

Chapter 264

(House Bill 412)

AN ACT concerning

Education – ~~Administration of Assessments~~ – Administration and Provision of Information

FOR the purpose of extending the period of time by which the State Department of Education is required to develop a certain assessment in a certain core content area; requiring certain county boards of education to provide certain information relating to certain assessments administered in a local school system under certain circumstances; requiring certain information relating to certain assessments to be updated, posted online, and included in a certain master plan on or before a certain date each year; defining a certain term; and generally relating to the provision of information regarding the administration of assessments.

BY repealing and reenacting, with amendments,

Article – Education

Section 7–203(b)(3)

Annotated Code of Maryland

(2014 Replacement Volume and 2015 Supplement)

BY adding to

Article – Education

Section 7–203.3

Annotated Code of Maryland

(2014 Replacement Volume and 2015 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
That the Laws of Maryland read as follows:

Article – Education7–203.

(b) (3) (i) After the 2014–2015 school year, the State Board shall determine whether the assessments at the middle school and high school levels required under paragraph (2)(iii)3 of this subsection adequately measure the skills and knowledge set forth in the State’s adopted curricula for the core content areas of reading, language, mathematics, science, and social studies.

(ii) If the State Board makes a determination under subparagraph (i) of this paragraph that an assessment does not adequately measure the skills and knowledge set forth in the State’s adopted curricula for a core content area, the Department

shall develop a State-specific assessment in that core content area to be implemented in the [2016-2017] 2018-2019 school year.

7-203.3.

(A) (1) IN THIS SECTION, “ASSESSMENT” MEANS A LOCALLY, STATE, OR FEDERALLY MANDATED TEST THAT IS INTENDED TO MEASURE A STUDENT’S ACADEMIC READINESS, LEARNING PROGRESS, AND SKILL ACQUISITION.

(2) “ASSESSMENT” DOES NOT INCLUDE A TEACHER-DEVELOPED QUIZ OR TEST.

(B) THIS SECTION DOES NOT APPLY TO AN ASSESSMENT OR TEST GIVEN TO A STUDENT RELATING TO:

(1) A STUDENT’S 504 PLAN;

(2) THE FEDERAL INDIVIDUALS WITH DISABILITIES EDUCATION ACT, 20 U.S.C. 1400; OR

(3) FEDERAL LAW RELATING TO ENGLISH LANGUAGE LEARNERS.

(A) (C) FOR EACH ASSESSMENT ADMINISTERED IN A LOCAL SCHOOL SYSTEM, EACH COUNTY BOARD SHALL PROVIDE THE FOLLOWING INFORMATION:

(1) THE TITLE OF THE ASSESSMENT;

(2) THE PURPOSE OF THE ASSESSMENT;

~~(3) WHETHER THE ASSESSMENT IS A LOCAL, STATE, OR FEDERAL ASSESSMENT;~~

~~(4) (3) WHETHER THE ASSESSMENT IS MANDATED BY A LOCAL, STATE, OR FEDERAL ENTITY;~~

~~(5) (4) THE GRADE LEVEL OR SUBJECT AREA, AS APPROPRIATE, TO WHICH THE TEST IS ADMINISTERED;~~

~~(6) THE SUBJECT AREA OF THE ASSESSMENT;~~

~~(7) (5) THE TESTING WINDOW OF THE ASSESSMENT; AND~~

~~(8) HOW LONG A STUDENT HAS TO COMPLETE THE ASSESSMENT;~~

~~(9)~~ **(6) WHETHER ACCOMMODATIONS ARE AVAILABLE FOR STUDENTS WITH SPECIAL NEEDS AND WHAT THE ACCOMMODATIONS ARE.**

~~(10) WHETHER THE ASSESSMENT REQUIRES A CHANGE IN THE SCHOOL SCHEDULE; AND~~

~~(11) IF THE ASSESSMENT RESULTS IN A LOSS OF CLASSROOM INSTRUCTION TIME, HOW MUCH TIME AND IN WHICH SUBJECT AREAS.~~

~~(B)~~ **(D) ON OR BEFORE OCTOBER 15 OF EACH YEAR, THE INFORMATION REQUIRED UNDER SUBSECTION (A) OF THIS SECTION SHALL BE:**

(1) UPDATED;

(2) POSTED ON THE WEB SITE OF THE COUNTY BOARD; AND

(3) INCLUDED IN THE ANNUAL UPDATE OF THE COUNTY BOARD'S MASTER PLAN REQUIRED UNDER § 5-401 OF THIS ARTICLE.

SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect July 1, 2016.

Approved by the Governor, April 26, 2016.