

SB0905/535362/1

BY: Committee on Ways and Means

AMENDMENTS TO SENATE BILL 905
(Third Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 14, after “time;” insert “requiring a certain master plan to include certain information during certain calendar years; requiring the State Department of Education to convene a certain group of stakeholders to review certain requirements of a certain master plan and the federal Every Student Succeeds Act; requiring the Department to make a certain report on or before a certain date;”.

AMENDMENT NO. 2

On page 3, in line 15, after “(d)” insert “(1)”; and after line 16, insert:

“(2) If by August 1, 2016, the Governor, the President of the Senate, and the Speaker of the House do not jointly appoint a chair, the President of the Senate and the Speaker of the House shall jointly appoint the chair of the Commission.”.

On page 4, in line 2, after “education” insert “, including expanding the services and supports needed in special education prekindergarten”.

On page 5, in line 9, strike “and”; and after line 12, insert:

“(vii) ensuring that State laws promote collaboration between county governments and local school systems; and”.

AMENDMENT NO. 3

On page 5, after line 28, insert:

“SECTION 3. AND BE IT FURTHER ENACTED, That:

(Over)

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(a) Notwithstanding any other provision of law, for calendar years 2016 and 2017, a county board of education's annual update of the comprehensive master plan required by § 5-401(b)(3) of the Education Article shall include only:

(1) the budget requirements required by § 5-401(b)(5) of the Education Article;

(2) the goals, objectives, and strategies regarding the performance of:

(i) students requiring special education, as defined in § 5-209 of the Education Article;

(ii) students with limited English proficiency, as defined in § 5-208 of the Education Article; and

(iii) students failing to meet, or failing to make progress toward meeting, State performance standards, including any segment of the student population that is, on average, performing at a lower achievement level than the student population as a whole;

(3) the strategies to address any disparities in achievement for students in item (2)(iii) of this subsection; and

(4) the requirements of § 7-203.3 of the Education Article, as enacted by Chapter (S.B. 533/H.B. 412) of the Acts of the General Assembly of 2016.

(b) (1) The State Department of Education shall convene a group of stakeholders to review the current statutory and regulatory requirements of the master plan and the new requirements of the federal Every Student Succeeds Act.

(2) On or before October 1, 2017, the Department shall report to the State Board of Education, the Commission on Innovation and Excellence in Education,

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as enacted by Section 1 of this Act, and, in accordance with § 2-1246 of the State Government Article, the General Assembly on recommendations regarding:

(i) what information future comprehensive master plans should contain; and

(ii) whether future comprehensive master plans should be completed in a digital form that can be updated periodically.”;

and in line 29, strike “3.” and substitute “4.”.