should be included in the Maryland public school enrollment count in years 5 and 6 of the program, or in any year or semester during which the majority of credits are being taken from the institution of higher education;

(5) if a P-TECH student should be included under item (4) of this subsection, a justification for the inclusion;

(6) a framework for funding the dual enrollment costs of P-TECH students that includes:

(i) the requirements of the P-TECH model to pay for student transportation, fees, and books in addition to tuition; and

**SB0376/754732/2 Education, Health, and Environmental Affairs Committee
Amendments to SB 376
Page 7 of 7**

(ii) a comparison and explanation for the difference, if any, from current law provisions relating to dual enrollment;

(7) an examination of P-TECH schools in other states; and

(8) recommendations for legislation to be introduced during the 2017 Legislative Session that include:

(i) a justification for, and a reasonable division of, P-TECH model costs among the State, school system, higher education and, in alignment with the P-TECH model, industry partners of the P-TECH schools, while maximizing opportunities to minimize State costs; and

(ii) whether additional P-TECH schools are ready to be implemented based on the status of the planning grants and, if so, where they may be located.”.

On page 8, strike beginning with the colon in line 2 down through “(1)” in line 3; in line 3, strike “8-801” and substitute “7-1701”; strike beginning with the semicolon in line 3 down through “Article” in line 6; in lines 7 and 8, strike “8-801 or § 18-14A-07” and substitute “7-1701”; and strike beginning with “certificate” in line 8 down through “Article” in line 9 and substitute “definition of a P-TECH school described under § 7-1701 of the Education Article as enacted by Section 1 of this Act”.